



Loudwater Combined School a: School Way, Kingsmead Road
Learn, Create, Succeed
Head teacher:
Mrs. Clare Cunnington

Loudwater, High Wycombe
Buckinghamshire
HP11 1JJ
t: (01494) 524919
e: office@loudwater.bucks.sch.uk
w: www.loudwater.bucks.sch.uk

LOUDWATER UPDATE

Friday 6th May 2022

Dear Parents,

Important Calendar Dates

Monday 9th May - Year 6 SATs Week
Thursday 12th May - Meetings for Y2 parents (see below)
May 16th – 18th - Year 6 residential

News from the classes this week:

Foundation Stage

In Foundation Stage this week we have been learning about snails. We have read non-fiction books about them and have written some of the facts we have learnt. We have made playdough snails and puppets and sent letters to the snail in the 'Snail and the whale' story.

Our Maths learning has been about recognising the patterns in teens numbers. We have built cube towers of the different teens numbers and we noticed that when you line them up in the right order you make a set of steps, adding 1 cube each time.

We have continued to observe our caterpillars and they are now 5cm long, which means they have doubled in size again! We also noticed that they are all starting to move up to the top of their pot, and we are wondering what will happen next.

<https://readingeggs.co.uk>

<https://www.phonicsplay.co.uk/resources>

Year One

This week in English we have been continuing to enjoy the story of 'Hansel and Gretel'. We have been focussing on the characters this week. We know that fairy tales have good and evil characters so we made a list of the characters in the story and sorted them into good and evil. We then had a lot of fun describing them. We really enjoyed collecting some fantastic words to describe the witch. We talked about the reasons why we couldn't use the word nice, friendly and kind!

In Maths we have been working on counting in multiples of 2, 5 and 10. We have also enjoyed solving problems involving these multiples. This week we have also been working on reading 2 digit numbers and deciding whether they are multiples of 2, 5 or 10 and explaining the reasons why.

We have enjoyed using these websites to support our learning this week...

<https://www.bbc.co.uk/bitesize/topics/z8sfr82/articles/zt3xwnb>

<https://www.bbc.co.uk/bitesize/topics/zknsgk7/articles/zdhdr2p>

<https://www.bbc.co.uk/bitesize/topics/zknsgk7/articles/z87yn9q>

This week in Geography we have loved using the compasses. We used the compass directions north, south, east and west to play a game and we also talked about what we could see to the north of our class, the south, the east and west. This week we have also been thinking about the question 'Where is our school?' We know that it is in the village

of Loudwater and we learnt about some of the features of a village. We walked down the hill to find the name of the road that the school is located on so that we could write the address. We also identified that it is on the top of a very steep hill.

I have set the children a challenge: Can they find the road sign that tells them where they live and can they write it down?

Websites:

Reading Eggs and Numbots (only 2 children have been using this in the last 7 days; I look forward to seeing a few more using this resource next week. Thanks!)

Year Two

In English, we have continued to enjoy the story 'The Owl Who Was Afraid of the Dark' by Jill Tomlinson. We have planned and written our own chapter for the story. In the chapter we have focused on using adjectives, accurate punctuation, verbs for said and checking our writing after we have finished.

In Guided Reading, we read 'The Owl Who Was Afraid of the Dark', making wonderings about the events in the story. We also practised our retrieval skills by hunting for answers to questions in the text. In Phonics, we have remembered how to read and write words with the suffixes: ment, ness, less and ly.

In Maths, we have continued to learn about fractions. This week, we have explored quarters. We have divided whole shapes, quantities and lengths into 4 equal parts and learned to write the fraction $\frac{1}{4}$. In Guided Maths, we have revised subtracting two 2-digit numbers using the empty number line method.

In Geography, we have begun to follow The Three Bears on their trip around the world. Their first destination was Edinburgh, Scotland. We learned about famous landmarks and sights, thought about what the bears would need to pack and how they would travel to Scotland. After that, we sorted the landmarks and sights into Physical and Human features of Geography.

In RE, we are learning about different stories of creation. This week, we heard the Christian story of creation.

In Computing, we are learning how to present information using the tools within Power Point.

