



Loudwater Combined School a: School Way, Kingsmead Road
Learn, Create, Succeed Loudwater, High Wycombe
Head teacher: Buckinghamshire
Mrs. Clare Cunnington HP11 1JJ
t: (01494) 524919
e: office@loudwater.bucks.sch.uk
w: www.loudwater.bucks.sch.uk

LOUDWATER UPDATE

Friday 15th October 2021

Dear Parents,

Important Calendar Dates

Monday 18th October – Year 3 pupils visiting Flackwell Heath Library
Week beginning 18th October – Parent Teacher meetings (see below)
Wednesday 3rd November – Flu Immunisations (see below)

Loudwater School Vision Statement

The staff and governors have recently reviewed our school vision statement. We have made a few changes to ensure that it reflects our current situation and aspirations for our children. You can find the statement in full at the end of the newsletter and we would welcome any comments you may have; please email these to the office. Once any responses are taken into account we will publish the final version.

News from the classes this week:

Foundation Stage

In Foundation Stage this week we have been learning about our skeletons. We have learnt how our bones help us to stand and move and how they protect parts of our bodies. We have learnt the names of some of the bones.

We have enjoyed reading the story of 'Funnybones' and have retold, ordered and mapped the story. We have used the xylophone to make Funny bones music. We have used black paper and chalks to draw the school skeleton from observation.

In Maths we have been learning about repeating patterns and have continued patterns and made up our own patterns with cubes and shapes and fruit.

This week's phonic sounds are g, o, c and k, and we have learnt to read the word "and". We have used all the sounds we have learnt to sound out and blend words. If you'd like to practise this at home, please use this link.

[Ihttps://www.phonicsplay.co.uk/resources/phase/2/dragons-den](https://www.phonicsplay.co.uk/resources/phase/2/dragons-den)

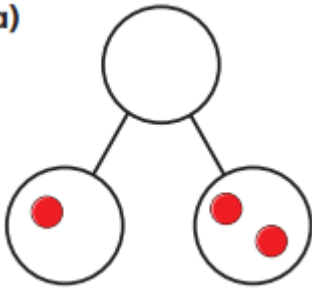
Start the game (Phase 2) and click on +c/+k. This will automatically give you words that have the sounds we have learnt in class - s, a, t, p, i, n, m, d, g, o, c and k. If the word is a real word you give it to the green dragon. If it is a made up word you give it to the red dragon. We have played this at school and the children should be able to show you how to play.

Year One

This week in English our focus has been on preparing for a rumpus! In 'Where the wild things are' Max enjoys a rumpus with the wild things. We learnt that a rumpus is a type of a party. We made a list of some of the things that we might need for a rumpus. We decided that food was the most important! We followed instructions to make some jelly. We learnt how important it is to follow instructions in the correct order. We then had fun following instructions to make a jam sandwich; this was a very messy job! We then wrote these instructions so that we can try making them at home too!

In Maths we have been learning about the words part and whole. We have been splitting whole numbers into 2 different parts. We used counters, numicon and pictures. Here is an example...

a)



The whole would be 3
The parts would be 1 and 2

In our Geography lesson this week we compared the 2 seasons in Antarctica to the 4 seasons in the UK. We went for a walk around the school and looked at some of the changes that are happening now we are in autumn. We collected lots of leaves and made some rubbings of these.

In Art we made some amazing Antarctic collages. We thought carefully about the types of colours that we would need to use.

Useful websites

It's great to see how many of the class have been enjoying both Reading Eggs and Numbots.

Please keep using these!

