



## Loudwater Combined School

*Learn, Create, Succeed*

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# LOUDWATER NEWSLETTER

Friday 15<sup>th</sup> March 2019

Dear Parents,

### Important Calendar Dates

**Wednesday March 20<sup>th</sup>** - Year 1 Trip to Tiggywinkles

**Wednesday March 20<sup>th</sup>** - Y5 & Y6 pupils working with Chiltern Rangers

**Wednesday March 20<sup>th</sup>** - FOLS meeting at 7pm in Y6 classroom

**Thursday March 21<sup>st</sup>** - Y4 Class Assembly 9.00

**Thursday March 21<sup>st</sup>** - Open Day (9.30 - 10.30 & 2.00 - 3.00)

### News from the classes this week:

#### Foundation Stage

This week we read the story "We're going on a bear hunt". We know the story very well now and so we decided we should go on a bear hunt of our own. We put on our wellies and went exploring and eventually we found a bear cave in our playground. We tiptoed in with torches and found... A BEAR!

We have also been learning about real bears and so far we haven't found a real bear that likes porridge. They seem to prefer fish, meat, nuts and berries. We have all been writing what we know about real bears.

We have been looking at clocks and learning to tell the time. We can all do o'clock so now it's time to have a go at half pasts.

<https://www.youtube.com/watch?v=ZE87TSE9Vcw>

Facts about bears

Attachments area

Preview YouTube video 10 Facts about Bears for Kids!



#### Year One

This week we have been focussing on poetry in our English lessons. We have been enjoying poetry about the senses. We have looked at some of the features of a poem including verses and rhyme, although we do know that not all poems rhyme! We have

been working hard to identify words that rhyme. We really enjoyed writing an acrostic poem about the sense of taste.

In Maths we have been working on multiples of 2. We now know that a multiple of 2 is an even number! We have been sorting numbers into multiples of 2 and not multiples of 2. We have also been adding and subtracting 2 and solving worded problems.

In topic we really enjoyed looking at pictures of the badger and the fox that our new night camera has recorded (see below). We found out some interesting facts about these animals. We also looked at how our beanstalks are changing and have sequenced the lifecycle of a bean.

<http://www.bbc.co.uk/schools/laac/words/dg3.shtml> (rhyming words game)



New Wildlife camera donated by  
FOLS

## Year Two

This week, in English, we have begun to read 'The Diary of a Killer Cat' by Anne Fine. We looked at the book cover and made predictions about the events, characters and setting by using clues from the cover. Then we wrote a character description of Tuffy, collecting effective vocabulary and using evidence from the text to explain our choices. We also wrote our own version of Chapter 3 written from the point of view of Tuffy's owner. Then we created our own chapter for the book based on the style used by Anne Fine and, finally, we wrote a letter of apology from Tuffy to his owners. In Phonics we have been continuing to learn about homophones by defining them and using them correctly within sentences. In Maths we have continued to learn how to sequence intervals of time and to add or take away times when solving problems e.g. The Queen left the palace at 9 o'clock. She walked for 30 minutes. What time did she get back to the palace? Lots of practise of these types of questions in real life would be useful to practise at home e.g. If I put the cake in the oven at half past 10 and it takes 20 minutes to bake, what time will it be ready? In Topic we have been learning about the French artist Henri Rousseau. We have studied two of his paintings, made comparisons and expressed an opinion about each one. We then created our own interpretation of one of the paintings using pastels.

Tiger in a tropical storm 1891



Exotic Landscape 1910



<https://learninggamesforkids.com/vocabulary-games/homophones-games/homophones.html>

### **Year Three**

This week in English the children have been continuing with the story, 'Wolves in the Walls' by Neil Gaiman. To start the week we completed some imaginative writing before moving onto discussing and empathising with the different characters in the book through hot seating. Towards the end of the week, we wrote diary entries as Lucy, concentrating on full sentences with conjunctions and paragraphs.

In Maths, we looked at multiplying a two digit number by a single digit number. We compared multiplication and division statements using inequality brackets to help us. We then moved onto using our known multiplication facts to help solve others. For example, we knew that  $4 \times 8 = 32$ , therefore  $40 \times 8 = 320$ . We used arrays to help us multiply these numbers. Next week we will be moving onto the grid method for multiplying.

