## LOUDWATER UPDATE

 Friday $17^{\text {th }}$ May 2019Dear Parents,

Important Calendar Dates<br>Monday May $\mathbf{2 0}^{\text {th }}$ - Start of Year 5 Assessment Week<br>Thursday May $23^{\text {rd }}$ - Anxiety Course with Jackie Boyce<br>Friday May $24^{\text {th }}$ - School Closed - Training Day for teachers<br>Week between May $27^{\text {th }}-\mathbf{3 1}^{\text {st }}$ - Half term break<br>Monday June $3^{\text {rd }}$ - Children return to School

## News from the classes this week:

## Foundation Stage

In Foundation Stage we have been watching our caterpillars grow. One of them has started to make their chrysalis and is now hanging from the top of the pot. We have continued to learn about snails and have made snail collages in the style of Henri Matisse, and have made factual writing about snails. We have been learning about halving and know that if you split anything in half, it needs to be two, equal parts. https://www.phonicsplay.co.uk/Phase2Menu.htm Use these games if your child is finding phonics hard, so as to secure Phase 2.
https://www.phonicsplay.co.uk/Phase3Menu.htm Use these games if your child is making good progress with their reading, to consolidate Phase 3 and prepare for Phase 4.

## Year One

English - This week we have been looking at the differences and similarities between fairy tales and traditional tales. We have been enjoying the traditional tale of 'The Three Little Pigs'. We have listened to the story and answered lots of questions about it and we have also retold the story. This week we imagined that the wolf had been arrested and put in prison. We wrote lots of interesting questions for the police to ask him. We remembered to use question marks at the end!
Maths - It has been a busy measuring week in Year 1. We have used rulers and metre sticks to measure objects around the classroom. We also recorded these measurements. Topic - This week we have been investigating the properties of the materials that the three pigs used to build their houses. We found out that the third little pig definitely chose the strongest material. We also became material detectives and investigated the different materials that our school is made from. www.phonicsplay. (Revise all phases plus the sentence substitution games) https://www.topmarks.co.uk/maths-games/hit-the-button (please focus on securing the number bond facts to 10 before moving to 20)

## Year Two

This week, in Year 2, we have been continuing to write our own version of the story 'The Owl who was Afraid of the Dark' by Jill Tomlinson. We have learned to write in the past tense, use speech punctuation, develop detail in our writing by 'zooming' in on events and explore adventurous vocabulary e.g. instead of using the verb 'went' we have explored using skated, slid, rolled and instead of using 'ate' we explored munched, crunched, gobbled etc. In Phonics we have been revising the rules for adding suffixes to words which have a short vowel before a consonant e.g. skip, clap, hum etc. The rule is double the consonant before adding the suffix, so that there are 2 consonants between the vowels e.g. hum = hummed ( m is the double consonant between the 2 vowels u and e). In Maths we have been revising using the inverse operations to solve problems and statistics. We have explored questions such as 'Which number on a die is the most rolled?' We investigated, collected data and presented the data as a block graph. After that, we interpreted the data by answering questions. In Topic we have created book covers for the book we have been writing in English.
https://www.phonicsbloom.com/uk/game/suffix-factory-set-1?phase=6

## Year 3

This week in Year 3, we have started a new book called 'The Legend of Spud Murphey' by Eoin Colfer. We have written setting and character descriptions as well as exploring characters using evidence from the text. We have looked at how authors create humour along with how and why they change and how authors surprise us.
In Maths, we have continued rounding and estimating answers to number sentences. We have recapped adding and subtracting 3 digit numbers using the column method and have begun to apply these strategies to problem solving and reasoning questions.
In Topic this week we have discussed the life cycle of sunflowers. We have found out what soil is made up of and used pie charts to represent these as percentages and fractions. We worked out the perimeter of our wooded area and drew accurate maps using scaling to help us.
https://easyscienceforkids.com/venus-fly-traps-video-for-kids/

