



Loudwater Combined School a: School Way, Kingsmead Road
Learn, Create, Succeed
Head teacher:
Mrs. Clare Cunnington

Loudwater, High Wycombe
Buckinghamshire
HP11 1JJ
t: (01494) 524919
e: office@loudwater.bucks.sch.uk
w: www.loudwater.bucks.sch.uk

LOUDWATER UPDATE

Friday 11th March 2022

Dear Parents,

Important Calendar Dates

Monday 14th March – Year 5 to visit Flackwell Heath Library

Friday 18th March – Red Nose Day (see below)

News from the classes this week:

Foundation Stage

In Foundation Stage this week we have been solving the mystery that occurred in our playground. The clues all sounded very familiar and when we read the story of 'Goldilocks and the Three Bears', it all started to make sense. We think that Goldilocks caused all these problems, so we have tried to help by fixing them. The chair is mended and the bed has been made. We made more porridge for Baby Bear, (but we made too much so we were able to taste it ourselves!) We also helped Goldilocks to write an apology to Baby Bear.

Our Maths work has been all about 9 & 10. We have used Numicon to find pairs of numbers that add up to 10, we have also been looking at amounts and trying to work out who has more and who has fewer.

In our topic work we have been learning about old and new teddy bears. We have spotted some differences and some things that are the same, and we have met a very old bear who is nearly 60!

<https://www.phonicsplay.co.uk/resources>

<https://readingeggs.co.uk/>

Year One

This week in English we have been sequencing the story of 'Aliens Love Underpants' and we then retold the story in our own words by writing some super sentences. We have also enjoyed the story of 'Aliens in Underpants Save the World'. We compared these stories and thought about which one we preferred and the reasons why. This week we have also been challenging ourselves by using two adjectives to describe a noun for example: The alien had long blue arms.

In Maths we have been busy focussing on reading and writing numbers to 50. We have been using the base tens to make these numbers too. We have loved playing this game to support our learning and I know the children would love to play it at home with you:

<https://www.ictgames.com/sharkNumbers/mobile/index.html>

(Select the numbers up to 59 option)

In History this week we have been learning about the life and achievements of Christopher Columbus. We loved learning about his voyages and discoveries. We talked about whether it was right for Christopher Columbus to try to take over the lands that he thought he had discovered. We made a list using some tea stained paper for an old fashioned effect of some of the things he would have taken with him. We were very

excited to learn that Ernest Shackleton's ship 'Endurance' has been discovered. We learnt about this amazing explorer before Christmas. This article contains a video of the wreckage and some information that the children found very interesting.

<https://www.bbc.co.uk/news/science-environment-60662541>

Websites

Well done to the children who have been making good use of Reading Eggs and Numbots.

<https://www.topmarks.co.uk/maths-games/hit-the-button> keep using this to practice number bonds to 10

Year Two

In English, we have been reading different versions of diary and recount writing. We have identified features of recount writing e.g. 1st person, past tense, chronological order/time words, noun phrases/adjectives etc. We have written past tense sentences using adjectives and the 1st person. These will help us to write our own recounts next week. In Phonics, we have been learning how to use an apostrophe to show possession. In Guided Reading, we have been enjoying the story 'The Diabolical Mr Tiddles'. We have used wondering and prediction skills to understand the story.

In Maths, we have continued to learn about Statistics. This week we have drawn and interpreted pictograms. The pictograms have shown a key equalling 2, 5 or 10 items.

In History, we have continued to learn facts about the Titanic. We have created a timeline of events and written a recount as if we were a passenger on the ship. In Computing, we have used a paint programme to create a picture of an apple using pointillism. In PSHE we thought about what we should do if we saw something online that made us feel uncomfortable. We learned a song to help us to remember to tell an adult we trust.

<https://readingeggs.co.uk/>

<https://play.numbots.com/#/account/school-login-type>

Year Three

This week in English, we have learnt about instructions and their features. We have learnt about imperative verbs and have used them to write sentences. We have also learnt about command sentences and questions. We have identified and classified sentences into commands and questions and have also added the correct punctuation to finish a sentence. We have discussed items that can be found in the sea and have used some of those ideas in our planning.

In Maths, we have been learning about bar charts. We have learnt how to draw bar charts correctly and how to input information to the axis. We carried out a class survey and drew a bar chart from the data. We also learnt how to read information in a table and answer related questions.

In PSHE, we have learnt about different places in our community and identified those community spaces. In RE, we have learnt about the 5 pillars of Islam and their meanings. In Topic, we have been learning about Anglo Saxons and how they lived in their villages. We drew and labelled an Anglo Saxon Village. In PE, we learnt how to correctly hold a tennis racquet and serve using under arm technique. During Handball, we learnt how to move into space with the ball and create space without the ball.