<https://readingeggs.co.uk/>

<https://play.numbots.com/#/account/school-login-type>

Year Two

In English, we have been enjoying the story of 'The Rainbow Fish' by Marcus Pfister. We have used evidence from the text and our own adjectives to write a description of the Rainbow Fish. We used our prediction skills to predict what the Rainbow Fish might do about sharing his scales, what the Octopus' advice might be and how the Rainbow Fish might respond to the Octopus' advice. We then plotted the Rainbow Fish's emotions on a graph to explore how his feelings change throughout the story. In Phonics, we have been revisiting the rules for adding suffixes, focusing on the suffixes -er and -est. We learned that the suffixes -er and -est are used to compare or to change a verb into a noun e.g. run = runner or bake = baker. In Guided Reading, we have been enjoying the story 'That Rabbit belongs to Emily Brown' by Cressida Cowell. We have used inference to explore character's thoughts, prediction and wondering to think about what might happen next and retrieval to find answers to questions using the text.

In Guided Maths we have continued practising number bonds to 20 and in Maths, we have been revising counting in 2s, 5s and 10s. We have completed patterns in number, filled out missing numbers in sequences and counted objects in sets of 2, 5 and 10. Counting in 2s, 5s and 10s, forwards and backwards, would be a useful home learning task.

In Art, we have planned and created an under the sea collage, learning how to tear, twist, fold and scrunch paper for different effects. In Computing, we have created an under the sea picture in the programme Paint. In PE, we explored travelling over the big equipment, including the wall bars, ropes, planks and benches. We have continued to explore the topic of friendship in PSHE, focusing on what to do if we feel lonely.

<https://readingeggs.co.uk/>

<https://play.numbots.com/#/account/school-login-type>

<https://ictgames.com/sharkNumbers/mobile/index.html> (Select 'Numbers up to 99')

Year Three

This week in Maths, we have been using concrete resources such as Base 10 and counters to learn how to add and subtract 3-digit numbers and 2-digit numbers, crossing 100. We have been learning how to exchange and have been exploring different

methods to find missing number problems. In English, we have been reading children's newspapers and have learnt how to identify features of a newspaper. We have also learnt about the purpose of each feature. In Topic, we have learnt about rainforest biomes and the different layers of the rainforest. We have also identified some of the animals that live within them. In Computing, we have continued our online safety learning and have identified different online communities we belong to and how to stay safe in them. In RE, we have looked at different religions and their artefacts. In Art, we have used print techniques with natural materials to create our art.

<https://www.youtube.com/watch?v=3vijLre760w>

https://www.youtube.com/watch?v=blh3Kq9xf_o

Year Four

During our English lessons this week, we have been reading 'The Spiderwick Chronicles'. We have practised the reading skills of predicting, asking questions and wondering and have made predictions about whether the trap that Jared has set to catch the boggart will work. We have also learnt about non-chronological reports by reading examples and identifying the features. We have planned our own non-chronological reports about household boggarts which are found in the story.

During our maths lessons this week, we have been focusing on addition and subtraction methods. We have been practising how to add four digit numbers using column subtraction, looking at tricky examples where more than one exchange takes place. We have also started to look at different methods of subtracting including the column method and using a number line. Practice on 'Numbots' of addition and subtraction facts would be helpful for both of these methods:

<https://play.numbots.com>

During our geography lessons, we have used Ordnance Survey maps to find out about the topography of Snowdon. We have described the features using four figure grid references. We have also used our Snowdon research from our homework to create a comparative study between Mount Snowdon and Mount Everest.

Homework this week is to practise our times tables on Times Table Rockstars

<https://ttrockstars.com/>

Year Five

Mrs. PC is proud of the way we have focussed and completed several maths, spelling and grammar assessments this week. We have also begun to write our independent balanced arguments inspired by the novel 'Friend or Foe' by Michael Morpurgo. We debated the moral dilemma facing the two evacuees, David and Tucky, after one of the German airmen saved David's life.

