# Loudwater Combined School



Headteacher: Mrs. Clare Cunnington



School Way, Kingsmead Road Loudwater, High Wycombe Buckinghamshire, HP11 1JJ Tel: (01494) 524919

E-mail:office@loudwater.bucks.sch.uk

# LOUDWATER NEWSLETTER Friday May 4th 2018

Dear Parents,

# **Important Calendar Dates**

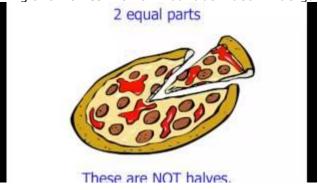
Monday 7<sup>th</sup> May – Bank Holiday Monday – School Closed Thursday 10<sup>th</sup> May – Open Day at LCS Thursday 10<sup>th</sup> May – Year 6 Netball Match after school

News from the classes this week:

# **Foundation Stage**

In Foundation Stage this week it has been all about snails! We have heard snail stories, written about snails, made a class non-fiction book about snails and we have started to observe snails. We have also compared snails to other animals and noticed their similarities and differences. We have started learning about halving shapes and making sure that both parts are equal. We have also been using tally charts to keep a count of the number of different bugs we have found. https://www.youtube.com/watch?v=no79jMi8-w8

Halving and Halves Preview YouTube video Kindergarten Lesson: Halves



# Year One

In English we have been really enjoying the story of 'The 3 little wolves and the big bad pig' by Eugene Tivizas and Helen Oxenbury. Year 1 wrote questions to ask the big bad pig. We wanted to know why he had behaved so badly and if he really had changed at the end of the story. We also wrote descriptions of the houses that the 3 little wolves had built. We have also been learning about words that have been contracted and why they need an apostrophe.

In Maths our focus has been on volume and capacity. The best part of our maths lessons this week has been working outside with water and a variety of containers! We had fun measuring the capacity of lots of different sized and shapes containers.

In topic we undertook an investigation to find the best material to block out light. We used torches and tested different materials. We found out which was the best materials and had to explain the reasons why this was the best at blocking out the light.

https://www.topmarks.co.uk/maths-games/hit-the-button (focus on number bonds) https://www.phonicsplay.co.uk/SentSubPhase5a.html

# Year Two

This week Year 2 has been using the facts they have learned about nocturnal animals to write our own information text about owls, foxes, hedgehogs and bats. We have practised using sub-headings, varied openers and conjunctions to produce detailed and informative texts. In Phonics, we have been revising the rules for adding suffixes where the consonant needs to be doubled. In Maths, we have been applying knowledge and strategies learned to solve problems. We have also revisited odd and even numbers, using this knowledge to complete mathematical investigations. In Topic, we have helped to set up an experiment to investigate how plants grow without light or water. We also planted their own sunflower seeds, so they can observe its growth and explain how it develops. In addition, the children have created their own hedgehog sculpture using clay and spaghetti for spines! https://www.topmarks.co.uk/learning-to-count/coconut-odd-or-even

# Year Three

This week in English, Year 3 has continued to read the story 'Wolves in the Walls'. We have thought about what impact the setting has on readers and discussed the words that Neil Gaiman uses to create an effect. We have written imaginative descriptions as well as writing from different perspectives. We edited and proof read our writing towards the end of the week.

In Maths, we have looked at solving missing number problems using the inverse operation. We have used scaling as a mental calculation strategy. We also solved multiplication and division scaling problems and applied our learning of these ideas to different areas of Maths. In Topic, we have been looking at different organs and the functions of each of these. We have started categorising foods into different groups in order to create a healthy and balanced diet. We have also discussed how a food pyramid works and how to keep our bodies healthy.

http://www.bbc.co.uk/science/humanbody/body/factfiles/organs\_anatomy.shtm

# Year Four

In English this week, we have been writing the next chapter of the story 'Why the Whales Came', based on our predictions about what we think could happen. We have also written a detailed character description for the Birdman, now that we have found out lots more information about him.

In Maths this week, we have focused on polygons. We have focused closely on trapeziums and kites, finding their properties and completing an investigation into different types of kites. We have also investigated how many different shapes can be made using four equal triangles cut from a square.

In topic this week, we have created a circuit complete with a lightbulb, a buzzer and a switch. We have drawn and labelled this in our books. We have investigated whether magnets are anything to do with electricity.

https://apps.mathlearningcenter.org/geoboard/

# Year Five

This week in English, Year 5 has been reading about the theft of Granny's first jewel. We continued writing the story about how this happened, and thought about our use of adverbial phrases and figurative language. We have now started to write balanced arguments about whether it is ever right to lie! For UN anti-bullying day we have been writing stories on the theme of our school values.

