



Loudwater Combined School

Learn, Create, Succeed

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LOUDWATER UPDATE

Friday 28th January 2022

Dear Parents,

Important Calendar Dates

Friday 11th February – FS and Year 6 Height and weight check (see below)

Value of the month

Our value of the month for February is Love. During assemblies and class discussion time we will be exploring the following questions and ideas:

- What does love mean to you?
- What if we were not loved?
- Who is in your 'intentional family'? (This will be explained through the assembly story for this week)
- How could you show someone your love for them?

Our inspirational person this month is Florence Nightingale. We will be exploring her life as the founder of modern nursing as well as her abilities as a mathematician and statistician. More about her life can be found out on the following websites:

<https://www.funkidslive.com/learn/top-10-facts/top-10-facts-about-florence-nightingale/>

<https://www.natgeokids.com/uk/discover/history/general-history/florence-nightingale/>

News from the classes this week:

Foundation Stage

In Foundation Stage this week we have finished off our work on 'The Three Billy Goats Gruff' by writing Troll descriptions and acting out the story in PE. We have also heard about the Cottingley Fairies, which was something that happened about 100 years ago and we have designed and made our own fairies.

In Maths we have been measuring capacity and weight.

Our phonics work has focused on the sounds - ow, oi, ear and air. We have learnt that two of these sounds are trigraphs.

<https://www.phonicsplay.co.uk/resources>

Phase 2 and 3 activities

<https://readingeggs.co.uk/>

Year One

Another week has sped by in Year 1 and we have been very busy.

In English we had a very exciting week as we have been busy planting runner beans just like Jasper the cat! We thought about what we would need and made a list. We then listened to and followed instructions to successfully plant our beans. In case we want to do some planting again we wrote the instructions so that we could refer back to them. We started our instructions with imperative verbs like get, plant, cover, wait. This week

we have also had a focus on making our sentences make sense. We enjoyed creating our own sentences using a selection of jumbled up words.

Please check the back of your reading records, we have put more words for you to practice.

This week in Maths we have been working on addition. We have been adding numbers up to 20 using ten frames to support us. Counting on has been a real focus this week and we have been using a number line to help us with this and our brains! On a Friday we have started to do a 'Maths in Minutes' challenge. The children have a list of number sentences and have 2 minutes to work them out. We do not share the scores with the children but we will send home the list of the number sentences that they have completed.

In Geography we have been continuing our work on Africa. We read the story of 'The Ugly Five' by Julia Donaldson and Axel Scheffler and we learnt about the features of the African Savannah which is where this story is set. We compared this to our locality of Loudwater by looking at the weather and the types of animals that we would find. We made use of a selection of aerial photographs to observe the Savannah from a different viewpoint. This week we also made some good use of video clips to learn more about the animals of Africa. Steve Backshall and his Deadly 60 programmes are a fantastic resource for learning about animals from all over the world.

Here are some of the clips we enjoyed; you may like to share them at home with your child....

<https://www.youtube.com/watch?v=-6o4yl6u0pE>

<https://www.youtube.com/watch?v=owHcu5HHVIY>

Local walk

On Tuesday we will be walking to the mead to undertake a litter survey.

Useful websites

Please continue making use of Reading Eggs and Numbots

Year Two

In English we have been preparing for writing our own version of the fairy tale 'Rumpelstiltskin'. We began the week by scanning lots of fairy tale stories finding vocabulary associated with the genre e.g. Once upon a time, happily ever after, one day, far far away, suddenly and alas! We then practised writing past tense sentences. After that, we had a go at writing our own version of 'Rumpelstiltskin' where the villain was a troll or a dragon or a witch! In Guided Reading, we read the second part of 'The Pea and the Princess'. We used visualisation to draw the storm, wondering to make predictions and retrieval skills to answer questions about the text. We ended the week by sequencing the events from the story. In Phonics, we have been revising the long vowel phoneme igh, ie, i_e and y. We have learned the rules for spelling these words, and practised reading and writing words with these sounds.

In Maths, we have continued to learn how to recognise groups of objects, recording them as repeated addition and multiplication sentences. In Geography, we drew a map of the Country Mouse's journey to the shops, identifying geographical features of rural settings. In DT, we designed and made some Country Fair bunting, thinking about which materials would be most effective. In PSHE, we thought about which job we would like to do when we grow up and why we think we would be good at it. In a few years' time, we will have some zoo keepers, police officers and footballers in our community!



<https://readingeggs.co.uk/>

<https://play.numbots.com/#/account/school-login-type>

Year Three

This week in English, we have read and performed drama to improve our speaking and listening skills. We have also learnt about how to punctuate a speech correctly using inverted commas. We have discussed the main characters from our text and used inference to describe their characteristics. We have also explored the relationships between characters and how it developed throughout the course of the story.