We have been busy preparing our class assembly in most afternoons this week. We have been talking in front of an audience and singing too. When we haven't been practising our assembly we have been drawing self-portraits in the style of Julian Opie. We have taken photographs in order to trace the outlines of our faces and include simple facial features. After, we used vibrant colours for maximum effect.

<https://tothotornot.com/julian-opie/>

### **Year Four**

In English this week Year 4 have continued to read 'Charlie and The Chocolate Factory'. We have read 'The Miracle' chapter, in which Charlie was lucky enough to have found a fifty pence piece on the ground, bought a Wonka chocolate bar and discovered a golden ticket. We used the events to write a newspaper report about Charlie being the fifth and final golden ticket winner.

We have continued to look at fractions and decimals in maths. We have found fractions of amounts, first where the numerator is one and then later when the numerator is greater than one, which requires more steps to find the amount. We then looked at tenths and hundredths and have begun to look at how we can write and represent these as decimals.

During our topic lessons we have focused on changes in states of matter. We have looked at melting and what happens to the particles in a solid when they are heated. We carried out an investigation into melting and recorded the temperature of different frozen substances over time, as they melt. We have also researched the melting points of different metals and presented this information in a bar graph.

<https://www.bbc.com/bitesize/clips/zhtmhyt>

### **Year Five**

This week in English, Year Five have read to the end of the 'Highwayman' and we were shocked to discover what happened! We have planned, drafted and edited our own alternative endings to the story. To be successful in this, we had to carefully consider the audience and purpose of our writing, and think about the different clause structures we were using in our sentences.

In maths, we have started learning the formal written method for long multiplication. Alongside this, we have also been using the grid method for multiplying two and three digit numbers by two digit numbers by using related facts. We will then move on to using long multiplication to solve problems, and look at the formal written method for short division.

In topic lessons, we have continued with our PSHCE work on kindness, discussing different actions that people can take and whether these are kind or unkind. We have

also analysed the results off our parachute investigation and we have begun to make decisions about the material we will use for our parachutes, and started to design these. In geography, we have been locating different mountain ranges around the world and looking at the formation of Fold Mountains.

[https://www.ducksters.com/geography/mountain\\_ranges.php](https://www.ducksters.com/geography/mountain_ranges.php)

## Year Six

In English this week we have been planning and writing letters to the pupils in Year 5 to tell them about our fantastic trip to Hazard Alley. We thought about the different scenarios that we experienced and which ones we enjoyed the most. As we were writing to someone in Year 5 we thought carefully about the level of informality that we would use. We hope that the Year 5 pupils will enjoy reading as they will visit Hazard Alley when they are in Year 6 next year. In Maths we have been calculating percentages of amounts, finding pairs of numbers that satisfy an equation with two unknowns, using the approximate equivalences between metric and common imperial units and solving problems involving fractions, decimals and percentages. In Topic we have been describing how plants and animals are classified into broad groups according to common observable characteristics and based on similarities and differences. We have then created a branching classification diagram to sort different animals.

Please note that on Wednesday afternoon, we will be working with the Chiltern Rangers on Kingsmead. We will need to bring warm, waterproof clothes in and preferably wellington boots or old trainers.

<https://www.bbc.com/bitesize/topics/zhrrd2p>

Bitesize - Spelling and grammar- spelling and grammar can be really confusing! A good understanding of spelling and grammar will make you a better writer, reader and all round communicator. Help with nouns, adjective, punctuation and lots more!

## Achievement Award Winners

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
01/03/19	Darcy A	Ruby	Mason S	Faith	Baylee	Cameron	Tyler
08/03/19	Molly	Emily	Ayaan	Isabella	Kobee	Kyle	Not at assembly
15/03/19	Mei	Esa	Aundreah	Natasha	Poppy	James	Ell

The Head teacher's Award this week went to Rachel in Year 3 for the way she spoke so clearly and confidently in assembly -well done!

