



## **Loudwater Combined School**

*Learn, Create, Succeed*

Head teacher:

Mrs. Clare Cunnington

a: School Way, Kingsmead Road  
Loudwater, High Wycombe  
Buckinghamshire  
HP11 1JJ

t: (01494) 524919

e: [office@loudwater.bucks.sch.uk](mailto:office@loudwater.bucks.sch.uk)

w: [www.loudwater.bucks.sch.uk](http://www.loudwater.bucks.sch.uk)

# LOUDWATER UPDATE

Friday 22<sup>nd</sup> October 2021

Dear Parents,

### **Important Calendar Dates**

**Monday 1<sup>st</sup> November** – Year 4 pupils visiting Flackwell Heath Library

**Wednesday 3<sup>rd</sup> November** – Flu Immunisations (see below)

**Thursday 4<sup>th</sup> November** – Year 5 outing to Beaconsfield School

**Thursday 4<sup>th</sup> November** – Parents' Forum Meeting (see below)

### **News from the classes this week:**

#### **Foundation Stage**

In Foundation Stage this week we have learnt the sounds ck, e, u and r. We have also been learning to read the Tricky Words "to" and "the".

In Maths we have been working on the numbers 1, 2 and 3 and have been "hunting" for these numbers. We have found pictures and objects around our classroom that show these numbers or representations of them.

In Literacy we have been naming the different parts of the body and trying to write some of these by using the phonic sounds we have learnt.

We have also been thinking about different types of homes that people live in and drawing our own homes, and we have been planning our role play areas for next term.

Over half term, please make sure the children have a rest as they have all had a great, but tiring first half term at school. If you would like to do a little school work, please enjoy sharing your child's reading book with them, and continue to work on their sound books.

For fun phonics reinforcement, please use the Phase 2 games on this website.

<https://www.phonicsplay.co.uk/resources/phase/2>

For a video on how to pronounce the sounds as we do at school, please watch this YouTube clip

<https://www.youtube.com/watch?v=UCI2mu7URBc>

\*Finally, we would like to let all FS Parents know that we will be doing PE after Half Term. Our PE days will be Tuesday and Thursday, so the children should come into school in their PE kits on those days. If you have had difficulty obtaining their PE kit from the suppliers, please send your child in a plain hoodie and T shirt until you are able to get their kit. The PE hoodies are only for PE days, please send your child in their school sweatshirts with the school logo, on Mondays, Wednesdays and Fridays. Thank you!

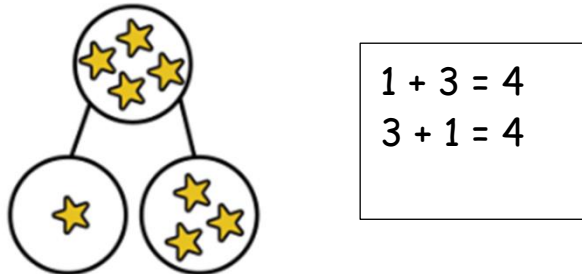
#### **Year One**

This week in English we have been working on our sentence writing. We have been busy writing sentences about some of the amazing things we learnt about Antarctica. We worked hard to try to make sure that our sentences made sense. We also tried to remember where we needed capital letters and full stops.

We also followed instructions to make our very own 'wild thing' lolly stick puppets. This was a lot of fun!

In Maths we have been working on addition. We used our part whole models to help us with this.

Here is an example of what we did...



This week we have been focussing on Science in our afternoon lessons. We have been brainstorming all the different materials that we use. We then went on a material treasure hunt. We had to find things made out of plastic, glass, metal and wood.

We also looked for more signs of autumn around our classroom; we noticed that there are now many more leaves falling off our trees!

Useful websites

It was great to hear such positive feedback about how much the children are enjoying Reading Eggs and Numbots. Keep up the good work!

<https://readingeggs.co.uk/>

<https://play.numbots.com/#/account/school-login-type>

<https://www.phonicsplay.co.uk/resources/phase/2/dragons-den> choose the phase 3 option and then revise all phase 3.

