



## Loudwater Combined School

*Learn, Create, Succeed*

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# LOUDWATER NEWSLETTER

Friday 18<sup>th</sup> January 2019

Dear Parents,

### Important Calendar Dates

Monday 21<sup>st</sup> January 2019 – Chiltern Rangers visit for Year 6

### News from the classes this week:

#### Foundation Stage

In Foundation Stage this week we have been having lots of fun in the woods. We took the fairies that we had made up to the woods and placed them in special fairy places to have their photograph taken. We named our fairies and have written descriptions of them.

In maths we have been finding numbers that you can add to make 10. Our outside area has got a building site for 'The Three Little Pigs' and we are experimenting with straw, wood and bricks to build.

<https://www.phonicsplay.co.uk/freeIndex.htm> (use Phase Three games)

#### Year One

In English this week, just like Jasper, we have been enjoying the story of 'Jack and the beanstalk'. We learnt that this was a fairy tale and we thought about the features of fairy tales. We listened to the story and answered lots of questions about the characters in the story. We also worked in pairs to sequence the story and wrote sentences about the story. We have also been learning about nouns. We know that a noun is a naming word. We identified nouns in sentences.

In maths this week, we have been reading, writing and comparing numbers to 100. We have been continuing to use the diennes to make these numbers. We have been finding 1 more and 1 less than a selection of 2 digit numbers. We have also been working together to solve problems involving pictures and number patterns.

A very exciting week in topic! We watched a video clip of the first moon landing and learnt lots of facts about Neil Armstrong; we had to sort these facts into true and false ones. We have also learnt about the fossil hunter Mary Anning and made our own dinosaur skeletons. Another important person that we have learnt about is Charles Darwin and we thought about how we recorded what he found on his long voyage.

Useful websites

[www.phonicsplay](http://www.phonicsplay.co.uk) (focus on phase 4)

<https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering>

## **Year Two**

This week, in Year 2, we have enjoyed creating our own version of 'The Gingerbread Man' fairy tale. We selected alternative ideas to plan, write and edit our own version of the story. In all cases things did not end well for the Gingerbread Man! We also wrote the Gingerbread Man a letter to advise him how to behave in the future. At the end of the week we held an interesting debate about whether the Gingerbread Man deserved to be eaten by the fox or not. In Phonics, we have been learning the different spelling patterns for the sound 'j' e.g. dge, ge and g. In Maths, we have begun learning how to find fractions  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{3}{4}$  and  $\frac{1}{3}$  of a shape, quantity, length or object. We have learned how to write the fraction and what each number represents. In Topic, we have explored micro-habitats, discussing why some creatures are suited to their chosen environment. We planned and carried out an investigation to observe which habitat a woodlouse prefers. We observed that woodlouse prefer damp and dark habitats!

<http://resources.hwb.wales.gov.uk/VTC/ngfl/ngfl-flash/fractions/fractions.html>

## **Year Three**

This week in English we have been continuing with the story of 'I want my hat back' by Jon Klassen. Our main objective this week was to retell the story; therefore, we started the week by acting out the sequence using drama to help us. We then planned, wrote and edited our recounts, focusing mainly on spelling and grammar.

In Maths we started the week by comparing objects and numbers using inequality brackets. We have also looked at counting in groups of 50, using our understanding of counting in 5's to help us. Towards the end of the week, we looked at dividing by 10 to make tenths and what this meant.

In Topic, we have categorised foods into a healthy eating plate. The children have been finding out about healthy and balanced diets and how important they are. We have moved onto talking about teeth. We have researched lots of different animal teeth and put our findings into a bar graph that we could write statements about. Towards the end of the week, we turned our focus onto human teeth, the names of them and what they are used for.

<https://www.bbc.com/bitesize/articles/zsp76yc>

## **Year Four**

This week in English, we have continued our work with the novel 'Coraline'. We have read about Coraline's warning from Miss Spink and Miss Forcible, and about her first venture through the door to the other world. We have then used these events to write recounts in the form of diary entries from the point of view of Coraline.

In maths this week, we have learnt Roman numerals to 100. We have looked at the Roman numeral system and discussed the differences between this and the number system that we used today. We have also been looking at mental and written methods of addition and subtraction, with a focus on estimating answers to a calculation before doing them.

In topic we have looked at ancient Egyptian hieroglyphics. We have learnt what the job of a scribe was in ancient Egyptian times and written our own messages using hieroglyphics.