In indoor PE; gymnastics, we reminded ourselves of the different ways we have learnt to move and balance symmetrically and asymmetrically and showcased our creativity in this area. Spanish lessons resumed this week where we revised basic introductions and greetings, and remembered that over 10% of the countries in the world speak Spanish as one of their official languages! In Geography, we used our 3D cardboard contour creations to sketch what the hill or mountain would look like in profile. We also practised using 6-digit grid references to more accurately pinpoint a particular landmark or place. On Monday morning, we all enjoyed a sunny walk to Flackwell Heath Library where we were greeted by two lovely librarians keen to help us choose a book we would enjoy. We can keep these books for 2 weeks in school and, like everybody in our local community, have the opportunity to access membership and lots of other services offered by Buckinghamshire Libraries. Find out more here:

<https://www.buckinghamshire.gov.uk/libraries/>

Year Six

In English we have read about Roald Dahl's first family ride in a motorcar and how his ancient sister, who had not taken a test or had any lessons, crashed the car causing him to smash through the windscreen and nearly completely cut off his nose. We have now read about a range of different events in Roald Dahl's life and have used this reading to

inspire us in writing our own autobiographical stories. We have planned and have started to write, thinking about the opening, build-up, event, resolution and ending and the precise language that we could use.

In Maths, we have been extending our understanding of long multiplication by multiplying 4 digits by 2 digit and have also been dividing 4 digits by 1 digit. In Geography, we have used the map skills from the previous weeks to create our own treasure hunt of the High Wycombe/Loudwater area. We were able to use compass directions and six figure grid references to support our work. In PSHE, we have continued to explore the importance of getting a good night's sleep by undertaking a fact hunt. In RE, we have continued to look at the life and teachings of Jesus. Following on from the story about the Good Samaritan, we have chosen to support the charity, Samaritan's Purse. This will involve donating an item for two class Christmas shoe boxes to be sent to 11 year olds in another country who are less fortunate than ourselves. In Art, we have begun to create our collages based on the picture book – Leon and the Place Between. This week, we have been enjoying the music of Michael Buble.

Website:-

Link to Samaritan's Purse charity

<https://www.samaritans-purse.org.uk/what-we-do/operation-christmas-child/>

For regular times table practice

Times Table Rock Stars – children have their own logins - <https://trockstars.com/>

For regular practice across a whole range of subjects

I am learning – children have their logins

<https://www.iamlearning.co.uk/my/login>

Achievement Award Winners

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
08/10/21	Otilia	Noemi	Ruben	Louie	Kata	Harry	Lucas
15/10/21	Briony	Jake	Mason	Esme	Mia	Louie	Nisali

The following children have been recognised in achievement assembly for their good behaviour:

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
08/10/21	Teodor Sienna	Yanis Lucas	Finlay Kallia	Imogen Samuel	Narin Leo	Ayaan Maya	Keira Dylan
15/10/21	Avaya Luna	Mark Sam	James Lucy	Charlie Kelci	Evan Elizabeth	Tegan Jacob P	Faith Leah

Head Teachers Award

The head teacher's award has been awarded to Aoife-Rose, in Year 3, for having a crazy hair day which raised £266 for BURPS (Baby Unit's Relatives and Parents Support) Well done Aoife-Rose!

The following children, in KS1, have made particular efforts with Reading Eggs and Numbots:

	Numbots	Reading Eggs
08/11/21	Lily E – Y1 Eliza – Y2	Felix – Y2
15/10/21	Ahil – Y1 Diya – Y2	Anaya – Y1 Mason – Y2

The following children, in KS2, have made particular efforts with Accelerated Reader and Times Tables Rock Stars:

	Accelerated Reader	Times Tables Rock Stars
08/10/21	Isabelle – Y3	Charlie – Y3

	Tilly – Y4 Ben – Y5 Rachel – Y6	Michael – Y4 Andreea – Y5 Adna – Y6
15/10/21	Isla – Y3 Sulaymaan – Y4 Mason S – Y5 Keira – Y6	Imogen – Y3 Jack – Y4 Stanley – Y5 Blake – Y6

Attendance

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
08/10/21	93%	98%	93%	92%	98%	98%	92%
15/10/21	91%	87%	98%	97%	98%	92%	83%

Punctuality

Number of children arriving after their class start time.

