



**Loudwater Combined School**

*Learn, Create, Succeed*

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## LOUDWATER UPDATE

Friday 21<sup>st</sup> January 2022

Dear Parents,

### **News from the classes this week:**

#### **Foundation Stage**

In Foundation Stage this week we have been listening to the story of 'The Three Billy Goats Gruff'. We have retold the story and mapped it out. We have written speeches for the goats and the troll, and we have painted trolls. In PE we have started to make a dance to tell the story.

Our Maths work has focused again on the number 5 and we have been building different ways of making 5, and using 5 frames to find missing numbers.

In Phonics we have learnt the sounds - oo, ar, or and ur and we have been practising reading the word "my".

<https://www.phonicsplay.co.uk/resources>

Phases 2 and 3

<https://readingeggs.co.uk/>

#### **Year One**

This week in English we have been enjoying the traditional story of 'Jack and the Beanstalk'. We compared this to the story of 'Jasper's Beanstalk'. We sorted the characters from both stories into good and bad characters. We then played a 'guess my character' game. We wrote clues and our friends had to work out who we were describing. This was a lot of fun! We made a collection of adjectives to describe the giant and then made a 'wanted' poster. We used our rainbow sentences to write these. In our guided reading lessons we have loved the story of 'Billy and the Beast' by Nadia Shireen, and would really, really recommend this brilliant book.

In Maths, we have been continuing our focus on 2 digit numbers. We have been reading, writing and making them. We have also been finding 1 more and 1 less and used the vocabulary greater than, less than and equals. Ordering a selection of 2 digit numbers has also been a focus of our lessons.

This is a great programme to reinforce this skill at home...

<https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering>

Select the 1 to 20 option.

In our geography lessons we have been learning about the continent of Africa. We used a map and the globe to help us to think about how we would travel there from the UK, we had some very interesting ideas! We also thought about the weather and what we would need to pack if we went there on our holidays. We also took advantage of the cold winter weather to make some wonderful ice baubles. We collected some natural materials such as leaves and catkins in a yogurt pot, added some water and left them overnight. The results were beautiful.

In our computing lessons we have been practicing our mouse skills with the programme 'thisissand'. The children have loved this and I know that they would love to use it at home too. It's free, just type it into google.

Useful websites

Please continue Reading Eggs and Numbots.

## **Year Two**

In English, we have enjoyed the end of the story 'Rumpelstiltskin'. We have sequenced events in the story, planned our own version of the story with an alternative villain and practised writing noun-phrases describing nouns from fairy tale stories. In Guided Reading, we have been reading 'The Pea and the Princess' by Mini Grey. This fairy tale story is told from the perspective of the pea! We have used wondering and prediction to understand the story so far. In Phonics, we have been learning the rules and spelling patterns for the soft 'j' sound, including g, dge and ge.

In Maths, we have been continuing to learn how to recognise groups of objects and represent these as repeated addition and multiplication sentences e.g. There are 3 equal groups of 4  $4 + 4 + 4 = 12$   $3 \times 4 = 12$ .

In Geography, we have learned about what features we might see in a town compared to a countryside setting. We also sorted objects to show which were human geography features and which were physical geography features e.g. a road is a human feature, but a river is a physical feature. In Computing, we continued to learn how to use the keyboard to word process sentences. We have really missed all the children who have been absent from school this week. We wish them well and hope to see them all again very soon.

<https://readingeggs.co.uk/>

<https://play.numbots.com/#/account/school-login-type>

Please see the attachment at the end of the newsletter for a free app which can be used by Key Stage 1. It is called 'One Minute Maths' and is designed to build number confidence and fluency.

## **Year Three**

This week in Maths, we have been developing our multiplication techniques and understanding of multiplying 2 digits by 1 digit numbers. We have used concrete and visual resources to practice completing written methods with exchange.

In English, we have been learning from our new text 'The Legend of Spud Murphy'. We have compared and identified stories with similar themes. We have also a 'roll on the wall' activity for the main character and have written compound sentences about the characters.