## Year 4

In English this week we have been researching the life of Grace Darling, who is wellknown for saving a number of people from a shipwreck after spotting them from her lighthouse. We have used our research to plan and write a biography about her life and thought about her early years, what happened during the rescue, and after the rescue. In Maths this week, we have explored Area. We have looked at the meaning of area and looked at some real-life examples. We have found the area of different shapes by counting the number of squares inside the shape, and later by using our knowledge of multiplication to multiply the length by the height.
During our topic lessons, we have begun making our lighthouses! We designed our lighthouses and labelled them using the materials that we would use. We have use paper mache to create the tower and the base of our lighthouse and began painting them using our designs. Thanks to all parents who sent in materials for this.
Further information about Grace Darling can be found here:
https://rnli.org/about-us/our-history/timeline/1838-grace-darling

## Year 5

This week in English, year Five have been exploring the next chapter of 'The Arrival'. They have looked at and discussed the differences between the old and the new world in the story, and have started to plan and write letters home to the man's child and his
wife. They have had to think carefully about the information that they give in each letter, and how that will change depending on the audience. They have also been looking at techniques for persuasive writing, as their aim is to persuade the man's wife that they should come and join him in the new world.
In maths, Year Five have been continuing with their work on statistics. They have been reading and interpreting the data from two way tables and timetables. They have then used this to compare data and solve problems. They have also been revising different aspects of arithmetic including long multiplication, short written division and multiplying fractions.
In topic lessons, Year Five have started to look at how the mass migration of people throughout history has changed and influenced Britain. They have started to look at the Romans in more detail, starting with the spread of the Roman Empire. They have continued with their abstract paintings in the style of Frank Auerbach, this week focusing of the use of colour, and planning their own colour palettes to use.
Roman Britain:
https://www.bbc.com/bitesize/topics/zwmpfg8

## Year 6

This week has been Year 6 SATs week. We have taken statutory tests in Grammar, Punctuation and Spelling, Reading and Mathematics. We have worked really hard and tried our best to answer every question. The adults at school were really proud of us! In Maths, we consolidated our understanding of proportion and fractions: multiplying a proper or mixed number fraction by a whole number and dividing a proper fraction by a whole number. In our Topic lessons this week, we have been identifying and naming the main parts of the human circulatory system and their functions and we have begun to explore the impact, benefits and consequences of good / poor diet and exercise / lack of exercise.
Ancient Mayans
https://www.dkfindout.com/uk/history/mayans/
Achievement Award Winners

|  | Foundation <br> Stage | Year <br> One | Year <br> Two | Year <br> Three | Year <br> Four | Year <br> Five | Year <br> Six |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{0 3 . 0 5 . 1 9}$ | Ryan | Sidney | Tyler | George | Amber | Amelia | Madison |
| $\mathbf{1 0 . 0 5 . 1 9}$ | Azhaan | Rose | Freya | Logan H | Nate | Joshua | Ella <br> Aaminah |
| $\mathbf{1 7 . 0 5 . 1 9}$ | Aoife-Rose <br> Isla | Breagha | Emy | Liyana | Zach | Ryan | Whole <br> Class |

The Head teacher's award this week went to Year Six for their hard work during SATs week - well done!

The following children have been recognised in achievement assembly for their good behaviour:

|  | Foundation <br> Stage | Year One | Year <br> Two | Year <br> Three | Year <br> Four | Year <br> Five | Year <br> Six |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{0 3 . 0 5 . 1 9}$ | Kelci <br> Jenson | Nathaniel <br> Sulaymaan | Harry <br> Tegan | Chloe <br> Keira | Nathan <br> Mason | Jessica <br> Dominic | Rosie <br> Paris |
| $\mathbf{1 0 . 0 5 . 1 9}$ | Esme | Sidney <br> Sameer | Jasmin <br> Rayaan | Raza <br> Liyana | Amber <br> Baylee | Teyha <br> Thomas | Ell <br> Gabrielle |
| $\mathbf{1 7 . 0 5 . 1 9}$ | Matah | Matilda | Esa <br> Evalyn | Jacob <br> George | Reece <br> Faith | Joseph <br> Zach | Vanessa <br> Lily |
| Ella <br> Miguel |  |  |  |  |  |  |  |

Well done to Year 4 pupils Jacob, Xandros and Lucy D for earning their Pen Licences this week.

