# LOUDWATER NEWSLETTER Friday 8 $^{\text {th }}$ March 2019 

Dear Parents,

## Important Calendar Dates

Tuesday $12^{\text {th }}$ March - Parents' Forum Meeting 7pm Y6 classroom
Thursday $14^{\text {th }}$ March - Year 3 Class Assembly 9am
Friday $15^{\text {th }}$ March - Red Nose Day
Saturday $16^{\text {th }}$ March - Netball Tournament - Kingsmead Netball Courts

## News from the classes this week:

## Foundation Stage

In Foundation Stage this week we have had to write an apology letter. It seems that all the problems in our playground were Goldilocks' fault, so we had to help her say sorry to the Three Bears. We also fixed Baby Bear's chair and helped to tidy the cottage. We have been counting and adding using a number-line and we have even started counting in 2 s .
We have made dough bears, and we have met a very old teddy bear and learnt about some of the differences between old and new teddies.
Some of the children made a lovely wooden brick tower for our class bears to live in, but after a few days, disaster struck and their tower fell down. Luckily no bears were hurt, but since then there have been lots of messages from them and a new home has been started.
And finally.... everyone was delighted when our beautiful new "bug carpet" arrived. Everyone has a space on the carpet and we would like to send a MASSIVE thank you to FOLS for funding this for us.


The Foundation Stage Bug Carpet

## Year One

A big well done to the children for a super assembly!
This week has been a very busy one. On Tuesday we had an interesting visit from The Hearing Dogs for Deaf People. We met a lovely hearing dog called Cooper and his trainer Claire who showed us how she has trained him so that he is ready to help his new owner. Judith and Sue showed us video clips and talked to us about the brilliant work that hearing dogs do. We learnt a lot! We also thought of some super questions to ask them.
After the visit we wrote a recount and thank you letters.
Our focus for Maths this week has been 10 more and 10 less. We have been counting in multiples of 10 and we can tell you how we know if a number is a multiple of 10 or not! We have also been identifying which multiple of 10 is missing in a sequence.


Hearing dog Cooper having a well-earned snooze. Cooper will be visiting Tesco, Loudwater between 9 and 10 on Saturday if you would like to say hello.

We also had a very exciting afternoon on Thursday working with the Chiltern Rangers. www.phonicsplay (focus on phase 4 and 5)

## Year Two

In Year 2 we have been enjoying the story of 'Room on the Broom' by Julia Donaldson. We have sequenced the events of the story in chronological order, completed a character description of the dragon, written a recount from the dragon's point of view and a thank you letter from the witch. We have designed a new broomstick for the witch and written instructions for the spell. In Maths, we have been leaning to read and draw the time in five minute intervals e.g. 10 past 3,20 to 9 etc. We have also been sequencing time and calculating times that are earlier and later e.g. 1 hour earlier than 2 o'clock, 15 minutes later than half past 4 etc. This has proved to be a bit trickier and extra practise at home would be beneficial. In Phonics, we have been learning to read and write homophones (words that have the same sound but a different spelling and meaning) e.g. to, too and two. Examples of these can be found on the spelling sheets on the class page of the website. In Topic, we have been continuing our learning of big habitats and have completed a collage of our chosen habitats, adding animals and plants to a painted background. We also enjoyed World Book Day which was lots of fun!
http://www.bbc.co.uk/skillswise/game/en21watc-game-paris-word

## Year Three

This week in English, we have been looking at a new text called 'Wolves in the Walls' by Neil Gaiman. We have talked about the blurb and what the story might be about. Towards the end of the week we predicted the events by writing storyboards and thinking about the structure of the story to help us.
In Maths we have been looking at Multiplication and Division. To start the new unit we completed an engage and explore activity looking at this area of Maths in different ways. We looked at the commutative law along with doubling and halving numbers and applying such skills in different situations.