## The following children have been recognised in achievement assembly for their good behaviour:

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
01/03/19	Denise Scarlett	Evan Ellie-Louise	Shayley Tyler	Logan W Rachel	Grace Jacob	Kyle Romisha	Shay Angel
08/03/19	Joshua Azhaan	Eleithya John	Ciaran Andreea	Lily R-C Milla	Zach Keira	Amaya Cameron	Not at assembly
15/03/19	Paige Max	Freddie Rose	Benjamin Isabelle	Amaaya Blake	Kobee Poppy	Grace Ayaan A	Shannon Jennifer

## Attendance

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
01/03/19	97%	95%	97%	98%	98%	100%	99%

<b>08/03/19</b>	99%	98%	99%	97%	98%	96%	99%
<b>15/03/19</b>	96%	96%	97%	93%	89%	97%	99%

### **Punctuality**

Number of children arriving after 9.00am

	<b>Foundation Stage</b>	<b>Year One</b>	<b>Year Two</b>	<b>Year Three</b>	<b>Year Four</b>	<b>Year Five</b>	<b>Year Six</b>
<b>01/03/19</b>	0	0	0	1	1	0	0
<b>08/03/19</b>	6	0	0	3	1	0	1
<b>15/03/19</b>	0	1	0	1	0	1	1

### **House points for this week**

	<b>Beethoven</b>	<b>Mozart</b>	<b>Tchaikovsky</b>	<b>Elgar</b>
<b>01/03/19</b>	223	152	248	238
<b>08/03/19</b>	245	230	163	246
<b>15/03/19</b>	154	220	183	229

### **Family Support Advisor - Jackie Boyce**

I have received a very warm welcome from children and staff on my return to work having fallen on the ice and broken my hip resulting in me being off work for the last 5 weeks.

The children have been very interested to hear all about my new hip, they are being thoughtful, helpful and kind.

### **Coffee Morning**

Come and join me for a coffee morning on Wednesday 3<sup>rd</sup> April 9.00am to 10.00am. At our first meeting we will be thinking about 'Self Care' and exploring what further support would be useful for you and your child/ren.

### **Watering Cans Required**

The children in KS1 have requested an appeal for watering cans. Any size, shape or colour. All donations welcome.

### **Photographs**

You should by now have received the proof photographs from Mr Harris. The orders are now taken online and full instructions are given at the bottom of the proof photo card. Please do not send money or orders into school.

### **After School Clubs**

Netball has resumed on Tuesday after school. If your child is interested please let us know via the Gateway. The club is open to KS2 (Years 3-6) only and our Netball Team, for outside games and tournaments, is chosen from the Years 5 and 6 players. We will unfortunately, be losing our two very able coaches for next year. Mrs Merry and Mrs Dodsworth are no longer able to commit to leading our team and we require help on this front. If you know of any volunteers or you are able yourself, please contact the school office. We do not want to have to give up on our netball and we have until September to make other arrangements. Our thanks and best wishes go to both ladies, who will be with us until July.

Choir Club has also resumed. The choir is open to all KS2 children and again we have opened the Gateway for you to enrol your child. Practise is every Thursday and we do have a few outside events that we take part in.

### **Red Nose Day**

We have been raising money on behalf of this year's Comic Relief/Red Nose Day. Our School Council made arrangements to sell red noses provided by Sainsbury's, Flackwell Heath. The noses went on sale on Monday and we sold them all!



Today we held a Mufti day, for which there was no additional charge. We also held a cake sale after school with all proceeds to Comic Relief and the children enjoyed sharing their jokes in class and in assembly. Thank-you for your support for this worthwhile cause.

### **Parents' consultation meeting on our proposal to convert to academy status.**

The consultation period continues until the 5<sup>th</sup> April 2019 (end of term) so if you were not able to attend our meeting on March 7<sup>th</sup> or have further questions these can be sent or emailed to the school office. Minutes of the recent meeting are available on the School Website. [http://www.loudwater.bucks.sch.uk/website/academisation\\_proposal/399526](http://www.loudwater.bucks.sch.uk/website/academisation_proposal/399526)  
The Trust's website has lots of useful information and can be found at: <https://www.odbst.org.uk/>.

### **Parents' Forum**

The parents' forum met on Tuesday 12<sup>th</sup> March. The minutes will be available on the school website soon. The Forum is open to all and it is for parents to decide the agenda. The next meeting is planned for Tuesday 4<sup>th</sup> June at 7pm. Thanks to all those who attended.

### **School Uniform**

We would like to remind you that the school uniform is available from two different outlets; along with the My Clothing online we also have PMG in the town centre. The prices do differ as they both have different suppliers and this means that the sizing may suit different children in different ways. Unfortunately, PMG have been unable to source the coloured t-shirts. We would also like to remind you that the girls are allowed sweatshirts. If purchasing from PMG please ensure that the item has our new logo.