<https://www.youtube.com/watch?v=H9U8T8x1AhQ>

<https://www.youtube.com/watch?v=Rz9CwySfDtw>

Year Four

During our English lessons this week, we have continued to read 'Cloud Busting'. We have found out the identity of the class bully in the book and thought about how the characters' feelings have changed through the chapters. We have also identified the features of persuasive texts, in preparation for writing our own persuasive letters.

During our maths lessons, we have continued our work with fractions. We have used a fraction wall and our knowledge of multiples to find equivalent fractions. We have also been counting in fractions, including going over fractions greater than one. Finally we

have found out what happens when we add fractions and applied this knowledge to solve problems.

During our PSHE lesson, we have continued our work on first aid and found out how to help someone who is bleeding a lot. In our history lessons, we have found out about the famous Greek, Alexander the Great, and the impact that he had on Greek society. We have also used our research skills to find out about different aspects of daily life in ancient Greek times. In our PE lessons, we have continued to practise our hockey and badminton skills.

<https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/zc8yb9q>

Year Five

We have continued to discuss and analyse 'The Highwayman' by Alfred Noyes in English this week. We have had to sequence the main events of the poem and be ready to state the exact line of the poem which portrayed this event. Also, we had to infer meaning from the text to identify some of the characters' emotions. There are many in this poem: Jealousy, fear, love, obsession and indifference to name but a few!

In Maths, we have worked very hard to further our understanding of fractions in order to compare and order fractions less than one. To do this accurately, we have been practising using common numerators and common denominators to make equivalent fractions.

In History and Guided Reading sessions, we have been extending our Stone Age knowledge and have written about what changed from the Mesolithic to the Neolithic era. We have also begun to view Stone Age cave art from around the world and have shared the many fascinating questions that this created in our class. In Computing, we discussed the definition of a podcast and listened to an extract from 'But why?' A Podcast for Curious Minds. We had our first Yoga lesson in indoor PE this week and Mrs PC was very proud of how we all tried something new, following instructions calmly and quietly. Explore some more great podcasts for KS2 children on BBC Sounds [BBC Sounds - Categories - Children's](#)

Year Six

This week in Year 6, we have continued to use the book, 'Rain Player' by David Wisniewski as our inspiration for writing. Set in the Maya civilisation, it is an original tale of a boy who takes his fate, and his people's, into his hands through a game of Pok-A-Tok. We have now finished reading the whole book and written the next scene in the story – the exciting Pok-A-Tok match between Pik and Chac, the God of Rain. We have also thought of the question – 'What have the Maya ever done for Us?' – and have researched our main areas of interest such the introduction of team sports, creating a complex number system which uses the number zero and advancements in farming and agriculture.

In Maths, our learning has continued to be focused upon percentages. We have found percentages of amounts and have also found a missing whole or a missing percentage when the other value is given. We were also very excited to start a new Year 6 Maths unit of learning on algebra. Our journey into all things algebraic has started with finding a rule using a function machine using one and two steps.

In History we have explored the different Maya gods and what they represented. We have also learnt about the Maya number system. It was completely different to our base 10 number system as they used base 20, meaning their place values were 1, 20, 400, 8000 etc. We discovered that they used dots to represent 1, lines to represent 5 and a shell-like symbol to represent zero. We were then able to use this knowledge to write different numbers and complete some calculations.

In PSHE, we have been learning how online news is targeted to the reader. In Computing, we have started a new unit of programming which uses 3d software called Kodu. In our first lesson we had the opportunity to explore existing 'worlds' that other users had already created. On Friday we have had the exciting opportunity to join the Mayor of High Wycombe and the Chiltern Rangers to plant trees at the Mead to mark the

Queen's Platinum Jubilee. This week in class, we have been enjoying the music of Justin Timberlake.