In maths, Year 5 has been revising addition and subtraction with negative numbers. We added and subtracted fractions and decimals, and converting improper fractions to mixed numbers. We have also looked at simplifying fractions and converting denominators that are multiples of the same number.

In topic lessons, Year 5 has used to digital microscopes to look closely at the different parts of flowers and have drawn accurate scientific diagrams of these. We have also started looking at the life cycle of flowering plants. As well as this, we have completed our investigation into the carbon content of the different trees on the school grounds and are going to look at the carbon cycle in more detail next week.

http://www.bbc.co.uk/bitesize/ks2/science/living\_things/plant\_life\_cycles/read/1/

# Year Six

In English this week, we have continued to investigate the controversial issue of graffiti. We have started to explore persuasive writing by developing an understanding of rhetorical devices which are used to change our opinion or point of view. We then used these devices to write a short text trying to persuade the teachers to allow us to do something in school. These included bringing pets to school, using mobile devices in class and finishing at 2.30pm on a Friday. In Maths we have been revising and consolidating our learning of arithmetic, measuring and drawing angles with a protractor and problem solving and reasoning. In Topic we have continued our forensic training by conducting scientific investigations into whether all black pens contain the same type of ink and also the acidity of liquids.

https://www.topmarks.co.uk/maths-games/7-11-years/mental-maths

# Achievement Award Winners

	Foundation Stage	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
4.05.18	Nathaniel	Jasmin	Logan H	Xandros	Adam	Max	Jessica

The Head teacher's award this week goes to Eleithyia and Sameer, both in Foundation Stage, for demonstrating great perseverance which has enabled them to improve their writing. Well Done.

# The following children have been recognised in achievement assembly for their good behaviour:

	Foundation Stage	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
4.05.18	Esa	Emy	Liyana	Henry	Vanessa	Rosie	Muqeet
	Mia	Karolina	George	Joseph	Adam	Ell	Maddie

#### Attendance

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
4.05.18	97%	98%	97%	99%	95%	97%	99%

Year 3 enjoyed a Mufti Day on Thursday of this week in acknowledgement of their excellent attendance during the month of April

#### Punctuality

Number of children arriving after 9.00am

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
4.05.18	3	0	7	0	1	0	1

# House points for this week

	Elgar	Beethoven	Tchaikovsky	Mozart
4.05.18	208	218	159	180

#### Teacher training days – school closures

Please note that this term there are two dates when the school is closed for teacher training. These are Friday  $25^{th}$  May and Friday  $29^{th}$  June.

#### **Phonics check meeting**

There will be a meeting on Wednesday 16<sup>th</sup> May at 3.10 in Miss Weston's room to explain the Year 1 phonics screening check which will take place in June.

#### **Contributions and Consents**

The trips and workshops that we arrange over the year are specially chosen to enhance your children's learning. As a school we are unable to subsidise the cost of these activities and therefore the expense is split equally between class members. We do rely on your voluntary contributions and would ask you to check your Gateway account regularly to make sure all consents are given and your much needed contributions are made.

# General Data Protection Regulations (GDPR)

You will no doubt be aware or have heard of the forthcoming GDPR process coming in to operation later this month. In preparation for this we will shortly be sending out various notifications / documents that will require your prompt attention and action once received. Thank you in advance for your co-operation with this.

# Governor update

At Parent Forum meetings we always provide an update on the work of the school governors and thought that it would be useful to extend this to the newsletter. Governors meet approximately half termly.

On Tuesday 1<sup>st</sup> May the Curriculum and Admissions Committee met and discussed a range of aspects of the work of the school. These included:

- The work of the School Council
- Behaviour for learning across the school
- Teachers' training and continuing professional development
- Safeguarding and values
- Visitors and school trips
- Parental requests for leave of absence

On the same evening the Finance, Premises and Personnel Committee also met. Their agenda included:

- School site maintenance, health and safety
- The school budget
- FOLS planned events and fund raising initiatives
- Staffing in school

You can find out more about the school governors on the school website: <u>http://www.loudwater.bucks.sch.uk/website/school\_governors/131748</u>

# Swimming

The school pool will be ready for children in Years 2 to Year 6 to start swimming lessons from the week beginning 14<sup>th</sup> May – weather permitting. Mr Clarke has worked extremely hard to get the pool ready for the children – thanks to him for all his hard work. Letters will be sent home next week to provide further details.

# **Recycling Batteries**

Your old batteries are still being collected by the School Council. Each child has been provided with a battery collection box to take home; when these are full they can bring them in to our central collection points to empty. Don't worry if you lose your box, you can still bring them in! Any questions please see Miss Weston or any of the School Council members.