<https://readingeggs.co.uk/>

<https://play.numbots.com/#/account/school-login-type>

Meetings for Y2 Parents

On Thursday 12th May we would like to invite you to a short meeting with Mrs Olcot to talk about the end of Key Stage 1 assessments which will be taking place during next few weeks. The purpose of the meeting is to provide more information about the assessments and how you will be informed of the outcome of these. We plan to hold two identical meetings: one in person at 3.30pm which will be held in the Y2 classroom and another virtually using Google Classroom at 6.30pm. For the 3.30pm meeting supervision will be available so that children may play outside while parents are in the meetings. For the 6.30pm meeting use your child's log in for Google Classroom to access the meeting link. Please could you sign up for the meetings on the Gateway.

Year Three

In English this week, we have been learning about paragraphs. We have been learning the purpose of paragraphs and why they are used within writing. We have explored some examples of writing and identified when new paragraphs would be written. We have also learned about speeches and inverted commas. We have read some direct speech and added inverted commas to them.

In Maths, we have continued our learning about Fractions. We have learned how to count in tenths and make a whole. We have also been learning how to find fractions of an amount.

In Geography, we have been learning about biomes. We have learnt what biomes are and the 5 main types of biomes. We have also learnt about the geographical landscapes of these biomes and used atlases to answer geographical questions.

This week in PE, we have continued our learning about cricket and how to bowl towards a target. In PSHE, we have been learning why healthy eating is good and the effects it can have on the body. In Computing, we have been using and applying knowledge to create a PowerPoint presentation.

<https://easyscienceforkids.com/all-about-deserts/>

<https://www.cdc.gov/nutrition/resources-publications/benefits-of-healthy-eating.html>

<https://ttrockstars.com/>

Year Four

During our English lessons this week we have been focusing on diary entries. We have looked at examples of diary entries and spent some time identifying effective features of these. We have also planned and started writing a diary entry from the perspective of the lighthouse keeper, to recount the events of the night portrayed in the film clip. For our diary entries, we have thought about different ways we can start our sentences, and how we can include rich detail with expanded noun phrases.

We have continued to focus on decimals in our Maths lessons this week. We have been making decimal numbers using counters and place value charts, and described these numbers in terms of the number of tenths and hundredths in them. We have then compared these decimal numbers using inequality symbols and solved problems using our knowledge of this.

In our Geography lessons, we have continued our work on the topography of the UK. We have used aerial photos and atlases to identify hills and mountain ranges in the UK, and thought about what the environment is like in these different areas. We have also identified different counties in the UK, thought about what makes up a county, and created a fact-file on our home county of Buckinghamshire.

<https://www.bbc.co.uk/bitesize/articles/zvwytrd>

<https://whiterosemaths.com/parent-resources>

Year Five

Our focus text for Guided Reading this week has been 'Hunted' – a narrative extract linked to adventure and the search for Ciudad Perdida (Lost City). It contained many challenging words such as: oppressive, smother, enveloping and humidity.

The noun humidity linked very well to our current Geography unit about the UK and weather where we discussed the differences between human and physical geography and gave examples of both. We also learnt about the UK's highest peaks and had to write a weather forecast for climbers attempting the Three Peaks Challenge. Our fieldwork question '*How do we measure weather?*' prompted us to locate three rain gauges and an outdoor thermometer in our school grounds. We collected initial data from these which we hope to upload on the Met Office's WOW website.

In Maths this week, we have been learning about decimals as fractions, converting and partitioning both.

In Computing, we designed a flow chart using the correct process, decision and termination symbols to help someone cross a road.

We practised tennis forehand underarm serving and returning in PE and furthered our cricket skills as well.

In English, we have read more of *The Arrival* by Shaun Tan. Mrs. PC asked us to write a setting description of the new land's harbour incorporating prepositions of place, well-chosen adjectives and relative clauses. We also used a drama technique of 'stepping into a picture' to help us write some accurate direct speech for the characters we encountered.

In Spanish, we have practised telling the time to the nearest hour, quarter hour and half hour.

Learn more about the UK's weather and climate here: [Weather and climate - BBC Bitesize](#)

Year Six

In Year 6 this week, we have continued to explore the life of Charles Darwin using the book, 'The Misadventures of Charles Darwin'. We finished the planning of each of the paragraphs, thinking carefully about the opening sentence and the linking sentence to the next paragraph. We have then spent each lesson focused on writing each paragraph. So far we have written the introduction, his early and school life.

In Maths, we have been applying our knowledge of percentages to pie charts, calculating the mean (average) of a set of numbers, calculating angles such as angles on a straight line and angles in a triangle and visualising and drawing the nets of 3d shapes.