In Topic, we have learnt interesting facts about bananas including its journey from the plantation to our supermarkets. In RE, we have been learning about religious buildings and we have discussed and identified our own special places. We have written words to describe how we feel when we are in these places. In PE, we have started our new indoor unit in Gymnastics and we have learnt about pikes. In Tag Rugby, we have learnt about attacking and evading using the swivel of the hips action. In PSHE, we discussed family and identified important reasons that make a family special. We then wrote some examples of when we felt special in our families.

<https://www.youtube.com/watch?v=9ru29L97MYE>

<https://www.youtube.com/watch?v=TV7tsXyq7ow>

<https://www.youtube.com/watch?v=16zWxMSvor4>

<https://play.ttrockstars.com/>

## **Year Four**

In our English lessons this week, we have been practising writing different types of sentences that can be used in our stories. We have recapped what a fronted adverbial can be used for, and practised writing effective sentences using these. We have also looked at how we can include show not tell sentences in our writing to show the reader

how the character is feeling through their actions. Finally, we have planned our own stories by using the plot from Coraline and adapting it. During our maths lessons this week, we have been learning about area. We have explored what it means to find the area of a shape, and found the area by counting the number of squares in the inside of a shape. We have compared the area of different rectilinear shapes and used this knowledge to solve problems involving area.

In our geography lessons, we have found out about the causes of flooding from rivers, and about the impact that this has on people and the environment. We have used this knowledge to produce a flooding flow chart to show the different stages of a flood. We have also used an atlas to identify and label the major rivers from around the world. In our PE lessons, we have continued to practise our skills in hockey and dance. During our PSHE lesson, we have found out about the impact of different life changes on our emotions.

<https://www.natgeokids.com/uk/home-is-good/fascinating-facts-about-rivers/>

### **Year Five**

This week in Year 5, we have extended our knowledge of The Andes mountain range in South America by reading Hiram Bingham's account of when he first saw the lost city of the Incas, Machu Picchu. In our Geography lessons, we have thought carefully about why a person may choose to live in a particular place and have studied some demographic data summarising some of the factors considered by different age groups in the UK.

In English, we have debated which natural force we think is the most powerful and have written sentences containing powerful personifying verbs for each. We used the poems Sky-Dragon by John Foster and The Dreadful Menace to inspire and support our learning. In Maths, we have come to the end of our unit of work: Perimeter and Area, which culminated in estimating the area of irregular shapes, such as our handprint! We have begun a new unit – Multiplication and Division.

We enjoyed playing 'Balloon Badminton' over the net this week in indoor PE – there are some super racquet and footwork skills in the class! In RE, we have started to compare and contrast Catholicism and Anglicanism, which are both denominations (branches) of Christianity. We discovered that there are as many as 45,000 Christian denominations throughout the World! We have really enjoyed adding detail both inside and out to our 3D houses using SketchUp in computing. Finally, in Spanish lessons, we have revised the alphabet and been introduced to the names of family members.

Please keep practising times tables and related division facts:

<https://www.topmarks.co.uk/>

### **Year Six**

In English we have completed our own graffiti 'throw ups'. We have researched and discussed strong evidence and points that we could use to persuade Mrs Cunningham to allow us to display them around the school. We are writing our letters in table groups so we have collaborated to plan our letters, deciding together upon 3 strong points that we want to make and the elaboration that we will use. We have started to write our letters, focusing this week on the introduction and first main point.

In Maths, we have continued our focus on fractions. We have divided fractions by integers and have then applied all of our learning on fractions when using addition, subtraction, multiplication and division to solve problems. We have also found fractions of amounts and have calculated the whole amount from a known value of a fraction eg  $\frac{1}{6}$  of ? = 30.