<https://www.natgeokids.com/uk/discover/history/egypt/hieroglyphics-uncovered/>

## **Year Five**

This week In English, Year Five has been working hard to write effective setting descriptions using a range of figurative language. We have then edited our own work considering the audience and purpose, and written collaboratively to develop a final version.

In maths, Year Five has been continuing their work on fractions this week. We have been finding the missing number in fraction sequences, and comparing fractions with different denominators. We have been doing this by drawing fraction bars, using multiplication and division, and finding the lowest common multiple.

We really enjoyed our morning, working with the Chiltern Rangers at the Mead on Monday morning and are looking forward to working with them again soon.

In topic lessons, we have been researching facts about our solar system, and are using these to make a set of Planets top trump cards!

<https://spaceplace.nasa.gov/>

## Year Six

In English this week we have written non-chronological reports for Sir Matthew Floyd Weaver from SPREAD (Society for the Protection and Relocation of Extra-terrestrial Alien Dwellers) to make our recommendations as to which moon/planet would be the best place for the aliens to colonise. After reading all of the data, we decided that the moon Europa would be the ideal location. We have also started to plan and prepare our class assembly which will be shown on Thursday 24<sup>th</sup> January. Our spelling focus has been words ending -able and -ably and our Grammar focus has been conjunctions. In Maths we have been using negative numbers in different contexts. We have been adding and subtracting negative numbers eg  $24 + -35$  and  $17 - -5$ . We have also been exploring graphs and co-ordinates using all four quadrants. In Topic, we have begun to explore fossils, how they were made and what they tell us about how life on Earth started and developed.

Website:- <http://www.ictgames.com/mobilePage/spookySpellings/index.html>

This spelling game uses the words listed in the UK National Curriculum as being 'Common Exception Words' or tricky words.

## Achievement Award Winners

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
<b>11/01/19</b>	Isabella	Tilly	Tegan	Charlie	Romilly	Ayaan Y	Breanna
<b>18/01/19</b>	Esme	George	Karolina	Leah	Afia	Niruja	Kayin

**The following children have been recognised in achievement assembly for their good behaviour:**

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
<b>11/01/19</b>	Aoife-Rose Ryan	Eleithya Jack-Dean	Freya Louie	Keira Amaaya	Lucy D Harry	Harrison Alice	Macy Kami
<b>18/01/19</b>	Kelci May	Sameer Michael	Amy Mason S	Milla Alacia	Aundreah Poppy	Nayah Ayaan Y	Pia Alanna

The Headteacher's Award this week goes to both Year 5 and Year 6 for the conservation work they completed with the Chiltern Rangers. The children worked very hard and sensibly, using a range of tools carefully.

## Attendance

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
<b>11/01/19</b>	99%	98%	99%	99%	95%	98%	92%
<b>18/01/19</b>	94%	99%	99%	99%	99%	97%	100%

### Punctuality

Number of children arriving after 9.00am

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
11/01/19	1	0	0	1	1	0	0
18/01/19	2	0	2	0	0	0	0

### House points for this week

	Beethoven	Mozart	Tchaikovsky	Elgar
11/01/19	474	608	549	527
18/01/19	205	240	203	220

### Year One Appeal

Our Year One children would like to say a big thank you to everyone, including FOLS, for the donations to their appeal for bird feeders and/or bird tables. Not only did they receive the requested feeders they also received a useful supply of bird food. The area beside the KS1 area is a haven for wildlife and the children are now able to feed, care and watch the wild birds from the comfort of their classroom.

### Clubs

The afterschool clubs resumed on Monday 14<sup>th</sup> January. If your child is already enrolled for the Radio, Home Learning or Choir there is no requirement to register again. Netball and Year 5/6 School Team football will restart when we have the warmer and lighter evenings. Please see the uSports letter, at the end of our newsletter, for more information on their clubs or [Click here to go direct to the uSports website](#). Smart Raspberry is also offering their normal Friday cooking club; we have also added their letter to the end of this newsletter. We may have to cancel a number of clubs, through lack of interest, if we are unable to enrol adequate numbers.

### Medical Appointments

As we start a new term we would like to remind you that routine medical or dental appointments should be made for after school or for the school holidays. We recognise that if you are given a hospital consultant's appointment that it is not possible to change the dates of these appointments. However, it is only in exceptional cases that these appointments should take more than a morning or an afternoon.