In Geography this week, we have focused upon the topography of two contrasting areas of the UK. We have all focused upon London and, with our partner, we have chosen another area to research such as Yorkshire, the Lake District or the Norfolk Broads. We have focused our research on how the areas have changed over time, land use and motorways.

In Computing, we have started a new unit of work where we will be making a film documentary. We have started to plan out our ideas thinking about the subject of our documentary and who we might interview.

In Music this week, we have reviewed the names and values of notes and have created our own rhythm. We used our musical knowledge to demonstrate accurate desk drumming. This week in class, we have been enjoying the music of Nina Simone.

Arithmetic practice papers - <https://myminimaths.co.uk/year-6-arithmetic-practice-papers/>

For regular times table practice

Times Table Rock Stars – children have their own logins - <https://trockstars.com/>

For regular practice across a whole range of subjects

I am learning – children have their logins

<https://www.iamlearning.co.uk/my/login>

For regular Maths practice

[Maths Whizz – children have their logins – Also part of their weekly home learning](#)

Achievement Award Winners

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
06/05/22	David	Lucas	Kallia	Darcy A	Ruby	Ayaan	Hyobin

Head teacher's Award

This week, the Head teacher's Award was awarded to Amber in Year 6 her use of a range of strategies in Maths which has enabled her to make great progress.

The following children have been recognised in achievement assembly for their good behaviour:

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
06/05/22	Otilia Evie	Christopher Elsie	Pippa Felix	Ryan Jake	Finley Sulaymaan	Emily Kristina	Nisali Amaaya

The following children, in KS1, have made particular efforts with Reading Eggs and Numbots:

	Numbots	Reading Eggs
06/05/22	Zak – Y1 Ruben – Y2	Ailbe – FS Felicity – Y1 James – Y2

The following children, in KS2, have made particular efforts with Accelerated Reader and Times Tables Rock Stars:

	Accelerated Reader	Times Tables Rock Stars
06/05/22	Emily – Y3 John – Y4 Tegan – Y5 Leah – Y6	Mei – Y3 Emily – Y4 Freya – Y5 Adna – Y6

Attendance

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
06/05/22	97%	90%	99%	91%	93%	93%	77%

Punctuality

Number of children arriving after their class start time.

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
06/05/22	0	0	1	2	0	0	2

House points for the week

	Beethoven	Mozart	Tchaikovsky	Elgar
06/05/22	128	140	154	149

Flackwell Heath Library Visits

We have resumed our visits to Flackwell Heath Library. The purpose of the visits is to enable the children to choose books from the library that they can enjoy in class. These are the dates for visits:

9th May – Foundation Stage

13th June – Year Four

16th May – Year Two

20th June – Year One

23rd May – Year Five

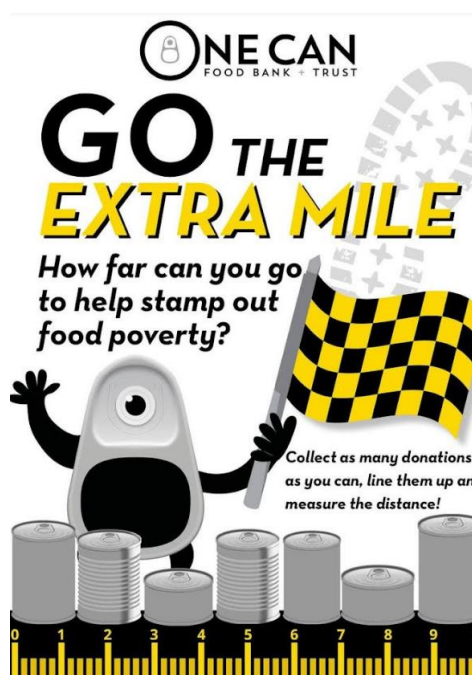
27th June – Year Six

6th June – Year 3

4th July – Foundation Stage

Advice from Gemma (Family Support Adviser)

One Can Trust – Are you able to help?



CAN WE GO THE EXTRA MILE?

As a community, we would like to continue to support the One Can Trust Food Bank as much as we can. Please therefore have a look at the attached flyer 'generic wants and needs' which outlines all of the items that the Food Bank are currently in need of.

If you would like to, you can place any of these items into the One Can collection box outside the school office.

As a school, we are going to take part in the challenge to 'Go the extra mile'! Our aim is to collect as many donations as we possibly can, line them up and measure the distance. How far can our donations reach?