Attendance

|  | Foundation <br> Stage | Year <br> One | Year <br> Two | Year <br> Three | Year <br> Four | Year <br> Five | Year <br> Six |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{0 3 . 0 5 . 1 9}$ | $98 \%$ | $99 \%$ | $99 \%$ | $99 \%$ | $98 \%$ | $99 \%$ | $100 \%$ |
| $\mathbf{1 0 . 0 5 . 1 9}$ | $96 \%$ | $96 \%$ | $97 \%$ | $99 \%$ | $99 \%$ | $92 \%$ | $100 \%$ |
| $\mathbf{1 7 . 0 5 . 1 9}$ | $97 \%$ | $100 \%$ | $99 \%$ | $95 \%$ | $99 \%$ | $96 \%$ | $100 \%$ |

## Punctuality

Number of children arriving after 9.00am

|  | Foundation <br> Stage | Year <br> One | Year <br> Two | Year <br> Three | Year <br> Four | Year <br> Five | Year <br> Six |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{0 3 . 0 5 . 1 9}$ | 0 | 0 | 0 | 1 | 1 | 0 | 1 |
| $\mathbf{1 0 . 0 5 . 1 9}$ | 0 | 0 | 0 | 1 | 0 | 0 | 0 |
| $\mathbf{1 7 . 0 5 . 1 9}$ | 0 | 0 | 0 | 1 | 0 | 2 | 0 |

## House points for this week

|  | Beethoven | Mozart | Tchaikovsky | Elgar |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{0 3 . 0 5 . 1 9}$ | 289 | 348 | 273 | 348 |
| $\mathbf{1 0 . 0 5 . 1 9}$ | 137 | 145 | 152 | 206 |
| $\mathbf{1 7 . 0 5 . 1 9}$ | 107 | 211 | 111 | 146 |

## Crossing the London Road

It has been brought to our attention that the pelican crossing on the London Road, near the pathway to School, has had a number of 'near misses' recently. This section of road has four lanes merging into two. Drivers are coming through the crossing on red lights in their haste to come across the lanes. This is made even more difficult due to the proximity of the Bus Stop as cars pull around stationary buses and do not see the lights or people crossing. We realise that our children are supervised by their accompanying adults but felt the need to make you aware as it is easy to be distracted and of course children do not have the awareness of the dangers.

## Thank you

We would like to thank the parents of Logan, Lilah and Esme for their much appreciated donation of pond plants for our nature area. This area is now looking very lush and natural and will be a great asset to our children's learning, especially in the summer months.

## Quids for Kids

You will remember that FOLS enrolled the school in the Eden Centre's 'Quid for Kids' competition earlier in the year. Due to everyone converting their till receipts into points we are very pleased to announce that Loudwater School came third and will be receiving a very nice amount of $£ 150.00$ in the very near future. Once again thank you to everyone who took part. We have added the printout of the press release from the Eden Shopping Centre to the end of this update

## School Council News

In this day and age of recycling, and the awful situation with the surplus of plastic debris, our children have shown some concern about the plastic badges we distribute on behalf of Travel Tracker. With some help from Miss Weston, our school Council took the company, Living Street who provide the badges, to task by writing letters voicing their concerns. The reply they received is on display in our School Noticeboard for you to read. Well done to all concerned for showing true initiative.

## Kew Garden Trip

Further to the letter previously sent about the forthcoming trip to Kew Gardens, it has been decided that it not a requirement that the girls were school trouser unless they want to. They must, however, wear appropriate school uniform.

## Swimming Year 2 Upwards

We now expect to start swimming week beginning June $3^{\text {rd }}$. Again this will be dependent on the weather. You should have received your individual class information letters by email on Tuesday. We will confirm which day your child will be swimming before half term. We have opened the Gateway for you to give permission for your child to wear goggles and if you are able to offer any help please see your child's class teacher. Swimming is part of the PE curriculum and not optional.

## Sunglasses

If you require your child to wear sunglasses during the summer term we need your consent through the Gateway. Your child may only wear their sunglasses during lunchtime and playtime for a medical reason such as hay fever. The Gateway should only be used to consent to wear not to withdraw consent.

## Netball coach required

We are still looking for one replacement netball coach to work with Mrs Heather Dodsworth from September onwards. If you are able or you know of someone who is please let us know.