## Year Two

In English, we have enjoyed planning, performing and writing our own version of 'The Rainbow Fish'. We chose alternative animals and planned a storyboard using the important plot points in the story of the Rainbow Fish. Then we used role play to act out our new stories, which we really enjoyed! Finally we wrote our own versions of the story for an assessment piece. This was our first extended piece of writing in Year 2 and everyone worked hard to complete their story. In Phonics, we have been learning how to use the suffixes: ment, ness, ly, ful and less. We have learned that, on most occasions, we add these suffixes to words without needing to apply any rules. However, sometimes we might need to use the 'Change the y to an i' rule e.g. beauty = beautiful. In Guided Reading, we have enjoyed the story 'This Rabbit Belongs to Emily Brown' by Cressida Cowell. We have used prediction, wondering, inference and retrieval skills to help us to explore and understand the story. After half term, we are looking forward to finding out if the Queen manages to steal Stanley the rabbit or if Emily manages to save Stanley.

In Maths, we have been completing a few assessments. We have also practised counting in 3s. Towards the end of this week, we focused on addition and subtraction facts to 20. In Science, we have explored materials and their properties. We thought about why some materials are chosen e.g. because they are waterproof, hard, soft, flexible etc. We received a letter in a bottle from Castaway Clive who needed our help to design a shelter for him on a desert island. We created some thoughtful designs. The video we watched to help us is included below. You might like to watch it at home and practise some shelter building. After half term, we will be building the mini shelters to help Castaway Clive keep warm and dry.

<https://readingeggs.co.uk/>

<https://play.numbots.com/#/account/school-login-type>

<https://www.youtube.com/watch?v=O5OLy5hIZxI> (Shelter building video)

### **Year Three**

This week in English, we have completed our Reading, Grammar and Spelling assessments. After half term we will be writing a newspaper report about the arrest of Alexander T Wolf.

In Maths, we have completed our Arithmetic and Reasoning assessments. We have learnt how to subtract 2 digit by 2-digit numbers using exchanging. In Topic, we have learnt about similarities and differences between tropical rainforests and used a table to record our findings. We have also discussed deforestation and the effects it has on the environment.

In RE, we have learnt about religious artefacts and what they are used for. In PSHE, we have learnt about the core values of friendship and used a table to organise friendship scenarios and statements. In Art, we have used natural materials to create print art in our books.

<https://youtu.be/-01T9e6VDWU>

<https://ttrockstars.com/>

### **Year Four**

During our English lessons this week, we have continued to use the story 'The Spiderwick Chronicles'. We have been practising the reading skill of 'background knowledge' by making links in the text to things that it reminds us of in the real world. We have also used the text to write a non-chronological report about the household boggart, which is a creature Jared thinks is causing havoc in the Spiderwick House. We have structured our reports into clear paragraphs and used technical vocabulary to clearly describe the creature to the readers.

During our maths lessons, we have been practising subtraction. We have looked at examples of column subtraction with three and four digit numbers, first practising the method where no exchange takes place. We have then explored what happens in the calculation where an exchange needs to take place, and we have practised this method. During our science lessons, we have started to learn about food chains. We have found out the different parts of a food chain and explained them using scientific vocabulary, including producer, consumer, predator and prey. We have created food chains from different habitats. Further practise of food chains can be found here:

<https://www.bbc.co.uk/bitesize/topics/zbnnb9q>

During our PE lessons, we have applied our knowledge of handball to play small sided games. We have also been working on our fitness by taking part in a fitness circuit in the hall. For our computing lessons, we have been learning how to create an algorithm for a quiz using the programming software Scratch. In our RE lessons, we have learnt about the Christian creation story.

### **Year Five**

In English this week, we finished our fantastic novel, 'Friend or Foe' by Michael Morpurgo. We completed a book review where we summarised the main events of the plot and described principal characters. Most importantly, we considered how this book had made us feel and admired the author's great skill of connecting to the reader and directly impacting them. We used this task to prepare us for reviewing our Flackwell Heath Library books later in the week. The librarian hopes to display some of our work in the children's section.

In Maths lessons we have been solving multi-step addition and subtraction problems. We had to highlight key information in the question before showing our workings clearly in our books. We have enjoyed the challenges and can see now how important it is to familiarise ourselves with vocabulary linked to Maths operations and reasoning-style questions.

In preparation for our new unit of work about 'Forces' in Science, Mrs. PC asked us to share what we already knew about our topic. We then went on to learn more about friction, air resistance and water resistance. We watched some of the incredible artistic swimming routines from the most recent Olympic Games and saw forces in action

(buoyancy, gravity, pushing and pulling). In Art, we have designed and painted a book cover in the style of David Wiesner using watercolours. It was quite challenging to build up our picture using layers but we did our best and were generally pleased with the results. It was fun coming up with the ideas for a story where an animal gets to do something totally out of the ordinary for a short while. We so enjoyed his fabulous book: Tuesday and wrote our own account of the story from the perspective of one of the lucky frogs who were able to fly for one night only!