Website linked to History topic

BBC Bitesize – Maya

<https://www.bbc.co.uk/bitesize/topics/zq6svcw>

For regular times table practice

Times Table Rock Stars – children have their own logins - <https://trockstars.com/>

For regular practice across a whole range of subjects

I am learning – children have their logins

<https://www.iamlearning.co.uk/my/login>

[For regular Maths practice](#)

[Maths Whizz – children have their logins – Also part of their weekly home learning](#)

Achievement Award Winners

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
04/03/22	Jessica N Sienna	Sania	Lakshmitha	Denise	Joseph	Joshua	Nisali
11/03/22	Jamie	Lillie J	Jaden	Mannan	Sulaymaan	Lisa	Adna

School Council

This week, the children voted for who they would like to represent their class on the school council. The following children are the new school counsellors along with those children who were counsellors two years ago (if they want to continue);

Carley and Ruben – Year 2

Max and Imogen – Year 3

Freddie and Ruby – Year 4

Ayaan and Shayley – Year 5

Adna and Faith – Year 6

The following children have been recognised in achievement assembly for their good behaviour:

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
04/03/22	Avaya Evie	Marius Jake	Lakshmitha Carley	Darcy A Max	Layla Taaha	Maya Lisa	Adna Rachel
11/03/22	Bentley Luna	Moleigh Zak	Finlay Ami	Bella Samuel	Callum Breagha	Eliza Ayaan	Faith Natasha

The following children, in KS1, have made particular efforts with Reading Eggs and Numbots:

	Numbots	Reading Eggs
04/02/22	Yanis – Y1 Ruben – Y2	Jamie – FS Jake – Y1 Carley – Y2
11/03/22	Frankie – Y1 Carley – Y2	Jessica N – FS Lee – Y1 Magda – Y2

The following children, in KS2, have made particular efforts with Accelerated Reader and Times Tables Rock Stars:

	Accelerated Reader	Times Tables Rock Stars
04/03/22	Mannan – Y3 Eleithya – Y4 Shayley – Y5 Dylan – Y6	Mei – Y3 Charlie – Y4 Kristina – Y5 Keira – Y6

11/03/22	Isla – Y3 Breagha – Y4 Freya – Y5 Logan W – Y6	Aoife-Rose – Y3 Michael – Y4 Kristina – Y5 Isobel – Y6
-----------------	---	---

Attendance

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
04/03/22	94%	86%	100%	96%	100%	99%	90%
11/03/22	96%	99%	95%	97%	100%	94%	93%

Punctuality

Number of children arriving after their class start time.

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
04/03/22	0	0	2	2	0	0	1
11/03/22	0	0	2	2	1	1	2

House points for the week

	Beethoven	Mozart	Tchaikovsky	Elgar
04/03/22	199	256	247	234
11/03/22	194	244	264	278

Individual and Sibling Photographs

The children had their photographs taken at school yesterday by Cliff Harris, the photographer. Once we have received the proofs, we will send them home with the children for you to order online, if required.

Advice from Gemma (Family Support Adviser)

Do you find that your child is struggling to cope when they get something wrong? Resilient children are less afraid of making mistakes and more prepared to take risks – because they can cope with having got something wrong. You can explain to your child how we don't always know the answers or the right way to behave, but we can always make the best choices we can – and accept if we get it wrong. It is important to have conversations with your child to explain that mistakes are great ways to learn and are part of what makes us human.

Encourage your child to make mistakes and encourage them to take risks. Show them that making mistakes helps us learn. You can lead by example - remove 'I should have...' from your vocabulary and change to 'I could have...'

Resilient children are able to make age-appropriate decisions about the things that affect them. As parents and carers you want to protect your children – its part of the role of being a parent or carer, but when we try too hard to protect them from life's bumps we can sometimes do more harm than good and hinder them from developing resilience.

I would encourage you to have conversations with your child and help them to acknowledge and believe that they can trust themselves and not solely rely on their peers or adults to make choices for them. Part of being resilient is learning to become independent and to trust in our own abilities – whilst asking for help when and where appropriate.

Well-being activity to try with your children!

This week it is all about getting active and having fun! 'BBC Teach Super Movers' is a fun and engaging tool which many children really enjoy. You can access Super Movers via

the BBC website and here you will be able to find lots of engaging videos which focus on different topics within the curriculum, as well as videos about our well-being and times table videos. I hope that you enjoy trying these with your children.

Support with food, bills and finances | Buckinghamshire Council

In this current climate, if any of the following concerns apply to you and your family or someone that you may know, then please be assured that there is support out there.

- you are struggling to afford food
- you cannot keep on top of your bills
- you are in debt
- you are struggling to pay for essential goods in your home

You can access help and support via this website.

www.buckinghamshire.gov.uk/housing-and-benefits/support-with-food-bills-and-finances/

If there is something that you would like to talk about in more detail, please contact Gemma (Family Support Advisor) via email (gnortheast@loudwater.bucks.sch.uk) or via her work mobile 07792142825.

