

Loudwater Combined School
Learn, Create, Succeed
Headteacher:
Mrs. Clare Cunnington
a: School Way, Kingsmead Road Loudwater, High Wycombe Buckinghamshire
HP11 1JJ
t: (01494) 524919
e:
office@loudwater.bucks.sch.uk w: www.loudwater.bucks.sch.uk

# LOUDWATER UPDATE Friday $15^{\text {th }}$ November 2019 

Dear Parents,

## Important Calendar Dates

Monday November $\mathbf{1 8}^{\text {th }}-$ Year 5 walking to Flackwell Heath library am.
Tuesday November 19th - Bags 2 School collection
Wednesday November $\mathbf{2 0}^{\text {th }}-$ Year 6 Height and Weight

## News from the classes this week: Foundation Stage

In Foundation Stage this week we have been very busy. On Monday we had a special assembly about remembrance, and we observed the 2 minutes silence at 11 o'clock.
In the afternoon we had a visit from Pudsey bear, which prepared us for Children in Need Day on Friday. On Wednesday we walked to the war memorial and said Thank you to the soldiers who fought in the wars so that we could live in a safe country. We also had a visit from Inspector Philpot who talked to us about how the Police help us and showed us his Police Van. We all loved his visit and would like to say a big THANK YOU to him for sparing the time to come and talk to us. And... we still found time to do lots of learning in our class area. We have heard the story of 'The Tiger who came to tea'. We made wanted posters, sent invitations and labelled tins of Tiger food. We counted tigers and used tiger pictures to do addition. We painted tiger pictures and we all helped to make a big tiger collage.
https://www.phonicsplay.co.uk/Phase2Menu.htm


## Year One

This week in English we have been continuing to enjoy 'After the storm'. We were pleased that Percy made a new home with the large animals but we were a bit worried about the woodland bugs that might have lost their homes. We decided to make some new bug homes. We thought about what we would need and made a list. We then went into the woods and had an amazing time making some very cosy bug homes. We hope they will be well used!
In Maths we have been sorting 2 digit numbers into those that are multiples of 10 and those that aren't. We have also been using the diennes to make 2 digit numbers. We really made good use of this equipment.
On Wednesday we went for our walk to the war memorial which was very moving.
A real highlight of this week has been art. We created some amazing firework pictures using paint, glue and glitter. There was not too much glitter on the floor!
We have also been learning about the very colourful celebration of Diwali.
https://www.topmarks.co.uk/learning-to-count/place-value-basketball (go up to the 99 option)

## Year Two

This week, in Year 2, we have continued to enjoy the story of 'Dogger' by Shirley Hughes. We have been learning how to plan our own version of the story by changing the characters, setting and objects. We have also planned useful vocabulary that we can use when writing our stories next week. In Phonics, we have begun to learn the 'w special' rule. This is where the 'o' sound after a 'w' sound is spelt with an 'a' e.g. want, wander, squash. In Maths, we have been learning how to add two 2-digit numbers by using the partitioning method. This is where you partition both numbers into their tens and ones. Then combine the tens, combine the ones, then add the two totals e.g.
$33+26=$
$30+20=50$
$3+6=9$
$50+9=59$
In Topic, we have learned about how King James I was informed of the Gunpowder Plot by a letter sent to the King from an anonymous plotter. We have written our own letter telling King James I the details of the plot. We even signed it with our own secret name! This week, we have enjoyed creating a Poppy picture in Art and we took a walk to the war memorial in Loudwater to look at the poppies left after Remembrance Day.
https://cdn.oxfordowl.co.uk/2018/05/18/14/15/47/612/OFD 5 plus Word game.pdf

## Year Three

This week in English, we have been learning from our new text 'The Star and The Fox'. We have discussed the settings and written a poem from the descriptions. We have also done research about foxes, made notes and written fact files. In Maths, we have continued our learning on multiplication and division facts. We have been learning about bar models for both operations. In Geography, we have begun to learn about what a volcano is and where its name comes from. We also learned facts about some of the world's volcanoes and which part of the world they can be found.
https://www.natgeokids.com/uk/discover/geography/physical-geography/volcano-facts/