Further your knowledge of forces here: <https://www.bbc.co.uk/bitesize/clips/zch4wx5>

## **Year Six**

In English, we have edited our writing for meaning and impact and have proof-read our work, looking for spelling and punctuation errors. We have then published our autobiographical writing so that it can be made into a Year 6 autobiographical book.

In Maths, we have been dividing with remainders and have used short to build on our understanding of dividing up to 4 digits by now dividing by up to 2 digits. We have also completed some maths investigations by finding all the possible nets of a cube, solving tangram puzzles and ordering a range of different activities by the time taken to complete them.

In Science, we have started our new mini-mission called 'Bright Spark', where we will be focusing on electricity. We discussed what the world would be like without electricity by thinking something positive, minus and interesting. We also created a mind map of what we could recall from previous learning on electricity.

In PSHE, we have continued to explore the importance of getting a good night's sleep by discussing solutions to activities that might hinder sleep. In RE, we have looked at how the life and teachings of Buddha can influence how we live our lives today. On Tuesday, Wednesday and Thursday, some of us had a great time completing the Bikeability course despite getting caught in the rain!! This week, we have been enjoying the music of Guns N Roses.

Website:-

Link to Samaritan's Purse charity

<https://www.samaritans-purse.org.uk/what-we-do/operation-christmas-child/>

For regular times table practice

Times Table Rock Stars – children have their own logins - <https://trockstars.com/>

For regular practice across a whole range of subjects

I am learning – children have their logins

<https://www.iamlearning.co.uk/my/login>

## **Message for Y6 parents from the Admission Team at Bucks Council**

*Your child is due to move up to secondary school in September 2022 and it is very important that you make an application for your child if you have not already done so. The deadline is **midnight on 31 October 2020**. If you do not apply for your child's school place by the deadline it may severely affect their chances of being offered a place at your preferred school. If you have made other arrangements for your child's education from September 2022 and will not be making an application then please contact us and let us know using this link [Admissions and school transport - Contact us - Start - buckinghamshire.gov.uk \(buckscs.gov.uk\)](#)*

To make an application visit the weblink below:

[https://emsonline.buckscs.gov.uk/CitizenPortal\\_LIVE/en?ReturnUrl=%2FCitizenPortal\\_LIVE](https://emsonline.buckscs.gov.uk/CitizenPortal_LIVE/en?ReturnUrl=%2FCitizenPortal_LIVE)

Full details of the secondary transfer process are available from this weblink

<https://www.buckinghamshire.gov.uk/schools-and-learning/schools-index/school-admissions/apply-for-a-secondary-school-place/>

If you need assistance with your application please contact the Admissions and Transport Team <https://www.buckinghamshire.gov.uk/contactadmissions>

### Citizen of the Month

The following children have been awarded Good Citizen for the month of October.

Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
Blake	Sania	Eliza	Isla	Eleithya	Isabelle	George

### Values

The following children have been awarded a Values Award for demonstrating our value for October, equality.

Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
Joshua	Charlie	Phoebe	Imogen	Charlie	Tegan	Amber

### Achievement Award Winners

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
08/10/21	Otilia	Noemi	Ruben	Louie	Kata	Harry	Lucas
15/10/21	Briony	Jake	Mason	Esme	Mia	Louie	Nisali
22/10/21	Harrison	Oscar	Ollie	Charlie	Hyukjoon	Harley	Lucas

The following children have been recognised in achievement assembly for their good behaviour:

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
08/10/21	Teodor Sienna	Yanis Lucas	Finlay Kallia	Imogen Samuel	Narin Leo	Ayaan Maya	Keira Dylan
15/10/21	Avaya Luna	Mark Sam	James Lucy	Charlie Kelci	Evan Elizabeth	Tegan Jacob P	Faith Leah
22/10/21	Ailbe Holly	Arham Lillie J	Raees Lilien	Evalyn Jenson	Joseph Tilly	Ciaran Karolina	Adna Logan W

### Head Teachers Award

The head teacher's award has been awarded to Tegan, in Year 5, for joining the Year 6 Bikeability group and showing great resilience.