In Geography we have spent some time researching our chosen South American country for the creative project that we have been given to complete (details can be found on Google Classroom). In PSHE, we have discussed the terms 'prejudice' and 'extremism'. We have explored some different situations involving these terms, thinking about what the person could be thinking, how they might be feeling and what they could do. In Computing we have been modifying a spreadsheet, using Google Maps to add details about some major attractions around the UK. In Music we have continued our journey

studying different artists and genres. We listened to Shadows by Lindsey Stirling, an American violinist and dancer. Her music is a fusion of country, electronic dance music and rock. We also listened to and discussed other music which influences her. In RE we have found out about and discussed the Hindu creation story and planned our own version of it.

This week in class, we have been enjoying the music of Eric Clapton.

Lots of great activities from spelling games to writing tips:

<http://www.crickweb.co.uk/ks2literacy.html>

For regular times table practice

Times Table Rock Stars – children have their own logins - <https://ttrockstars.com/>

For regular practice across a whole range of subjects

I am learning – children have their logins

<https://www.iamlearning.co.uk/my/login>

### Achievement Award Winners

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
<b>14/01/22</b>	Ailbe	Zak	Eliza	Darcy A	Evan	Jacob P Mason S	Pranit
<b>21/01/22</b>	Evie	Yanis	Pippa	Imogen	John	Ben	George

### Head teacher's Award

This week, the head teacher's award has been awarded to Molly in Year 3 for the resilience and resourcefulness she demonstrated this week in her maths work.

### The following children have been recognised in achievement assembly for their good behaviour:

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
<b>14/01/22</b>	Bentley Blake	Hayden Noemi	Pippa Ruben	Aoife- Rose Jack	Freddie Ruby	Methuli Tyler	Ellie Amaaya
<b>21/01/22</b>	Sithuli Jess H	Mark Charlie	Oliver Tilly	Caleb Paige	Joseph Elizabeth	Dexter Ciaran	Milla Blake

### The following children, in KS1, have made particular efforts with Reading Eggs and Numbots:

	Numbots	Reading Eggs
<b>14/01/22</b>	Lillie J – Y1 Ruben – Y2	Arham – Y1 Kallia – Y2
<b>21/01/22</b>	Zak – Y1 Scarlett – Y2	Lee – Y1 James – Y2

### The following children, in KS2, have made particular efforts with Accelerated Reader and Times Tables Rock Stars:

	Accelerated Reader	Times Tables Rock Stars
<b>14/01/22</b>	Louie – Y3 Hyukjoon – Y4 Amy – Y5 Amaaya – Y6	Paige – Y3 Charlie – Y4 Shayley – Y5 Munopa – Y6
<b>21/01/22</b>	Binon – Y3 Narin – Y4 Jacob R – Y5 Adna – Y6	Samuel – Y3 Tilly – Y4 Emy – Y5 Adna – Y6

**Attendance**

	<b>Foundation Stage</b>	<b>Year One</b>	<b>Year Two</b>	<b>Year Three</b>	<b>Year Four</b>	<b>Year Five</b>	<b>Year Six</b>
<b>14/01/22</b>	98%	98%	93%	94%	97%	99%	96%
<b>21/01/22</b>	93%	95%	61%	92%	83%	94%	88%

**Punctuality**

Number of children arriving after their class start time.

	<b>Foundation Stage</b>	<b>Year One</b>	<b>Year Two</b>	<b>Year Three</b>	<b>Year Four</b>	<b>Year Five</b>	<b>Year Six</b>
<b>14/01/22</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>21/01/22</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>1</b>

**House points for the week**

	<b>Beethoven</b>	<b>Mozart</b>	<b>Tchaikovsky</b>	<b>Elgar</b>
<b>14/01/22</b>	201	248	203	247
<b>21/01/22</b>	151	196	181	205

**Buckinghamshire Family Learning Courses**

Please see the attached flyer for information.

**Get Active February Holiday Camp 2022**

Please see the attached flyer for more information.

Yours faithfully

*Clare Cunningham*

Mrs C Cunningham  
Head teacher

**Update**

As you are aware we have moved to sending out our update via email. Due to the GDPR, we are only able to continue sending out to those of you who have agreed, by email, for us to do so. If you know of anyone not receiving their weekly newsletter please make them aware of this procedure.