In Maths, we have been learning about division and using partitioning. We have learnt how to divide 2-digit by 1-digit numbers. In Geography, we have learnt some statistics about a banana and how it is farmed and produced. In DT, we have discussed seasonal fruits and have designed and made fruit salads. In RE, we have learnt about Judaism and how the Jewish worship a Synagogue. In Computing, we have been using word processing to type and align texts. We have also learnt how to change fonts and size. In PE, we have been learning more about the basic rules of Tag Rugby and applied them in small game scenarios.

<https://www.bbc.co.uk/programmes/p02mx8x7>

<https://www.youtube.com/watch?v=v7e8Y8g3sGY>

<https://ttrockstars.com/>

<https://www.frogplay.net/>

Year Four

During our English lessons this week, we have used ideas from the plot of 'Coraline' to write our own stories. We have focused each day on a different part of our stories, including the opening, build-up, climax, resolution and ending. We have focused on writing speech between the characters and including a range of show not tell sentences to show the reader how our character is feeling.

In maths this week, we have focused on multiplying and dividing 2 and 3 digit numbers. We started by using our knowledge of the column method of multiplication to multiply 3 digit numbers by a 1 digit number. We then looked at how we can divide 2-digit numbers by a 1 digit number using the partitioning method. We have started to look at examples of how we can do this where an exchange needs to take place between the tens and the ones.

In our Geography lesson this week, we focused on the issue of plastic pollution in the world's water systems. In our DT lessons, we planned and created a water filtration device, and tested them out to clean dirty water. We are pleased to say they worked well!

During our RE lesson, we have looked more closely at the Bible and focused on the question: 'Who wrote the Bible?' In our PSHE lesson, we found out how to manage our feelings and who can support us to do this in different scenarios. In our PE lessons, we have continued to practise our skills in hockey and dance.

<https://kids.nationalgeographic.com/books/article/water-wonders>

Year Five

Year 5 have worked really hard this week on planning and writing a narrative in their independent writing books. They have thought about their settings, character descriptions and use of first person voice.

In Maths we have explored, using concrete resources, how to multiply 2 digit numbers before moving on to a formal method.

In Computing, we have explored the program Sketchup further, becoming confident in using the various tools to create a house with features, such as, wall materials, interior colours and carpets.

In Geography, we have thought about various Biomes, where they might be found in the World and what the climate is in each. We have also considered why people may live in areas susceptible to Natural Disasters.

Visit <https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/zvsp92p> for more information about biomes

Year Six

This week in Year 6, we have completed some assessments in Reading, Maths and Grammar, Punctuation and Spelling. These assessments are currently being marked and the results of them will be shared with parents at the forthcoming Parent Consultation Meetings.

In Maths, we have started a new unit of work focused on position and direction. We started with reading and plotting co-ordinates in the 1st quadrant and have now extended our understanding to reading and plotting co-ordinates in all four quadrants. Also this week we have had a DT focused week. We have thought about why food is sold in packaging and the different types of packaging that is available. We have explored the features of different types of packaging, thinking about the colours, shape, texture and the information that is required by law. We have found some Fairtrade recipes for our packaging. We have created mood boards to inspire us in our design and then have designed, made and evaluated our packaging in line with the design brief that we were given.

On Monday we were visited by Alison Watts, a CEOP Ambassador, and we took part in the Junior Ambassador E-Safety workshop. During this workshop, we discussed a range of issues to ensure that anyone who uses the internet is safe and how we can support the rest of the school in this.

This week in class, we have been enjoying the music from the 1990s and have listened to music from Fat Boy Slim, House of Pain and B'witched.

Lots of great activities from spelling games to writing tip

<http://www.crickweb.co.uk/ks2literacy.html>

For regular times table practice

Times Table Rock Stars – children have their own logins - <https://trockstars.com/>

For regular practice across a whole range of subjects

I am learning – children have their logins

<https://www.iamlearning.co.uk/my/login>

Citizen of the Month

The following children have been awarded Good Citizen for the month of January.

Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
Sithuli	Mark	Ami	Paige	Freddie	Ben	Reece

Values

The following children have been awarded a Values Award for demonstrating our value for January, honesty.

Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
Evie	Zak	Ollie	Darcy P	Sameer	Emily	Keira

Achievement Award Winners

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
14/01/22	Ailbe	Zak	Eliza	Darcy A	Evan	Jacob P Mason S	Pranit
21/01/22	Evie	Yanis	Pippa	Imogen	John	Ben	George
28/01/22	Holly Teodor	Marley	Oliver	Esme	Jack	The Whole Class	Rachel

Head teacher's Award

This week, the head teacher's award has been awarded to Eliza in Year 5 for her amazing focus and resilience in maths. Well done!