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
08/10/21	1	1	0	4	0	0	1
15/10/21	1	0	0	2	1	1	1

Well done to the following children for gaining their Pen Licences this week; Aoife-Rose, Samuel, Amine, Denise and Max, in Year 3, Sameer, Ellie-Louise and Joseph, in Year 4 and Alfie, in Year 5.

House points for the week

	Beethoven	Mozart	Tchaikovsky	Elgar
08/10/21	181	189	179	179
15/10/21	160	161	152	201

Flu Immunisations

Earlier this week, an email was sent home regarding your child's flu immunisation which will be given in school on Wednesday 3rd November 2021. You are requested to consent or decline this immunisation. If, in the past, you have refused the intra-nasal vaccine due to porcine gelatine content, children are now being offered an alternative injectable flu vaccine which is porcine-free.

It has been brought to our attention that there is not an option to consent to the injectable vaccine. We have been advised, by the immunisation team that you need to decline the intra-nasal vaccine and a drop down will appear where you can then consent to the IM (Intramuscular) vaccine.

If you need any further help with this, please contact the immunisation team on 01296 567860.

Childcare Vouchers – Breakfast and After School Clubs

Did you know we now accept childcare vouchers from the following providers?

- Government Tax-Free Childcare - ID No 50004741587
- Computershare – ID No 0026645376
- Edenred – Acct No P21298853

You can check your eligibility for Tax-free Childcare here:

<https://www.gov.uk/get-tax-free-childcare>

If you think you are eligible, contact your employer's payroll department for information on joining.

School Library Opening

In order to give children and families more opportunities to choose and enjoy books together the school library will be open until 4.00pm on a Friday evening. Mrs Olcot will be available to help parents and carers choose books for their children which they will be able to take home.

Consent for Local Outings

Please visit the School Gateway to give consent for your child to attend local school trips and walks throughout the coming year. For example, the walks to Flackwell Heath Library, working on the Mead with The Chiltern Rangers and walking to the War Memorial. We will always give you details of any planned outings and you may withdraw your consent if needed.

These are the dates for the Flackwell Heath Library visits:

Monday 18th October – Year 3

Monday 1st November – Year 4

Monday 8th November – Year 1

Monday 15th November – Foundation Stage

Monday 22nd November – Year 6

Monday 29th November – Year 2

Monday 6th December – Year 5

Monday 13th December – Year 3

Reading Volunteers

We would like to reach out to parents and carers who may be interested in coming into school to read alongside some of our children. This is a valuable and rewarding experience both for the pupils and volunteers, where progress can be seen as pupils develop as fluent and confident readers. If you are able to spare any time during the week to help with this, we would love to hear from you. Please let me know on the hill in the mornings or email the office. Volunteers will need a DBS check which we will arrange and meet any costs involved.

Flackwell Heath Village Bonfire and Firework Spectacular

We are selling tickets for Flackwell Heath Village Bonfire Night. This is a charity event, run completely by volunteers, with all proceeds going to local schools and scouts.

It is going to be held on Saturday 6th November 2021 at Lawrence Way, HP10 9AH.

Gates open at 5.30pm and the event starts at 6.45pm.

Tickets are £6 in advance, £8 on the gate. Under 5s are free. The School Gateway will go live on Saturday 16th October for you to purchase your tickets. The Gateway will close on Wednesday 3rd November so we can distribute the sold tickets.

For any further information please see the flyer on the school notice board.

Parents' Forum

We will be holding our next Parents' Forum meeting on Thursday 4th November at 7pm via Zoom. The meeting will include updates about school events, the work of the governing board and FOLS, however the key purpose of the meeting is for parents to raise any general points, offer suggestions and ask for further information as required. More information about the Forum can be found here:

https://loudwater.eschools.co.uk/cms_manage/edit_page/37618

Further details of the meeting will be provided in next week's newsletter.

Friday Club

Please see the attached flyer about Friday Club at St Peters Church for Year 1-6.

Sierra Sports

Please see the attached flyer for October half term football and multi-sports camps.

USports Half Term Holiday Camps

Please see the attached flyer for information on uSports half term holiday camps.