The following children, in KS1, have made particular efforts with Reading Eggs and Numbots:

	Numbots	Reading Eggs
08/10/21	Lily E – Y1 Eliza – Y2	Felix – Y2
15/10/21	Ahil – Y1 Diya – Y2	Anaya – Y1 Mason – Y2
22/10/21	Zak – Y1 Magda – Y2	Felicity – Y1 Alyssa – Y2

The following children, in KS2, have made particular efforts with Accelerated Reader and Times Tables Rock Stars:

	Accelerated Reader	Times Tables Rock Stars
08/10/21	Isabelle – Y3 Tilly – Y4 Ben – Y5 Rachel – Y6	Charlie – Y3 Michael – Y4 Andreea – Y5 Adna – Y6
15/10/21	Isla – Y3 Sulaymaan – Y4 Mason S – Y5 Keira – Y6	Imogen – Y3 Jack – Y4 Stanley – Y5 Blake – Y6

<b>22/10/21</b>	Samuel – Y3 Callum – Y4 Shayley – Y5 Natasha – Y6	Mei – Y3 Emily – Y4 Dexter – Y5 Keira – Y6
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### Attendance

	<b>Foundation Stage</b>	<b>Year One</b>	<b>Year Two</b>	<b>Year Three</b>	<b>Year Four</b>	<b>Year Five</b>	<b>Year Six</b>
<b>08/10/21</b>	93%	98%	93%	92%	98%	98%	92%
<b>15/10/21</b>	91%	87%	98%	97%	98%	92%	83%
<b>22/10/21</b>	96%	97%	97%	88%	93%	94%	93%

### Punctuality

Number of children arriving after their class start time.

	<b>Foundation Stage</b>	<b>Year One</b>	<b>Year Two</b>	<b>Year Three</b>	<b>Year Four</b>	<b>Year Five</b>	<b>Year Six</b>
<b>08/10/21</b>	1	1	0	4	0	0	1
<b>15/10/21</b>	1	0	0	2	1	1	1
<b>22/10/21</b>	0	0	0	0	2	0	1

### House points for the week

	<b>Beethoven</b>	<b>Mozart</b>	<b>Tchaikovsky</b>	<b>Elgar</b>
<b>08/10/21</b>	181	189	179	179
<b>15/10/21</b>	160	161	152	201
<b>22/10/21</b>	181	159	160	177

### School Uniform

We recognise that there have been some supply chain issues with our uniform provider and with other retailers and believe that many of these have now been resolved. As we are moving in to the second half of the autumn term, summer uniform should no longer be worn. If children do not have a PE t-shirt in the correct house colour with the school logo, they should instead wear a plain white t-shirt. Similarly if they do not have a school hoodie for PE they should wear a warm sweatshirt or hoodie for PE that is a plain dark colour; mid to dark blue, black or dark grey. All cardigans and sweatshirts must have the school logo on them. Children must come to school with a warm, waterproof coat every day. If you are having any challenges with any item of school uniform please contact us and we will try to help.

### Flu Immunisations

Last week, an email was sent home regarding your child's flu immunisation which will be given in school on Wednesday 3<sup>rd</sup> November 2021. You are requested to consent or decline this immunisation. If, in the past, you have refused the intra-nasal vaccine due to porcine gelatine content, children are now being offered an alternative injectable flu vaccine which is porcine-free.

It has been brought to our attention that there is not an option to consent to the injectable vaccine. We have been advised, by the immunisation team that you need to decline the intra-nasal vaccine and a drop down will appear where you can then consent to the IM (Intramuscular) vaccine.

If you need any further help with this, please contact the immunisation team on 01296 567860.

### Childcare Vouchers – Breakfast and After School Clubs

Did you know we now accept childcare vouchers from the following providers?

- Government Tax-Free Childcare - ID No 50004741587
- Computershare – ID No 0026645376

- Edenred – Acct No P21298853

You can check your eligibility for Tax-free Childcare here:

<https://www.gov.uk/get-tax-free-childcare>

If you think you are eligible, contact your employer's payroll department for information on joining.

### **School Library Opening**

In order to give children and families more opportunities to choose and enjoy books together the school library will be open until 4.00pm on a Friday evening. Mrs Olcot will be available to help parents and carers choose books for their children which they will be able to take home.

### **Consent for Local Outings**

Please visit the School Gateway to give consent for your child to attend local school trips and walks throughout the coming year. For example, the walks to Flackwell Heath Library, working on the Mead with The Chiltern Rangers and walking to the War Memorial. We will always give you details of any planned outings and you may withdraw your consent if needed.