Supermarket Food Drive Volunteers

One approach the One Can Food Bank are taking is to encourage customer donations at weekend

supermarket food drives. Volunteers simply hand out flyers to customers as they enter the store and thank them for donations as they leave. The food drives have been enormously successful and significantly increase customer donations. Their goal is to have different teams working at different stores so that volunteers only need to help for 1 or 2 hours every 4-6 weeks. Children can help too but they would need to be supervised at all times. The weekend food drives run 10-4pm with each shift being 1 or 2 hours.

If you are interested in helping then please see the flyer attached which has more information about this and who to contact.

School uniform – Can you support other families in our school?

Has your child grown out of their current school uniform? Does your child have any school uniform that they no longer need?

If so, then please hand this to a staff member at the gate in the mornings or give it to a member of staff in the school office.

We would appreciate any of the following items:

- School skirts and trousers
- School summer dresses
- School jumpers and cardigans
- School t-shirts
- PE tops
- PE jumpers

We would also appreciate it if the uniform that you donate is clean and in good condition. Thank you for your support.

Support with food, bills and finances | Buckinghamshire Council

In this current climate, if any of the following concerns apply to you and your family or someone that you may know, then please be assured that there is support out there.

- You are struggling to afford food
- You cannot keep on top of your bills
- You are in debt
- You are struggling to pay for essential goods in your home

You can access help and support via this website.

www.buckinghamshire.gov.uk/housing-and-benefits/support-with-food-bills-and-finances/

If there is something that you would like to talk about in more detail, please contact Gemma (Family Support Advisor) via email (gnortheast@loudwater.bucks.sch.uk) or via her work mobile 07792142825.

FOLS Annual General Meeting

Attached to this newsletter, you will find notice of and the agenda for the FOLS Annual General Meeting due to take place on Tuesday 24th May 2022.

FOLS-Platinum Jubilee Bears

Please see the attached flyer for more information.

You will be able to purchase a bear on the School Gateway.

A message from Network Rail

We have been asked to pass on this message from Network Rail:

There is a very high level of trespassing on the tracks by young people in our local area, Network Rail in partnership with the Learn Live News Channel are working to help raise

awareness to students across the UK educating them about the dangers of the train tracks through interactive digital delivery.

Teachers have shared this safety video with their classes and we are also sending the link to parents who can watch it at home in order to reinforce this important message. The session is less than 15 minutes and explains why it is important to stay safe near the tracks.

Over 14 million students, parents and teachers from across the UK have watched these videos which has led to a significant decrease in the number of trespasses in their area through watching the latest rail safety videos.

Remember 15 minutes can help save lives and provide important safety information to young people and their parents.

We have made things easier for you to watch the free safety videos by just entering the email railsafety@learnliveuk.com into the I am registered field when you first watch the videos.

Please click on the link below to view the relevant safety video:

Primary school version: Age 7- 11 (with subtitles)

<https://learnliveuk.com/network-rail-primary-school-safety-talk/>

<https://learnliveuk.com/i-am-train-safe/>

Yours faithfully

Clare Cunningham

Mrs C Cunningham
Head teacher

Calendar events for 2021-22

<u>May</u>	<u>June</u>	<u>July</u>
Week beginning 2nd Parent /Teacher Consultations (FS-Y5) 2nd Bank Holiday 9th Year 6 SATs Week 16th Year 5 Assessment Week May 16th – 18th Year 6 residential W/c 23rd Jubilee Week 24th Plate Painting (whole school) 27th School Closed Training Day for teachers 30th – 3rd Half term break	6th Children return to School 9th Open Day 9.30 – 10.30 13th – 17th Assessment Week Y1, Y3 & Y4 22nd Class photos	1st School Closed Training day for teachers 5th Secondary School Induction Day (Y6) New Parents Meeting 8th Sports Day 9th FOLS Summer Fete 13th Reserve Sports Day 15th End of Year Discos 19th 7.00pm Y6 Leavers Production 20th 9.30am Y6 Leavers Assembly School closes at 2pm for summer break 21st Additional day added to summer break in lieu of the Queen's Jubilee Bank Holiday
<u>Class Assemblies Summer Term</u> 9.05 Start 19 th May - Year Four 26 th May - Year One 16 th June - Year Six 23 rd June - Year Five 30 th June - Year Two 7 th July - Year Three 14 th July - Foundation Stage		

Please note: Pupils should not be taken out of school during term time for family holidays