## Dolce

Please see the following notification from Dolce.


We have outgrown our 'Live Kitchen' brand, as we now offer a range of features not related to catering, and have decided to change our brand to 'SchoolGrid' on 22nd May 2019.

Please be aware we are still the same company the only change taking place is simply our name. You can continue to use our website, at the regular web address, the same way you always have.
Parents have been contacted informing them of the change. Please be assured that parents do not need to take any action at this time.

## Book Recommendation

During the week of world book day all of the teachers chose a book they had enjoyed to recommend to the children. This was really well received by the children so we have decided to make one recommendation each week in our Friday Achievement assemblies. This week's recommendation from Mr Hasyn is outlined below.

## After School Clubs

For your information, we have once again included the u-Sports after school clubs letter at the end of this newsletter.

## There are a number of items on the Gateway waiting for your attention.

Whole School - Shakespeare Workshop
Year 6 - Green Park Residential
Whole School - Stationery Contribution
Year 5 - Adams Park Visit
Whole School - Kew Garden Visit
FS - Bekonscot Trip

Year 2 upwards - Swimming Consent to wear Goggles
Whole School - Consent to wear
sunglasses
Specific Group - Guitar Lesson Fees

## My Clothing

My Clothing now have a Facebook page: www.facebook.com/myclothingltd which parents can access to see updates, leave comments and share queries. They would greatly appreciate it if you would 'like' their page.

## Year 5 Visit to Adams Park

All Year 5 pupils received a consent request form yesterday. Wycombe Wanderers Football Club along with Wycombe Wanderers Sports Education Trust require your permission to use any photographs or videos taken for celebration publications and/or on Social Media. As stated in the information letter we require the consent form to be returned to school or if you wish to withdraw your consent, an email to the school office.

## Bags 4 Schools

The donation bags have been collected and we wait to hear the outcome. Thank you to all who helped with this event.

## FOLS Bingo Night

A big, 'Thank you' to the FOLS team for organising a very enjoyable night last Friday. Thanks also to the parents who supported the event, it was a great turn out and we certainly had fun as well prizes!

Yours faithfully

## clare Cunnington

Mrs C Cunnington
Head teacher

## Newsletter

As you are aware we have moved to sending out our newsletter via email. Due to the GDPR, we are only able to continue sending out to those of you who have agreed, by email, for us to do so. If you know of anyone not receiving their weekly newsletter please make them aware of this procedure.

## Disclaimer

From time to time we are asked by a range of organisations to give out leaflets. We always agree if we think this could be of interest or benefit to the children. However we do not endorse any of these organisations and parents should always check their credentials carefully to make sure children would be safe and well looked after.

## LOUDWATER COMBINED SCHOOL

## Calendar of events for 2018-19

| May <br> 20 ${ }^{\text {th }}$ Year 5 Assessment Week <br> 23 ${ }^{\text {rd }}$ Anxiety Course with Jackie Boyce <br> $\mathbf{2 3 r d}^{\text {rd }}$ Year 5 Adams Park Visit <br> $\mathbf{2 4}^{\text {th }}$ School Closed Training Day for teachers <br> $\mathbf{2 7}^{\text {th }}-\mathbf{3 1}^{\text {th }}$ Half term break | June <br> $3^{\text {rd }}$ Children return to School <br> $4^{\text {th }}$ Parents Forum Meeting 7.00 pm <br> $5^{\text {th }}$ Coffee Morning with Jackie Boyce <br> $\mathbf{6}^{\text {th }}-\mathbf{1 0}^{\text {th }}$ Science Week - Kew Gardens <br> visit <br> $6^{\text {th }}$ Open Day (9.30-10.30 \& 2.00- <br> 3.00) <br> $\mathbf{1 0}^{\text {th }}$ Foundation Stage Eye Test <br> $\mathbf{1 1}^{\text {th }}-\mathbf{1 4}^{\text {th }}$ Year 6 Green Park Residential <br> 20th - FS \& KS1 Kew Gardens <br> 21 $\mathbf{2 1}^{\text {st }}-$ KS 2 Kew Gardens <br> 26 $\mathbf{2 6}^{\text {th }}$ - FS Bekonscot <br> $\mathbf{2 8}^{\text {th }}$ School closed training day for teachers |
| :---: | :---: |
| July <br> $\mathbf{1}^{\text {st }}$ Class Photographs - Whole School <br> $\mathbf{1}^{\text {st }} \mathbf{- 5}^{\text {th }}$ Assessment Week Y1, Y3 \& Y4 <br> $2^{\text {nd }}$ Secondary School Induction Day (Y6) <br> New Parents Meeting <br> $3^{\text {rd }}$ Coffee Morning with Jackie Boyce <br> $\mathbf{5}^{\text {th }}$ Annual Reports to Parents <br> $\mathbf{1 2}^{\text {th }}$ Sports Day - Greek Theme <br> $\mathbf{1 7}^{\text {th }}$ Reserve Sports Day <br> $\mathbf{2 3}^{\text {rd }} 7.00 \mathrm{pm}$ Y6 Leavers Production <br> $\mathbf{2 4}^{\text {th }}$ 9.30am Y6 Leavers Presentation <br> Assembly <br> 24 ${ }^{\text {th }}$ School closes at 2 pm for summer break | Values Assemblies <br> All Start at 9.05am <br> $23^{\text {rd }}$ May - Collaboration Y1 <br> 27th June - Respect Y5 <br> $18^{\text {th }}$ July - Happiness FS |