### **Gateway**

There are a number of items on the Gateway waiting for your attention.

Year 6 – Green Park Residential	Netball Enrolment
Year 1 – Trip to Tiggyswinkles	Choir Enrolment
Whole School - FOLS Easter Disco	Stationery Contribution

### **Emails**

Please remember to check your emails as this is one of our preferred ways of contacting and informing our parents.

Yours faithfully

*Clare Cunningham*

Mrs C Cunningham  
Head teacher

### **Newsletter**

As you are aware we have moved to sending out our newsletter via email. Due to the GDPR, we are only able to continue sending out to those of you who have agreed, by email, for us to do so. If you know of anyone not receiving their weekly newsletter please make them aware of this procedure.

### **Disclaimer**

From time to time we are asked by a range of organisations to give out leaflets. We always agree if we think this could be of interest or benefit to the children. However we do not endorse any of these organisations and parents should always check their credentials carefully to make sure children would be safe and well looked after.

**LOUDWATER COMBINED SCHOOL**  
**Calendar of events for 2018-19**

<p style="text-align: center;"><b><u>March</u></b></p> <p><b>18<sup>th</sup>-22<sup>nd</sup></b> Shakespeare Week  <b>20<sup>th</sup></b> Year 1 Trip to Tiggywinkles  <b>21<sup>st</sup></b> Open Day (9.30 – 10.30 &amp; 2.00 – 3.00)  <b>25<sup>th</sup></b> Shakespeare Workshop – Whole School  <b>26<sup>th</sup> &amp; 28<sup>th</sup></b> Parent/Teacher Consultations Y6  <b>29<sup>th</sup></b> FOLS Easter Disco (KS1 &amp; FS 6 -7.15 then KS2 7.30-8.45)</p>		<p style="text-align: center;"><b><u>April</u></b></p> <p><b>5<sup>th</sup></b> School closes at 2pm for Easter Break  <b>23<sup>rd</sup></b> Training day for teachers  <b>24<sup>th</sup></b> Children return to School  <b>27<sup>th</sup></b> Netball Tournament – Kingsmead Netball Courts  <b>29<sup>th</sup></b> Class Photographs  <b>30<sup>th</sup> &amp; 2<sup>nd</sup></b> Parent/Teacher Consultations (FS-Y5)</p>
<p style="text-align: center;"><b><u>May</u></b></p> <p><b>2<sup>nd</sup></b> Open Day (9.30 – 10.30 &amp; 2.00 – 3.00)  <b>30<sup>th</sup> &amp; 2<sup>nd</sup></b> Parent/Teacher Consultations (FS-Y5)  <b>6<sup>th</sup></b> Bank Holiday  <b>13<sup>th</sup></b> Year 6 SATs Week  <b>20<sup>th</sup></b> Year 5 Assessment Week  <b>24<sup>th</sup></b> <b>School Closed</b>  Training Day for teachers  <b>27<sup>th</sup> – 31<sup>th</sup></b> Half term break</p>	<p style="text-align: center;"><b><u>June</u></b></p> <p><b>3<sup>rd</sup></b> Children return to School  <b>6<sup>th</sup> – 10<sup>th</sup></b> Science Week – Kew Gardens visit  <b>6<sup>th</sup></b> Open Day (9.30 – 10.30 &amp; 2.00 – 3.00)  <b>11<sup>th</sup> – 14<sup>th</sup></b> Year 6 Green Park Residential  <b>28<sup>th</sup></b> School closed training day for teachers</p>	<p style="text-align: center;"><b><u>July</u></b></p> <p><b>1<sup>st</sup> – 5<sup>th</sup></b> Assessment Week Y1, Y3 &amp; Y4  <b>2<sup>nd</sup></b> Secondary School Induction Day (Y6)  New Parents Meeting  <b>5<sup>th</sup></b> Annual Reports to Parents  <b>12<sup>th</sup></b> Sports Day – Greek Theme  <b>17<sup>th</sup></b> Reserve Sports Day  <b>23<sup>rd</sup></b> 7.00pm Y6 Leavers Production  <b>24<sup>th</sup></b> 9.30am Y6 Leavers Presentation Assembly  <b>24<sup>th</sup></b> School closes at 2pm for summer break</p>
<p style="text-align: center;"><b><u>Values Assemblies</u></b></p> <p>All Start at 9.05am  28<sup>th</sup> February - Empathy Y3  27<sup>th</sup> March - Compassion Y2  30<sup>th</sup> April - Kindness Y6  23<sup>rd</sup> May - Collaboration Y1  27<sup>th</sup> June - Respect Y5  18<sup>th</sup> July - Happiness FS</p>	<p style="text-align: center;"><b><u>Class Assemblies</u></b>  <b><u>Spring term</u></b></p> <p>All start at 9.05am  7<sup>th</sup> February - Year Five  7<sup>th</sup> March -Year One  14<sup>th</sup> March - Year Three  21<sup>st</sup> March - Year Four  28<sup>th</sup> March - Foundation Stage</p>	