## Year Four

During our English lessons this week, we have been looking at examples of recounts and reading as a reader and a writer. We have looked at the purpose and audience of recounts and at some of the different types, before finding effective features of recounts. This is in preparation for next week, when we will be writing recounts about the Full Moon Ceremony from 'The Firework Maker's Daughter'. In our maths lessons, we have been looking at multiplying and dividing by 6 and 9. We have looked at different representations of these multiplication facts and use concrete resources to show how the facts can be represented. We have also looked at how we can derive other facts from the 6 band 9 times tables.
During our topic lessons, we have been investigating pitch. We have looked at a number of different musical instruments and found out why some of them make a lower pitch sound vs. a higher pitch sound. We then made our own panpipes out of straws! Later in the week, we have been looking at how sound travels to the ear and how the different parts of the ear work together to enable us to hear.
https://www.bbc.co.uk/bitesize/topics/zgffr82/articles/z3j3jty

## Year Five

In Maths this week we have extended our knowledge of multiplication and division by learning about integers, multiples, factors, prime and square numbers. We are beginning to see many links and patterns and can recall the prime numbers to 19 confidently. In English this week we have written atmospheric descriptions, explored the vocabulary of feelings and practised sequencing and summarising the key events of the film: 'Beyond the lines'. In Science, we have found out what rust is and what problems it can cause when left unchecked. We designed and set up an experiment to find out which liquid will rust a nail the fastest, and this will form part of an observation over time. We continued to consolidate our Topic knowledge of WWII by learning the lyrics of the song 'When you're a kid in WWII,' and walked to the Loudwater War Memorial to pay our respects and reflect on the lines of the Canadian's soldier John McCrae's poem: In Flanders fields.
Search 'silent letters' in this spelling website: https://www.spellzone.com/word lists/list13352.htm

## Year Six

In Year 6 this week it has been Assessment Week. We have completed a range of assessments in Grammar, Punctuation and Spelling, Reading and Mathematics. Once the assessments have been marked and analysed, we will be able to see in each subject, the areas of learning that are our strengths and which areas we need to develop in. In English we have continued to read the story of 'Beowulf'. We have discovered that although Beowulf has defeated the evil monster, Grendel, he now has to face the Sea-Hag (Grendel's mother). We have investigated mythical monsters in preparation for creating our own and have also explored the language and techniques used by the author to describe the monsters and settings. In Maths we have been focusing on long division. In preparation for this, we have found the multiples of 2 digit numbers using either partitioning or repeated addition. We have then used these multiples to divide numbers up to 4 digits by a 2 digit whole number using the formal written method of long division. In History we have continued to study the Anglo-Saxons, looking at how they lived and their religious practices. We have been given a creative project to complete - details of which can be found on the Year 6 page of the website. On Wednesday we visited the Loudwater War Memorial to pay our respects to those who have lost their lives during war. Website:- A range of activities and games to practise a range of spelling rules and patterns. http://www.spellzone.com/games/index.cfm?wordlist=2255

Achievement Award Winners

|  | Foundation <br> Stage | Year <br> One | Year <br> Two | Year <br> Three | Year <br> Four | Year <br> Five | Year Six |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{0 8 / 1 1 / 1 9}$ | Eliza | Amine | Kata | Andreea | Logan W | Xandros | Isabelle |
| $\mathbf{1 5 / 1 1 / 1 9}$ | Felix | Darcy P | Charlie | Jasmin | Rachel | Amber | Teyha |

The following children have been recognised in achievement assembly for their good behaviour:

|  | Foundation <br> Stage | Year <br> One | Year <br> Two | Year <br> Three | Year <br> Four | Year <br> Five | Year Six |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{0 8 / 1 1 / 1 9}$ | Tilly | Isla | Charlie | Ben | Leah | Rohan |  |
|  | Finlay | Molly | Mia | Lisa | Lily W | Kobee |  |
| Teyha |  |  |  |  |  |  |  |
| $\mathbf{1 5 / 1 1 / 1 9 ~}$ | Ruben | Matilda | Ruby | Shayley | Lily R-C | Ryan | Amaya |
|  | Magdalena | Mei | Michael | Ciaran | Blake | Poppy | Ayaan A |

The Head Teacher Award this week goes to Ryan, Kyle, Harrison, Teyha, Amelia and Dominic, all Year 6 pupils, for representing the school at the Remembrance Service at St Peter's Church.