These are the dates for the Flackwell Heath Library visits:

Monday 1<sup>st</sup> November – Year 4

Monday 8<sup>th</sup> November – Year 1

Monday 15<sup>th</sup> November – Foundation Stage

Monday 22<sup>nd</sup> November – Year 6

Monday 29<sup>th</sup> November – Year 2

Monday 6<sup>th</sup> December – Year 5

Monday 13<sup>th</sup> December – Year 3

### **Reading Volunteers**

We would like to reach out to parents and carers who may be interested in coming into school to read alongside some of our children. This is a valuable and rewarding experience both for the pupils and volunteers, where progress can be seen as pupils develop as fluent and confident readers. If you are able to spare any time during the week to help with this, we would love to hear from you. Please let me know on the hill in the mornings or email the office. Volunteers will need a DBS check which we will arrange and meet any costs involved.

### **Flackwell Heath Village Bonfire and Firework Spectacular**

We are selling tickets for Flackwell Heath Village Bonfire Night. This is a charity event, run completely by volunteers, with all proceeds going to local schools and scouts.

It is going to be held on Saturday 6<sup>th</sup> November 2021 at Lawrence Way, HP10 9AH.

Gates open at 5.30pm and the event starts at 6.45pm.

Tickets are £6 in advance, £8 on the gate. Under 5s are free. The School Gateway is now open for you to purchase your tickets. The Gateway will close on Wednesday 3<sup>rd</sup>

November so we can distribute the sold tickets.

For any further information please see the flyer on the school notice board.

### **Parents' Forum**

We will be holding our next Parents' Forum meeting on Thursday 4<sup>th</sup> November at 7pm via Zoom. The meeting will include updates about school events, the work of the governing board and FOLS, however the key purpose of the meeting is for parents to raise any general points, offer suggestions and ask for further information as required. More information about the Forum can be found here:

[https://loudwater.eschools.co.uk/cms\\_manage/edit\\_page/37618](https://loudwater.eschools.co.uk/cms_manage/edit_page/37618)

To join the meeting follow this link:

<https://us02web.zoom.us/j/5490133718?pwd=dmx6aTdscDpjWVUreHJhRStvR05Xdz09>



Meeting ID: 549 013 3718  
Passcode: 444222

### **FOLS Package**

Today, your child has been sent home with a package from FOLS with information in it about a Bag2School collection, Christmas card designs, 'save the date' flyer for an evening of bingo and information about joining the FOLS team. Please note that Christmas card designs need to be returned to school by Friday 5<sup>th</sup> November.

### **Choir**

Mrs Heard will be starting choir practice after half term. This will be for Years 4-6 on a Thursday after school, 3.30-4.30pm.

If your child would like to attend, please go to the School Gateway to give your consent.

### **Friday Club**

Please see the attached flyer about Friday Club at St Peters Church for Year 1-6.

### **Sierra Sports**

Please see the attached flyer for October half term football and multi-sports camps.

There will be some changes to sports clubs on offer after half term due to the darker evenings.

#### **From the week of 1.11.21**

Football for Year 5 & 6 pupils will be during a lunch break – Boys on Wednesday and Girls on Thursday.

There will be two new Futsal clubs which will take place in the hall on Wednesday for Key Stage 1 and on Thursday for Key Stage 2. These should be booked through Sierra Sports.

#### **From the week of 8.11.21**

There will be two new before school clubs taking place from 7.50am – 8.30am:

Tuesdays – Dance (open to all year groups)

Thursdays – Badminton (open to KS2 children)

These need to be booked through Sierra Sports and children who are attending should come in PE kit and should come into school through the top gate. If they do not have PE on these days they should bring their uniform to change into.

Here is the link to the Sierra Sports booking page which will be available for bookings during half term: <https://www.sierrasports.co.uk/book-now>

Please note that all clubs are limited to 30 children and places are allocated in the order that bookings are made.

### **USports Half Term Holiday Camps**

Please see the attached flyer for information on uSports half term holiday camps.

Yours faithfully

*Clare Cunningham*

Mrs C Cunningham  
Head teacher



## Update

As you are aware we have moved to sending out our update via email. Due to the GDPR, we are only able to continue sending out to those of you who have agreed, by email, for us to do so. If you know of anyone not receiving their weekly newsletter please make them aware of this procedure.

## Disclaimer

From time to time we are asked by a range of organisations to give out leaflets. We always agree if we think this could be of interest or benefit to the children. However we do not endorse any of these organisations and parents should always check their credentials carefully to make sure children would be safe and well looked after.