### Phone Messages re: Illness

When leaving a message about a child's illness remember to explain a little about the symptoms. This will help us to monitor possible spread of illness in the school. Unwell or sick/poorly is not very helpful. We would once again remind you that although the Gateway is used for school to send messages and texts it is not monitored for school to receive texts. Please either email or phone with your queries or messages.

### Health and Safety Reminders

Please could I remind you of the following:

If you are bringing your dog up to school at the end of the day these cannot be brought onto the Key Stage 2 playground and you will need to wait for your child at the front of the school.

At 3.25 when collecting children, Key Stage 1 parents should remain behind the yellow line to enable the teachers to identify parents and send their child to them; this is made more challenging if parents are standing too close.

It is not safe for children to play anywhere on the bank or wall at the top of Key Stage 1 either at the beginning or end of the day and we would therefore ask that you prevent your child from doing so.

### **School Uniform Supply**

We are aware of the changes being made to our uniform supply and we are at the moment clarifying the situation with Tesco. Please be assured that the changes will not impact on your ordering and that we will keep you informed.

### **February Parents' Consultation Meetings**

It has been necessary to make some changes to the normal pattern of these meetings. This means that:

Tuesday 12<sup>th</sup> February – appointments will be for all year groups from 5.45pm – 8.30pm

Wednesday 13<sup>th</sup> February – appointments will be for FS, Y1, Y3, Y4, Y5 & Y6 from 3.45pm -6.30pm

Thursday 14<sup>th</sup> February – appointments for Y2 from 3.45pm – 6.30pm

### **Family Support Advisor**

Jackie Boyce, our Family Support Advisor, will be hosting a Coffee Morning for an informal chat over a coffee at Loudwater School on the first Wednesday of every month from 9am to 10am.

6<sup>th</sup> February, 6<sup>th</sup> March, 3<sup>rd</sup> April, 1<sup>st</sup> May, 5<sup>th</sup> June, 3<sup>rd</sup> July

First session 6<sup>th</sup> February ***Self Care***

Jackie is also running a group after School on a Wednesday for children and parents to learn Mindfulness techniques. If you are interested in these sessions or would like more information please contact Jackie through the School office 01494 524919, see the flier at the end of the newsletter or email [jboyce@loudwater.bucks.sch.uk](mailto:jboyce@loudwater.bucks.sch.uk)

Yours faithfully

*Clare Cunningham*

Mrs C Cunningham  
Head teacher

### **Newsletter**

As you are aware we have moved to sending out our newsletter via email. Due to the GDPR, we are only able to continue sending out to those of you who have agreed, by email, for us to do so. If you know of anyone not receiving their weekly newsletter please make them aware of this procedure.

### **Disclaimer**

From time to time we are asked by a range of organisations to give out leaflets. We always agree if we think this could be of interest or benefit to the children. However we do not endorse any of these organisations and parents should always check their credentials carefully to make sure children would be safe and well looked after.