**Perform** - *the best children's drama and dance classes in High Wycombe*  
At Loudwater Combined School.

**Drama, dance and singing for 4-7s**  
**BOOK A FREE CLASS AT THIS VENUE**

This class is run by Charlotte and Marie. It is regularly visited by our Area Partner, Gemma.

Every Friday between 4pm and 5pm.

Did you know your child is invited to a FREE Drama and Dance Workshop at this venue?

To reserve your child's place, [contact us](#) or [click here](#) to book online.

## Coffee Mornings



Come and join me, Jackie, for an informal chat over a coffee at Loudwater School on the first Wednesday of every month from 9am to 10am.

April 3<sup>rd</sup> May 1<sup>st</sup> June 5<sup>th</sup> July 3<sup>rd</sup>

It's easy to get caught up in the continuous cycle of work, sleep, and more work. After a while, your body screams in protest and demands you pay attention to its needs. Your body and mind deserve some rest. In just a few minutes a day you can find small ways to take care of yourself that don't cut into your busy schedule.

Here are 10+ ways to take care of yourself every day.

1. Exercise your body for a happy mind.
2. Quick morning meditation
3. Read a book or a magazine.
4. Call an old friend.
5. Schedule time for yourself.
6. Unplug from technology.
7. Take a pre-made meal to eat for lunch.
8. Get enough sleep.
9. Make your weekend about you, not work.
10. Remind yourself that you are fabulous.



**For more information contact me through the School office,  
Jackie Boyce Family Support Advisor**



## **Parent's anxiety course, Overcoming your child's fears and worries**

Is your child struggling with anxieties?

Would you like you and your child to be able to take back control of your lives?

This practical course sets out to help you identify the patterns or cycles that you and/or your child may have got stuck in and equipping you with additional skills and strategies either to break these cycles or prevent them from occurring.

This is a 5 week course, 2 hours per week, we aim to create a safe, non-judgemental and supportive environment for you to learn and share experiences.

Course content includes:

### **What are fears and worries?**

Common fears and worries experienced by children.

How do fears and worries develop in children?

What keeps children's fears and worries going?

### **Overcoming your Childs fears and worries.**

Spotting anxious thinking

Encouraging independence and 'having a go'

A step by step approach to facing fears

Problem solving

### **Course dates**

Thursdays 9.15am to 11.30am

25<sup>th</sup> April 2<sup>nd</sup> 9<sup>th</sup> 16<sup>th</sup> 23<sup>rd</sup> May

If you have any questions or would like to book onto this course please contact Jackie Boyce Family Support Advisor through the School Office.



#### What is a Gang Show?

The tradition of Gang Shows was started by the late Ralph Reader, CBE, in 1932. Our show is a mix of the old & new, music, comedy & dance performed by a cast from local Scouting and Guiding groups.

#### In Support Of



Y.E.S Wycombe offers free and confidential support, information and counselling to young people (13-25) in the High Wycombe area  
[www.yeswycombe.org](http://www.yeswycombe.org)

#### Get your tickets today

Visit the website and buy online

or

Call: 01494 854234

#### SHOW TIMES

Wednesday 10th - Friday 12th April 2019

**7.30PM**

Saturday 13th April 2019

**2PM & 7.30PM**

*BSL Interpreted Performances on  
Thursday @ 7.30pm & Saturday @ 2pm*

**TICKETS: £10**

**CONCESSIONS AVAILABLE**

#### LOCATION

**LANCASTER ARTS CENTRE**

Wycombe Abbey School  
High Wycombe  
Bucks  
HP11 1PE

*The energy and enthusiasm just takes my  
breath away*

[highwycombegangshow.co.uk](http://highwycombegangshow.co.uk)