This week we have been preparing our class assembly. We have been talking about it and writing it in preparation for next week. We have also been learning how to code on hour of code (learn.code.org) and talking about the names and the animals in French. https://studio.code.org/courses

## Year Four

In English this week, we have read the chapters about the golden ticket finders from 'Charlie and The Chocolate Factory'. We have used the text to infer what the characters are like and then used this to write character descriptions for Augustus Gloop and Verruca Salt.
In maths, we have continued our work on fractions. We have been adding and subtracting fractions with the same denominator and converting improper fractions to mixed numbers. We have also begun to look at finding fractions of amounts.
In our topic lessons this week, we have looked more carefully at the properties of solids, liquids and gases. We have also completed an investigation into melting and recording the temperature at which different solids melt when heated. On Thursday, we enjoyed our session with the Chiltern Rangers, which involved a number of outdoor activities including, digging, raking and planting!
https://phet.colorado.edu/sims/html/fractions-equality/latest/fractions-equality en.html

## Year Five

This week in English, Year Five has been continuing to read 'The Highwayman' by Alfred Noyes. We have explored the character of Tim, and drafted, written and edited diary entries recounting what he saw. We have also used drama to freeze frame what happened when the King's men arrived at the inn, and have begun to discover the fate of The Highwayman and Bess.
In maths, we have been converting fractions, decimals and percentages. We have been finding equivalences by changing fractions so that they have a denominator of one hundred and then converting them to a decimal and a percentage. We have also been reducing fractions into the simplest possible form.
In topic lessons, we have been testing our parachutes to find out how size, shape and material affect air resistance by timing how long each one takes to fall. We have also started a new PSHCE unit called A Mind to be Kind. We will focus on completing small acts of kindness and noticing how our actions can affect others around us.
https://mathsframe.co.uk/en/resources/category/18/fractions-decimals-and-percentages

## Year Six

This week in Year 6, we have had a mock SATs week. In English we have continued reading the book 'Eye of the Wolf' written by Daniel Pennac. We have used our research on wolves to write non-chronological reports (information texts). We have published our writing into a book and placed it in the library for other children to read. In Maths we have been consolidating our understanding of fractions. We have multiplied fractions by whole numbers. In Topic, we have been exploring and describing how all organisms are classified into broad groups according to common observable characteristics, based on similarities and differences. On Friday we visited the Hazard Alley Safety Centre in Milton Keynes. We had a fantastic day experiencing all the different scenarios and learnt so much about how to keep ourselves safe.
Website: - A range of English games and activities.
http://www.crickweb.co.uk/ks2literacy.html

Achievement Award Winners

|  | Foundation <br> Stage | Year <br> One | Year <br> Two | Year <br> Three | Year <br> Four | Year <br> Five | Year <br> Six |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{0 1 / 0 3 / 1 9}$ | Darcy A | Ruby | Mason S | Faith | Baylee | Cameron | Tyler |
| $\mathbf{0 8 / 0 3 / 1 9}$ | Molly | Emily | Ayaan | Isabella | Kobee | Kyle | Not at <br> assembly |

The Head teacher's Award this week went to Caleb, Charlie, Jack, Joshua Max, Mannan and Samuel in Foundation Stage for building an amazing structure called 'Teddy Towers'- Well done!
Picture opposite.


The following children have been recognised in achievement assembly for their good behaviour:

|  | Foundation <br> Stage | Year One | Year <br> Two | Year <br> Three | Year <br> Four | Year <br> Five | Year <br> Six |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{0 1 / 0 3 / 1 9}$ | Denise | Evan | Shayley | Logan W | Grace | Kyle <br> Rachel | Shay <br> Jacob |
|  | Scarllett | Ellie-Louise | Tyler | Roma | Angel |  |  |
| $\mathbf{0 8 / 0 3 / 1 9 ~}$ | Joshua | Eleithyia | Ciaran | Lily R-C | Zach | Amaya | Not at <br> assembly |
|  | Azhaan | John | Andreea | Milla | Keira | Cameron | Ram |

## Attendance

|  | Foundation <br> Stage | Year <br> One | Year <br> Two | Year <br> Three | Year <br> Four | Year <br> Five | Year <br> Six |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{0 1 / 0 3 / 1 9}$ | $97 \%$ | $95 \%$ | $97 \%$ | $98 \%$ | $98 \%$ | $100 \%$ | $99 \%$ |
| $\mathbf{0 8 / 0 3 / 1 9}$ | $99 \%$ | $98 \%$ | $99 \%$ | $97 \%$ | $98 \%$ | $96 \%$ | $99 \%$ |