**LOUDWATER COMBINED SCHOOL**  
**Calendar of events for 2018-19**

<p style="text-align: center;"><b><u>February</u></b></p> <p><b>4<sup>th</sup></b> Choir Performance at the O2  <b>4<sup>th</sup> – 8<sup>th</sup></b> Science Week  <b>13<sup>th</sup></b> Year 4 Trip to the Ashmolean  <b>12<sup>th</sup>, 13<sup>th</sup> &amp; 14<sup>th</sup></b> Parent/Teacher Consultations  <b>18<sup>th</sup> – 22<sup>nd</sup></b> Half term break  <b>25<sup>th</sup></b> Return to School</p>	<p style="text-align: center;"><b><u>March</u></b></p> <p><b>5<sup>th</sup></b> School Photographs  <b>8<sup>th</sup></b> Year 6 Hazard Alley  <b>14<sup>th</sup></b> Open Day (9.30 – 10.30 &amp; 2.00 – 3.00)  <b>15<sup>th</sup></b> Red Nose Day  <b>18<sup>th</sup> – 22<sup>nd</sup></b> Shakespeare Week  <b>25<sup>th</sup></b> Shakespeare Workshop – Whole School  <b>26<sup>th</sup> &amp; 28<sup>th</sup></b> Parent/Teacher Consultations Y6</p>	<p style="text-align: center;"><b><u>April</u></b></p> <p><b>5<sup>th</sup></b> School closes at 2pm for Easter Break  <b>23<sup>rd</sup></b> Training day for teachers  <b>24<sup>th</sup></b> Children return to School  <b>30<sup>th</sup> &amp; 2<sup>nd</sup></b> Parent/Teacher Consultations (FS-Y5)</p>
<p style="text-align: center;"><b><u>May</u></b></p> <p><b>30<sup>th</sup> &amp; 2<sup>nd</sup></b> Parent/Teacher Consultations (FS-Y5)  <b>6<sup>th</sup></b> Bank Holiday  <b>13<sup>th</sup></b> Year 6 SATs Week  <b>20<sup>th</sup></b> Year 5 Assessment Week  <b>24<sup>th</sup></b> <b>School Closed</b>  Training Day for teachers  <b>27<sup>th</sup> – 31<sup>th</sup></b> Half term break</p>	<p style="text-align: center;"><b><u>June</u></b></p> <p><b>3<sup>rd</sup></b> Children return to School  <b>6<sup>th</sup> – 10<sup>th</sup></b> Science Week – Kew Gardens visit  <b>6<sup>th</sup></b> Open Day (9.30 – 10.30 &amp; 2.00 – 3.00)  <b>11<sup>th</sup> – 14<sup>th</sup></b> Year 6 Green Park Residential  <b>28<sup>th</sup></b> School closed training day for teachers</p>	<p style="text-align: center;"><b><u>July</u></b></p> <p><b>1<sup>st</sup> – 5<sup>th</sup></b> Assessment Week Y1, Y3 &amp; Y4  <b>2<sup>nd</sup></b> Secondary School Induction Day (Y6)  New Parents Meeting  <b>5<sup>th</sup></b> Annual Reports to Parents  <b>12<sup>th</sup></b> Sports Day – Greek Theme  <b>17<sup>th</sup></b> Reserve Sports Day  <b>23<sup>rd</sup></b> 7.00pm Y6 Leavers Production  <b>24<sup>th</sup></b> 9.30am Y6 Leavers Presentation Assembly  <b>24<sup>th</sup></b> School closes at 2pm for summer break</p>
<p style="text-align: center;"><b><u>Values Assemblies</u></b></p> <p>All Start at 9.05am  <b>30<sup>th</sup></b> January - Responsibility Y5  <b>28<sup>th</sup></b> February - Empathy Y3  <b>27<sup>th</sup></b> March - Compassion Y2  <b>30<sup>th</sup></b> April - Kindness Y6  <b>23<sup>rd</sup></b> May - Collaboration Y1  <b>27<sup>th</sup></b> June - Respect Y5  <b>18<sup>th</sup></b> July - Happiness FS</p>	<p style="text-align: center;"><b><u>Class Assemblies</u></b>  <b><u>Spring term</u></b></p> <p>All start at 9.05am  <b>24<sup>th</sup></b> January - Year Six  <b>31<sup>th</sup></b> January - Year Two  <b>7<sup>th</sup></b> February - Year Five  <b>7<sup>th</sup></b> March - Year One  <b>14<sup>th</sup></b> March - Year Three  <b>21<sup>st</sup></b> March - Year Four  <b>28<sup>th</sup></b> March - Foundation Stage</p>	

## Loudwater Combined School – Spring 2019 Clubs

Dear Parents/Guardians,

uSports are pleased to announce that we will be delivering the following after-school clubs at Loudwater Combined School for the spring term, starting w/b 14<sup>th</sup> January.

### Football:

- Year 3-6 | Wednesdays | 3.15 – 4.20 | 10 Sessions
- Year 1-2 | Thursdays | 3.15 – 4.20 | 10 Sessions

### Indoor Archery

- Year 2-6 | Tuesday | 3.15 – 4.20 | 10 Sessions

### Multi Sports

- Year 1-2 | Wednesday | 3.15 – 4.20 | 10 Sessions

### Prices:

After school clubs | £5.00 per session

All bookings can be made by:

1. Going to <https://usports.class4kids.co.uk/term/60/Loudwater+Combined+%257C+Spring+2019+>
2. Scroll down to Loudwater Clubs
3. Click 'Book now' – This will take you to our bookings page
4. Find the club for your child/children
5. Add your child's details
6. Pay (booking will not be confirmed until payment is made)

Kind Regards,

Charlie Hiscox

uSports



Dear Parents,

My name is Helen Tucker and I currently run a Smart Raspberry cookery club at Loudwater Combined School on a Friday afterschool. I am now taking bookings for the cookery club starting Friday 18<sup>th</sup> January 2019. I have put the list of the scrummy recipes for you and your children to see, these are what the children will be making and learning about the ingredients that go into them.