The following children have been recognised in achievement assembly for their good behaviour:

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
14/01/22	Bentley Blake	Hayden Noemi	Pippa Ruben	Aoife-Rose Jack	Freddie Ruby	Methuli Tyler	Ellie Amaaya
21/01/22	Sithuli Jess H	Mark Charlie	Oliver Tilly	Caleb Paige	Joseph Elizabeth	Dexter Ciaran	Milla Blake
28/01/22	Izabella Rose	Lee Yanis	Thomas Eliza	Elliotte Azhaan	Emily Mia	Amy Mason W	Logan S Munopa

The following children, in KS1, have made particular efforts with Reading Eggs and Numbots:

	Numbots	Reading Eggs
14/01/22	Lillie J – Y1 Ruben – Y2	Arham – Y1 Kallia – Y2
21/01/22	Zak – Y1 Scarlett – Y2	Lee – Y1 James – Y2
28/01/22	Marley – Y1 Dylan – Y2	Felicity – Y1 Pippa – Y2

The following children, in KS2, have made particular efforts with Accelerated Reader and Times Tables Rock Stars:

	Accelerated Reader	Times Tables Rock Stars
14/01/22	Louie – Y3 Hyukjoon – Y4 Amy – Y5 Amaaya – Y6	Paige – Y3 Charlie – Y4 Shayley – Y5 Munopa – Y6
21/01/22	Binon – Y3 Narin – Y4 Jacob R – Y5 Adna – Y6	Samuel – Y3 Tilly – Y4 Emy – Y5 Adna – Y6
28/01/22	Max – Y3 Breagha – Y4 Shayley – Y5 Isobel – Y6	Max – Y3 Hyukjoon – Y4 Isabelle – Y5 Amber – Y6

Attendance

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
14/01/22	98%	98%	93%	94%	97%	99%	96%
21/01/22	93%	95%	61%	92%	83%	94%	88%
28/01/22	97%	90%	82%	88%	96%	89%	90%

Punctuality

Number of children arriving after their class start time.

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
14/01/22	0	0	0	1	0	0	0
21/01/22	0	1	0	2	0	0	1
28/01/22	0	0	0	4	0	0	4

House points for the week

	Beethoven	Mozart	Tchaikovsky	Elgar
14/01/22	201	248	203	247
21/01/22	151	196	181	205
28/01/22	161	162	189	183

FS and Year 6 Height and Weight Check

An email was sent home earlier this week, to Foundation Stage and Year 6 parents/carers, with a letter attached regarding the National Childhood Measurement Programme. The nursing team will be coming into school on Friday 11th February to carry out the checks.

Parents are being asked to register to an online Parent Portal and opt-out if they do not wish for their child to be measured.

School Supplies Project

If you would like any help in providing school uniform or other supplies for school, please see the attached flyer for more information.

Bucks Family Learning-Everyday First Aid

Please see the attached flyer for more information.

Yours faithfully

Clare Cunningham

Mrs C Cunningham
Head teacher

Update

As you are aware we have moved to sending out our update via email. Due to the GDPR, we are only able to continue sending out to those of you who have agreed, by email, for us to do so. If you know of anyone not receiving their weekly newsletter please make them aware of this procedure.

Disclaimer

From time to time we are asked by a range of organisations to give out leaflets. We always agree if we think this could be of interest or benefit to the children. However we do not endorse any of these organisations and parents should always check their credentials carefully to make sure children would be safe and well looked after.

Calendar of events for 2021-22

<p style="text-align: center;"><u>January</u></p> <p>5th Children return to School</p>	<p style="text-align: center;"><u>February</u></p> <p>11th Height and Weight – Year 6 and FS Week beginning 14th Parent /Teacher Consultations 18th School Closed – Training day for teachers 21st - 25th Half term break 28th Return to School</p>	<p style="text-align: center;"><u>March</u></p> <p>1st Notification of Secondary School Places 10th Individual and sibling photos 18th Red Nose Day 21st - 25th Shakespeare Week</p>
<p style="text-align: center;"><u>April</u></p> <p>Week beginning 4th Y6 Parent /Teacher Consultations Event for Y5 parents 8th School closes at 2pm for Easter Break 25th Children return to School</p>	<p style="text-align: center;"><u>May</u></p> <p>Week beginning 2nd Parent /Teacher Consultations (FS-Y5) 2nd Bank Holiday 9th Year 6 SATs Week 16th Year 5 Assessment Week May 16th – 18th Year 6 residential 27th School Closed Training Day for teachers 30th – 3rd Half term break</p>	<p style="text-align: center;"><u>June</u></p> <p>6th Children return to School 9th Open Day 9.30 – 10.30 13th – 17th Assessment Week Y1, Y3 & Y4 28th Class photos</p>
<p style="text-align: center;"><u>July</u></p> <p>1st School Closed Training day for teachers 5th Secondary School Induction Day (Y6) New Parents Meeting 8th Sports Day 13th Reserve Sports Day 19th 7.00pm Y6 Leavers Production 20th 9.30am Y6 Leavers Assembly School closes at 2pm for summer break 21st Additional day added to summer break in lieu of the Queen's Jubilee Bank Holiday</p>	<p style="text-align: center;"><u>Class Assemblies</u> <u>Summer Term</u></p> <p>9.05 Start</p> <p>19th May - Year Four 26th May - Year One 16th June - Year Six 23rd June - Year Five 30th June - Year Two 7th July - Year Three 14th July - Foundation Stage</p>	

Please note: Pupils should not be taken out of school during term time for family holidays