## Punctuality

Number of children arriving after 9.00am

|  | Foundation <br> Stage | Year <br> One | Year <br> Two | Year <br> Three | Year <br> Four | Year <br> Five | Year <br> Six |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{0 1 / 0 3 / 1 9}$ | 0 | 0 | 0 | 1 | 1 | 0 | 0 |
| $\mathbf{0 8 / 0 3 / 1 9}$ | 6 | 0 | 0 | 3 | 1 | 0 | 1 |

House points for this week

|  | Beethoven | Mozart | Tchaikovsky | Elgar |
| :--- | :---: | :---: | :---: | :---: |
| $\mathbf{0 1 / 0 3 / 1 9}$ | 223 | 152 | 248 | 238 |
| $08 / 03 / 19$ | 245 | 230 | 163 | 246 |

## Photographs

We have received the proof photographs, very quickly, from Mr Harris and have distributed them today. The orders are now taken online and full instructions are given at the bottom of the proof photo card. Please do not send money or orders into school.

## Dress Up day

A fabulous time was had by all! We had some brilliant outfits today to celebrate World Book Day. We are not sure who had more fun dressing up, the children or the adults well done all. Thanks also to parents for taking the time and effort to make this a special day. Every child has received a World Book Day Token, which can be used to purchase titles especially written for World Book Day or $£ 1$ off another children's book.


Our very proud U11 Football Team

## U11 Football vs. Disraeli School

Disraeli School 0-1 Loudwater Combined School
Team: Dominic, Thomas, Oliver, James, Stanley, Joshua, Ibrahim, Adam, Zion On Monday $4^{\text {th }}$ March, our under 11 football team travelled to Disraeli School and took part in a football match. This was our second league game and we were keen to make a good impression. The game started closely, with both teams holding out after some good attacking play. After a period of pressure and a combination of great goalkeeping and luck on our part, we managed to win a corner. Joshua swung the corner in and the ball deflected off a Disraeli player to make it $1-0$ to us. The second half continued like the first, with Disraeli chasing a goal and us putting in a good effort in defence to keep the clean sheet.

## U11 Netball vs. Carrington Junior School

Carrington Junior School 2 - 3 Loudwater Combined School
Team: Amelia, Lucy, Gabrielle, Jennifer, Ella, Aaminah, Rosie, Pia
On Thursday $7^{\text {th }}$ March, our under 11 netball team went to Carrington and took part in a netball match. We played High 5 netball which means everyone gets a chance to play in each position. We played very well and won 3-2. Everyone enjoyed the match and was happy to win!
Match report by Amelia, Year 5.

## After School Clubs

Now that the evenings are lighter, Netball has resumed on Tuesday after school. If your child is interested please let us know via the Gateway. The club is open to KS2 (Years 36 ) only and our Netball Team, for outside games and tournaments, is chosen from the Years 5 and 6 players. We will unfortunately, be losing our two very able coaches for next year. Mrs Merry and Mrs Dodsworth are no longer able to commit to leading our team and we require help on this front. We do not want to have to give up on our netball and we have until September to make other arrangements. Our thanks and best wishes go to both ladies, who will be with us until July.

Home Learning and Choir Clubs will resume again on the $14^{\text {th }}$ March. The choir is open to all KS2 children and again we have opened the Gateway for you to enrol your child. Practise is every Thursday and we do have a few outside events that we take part in. A new after school club with Perform, for age 4 to 7, started last week. Running every Friday this is not only for children from Loudwater School but is also attended by other children from the area. Please see details at the end of this newsletter.

## Red Nose Day

We will be raising money on Friday $15^{\text {th }}$ March on behalf of this year's Comic Relief/Red Nose Day. Our School Council have made arrangements to sell red noses provided by Sainsbury's, Flackwell Heath. We have a number of different designs for sale at a cost of $£ 1.25$ of which 65 p goes to the charity. The noses will be on sale from Monday until Friday - please do try to bring the correct money.
On Friday there will be a Mufti day, for which there is no additional charge. We are also holding a cake sale after school on Friday with all proceeds to Comic Relief. We would be very grateful if you are able to bake for this occasion or donate shop bought cakes for the sale. We are also asking all the children to learn a joke to share in class on Friday. For example:
Teacher: Billy, name two pronouns.
Billy: Who? Me?
Teacher: Well done!