**Years 3-6 Friday: 18/01/19 to 29/03/19**

**£85.00 (10 classes) this includes all the ingredients used**

**Time: 15.30 – 16.30**

**Some of the recipes we'll be making this term:** Sundried Tomato & Mozzarella Cannelloni, Fruity Oat & Seed Bar, Chickpea Curry, Chocolate Marble Cake, Courgette & Tomato Slice, Chelsea Buns, Bulghar Wheat Salad, sticky ginger cake, Focaccia, Shortbread, Vegetable Filo Tart, and Lemon Cheesecake

If you would like to book a place for your child, please contact the website:

[Smartraspberry.com/booking](http://Smartraspberry.com/booking)

Places are allocated on a first come first served basis, so book online now!

If you have any questions please get in touch through the contact details.

Kind regards

Helen Tucker



07702700443



[info@smartraspberry.com](mailto:info@smartraspberry.com)



[www.facebook.com/smartraspberry](https://www.facebook.com/smartraspberry)



[@smartraspberry](https://twitter.com/smartraspberry)

## Coffee Mornings



Come and join me, Jackie, for an informal chat over a coffee at Loudwater School on the first Wednesday of every month from 9am to 10am.

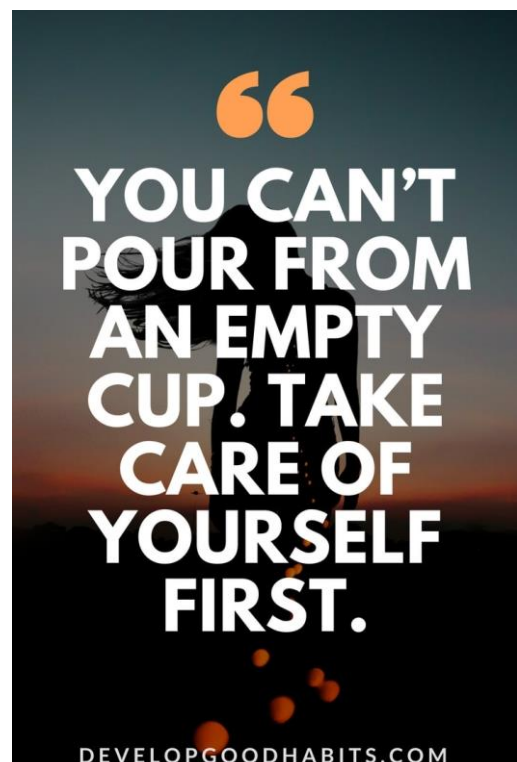
6th February, 6<sup>th</sup> March, 3<sup>rd</sup> April, 1<sup>st</sup> May, 5<sup>th</sup> June, 3<sup>rd</sup> July

### First session 6<sup>th</sup> February *Self Care*

It's easy to get caught up in the continuous cycle of work, sleep, and more work. After a while, your body screams in protest and demands you pay attention to its needs. Your body and mind deserve some rest. In just a few minutes a day you can find small ways to take care of yourself that don't cut into your busy schedule.

Here are 10+ ways to take care of yourself every day.

1. Exercise your body for a happy mind.
2. Quick morning meditation
3. Read a book or a magazine.
4. Call an old friend.
5. Schedule time for yourself.
6. Unplug from technology.
7. Take a pre-made meal to eat for lunch.
8. Get enough sleep.
9. Make your weekend about you, not work.
10. Remind yourself that you are fabulous.



For more information contact me through the School office,

Jackie Boyce Family Support Advisor



# Mindfulness for children and parents

Where: Loudwater School library

When: Wednesdays starting 16<sup>th</sup> January

What time: 3.30pm to 4.00pm

Learn relaxation and breathing techniques you can use with your children to help them better manage their emotions.

Mindfulness delivered in a fun and accessible way.

Learn how to use mindfulness as part of daily routines promoting concentration, focus, and calm bedtimes

For more information contact Jackie Family Support Advisor through the School office  
01494 524919

Few of us ever live in the present.

We are forever anticipating what is to come or remembering what has gone.