### Calendar of events for 2021-22

<b><u>October</u></b> <b>14<sup>th</sup></b> Open Day 11.00 & 11.30 time slots <b>15<sup>th</sup></b> 11+ Results <b>Week beginning 18<sup>th</sup></b> Parent/Teacher Consultations <b>21<sup>st</sup></b> Open Morning 9.30 – 10.00 time slots <b>25<sup>th</sup> - 29<sup>th</sup></b> Half term break <b>31<sup>st</sup></b> Last day to apply for secondary school places (Y6)	<b><u>November</u></b> <b>1<sup>st</sup></b> – Return to school Virtual Parents' Forum this week <b>11<sup>th</sup></b> Open Morning 9.30 – 10.00 time slots <b>12<sup>th</sup></b> Children in Need <b>25<sup>th</sup></b> Open Morning 11.00 – 11.30 time slots	<b><u>December</u></b> <b>9<sup>th</sup></b> 9.30am Key Stage 1 Christmas Production <b>10<sup>th</sup></b> 2.30pm Key Stage 1 Christmas Production <b>13<sup>th</sup></b> Y3 & Y4 Carol Concert 7pm <b>15<sup>th</sup></b> Pupils' Christmas Lunch & Christmas Jumper Day <b>16<sup>th</sup></b> Christmas Service am Christmas Activities pm <b>17<sup>th</sup></b> School closes at 2pm for Christmas break
<b><u>January</u></b> <b>5<sup>th</sup></b> Children return to School	<b><u>February</u></b> <b>Week beginning 14<sup>th</sup></b> Parent /Teacher Consultations <b>18<sup>th</sup></b> <b>School Closed</b> – Training day for teachers <b>21<sup>st</sup> - 25<sup>th</sup></b> Half term break <b>28<sup>th</sup></b> Return to School	<b><u>March</u></b> <b>1<sup>st</sup></b> Notification of Secondary School Places <b>18<sup>th</sup></b> Red Nose Day <b>21<sup>st</sup> - 27<sup>th</sup></b> Shakespeare Week
<b><u>April</u></b> <b>Week beginning 4<sup>th</sup></b> Parent /Teacher Consultations Y6 Y5 Event for parents <b>8<sup>th</sup></b> School closes at 2pm for Easter Break <b>25<sup>th</sup></b> Children return to School	<b><u>May</u></b> <b>Week beginning 2<sup>nd</sup></b> Parent /Teacher Consultations (FS-Y5) <b>2<sup>nd</sup></b> Bank Holiday <b>9<sup>th</sup></b> Year 6 SATs Week <b>16<sup>th</sup></b> Year 5 Assessment Week <b>May 16<sup>th</sup> – 18<sup>th</sup></b> Year 6 residential <b>27<sup>th</sup></b> <b>School Closed</b> Training Day for teachers <b>30<sup>th</sup> – 3<sup>rd</sup></b> Half term break	<b><u>June</u></b> <b>6<sup>th</sup></b> Children return to School <b>9<sup>th</sup></b> Open Day 9.30 – 10.30 <b>13<sup>th</sup> – 17<sup>th</sup></b> Assessment Week Y1, Y3 & Y4
<b><u>July</u></b> <b>1<sup>st</sup></b> <b>School Closed</b> Training day for teachers <b>5<sup>th</sup></b> Secondary School Induction Day (Y6) New Parents Meeting	<b><u>Class Assemblies</u></b> <b><u>Spring Term</u></b> 9.05 Start 20 <sup>th</sup> January - Year Six 27 <sup>th</sup> January – Year Two	<b><u>Values Assemblies</u></b> All Start at 9.05am 25.11.21 – Thurs - Respect 01.02.22 – Tues – Honesty 08.03.22 - Tues – Love 31.03.22 - Tues – Forgiveness

<b>8<sup>th</sup></b> Sports Day <b>14<sup>th</sup></b> Reserve Sports Day <b>20<sup>th</sup></b> 7.00pm Y6 Leavers Production <b>21<sup>st</sup></b> 9.30am Y6 Leavers Assembly School closes at 2pm for summer break	3 <sup>rd</sup> February – Year Four 10 <sup>th</sup> February - Year One 17 <sup>th</sup> March – Year Five 24 <sup>th</sup> March – Year Three 7 <sup>th</sup> April - Foundation Stage	05.05.22 – Thurs – Perseverance 25.05.22 – Weds – Trust 29.06.22 – Weds – Self-belief 19.07.22 – Thurs – Friendship
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