## Parents' consultation meeting on our proposal to convert to academy status.

It was good to see so many parents at the meeting yesterday evening. I am sure those who attended agree that it was a good opportunity to find out more about the proposal and to ask questions. The consultation period continues until the $5^{\text {th }}$ April 2019 (end of term) so if you were not able to attend or have further questions these can be sent or emailed to the school office. Minutes of yesterday's meeting will be available soon on the School Website.
The Trust's website has lots of useful information and can be found at:
https://www.odbst.org.uk/.

## Parent's Forum

All parents are invited to a Parents' Forum meeting on Tuesday $12^{\text {th }}$ March at 7.00pm in the Year 6 classroom. For parents who are new to the school the purpose of the Forum is as follows:

- All parents, carers and friends of Loudwater School are welcome to attend.
- The meeting should not be used to address concerns relating to individual pupils these should be discussed with the class teacher as soon as a concern arises.
- The agenda is set by those attending.
- In the past there have been class representatives who have acted as a conduit for gathering contributions and feeding back to parents. This is a system which could be discussed at the meeting.
- As the system of class representatives has not been updated all items that parents have for the agenda should be emailed to the school office.
- The meeting has in the past included updates on School and FOLS events as well as the work of the Governing Body.
- Some possible areas for discussion could be relating to: the school curriculum, information about how we teach a particular subject, school uniform, school trips - but it is up to you!

The agenda will include feedback from the recent Parents' Questionnaire and an opportunity to ask any further questions about our proposed academy conversion.

## Chiltern Rangers



> All of our children, who had not previously done so, worked with the rangers yesterday. We were very lucky with the weather and everyone stayed relatively dry. Major progress was made with the planting and clearing and the trees are sprouting already. Thank you to all concerned as the children gained a great deal from the experience once again.
> New Wildlife camera donated by FOLS

## Gateway

There are a number of items on the Gateway waiting for your attention.
Year 6 - Green Park Residential Netball Enrolment
Year 1 - Trip to Tiggywinkles
Choir Enrolment
Whole School - FOLS Easter Disco

## Emails

Please remember to check your emails as this is one of our preferred ways of contacting and informing our parents.

Yours faithfully

## Clare Cunnington

Mrs C Cunnington
Head teacher

## Newsletter

As you are aware we have moved to sending out our newsletter via email. Due to the GDPR, we are only able to continue sending out to those of you who have agreed, by email, for us to do so. If you know of anyone not receiving their weekly newsletter please make them aware of this procedure.

## Disclaimer

From time to time we are asked by a range of organisations to give out leaflets. We always agree if we think this could be of interest or benefit to the children. However we do not endorse any of these organisations and parents should always check their credentials carefully to make sure children would be safe and well looked after.