Half Term Fun at Eden

Please see the attached poster for free half term Halloween events.

Yours faithfully

Clare Cunnington

Mrs C Cunnington
Head teacher

Update

As you are aware we have moved to sending out our update via email. Due to the GDPR, we are only able to continue sending out to those of you who have agreed, by email, for us to do so. If you know of anyone not receiving their weekly newsletter please make them aware of this procedure.

Disclaimer

From time to time we are asked by a range of organisations to give out leaflets. We always agree if we think this could be of interest or benefit to the children. However we do not endorse any of these organisations and parents should always check their credentials carefully to make sure children would be safe and well looked after.

Calendar of events for 2021-22

<p style="text-align: center;"><u>October</u></p> <p>14th Open Day 11.00 & 11.30 time slots 15th 11+ Results Week beginning 18th Parent/Teacher Consultations 21st Open Morning 9.30 – 10.00 time slots 25th - 29th Half term break 31st Last day to apply for secondary school places (Y6)</p>	<p style="text-align: center;"><u>November</u></p> <p>1st – Return to school Virtual Parents' Forum this week 11th Open Morning 9.30 – 10.00 time slots 12th Children in Need 25th Open Morning 11.00 – 11.30 time slots</p>	<p style="text-align: center;"><u>December</u></p> <p>9th 9.30am Key Stage 1 Christmas Production 10th 2.30pm Key Stage 1 Christmas Production 13th or 14th (tbc) Y3 & Y4 Carol Concert 7pm 15th Pupils' Christmas Lunch & Christmas Jumper Day 16th Christmas Service am Christmas Activities pm 17th School closes at 2pm for Christmas break</p>
<p style="text-align: center;"><u>January</u></p> <p>5th Children return to School</p>	<p style="text-align: center;"><u>February</u></p> <p>Week beginning 14th Parent /Teacher Consultations 18th School Closed – Training day for teachers 21st - 25th Half term break 28th Return to School</p>	<p style="text-align: center;"><u>March</u></p> <p>1st Notification of Secondary School Places 18th Red Nose Day 21st - 27th Shakespeare Week</p>
<p style="text-align: center;"><u>April</u></p> <p>Week beginning 4th Parent /Teacher Consultations Y6 Y5 Event for parents</p>	<p style="text-align: center;"><u>May</u></p> <p>Week beginning 2nd Parent /Teacher Consultations (FS-Y5)</p>	<p style="text-align: center;"><u>June</u></p> <p>6th Children return to School 9th Open Day 9.30 – 10.30</p>

<p>8th School closes at 2pm for Easter Break 25th Children return to School</p>	<p>2nd Bank Holiday 9th Year 6 SATs Week 16th Year 5 Assessment Week May 16th – 18th Year 6 residential 27th School Closed Training Day for teachers 30th – 3rd Half term break</p>	<p>13th – 17th Assessment Week Y1, Y3 & Y4</p>
<p style="text-align: center;"><u>July</u></p> <p>1st School Closed Training day for teachers 5th Secondary School Induction Day (Y6) New Parents Meeting 8th Sports Day 14th Reserve Sports Day 20th 7.00pm Y6 Leavers Production 21st 9.30am Y6 Leavers Assembly School closes at 2pm for summer break</p>	<p style="text-align: center;"><u>Class Assemblies</u> <u>Spring Term</u></p> <p>9.05 Start</p> <p>20th January - Year Six 27th January - Year Two 3rd February - Year Four 10th February - Year One 17th March - Year Five 24th March - Year Three 7th April - Foundation Stage</p>	<p style="text-align: center;"><u>Values Assemblies</u></p> <p>All Start at 9.05am 25.11.21 - Thurs - Respect 01.02.22 - Tues - Honesty 08.03.22 - Tues - Love 31.03.22 - Tues - Forgiveness 05.05.22 - Thurs - Perseverance 25.05.22 - Weds - Trust 29.06.22 - Weds - Self-belief 19.07.22 - Thurs - Friendship</p>