**Disclaimer**

From time to time we are asked by a range of organisations to give out leaflets. We always agree if we think this could be of interest or benefit to the children. However we do not endorse any of these organisations and parents should always check their credentials carefully to make sure children would be safe and well looked after.

### **Calendar of events for 2021-22**

<p style="text-align: center;"><b><u>January</u></b></p> <p><b>5<sup>th</sup></b> Children return to School</p>	<p style="text-align: center;"><b><u>February</u></b></p> <p><b>11<sup>th</sup></b> Height and Weight – Year 6 and FS  <b>Week beginning 14<sup>th</sup></b> Parent /Teacher Consultations  <b>18<sup>th</sup></b> <b>School Closed</b> – Training day for teachers  <b>21<sup>st</sup> - 25<sup>th</sup></b> Half term break  <b>28<sup>th</sup></b> Return to School</p>	<p style="text-align: center;"><b><u>March</u></b></p> <p><b>1<sup>st</sup></b> Notification of Secondary School Places  <b>10<sup>th</sup></b> Individual and sibling photos  <b>18<sup>th</sup></b> Red Nose Day  <b>21<sup>st</sup> - 25<sup>th</sup></b> Shakespeare Week</p>
<p style="text-align: center;"><b><u>April</u></b></p> <p><b>Week beginning 4<sup>th</sup></b>  Y6 Parent /Teacher Consultations  Event for Y5 parents  <b>8<sup>th</sup></b> School closes at 2pm for Easter Break  <b>25<sup>th</sup></b> Children return to School</p>	<p style="text-align: center;"><b><u>May</u></b></p> <p><b>Week beginning 2<sup>nd</sup></b> Parent /Teacher Consultations (FS-Y5)  <b>2<sup>nd</sup></b> Bank Holiday  <b>9<sup>th</sup></b> Year 6 SATs Week  <b>16<sup>th</sup></b> Year 5 Assessment Week  <b>May 16<sup>th</sup> – 18<sup>th</sup></b> Year 6 residential  <b>27<sup>th</sup></b> <b>School Closed</b>  Training Day for teachers  <b>30<sup>th</sup> – 3<sup>rd</sup></b> Half term break</p>	<p style="text-align: center;"><b><u>June</u></b></p> <p><b>6<sup>th</sup></b> Children return to School  <b>9<sup>th</sup></b> Open Day 9.30 – 10.30  <b>13<sup>th</sup> – 17<sup>th</sup></b> Assessment Week Y1, Y3 &amp; Y4  <b>28<sup>th</sup></b> Class photos</p>
<p style="text-align: center;"><b><u>July</u></b></p> <p><b>1<sup>st</sup></b> <b>School Closed</b>  Training day for teachers  <b>5<sup>th</sup></b> Secondary School Induction Day (Y6)  New Parents Meeting  <b>8<sup>th</sup></b> Sports Day  <b>13<sup>th</sup></b> Reserve Sports Day  <b>19<sup>th</sup></b> 7.00pm Y6 Leavers Production  <b>20<sup>th</sup></b> 9.30am Y6 Leavers Assembly  School closes at 2pm for summer break  <b>21<sup>st</sup></b> <b>Additional day added to summer break in lieu of the Queen's Jubilee Bank Holiday</b></p>	<p style="text-align: center;"><b><u>Class Assemblies</u></b>  <b><u>Summer Term</u></b></p> <p>9.05 Start</p> <p>19<sup>th</sup> May - Year Four  26<sup>th</sup> May - Year One  16<sup>th</sup> June - Year Six  23<sup>rd</sup> June - Year Five  30<sup>th</sup> June - Year Two  7<sup>th</sup> July - Year Three  14<sup>th</sup> July - Foundation Stage</p>	

**Please note: Pupils should not be taken out of school during term time for family holidays**