Attendance

|  | Foundation <br> Stage | Year <br> One | Year <br> Two | Year <br> Three | Year <br> Four | Year <br> Five | Year Six |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{0 8 / 1 1 / 1 9}$ | $87 \%$ | $100 \%$ | $95 \%$ | $98 \%$ | $96 \%$ | $98 \%$ | $97 \%$ |
| $\mathbf{1 5 / 1 1 / 1 9}$ | $89 \%$ | $93 \%$ | $95 \%$ | $94 \%$ | $97 \%$ | $97 \%$ | $98 \%$ |

## Punctuality

Number of children arriving after 9.00am.

|  | Foundation <br> Stage | Year <br> One | Year <br> Two | Year <br> Three | Year <br> Four | Year <br> Five | Year Six |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{0 8 / 1 1 / 1 9}$ | 1 | 0 | 4 | 0 | 1 | 0 | 1 |
| $\mathbf{1 5 / 1 1 / 1 9}$ | 1 | 3 | 2 | 0 | 1 | 1 | 2 |

House points for the week

|  | Beethoven | Mozart | Tchaikovsky | Elgar |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{0 8 / 1 1 / 1 9}$ | 172 | 186 | 200 | 195 |
| $\mathbf{1 5 / 1 1 / 1 9}$ | 125 | 197 | 155 | 176 |

## Gateway

Please remember to check your email for correspondence from school. You will be informed about all our trips etcetera this way. The Gateway also requires checking on a regular basis for consents and contributions that may be required.

## Illness Absence

This is always a difficult term for attendance due to the spread of illness. We would like to remind you that the school policy is if your child is off due to a stomach upset bug they must not come to school for 48 hours. The 48 hours starts after their last bout of sickness or tummy upset, this is the only way that we are able to stop the spread.

## Book Recommendation

Our book recommendation this week comes from Miss Underdown. We have added her review to the end of this newsletter.

## Children in Need

Pudsey visited the children on Monday giving everyone a treat. The collection has gone very well with only a few items left unsold. The raffle raised a very respectable $£ 165.00$ and the lucky winner of the large Pudsey cuddly toy was Lily in Year six. We would also like to congratulate Tegan, Darcy A and Maya for winning the Bat Scratch Art Decoration pack. We will let you know the total raised in next week's Update.

## USports After School Clubs

USports will be providing Dodgeball on Monday and Football on Thursday. The numbers for the Indoor Athletics are still rather low and the situation will be reviewed early next week. Please see the USports letter at the end of this Update for booking information.

## Allergy Information

As you are all aware we do have a number of children in school with serious allergy issues and due to this we ask that packed lunches do not contain any traces of nuts. We are now requesting that the same care is taken if you send sweets in to be distributed on your child's birthday. Sweets may be sent in for birthdays but not for any other reason.

## Remembrance Commemoration

We have been able to donate nearly $£ 200.00$ towards this worthwhile cause. All raised from your purchases of poppies and other merchandise. Well done.
The children have all made the walk to the War Memorial at Loudwater and paid their respects to the fallen soldiers in both world wars and the more recent conflicts.

## Bags 2 School

You may bring your full bags in on Tuesday $19^{\text {th }}$ November ready for the 9.00 am collection. Please do not bring the bags into school until the collection date as unfortunately we have nowhere to store them. We would also like to remind you that although it may make life a little difficult, please do not drive up the road to drop your bags off.

## Message from the School Council

The School Council has now launched their wrapper free Wednesday initiative to try to cut plastic waste. We have attached further information to the end of this Update. Also, a quick reminder that our School Council are still saving used batteries.

## FOLS dates for your diary

Tuesday 19th November - please remember to bring your bags for school in the morning, the more you bring the more money the school earns.

## Thursday 28th November at $\mathbf{7 . 3 0}$

back by popular demand, we would like to invite you to our annual Mr India meal night out. $£ 20$ a ticket which covers your food ( $£ 5$ of the ticket price goes to the school) please advise of and dietary requirements.
Contact Natalie Ross 07770763330 or any FOLS members for your ticket.
Please look out next week for the FOLS Christmas Raffle tickets.
Thanks again for all your support, we couldn't raise money for the school without you.
Yours faithfully

## Clare Cunnington

Mrs C Cunnington
Head teacher

## Update

As you are aware we have moved to sending out our update via email. Due to the GDPR, we are only able to continue sending out to those of you who have agreed, by email, for us to do so. If you know of anyone not receiving their weekly newsletter please make them aware of this procedure.

