


## Year 1 Curriculum Map 2019-20

Subject	Autumn	Spring	Summer
<b>English</b>	<p>1<sup>st</sup> half term...</p> <p><b>Well-loved stories</b> The Gruffalo/Where the wild things are/We're going on a lion hunt When I grow up... Label and caption writing Writing lists Sentence writing Character descriptions Adjective collections</p> <p>2<sup>nd</sup> half term...</p> <p><b>Stories from other cultures</b> The story of Rama and Sita/Spider-aargh!/Robin Redvest Story sequencing and retelling Information writing Writing an account Writing letters Using exclamation marks</p>	<p>1<sup>st</sup> half term...</p> <p><b>Traditional tales/contemporary book/non-fiction texts</b> Jack and the beanstalk /Maximus and the beanstalk/The bean diary/The tiny seed Wanted posters/character descriptions Characterisations Story sequencing Writing captions Labelling diagrams Writing instructions</p> <p>Identifying non-fiction features</p> <p>2<sup>nd</sup> half term...</p> <p><b>Shakespeare week/Poetry</b> A midsummers night's dream/senses poetry/Our senses/the 3 wishes/Once upon a time Writing poetry Information writing If I had 3 wishes Writing rhymes</p>	<p>1<sup>st</sup> half term...</p> <p><b>Traditional tales and contemporary books</b> The 3 little pigs/Good little wolf/the 3 little wolves and the big bad pig/wolf won't bite Writing alternative endings to stories Writing speech Retelling stories</p> <p>2<sup>nd</sup> half term...</p> <p><b>Well-loved stories and information texts</b> Aliens love underpants/Tales of Robin Hood Question writing Lost posters Imaginative writing Letter writing Fact files/biographies Character descriptions</p>
<b>Maths</b>	<p><b>Unit 1; Numbers everywhere!</b> One more/less Tens and ones Length and height Days of the week/months of the year</p> <p><b>Unit 2; Adding, subtracting and sequencing</b> Number stories Sequencing Adding and subtracting</p> <p><b>Unit 3; 2d and 3d shapes</b> Positions, direction and movement</p> <p><b>Unit 4; Counting and comparing</b> Number patterns</p>	<p><b>Unit 6; Money</b> Money Ten more/less Two more/less Adding and subtracting</p> <p><b>Unit 7; Groups and rows</b> Arrays and grouping Sharing by 2 and 10 Adding and subtracting</p> <p><b>Unit 8; Measuring</b> Measuring</p> <p><b>Unit 9; Number lines</b> Adding and subtracting</p> <p><b>Unit 10; Building towers</b></p>	<p><b>Unit 12; Solving problems</b> Adding and subtracting problems</p> <p><b>Unit 13; Exploring halves quarters and arrays</b> Fractions, halves and quarters Multiplying and dividing Adding and subtracting</p> <p><b>Unit 14; Making turns</b> Repeating patterns Making turns and giving directions Solving problems</p>

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	<p>Time Comparisons Adding and subtracting <b>Unit 5; Adding and subtracting to 20</b> Adding and subtracting Doubles and halves</p>	<p>Directions <b>Unit 11; Pattern and ordering</b> Ordering 5 more/less Clocks</p>	
<b>Topic</b>	Friends and family	The world around us	Houses and homes
<b>Science</b>	<p>Differences and similarities between ourselves. Properties of materials....clothes we wear. Identification of birds and structure (focus on robin, English link) Seasonal changes</p>	<p>Name and identify plants. Structure of plants. Plant lifecycles. The 5 senses and the effect of deprivation of any of these Sources of light How do we see? Animal senses. Seasonal changes</p>	<p>Properties of materials for buildings Where do materials come from, natural and man-made? Seasonal changes</p>
<b>Science investigations</b>	Observation of changes over time...plant bulbs.	<p><a href="https://kidshealth.org/en/kids/experiment-main.html">https://kidshealth.org/en/kids/experiment-main.html</a> Experiments for senses <a href="http://www.science-sparks.com/plant-science-for-key-stage-1/">http://www.science-sparks.com/plant-science-for-key-stage-1/</a> Plants</p> <p>Observe plant growth. What do plants need to survive? Grassheads</p>	<p><a href="http://www.science-sparks.com/materials-ks1/">http://www.science-sparks.com/materials-ks1/</a></p>  <p>EXPERIMENTS FOR A BUILDING TOPIC</p> <p>Curtains investigation</p>
<b>History/ Geography</b>	<p>Geography Where we live...countries in the UK My holiday.....plot locations on a map. (Include use of geographical vocab to describe features of destinations)</p>	<p>Geography Seasonal changes Plants grown here and in other countries History</p>	<p>Geography Seasonal changes Homes around the world Types of homes we live in Making maps</p>

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	Seasonal changes. History Remembrance day and the national significance of it. Compare childhood of children and grandparents.	People who have helped us learn about the world around us; Mary Anning, Christopher Columbus, Charles Darwin and Neil Armstrong	Castles, features and location. Capital cities and key buildings. History Homes now and then Robin Hood Stately homes and the people who lived in them. The role of Kings and Queens Timeline of significant famous people.				
<b>Art/Design Technology (DT)</b>	Cooking....role of food in celebrations and healthy choices Rocking robins Portraits; traditional and abstract. Focus on Picasso/Van Gogh/Hogarth Diva lamps How celebrations are depicted in art. Faith Ringold Beatrix Potter...introducing watercolours	Designing and making a scarecrow or bird scarer Observational drawings Focus on Bridget Riley Collages of colours. How colours make us feel.	Making castles Observational drawings Street collages Briar Rose by Edward Burne-Jones Birds and Insects by Joan Miro, art week focus.				
<b>ICT</b>	E safety focus	Garden designs	E safety focus Programming (maths link)				
<b>Music</b>	Sounds interesting The Long and Short of it	Taking off/The hungry caterpillar Feel the pulse	What's the Score Rain, Rain go away				
<b>PE</b>	Dance/gym Gym/games	Dance/games Gym/games	Dance/games Gym/games				
<b>RE</b>	<b>Belonging and Special occasions</b> What groups do I belong to and how do they make me feel? Diwali Christmas story Religious celebrations Bible stories to link with values...Daniel in the lion's den	<b>Special things</b> Easter story Bible stories; The parable of the sower, the parable of the lost sheep	<b>Important places</b> Religious buildings Bible stories; The wise man and the foolish man, the parable of the cruel servant				
<b>PSCHE Learning about values</b>	Pride - Winston Churchill	Generosity- Michael Jordan	Honesty - Emmeline Pankhurst	Forgiveness - Mallah Yusuf	Perseverance - Ludwig Van Beethoven	Self- belief - Thomas Edison	Creativity - Walt Disney

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	Friendship- Mother Theresa	Contentment - JK Rowling	Love - Florence Nightingale			Individuality - Claude Monet
<b>Trips and visitors</b>	Blue Cross talk Visit to the war memorial		Hearing dogs Trip to Tiggywinkles			Trip to Chiltern Open Air Museum Whole school trip