# Whole School Legoland Visit

As you are aware during the week beginning 25<sup>th</sup> June we will be focusing the children's learning on Science, Technology, Engineering and Maths. To make sure that all children have a fantastic time and that their learning is based on hands on experiences we have planned for all the children to visit Legoland. Thanks to Miss Brown we have organised for all classes to participate in a workshop whilst they are at Legoland:

*Foundation Stage, Year 1 & Year 2*: A Dragon's Tale focusing on structure and stability *Year 3*: Lego forces

Year 4 & Year 5: Gears, Pulleys and Simple Machines

Year 6: Computer Design and Control

The trip will take place on Tuesday  $26^{th}$  June. The cost for the visit will be £15.00. You can give consent for your child to attend the trip and make payment on the school gateway. Payments can be made in instalments of £5, or if you wish or the whole amount can be paid at once. If you are able to support us by coming with us on the day to help supervise the children, please see your child's class teacher.

# **After School Clubs**

The following clubs are organised by our outside providers and require booking online. There are places available in all clubs for all age groups. Please do not send your child to a club organised by on outside provider without first registering them online.

After Se	After School Clubs open to Key Stage 1 and Foundation Stage					
Monday	Athletics	www.premier-education.com/sport				
Wednesday	Play Active	www.premier-education.com/sport				
Thursday	Football	www.u-sports.co.uk/school-coaching				
Friday	Smart Raspberry	helentucker@smartraspberry.com				
	After School Clubs open to Key Stage 2					
Monday	Monday Dance www.premier-education.com/sport					
Monday	Athletics	www.premier-education.com/sport				
Tuesday	Netball	In School				
Wednesday	Football	www.u-sports.co.uk/school-coaching				
Thursday	Dodgeball	www.u-sports.co.uk/school-coaching				
Friday	Cricket	www.u-sports.co.uk/school-coaching				
Friday	Friday Smart Raspberry helentucker@smartraspberry.com					

# Year 6 Green Park Meeting

The Year 6 residential visit to Green Park is fast approaching and we have arranged an information evening for parents and children. During this meeting the itinerary for the trip will be shared and our expectations of the children made clear. Parents will be asked to provide contact information, medical and dietary information at this time. It is important that all Year 6 parents attend and we ask that you sign up for the meeting on the School Gateway. The meeting will be held on Thursday 17<sup>th</sup> May at 7.00pm in the school hall.

# **United Nations Anti-bullying Day**

All went well on today's Anti – bullying Awareness Day. We focused in class and during assembly on how we all need to be tolerant of each other; valuing and accepting each other's right to express ourselves. We also focused on cyberbullying; what this is and what to do if you experience it.

# **Open Day**

Our open day this month is on Thursday May 10<sup>th</sup>. We will be open for visits between 9.30 and 10.30 am and then again after lunch between 2.00 and 3.00 pm. No appointments are necessary and all are welcome.

# Bag 2 School

Thank you to all parents who took the time to turn out their unwanted clothes ready for the Bag 2 School collection today. They were collected mid-morning and we should hear very soon on the amount in cash terms donated.

Yours faithfully

Clare Cunnington

Mrs C Cunnington Head teacher

# Newsletter, consent forms and payments

We are now only sending out the newsletter via email so do please ensure that you inform the office of your current email address if you have not already done so – contact: <u>office@loudwater.bucks.sch.uk</u>

# Disclaimer

From time to time we are asked by a range of organisations to give out leaflets. We always agree if we think this could be of interest or benefit to the children. However we do not endorse any of these organisations and parents should always check their credentials carefully to make sure children would be safe and well looked after.

### LOUDWATER COMBINED SCHOOL Calendar of events for 2017-18

May 7 <sup>th</sup> Bank Holiday 10 <sup>th</sup> Open Day (9.30 – 10.30 & 2.00-3.00) 14 <sup>th</sup> Year 6 SATs Week 21 <sup>st</sup> Year 5 Assessment Week 24 <sup>th</sup> Values Assembly Y5 25 <sup>th</sup> School Closed Training Day for teachers 28 <sup>th</sup> – 1 <sup>st</sup> Half term break	June 4 <sup>th</sup> Children return to School 11 <sup>th</sup> - 14 <sup>th</sup> Residential Visit to Green Park Y6 21 <sup>st</sup> Open Day (9.30 – 10.30 & 2.00-3.00) 28 <sup>th</sup> Values Assembly FS 29 <sup>th</sup> School closed teacher training day	July 3 <sup>rd</sup> Secondary School Induction Day (Y6) New Parents Meeting 6 <sup>th</sup> Annual Reports 12 <sup>th</sup> Sports Day 14 <sup>th</sup> Summer Fete 17 <sup>th</sup> Reserve Sports Day 19 <sup>th</sup> Values Assembly Y6 23 <sup>rd</sup> 7.00pm Y6 Leavers Production 24 <sup>th</sup> 9.30am Y6 Leavers Presentation Assembly
		24 <sup>th</sup> 9.30am Y6 Leavers