## Disclaimer

From time to time we are asked by a range of organisations to give out leaflets. We always agree if we think this could be of interest or benefit to the children. However we do not endorse any of these organisations and parents should always check their credentials carefully to make sure children would be safe and well looked after.

## LOUDWATER COMBINED SCHOOL

Calendar of Events for 2019-20

| November <br> 19 ${ }^{\text {th }}$ Bags 2 School <br> 20 ${ }^{\text {th }}$ Year 6 Height and Weight <br> 28 ${ }^{\text {th }}$ Y6 Values Assembly <br> $\mathbf{2 8}^{\text {th }}$ Open Day (9.30-10.30 \& $2.00-3.00)$ | December <br> 6 $^{\text {th }}$ Christmas Bazaar $\mathbf{1 0}^{\text {th }} 2.15 \mathrm{pm}$ Key Stage 1 Christmas Production $11^{\text {th }} 9.30 \mathrm{am}$ Key Stage 1 Christmas Production, 2.00pm \& 7.00pm Key Stage 2 Christmas Production $16^{\text {th }}$ Pupils' Christmas Lunch <br> $\mathbf{1 8}^{\text {th }}$ Christmas Service am <br> Christmas Activities pm <br> 19 ${ }^{\text {th }}$ School closes at 2 pm for Christmas break |  |
| :---: | :---: | :---: |
| January <br> $7^{\text {th }}$ Children return to School $9^{\text {th }}$ Open Day (9.00-10.00) 29th Y1 Values Assembly | $\quad$ February $\mathbf{1 0}^{\text {th }} \boldsymbol{\&} \mathbf{1 3}^{\text {th }}$ Parent/Teacher Consultations $\mathbf{1 7}^{\text {th }}-\mathbf{2 1}^{\text {st }}$ Half term break $\mathbf{2 4}^{\text {th }}$ Return to School $\mathbf{2 7}^{\text {th }}$ Y2 Values Assembly | $\begin{aligned} & \quad \text { March } \\ & \mathbf{9}^{\text {th }}-\mathbf{1 3}^{\text {th }} \text { Sport Relief } \\ & \mathbf{1 2}^{\text {th }} \text { Open Day }(9.30-10.30) \\ & \mathbf{1 6}^{\text {th }}-\mathbf{2 2}^{\text {nd }} \text { Shakespeare Week } \\ & \mathbf{3 0}^{\text {th }} \boldsymbol{\&}^{\text {2nd }} \text { Parent/Teacher } \\ & \text { Consultations Y6 } \end{aligned}$ |
| April <br> $3^{\text {rd }}$ School closes at 2pm for Easter Break <br> 20 ${ }^{\text {th }}$ Children return to School $\mathbf{2 7}^{\text {th }} \& \mathbf{3 0}^{\text {th }}$ Parent/Teacher Consultations (FS-Y5) | May <br> $8^{\text {th }}$ Bank Holiday <br> $\mathbf{1 1}^{\text {th }}$ Year 6 SATs Week <br> $\mathbf{1 8}^{\text {th }}$ Year 5 Assessment Week <br> $\mathbf{2 2}^{\text {nd }}$ School Closed Training <br> Day for teachers <br> 25 ${ }^{\text {th }}-$ 29th $^{\text {th }}$ Half term break | June <br> $\mathbf{1}^{\text {st }}$ Children return to School <br> $\mathbf{1}^{\text {st }} \mathbf{5}^{\text {th }}$ Art Week <br> $4^{\text {th }}$ Open Day (9.30-10.30 \& 2.00-3.00) <br> $\mathbf{9}^{\text {th }}-\mathbf{1 2}^{\text {th }}$ Residential Visit to Green Park Y6 <br> $\mathbf{1 5}^{\text {th }}-19^{\text {th }}$ Assessment Week <br> $Y 1, Y 3 \& Y 4$ <br> $16^{\text {th }}-19^{\text {th }}$ Art Exhibition |
| July <br> $3^{\text {rd }}$ School closed training day for teachers <br> $6^{\text {th }}-\mathbf{1 0}^{\text {th }}$ Greek/Olympic <br> Week <br> $7^{\text {th }}$ Secondary School <br> Induction Day (Y6) <br> New Parents Meeting <br> 9th Annual Reports to Parents <br> $\mathbf{1 0}^{\text {th }}$ Sports Day <br> $\mathbf{1 4}^{\text {th }}$ Reserve Sports Day 20 $^{\text {th }}$ <br> 7.00pm Y6 Leavers Production <br> 21 ${ }^{\text {st }}$ 9.30am Y6 Leavers <br> Presentation Assembly <br> $\mathbf{2 1}^{\text {st }}$ School closes at 2 pm for summer break |  | Values Assemblies <br> All Start at 9.05am <br> 28.11.19 - Thurs - Generosity Y6 <br> 29.01.20 - Weds - Honesty Y1 <br> 27.02.20 - Thurs - Love Y2 <br> 31.03.20 - Tues - Forgiveness <br> Y6 <br> 30.04.20 - Tues - <br> Perseverance Y4 <br> 21.05.20 - Thurs - Self-belief Y3 <br> 25.06.20 - Thurs - Creativity Y5 <br> 16.07.20 - Thurs - <br> Individuality FS |