# Weekly Book Recommendation 

## The Lion and The Unicorn

By Shirley Hughes


When Lenny's father goes off to fight in the Second World War, he gives his son a brass badge of a lion and a unicorn fighting each other and tells him to be brave. Lenny thinks that he isn't brave and finds the war difficult. Soon, he gets evacuated to the countryside to be away from the dangerous city, and his bravery is tested further.

Lenny feels scared and alone, in a new house with new people. Nanny, the lady who takes care of him, is strict and the boys at school begin to tease him as well. His only joy is receiving letters from his Mum who still lives back in London. But one day, the letters stop and he decides he has had enough. That night he runs away but meets Mick, an injured soldier, who helps Lenny to understand the true nature of courage.

Recommended to Year 2 and Year 3,
By Mr Hasyn

## Castlefield School Wins First Place in Eden Shopping Centre's Quids for Kids Competition

Local High Wycombe schools have had the chance to win a share of $£ 1,500$ for the second year running in Eden Shopping Centre's Quids for Kids competition.

This year, Castlefield, Highworth, Hazlemere, Loudwater, Chepping View, The Disraeli School \& Children Centre, Hughenden, Mapledean, Millbrook, Tylers Green, Widmer End, Bowerdean Nursery and Carrington Infant School were all in the running to be crowned Eden's Quids for Kids 2019 champion. With a record breaking 13 schools taking part, a 30\% increase from 2018's competitors, it proves the popularity of the High Wycombe Shopping Centre's competition.

Over the past two months, school staff and parents alike have been rushing to convert their Eden till receipts to points in order to keep their chosen school ahead in the competition, but this time it was Castlefield School who were victorious, claiming the top prize of $£ 1,000$. Finishing closely behind in second and third place were The Disraeli School \& Children Centre and Loudwater who won $£ 350$ and £150 respectively.

On being crowned the competition winner, Mr Kann, Headteacher of Castlefield School, said "We were delighted to hear that we won the first prize and are incredibly grateful to Eden Shopping Centre and families/friends of Castlefield School for their support.
"The $£ 1000$ prize money is being put towards the development of an unused area of the school, converting it into a dual function outdoor classroom and reading area for use in teaching time and during children's breaks.
"As a result of the Quids for Kids prize money, we have now reached our funding target and are in a position to proceed with this project. We anticipate our new outdoor classroom to be completed ready for the start of next academic year."

Miss Pikulski and Mrs Gowers, Co-Headteachers of second place The Disraeli School \& Children Centre, said "We are delighted to have been one of the winning schools in Eden's Quids for Kids competition. It has been fantastic to have the whole school community working towards this together and the prize money will help enormously towards our fundraising for new playground climbing equipment."

Third place winners, Loudwater School, also commented "Thanks to all the parents who have supported Loudwater School by shopping in High Wycombe's Eden Shopping Centre. What a fantastic way to encourage parents to shop locally in the Town Centre."