Flackwell Heath Library Visits

We have resumed our visits to Flackwell Heath Library. The purpose of the visits is to enable the children to choose books from the library that they can enjoy in class. These are the dates for visits:

Year 5	Monday 14 th March
Year 3	Monday 21 st March
Year 4	Monday 28 th March
Year 1	Monday 4 th April

Red Nose Day

On Friday 18th March we will be having a mufti day. This coincides with Red Nose Day, however Stanley in Y5 has also requested that we raise money to help those affected by the crisis in Ukraine. Therefore we will be splitting the money that we raise between the Red Nose Appeal and the DEC Ukraine Humanitarian Appeal. We are not specifying an amount for donations and feel sure that we can rely on your generosity to ensure that we can support both of these vital appeals.

Become a Parent Governor

Would you like to become a member of our Governing Board? This is an important group of people who support and challenge the school to be the best that it can be for all children. We currently have several vacancies and would welcome expressions of interest from any of our parents. Please see the attached flyer for more information.

School Supplies Project

If you would like any help in providing school uniform or other supplies for school, please see the attached flyer for more information.

St Peter's Church Easter Funday

Please see the attach flyer for more information.

Wellbeing Matters Workshop

Please see the attached flyer for more information.

FOLS

Mr India Evening

FOLS are holding a Mr India evening on Thursday 24th March. Please see the attached flyer for more information.

The School Gateway is now open for payment, if you would prefer.

FOLS meeting for parents with children in Foundation Stage, Year 1 and Year 2

We recognise that due to the pandemic many parents of our younger children have not had the opportunity to meet the FOLS committee, find out about what they do and consider whether this is something they would like to become involved with. We are holding a short drop in session on Tuesday 22nd March at 3pm in the school hall and would love to see you there. Come and share a cuppa and a cake to find out more about the important contribution FOLS makes to the school. All parents new to the school, in other year groups, are also welcome to attend.

FOLS Annual General Meeting

This meeting is open to all parents, carers and friends of Loudwater School. It will be held in the school hall at 7.00pm on Tuesday 29th March.

Mrs Clarke

Many of you will know Mrs Clarke as a valued member of our office team. After working at the school for 31 years she has taken the difficult decision that it is time for her to retire from her role. She has amassed a great wealth of knowledge about the school and its community which I have found extremely valuable since I have worked here. She will be leaving at the end of this term and I am sure you would like to join with me in wishing her a long and happy retirement.

Yours faithfully

Clare Cunnington

Mrs C Cunnington
Head teacher

Update

As you are aware we have moved to sending out our update via email. Due to the GDPR, we are only able to continue sending out to those of you who have agreed, by email, for us to do so. If you know of anyone not receiving their weekly newsletter please make them aware of this procedure.

Disclaimer

From time to time we are asked by a range of organisations to give out leaflets. We always agree if we think this could be of interest or benefit to the children. However we do not endorse any of these organisations and parents should always check their credentials carefully to make sure children would be safe and well looked after.

Calendar of events for 2021-22

<p style="text-align: center;"><u>March</u></p> <p>1st Notification of Secondary School Places 10th Individual and sibling photos 18th Red Nose Day 21st - 25th Shakespeare Week 22nd FOLS meeting for new parents 3pm 29th FOLS Annual General Meeting 7pm</p>	<p style="text-align: center;"><u>April</u></p> <p>Week beginning 4th Y6 Parent /Teacher Consultations Event for Y5 parents 8th School closes at 2pm for Easter Break 25th Children return to School</p>	<p style="text-align: center;"><u>May</u></p> <p>Week beginning 2nd Parent /Teacher Consultations (FS-Y5) 2nd Bank Holiday 9th Year 6 SATs Week 16th Year 5 Assessment Week May 16th – 18th Year 6 residential 27th School Closed Training Day for teachers 30th – 3rd Half term break</p>
<p style="text-align: center;"><u>June</u></p> <p>6th Children return to School 9th Open Day 9.30 – 10.30 13th – 17th Assessment Week Y1, Y3 & Y4 28th Class photos</p>	<p style="text-align: center;"><u>July</u></p> <p>1st School Closed Training day for teachers 5th Secondary School Induction Day (Y6) New Parents Meeting 8th Sports Day 9th FOLS Summer Fete 13th Reserve Sports Day 15th End of Year Discos 19th 7.00pm Y6 Leavers Production 20th 9.30am Y6 Leavers Assembly School closes at 2pm for summer break 21st Additional day added to summer break in lieu of the Queen's Jubilee Bank Holiday</p>	<p style="text-align: center;"><u>Class Assemblies</u> <u>Summer Term</u></p> <p>9.05 Start</p> <p>19th May - Year Four 26th May – Year One 16th June – Year Six 23rd June – Year Five 30th June – Year Two 7th July – Year Three 14th July - Foundation Stage</p>

Please note: Pupils should not be taken out of school during term time for family holidays