## LOUDWATER COMBINED SCHOOL Calendar of events for 2018-19

| $\mathbf{1 2}^{\text {th }}$ Parents' Forum <br> $\mathbf{1 4}^{\text {th }}$ Open Day (9.30-10. <br> 15 ${ }^{\text {th }}$ Red Nose Day <br> $\mathbf{1 6}^{\text {th }}$ Netball Tournament $\mathbf{1 8}^{\text {th }} \mathbf{- 2 2}^{\text {nd }}$ Shakespeare We <br> 20th Year 1 Trip to Tiggywi <br> 25 th Shakespeare Worksho <br> $\mathbf{2 6}^{\text {th }} \& \mathbf{2 8}^{\text {th }}$ Parent/Teacher <br> 29 th FOLS Easter Disco (KS <br> 7.30-8.45) | 0 \& 2.00-3.00) <br> Kingsmead Netball Courts kes <br> - Whole School Consultations Y6 \& FS 6-7.15 then KS2 | April <br> $5^{\text {th }}$ School closes at 2 pm for Easter Break $\mathbf{2 3}^{\text {rd }}$ Training day for teachers <br> $\mathbf{2 4}^{\text {th }}$ Children return to School <br> $\mathbf{3 0}^{\text {th }} \boldsymbol{\&} \mathbf{2}^{\text {nd }}$ Parent/Teacher Consultations (FS-Y5) |
| :---: | :---: | :---: |
| May <br> $\mathbf{3 0}^{\text {th }} \boldsymbol{\&} \mathbf{2}^{\text {nd }} \frac{\text { Parent/Teacher }}{}$ Consultations (FS-Y5) $6^{\text {th }}$ Bank Holiday <br> $\mathbf{1 3}^{\text {th }}$ Year 6 SATs Week <br> 20 ${ }^{\text {th }}$ Year 5 Assessment Week <br> 24 ${ }^{\text {th }}$ School Closed Training Day for teachers $\mathbf{2 7}^{\text {th }}-\mathbf{3 1}^{\text {th }}$ Half term break | June <br> $3^{\text {rd }}$ Children return to School $6^{\text {th }}-\mathbf{1 0}^{\text {th }}$ Science Week Kew Gardens visit $6^{\text {th }}$ Open Day (9.30$10.30 \& 2.00-3.00)$ $\mathbf{1 1}^{\text {th }}-\mathbf{1 4}^{\text {th }}$ Year 6 Green Park Residential $\mathbf{2 8}^{\text {th }}$ School closed training day for teachers | July <br> $\mathbf{1}^{\text {st }} \mathbf{5}^{\text {th }}$ Assessment Week <br> $Y 1, Y 3$ \& $Y 4$ <br> $2^{\text {nd }}$ Secondary School <br> Induction Day (Y6) <br> New Parents Meeting <br> $5^{\text {th }}$ Annual Reports to <br> Parents <br> $\mathbf{1 2}^{\text {th }}$ Sports Day - Greek <br> Theme <br> $\mathbf{1 7}^{\text {th }}$ Reserve Sports Day <br> 23rd $7.00 \mathrm{pmY6}$ Leavers <br> Production <br> 24 ${ }^{\text {th }} 9.30 \mathrm{am}$ Y6 Leavers Presentation Assembly <br> 24 ${ }^{\text {th }}$ School closes at 2 pm for summer break |
| Values Assemblies <br> All Start at 9.05 am <br> $28^{\text {th }}$ February - Empathy <br> Y3 <br> $27^{\text {th }}$ March - Compassion <br> Y2 <br> 30 th April - Kindness Y6 <br> $23^{\text {rd }}$ May - Collaboration Y1 <br> 27th June - Respect Y5 <br> $18^{\text {th }}$ July - Happiness FS | Class Assemblies Spring term <br> All start at 9.05am <br> $7^{\text {th }}$ February - Year Five <br> $7^{\text {th }}$ March -Year One <br> $14^{\text {th }}$ March - Year Three <br> $21^{\text {st }}$ March - Year Four <br> 28 ${ }^{\text {th }}$ March - Foundation <br> Stage |  |

## Perform - the best children's drama and dance classes in High Wycombe

At Loudwater Combined School.
Drama, dance and singing for 4-7s

## BOOK A FREE CLASS AT THIS VENUE

This class is run by Charlotte and Marie. It is regularly visited by our Area Partner, Gemma.

Every Friday between 4 pm and 5 pm .
Did you know your child is invited to a FREE Drama and Dance Workshop at this venue?
To reserve your child's place, contact us or click here to book online.


## matific

## THE UK MATIFIC MATHS GAMES

Dear Parents and Guardians,

We would like to advise you that our school will be participating Matific Maths Games
Matific has over 2,000 activities designed by mathematicians and early child education experts that build a deeper understanding of math concepts taught in class. By participating, your child can go in the running to win fantastic prizes for the school.

Your child has been provided with a username and password that will grant them access to Matific at home so they can reinforce their math skills.

To access Matific, follow these easy steps:

1. Go to www.matific.com or download the Matific Student App on your Apple, Android or Google device.
2. Log in with the username and password provided by your child's teacher.
3. Have fun playing!

Once logged in your child will have lots of pre-loaded content within the competition missions section that they can work through to gain stars that go towards their individual, class and school total for the competition.

We are excited the school is participating in the UK Matific Maths Games and hope that we have your support in making this a bigger and greater event at school.

## Sincerely,

The Matific Team