## This weeks book recommendation



Recently I spoke to several children in KS2 about the type of books they enjoy reading. The majority of them shared their love of books, but a few admitted they disliked reading for many reasons. So I especially chose this book for them in the hope they would enjoy this book as much as I did. Who Let the Gods Out by Maz Evans is about Elliot who has problems at home and in school and does not know how to solve these issues. In the hope that it would help he makes a wish, but he didn't expect the constellation Virgo to land in the dung heap in his cowshed. Together the two teenagers accidently release Thanatos, an evil Daemon. They need the help of the Greek Gods to save the world. Could they save Elliot's mum as well?
This book has got comedy, sad moments and action. I especially enjoyed the links to Greek mythology.
I challenge some of you who do not love reading to enjoy this book. There are 3 more in the series to read as well.
Recommended for those aged 8 and above.
Miss Underdown

## Loudwater - Autumn 2019 Clubs

## Dear Parents/Guardians,

uSports are pleased to announce that we will be delivering the following after-school clubs at Loudwater Combined School for the Autumn term.

## Dodgeball:

- Year 3-6 | Mondays | $3.30-4.30$ pm |


## Indoor Athletics:

- Year 1-3 | Tuesdays | 3.30-4.30pm |


## Indoor Football:

- Year 1-4 | Thursdays | 3.30-4.30pm |


## Prices:

After school clubs $\mid £ 5.25$ per session

All bookings can be made by:

1. Going to 2019 https://usports.class4kids.co.uk/term/136
2. Scroll down to Loudwater Clubs
3. Click 'Book now' - This will take you to our bookings page
4. Find the club for your child/children
5. Add your child's details
6. Pay (booking will not be confirmed until payment is made)

# WRAPPER FREE WEDNESDAY!! 



Have your pack lunch with no plastic in at all!!! You can bring your own lunch box. Will you be able to do it children vs teachers! Every Wednesday if you have a pack lunch then come in without any plastic wrapping for your food. You can enjoy new food that has no plastic. You can also buy paper bags to put your sandwiches and nibbles in. Now for your drink don't worry you can bring a plastic reusable water bottle and maybe a carton of juice. The best things to use are tin foil, paper and even beeswax!! Plastic free Wednesdays aren't just good for the environment it's also good for you. Come on plastic busters are you up for the challenge!!!!!


## Calm down and have some fun



Learn calm down, relaxation and breathing techniques you can use with your children to help them better manage their emotions.
Mindfulness delivered in a fun and accessible way. Ideas and activities for helping children (and adults!) to calm down Stories, Craft, Songs, Music, Drawing, Imagination, Physical exercise, Nature

Where: Loudwater School When: Wednesdays What time: 3.30pm to 4.15 pm

Next date: $20^{\text {th }}$ November 2019

For more information contact Jackie Boyce Family Support Advisor through the School office 01494524919

You can't calm the storm, so stop trying. What you can do is calm yourself. The storm will pass.