Eden's Marketing Manager, Niamh Crowley, said "We would like to wish huge congratulations to Castlefield School, our Quids for Kids 2019 champions! Seeing the smiles on the faces of the pupils and staff when we presented the school with their cheque in one of their assemblies was a wonderful feeling. We're happy we can do our bit in helping the local community. Quids for Kids was such a success this year that we will definitely run it again, and we hope even more schools will get involved next time! Thank you to everyone who shopped at Eden and took their time to donate points to the school of their choice. It wouldn't have been possible without their help."

## Parents Anxiety Course

## Overcoming your child's fears and worries

Is your child struggling with anxieties?

Would you like you and your child to be able to take back control of your lives?

This practical course sets out to help you identify the patterns or cycles that you and/or your child may have got stuck in and equipping you with additional skills and strategies
 either to break these cycles or prevent them from occurring.

This is a 5 week course, 2 hours per week, we aim to create a safe, nonjudgemental and supportive environment for you to learn and share experiences.

Course date
Thursdays 9.15am to 11.30am

## 23rd May

If you have any questions or would like to book onto this course please contact
Jackie Boyce Family Support Advisor through the School Office on 01494524919


WORRIER POSE
Gemma correll

## Coffee Mornings

Come and join me, Jackie, for an informal chat over a coffee at Loudwater School on the first Wednesday of every month from 9am to 10am.

$$
\text { June } 5^{\text {th }} \text { July } 3^{\text {rd }}
$$

It's easy to get caught up in the continuous cycle of work, sleep, and more work. After a while, your body screams in protest and demands you pay attention to its needs. Your body and mind deserve some rest. In just a few minutes a day you can find small ways to take care of yourself that don't cut into your busy schedule.

Here are 10+ ways to take care of yourself every day.

1. Exercise your body for a happy mind.
2. Quick morning meditation
3. Read a book or a magazine.
4. Call an old friend.
5. Schedule time for yourself.
6. Unplug from technology.
7. Take a pre-made meal to eat for lunch.
8. Get enough sleep.
9. Make your weekend about you, not work.
10. Remind yourself that you are fabulous.


For more information contact me through the School office, Jackie Boyce Family Support Advisor


## BOURNE END JUNIOR SPORTS CLUB

The Sports Hall, New Road, Bourne End SL8 5BW

## OPEN DAY

## Saturday $18^{\text {th }}$ May 2019

### 09.00 to 13.00 (see timetable below)

 atBourne End Junior Sports Club
The Sports Hall, New Road, Bourne End Free Entry.
Come and join us for sampler sessions of various sports plus information and children's activities.
TIMETABLE
Tiny Kickers Football (2 to 4yrs) - 9.00 to 10.00
Canoeing, Climbing, Badminton, Basketball \& Table Tennis - 10.00 to 11.00
Mini footballers (5 to 6yrs) - 11.00 to 12.00
Wildcats (Girls) football - 12:00 to 13:00 For details call us on
01628528110 (answerphone service)


## Family Crafts this May Half Term 2019 at Bucks County Museum and Roald Dahl Children's Gallery

Come and get crafty with us!


Tuesday 28 May - Paint craft
Wednesday 29 May - Crayon \& sticky craft
All activities start from $£ 4$ per participant - No need
 to book. Drop in between 10am and 12 noon or 1 pm and 3pm. All children must be accompanied by an adult for all activities.

Other great events for the whole family
Special Event Bank Holiday Monday Classic Vehicles from the Kop Hill Climb Monday 27 May, 11am-4pm
See wonderful classic cars and motorcycles from 1910 to 1960 s on show in the Museum garden (weather
 permitting).

Coming this Summer ROBOT exhibition of Robots, Cyborgs and Androids, 27 July- 31 August


ROBOT POSTER COMPETITION - GREAT PRIZES
For full details visit www.buckscountymuseum.org


Bucks County Museum \& Roald Dahl Children's Gallery
Church Street, Aylesbury, HP20 2QP
Tel: 01296331441
Facebook.com/BucksMuseum
www.buckscountymuseum.org
@BucksMuseum

