

**Year 6: Curriculum map 2022-23**

| <b>Subject</b>   | <b>Autumn 1<sup>st</sup> half<br/>(7 weeks)</b>  | <b>Autumn 2<sup>nd</sup> half<br/>(7 weeks)</b>   | <b>Spring 1<sup>st</sup> half<br/>(6 weeks)</b>   | <b>Spring 2<sup>nd</sup> half<br/>(6 weeks)</b>  | <b>Summer 1<sup>st</sup> half<br/>(6 weeks)</b>   | <b>Summer 2<sup>nd</sup> half<br/>(6 weeks)</b>                                |
|------------------|--|---|---|--|---|--|
| <b>English</b>   | <b>Poetry</b><br><b>Once Upon a Poem</b><br>Jabberwocky by Lewis Carroll.<br><b>Roald Dahl Boy</b><br>Narrative, Explanation & Autobiography | <b>The Promise</b><br>Narrative<br><b>Secrets of the Sarcophagus – Ancient Egyptians</b><br>Explanation<br>First person account | <b>Non- Fiction presentation - Graffiti Themed Unit –</b><br>Persuasive – Letter of complaint<br>Balanced argument  | <b>Rain Player</b><br>- analytical essay about The Maya<br><b>Classic Tales – Shakespeare Week –</b><br>Romeo & Juliet –<br>Journalistic writing | <b>Charles Darwin</b><br>Biography  | <b>Recount Text – Hazard Alley.</b><br>Letter writing<br><br>Year 6 Production |
| <b>Maths</b>     | Number: Place Value<br>Number: Addition, Subtraction, Multiplication & Division<br>Number: Fractions<br>Geometry: Position and Direction     |   | Number: Decimals<br>Number: Percentages<br>Number: Algebra<br>Measures: Converting Units<br>Measures: Perimeter, Area and Volume<br>Number: Ratio<br>Statistics |  | Geometry: Properties of shapes<br>Consolidation/SATs preparation<br>Consolidation, investigations and preparations for KS3      |  |
| <b>Science</b>   | <b>Bright Spark</b><br>Develop an understanding of electrical circuits   |   | <b>I Heart Me</b><br>Develop an understanding of the circulatory system, diet and exercise<br><b>Darwin’s Discovery</b><br>A study of Evolution and Inheritance |  | <b>Let There Be Light</b><br>Develop understanding of light and shadows   |  |
| <b>History</b>   | <b>Secrets of the Sarcophagus</b><br>Ancient Egyptians<br>Sift and weigh evidence to support or refute historical claims                     |   | <b>Beyond Britain</b><br>Ancient Maya Civilisation<br>Select and organise relevant information, explaining contrasting arguments                                |  | <b>Local History study</b><br>A rolling focus on transport then buildings   |  |
| <b>Geography</b> | <b>Abracadabra!</b><br>Geographical skills & fieldwork   |   | <b>Global Trade</b><br>Locational & place knowledge/ physical & human features  |  | <b>Full Steam Ahead!</b><br>Geographical skills & fieldwork<br>Comparing two areas of the UK with a focus on topography         |  |
| <b>Art</b>       | <b>Focus Artist:</b> Rosie Lee Tompkins<br>Enid Marx<br>Anni Albers - weaving  |   | <b>Focus Artist: Jackie Morris / Banksy</b><br>The Quiet Music of Gently Falling Snow   |  | <b>Focus Artist:</b> Gustav Klimt<br>Portrait of Adele Bloch-Bauer<br><b>Painting and Collage</b> Based on work by Gustav Klimt |  |

**Year 6: Curriculum map 2022-23**

|  |   |  |  |  |   |
|--|---|--|--|--|---|
|  |   |  |  |  | <b>Drawing</b>  |
| <b>Design Technology (DT)</b>            | <b>Frame Structures</b>   |  | <b>FAIRtrade?/Global Trade</b><br><b>Design a product &amp; packaging</b>  |  | <b>Linked Mechanisms</b>  |
| <b>Music Sing up</b>                     | <b>Sing 1:</b> Hey Mr Miller Rhythm & improvisation   |  | <b>Listen 1:</b> Shadows: Musical fusion   |  | <b>Compose 1:</b> Song writing  |
| <b>Computing</b>                         | Online Safety   | Scratch – Animated Stories   | Spreadsheets   | Kodu Programming   | Film Making<br>Online safety  |
| <b>RE</b>                                | Founders and Prophets   |  | Natural World  |  | Ethics and Moral Issues   |
| <b>PE</b>                                | Handball<br>Tag Rugby   | Dance<br>Football  | Badminton,<br>Hockey   | Gymnastics<br>Tennis   | Cricket/Swimming,<br>Rounders<br>Swimming<br>Athletics.   |
| <b>Spanish</b>                           | The Spanish-speaking World<br>Greetings and Introductions<br>Colours<br>Numbers 0 – 31<br>The alphabet<br>Days and months                                       | Food and drink<br>Likes & dislikes<br>Numbers 32-50<br>Ordering from a menu<br>Hispanic Christmas traditions | Number consolidation & extension 0 - 100<br>Family<br>Animals<br>Home (House description)<br>School subjects                                   | Detailed personal description<br>School description<br>Telling the time<br>Daily routine | Sports and hobbies<br>Shopping<br>Activities inc. regular verbs in the present tense<br>Weather<br>Postcards<br>Holidays  |
| <b>PSHE</b>                              | How can we keep healthy as we grow?   |  | How can the media influence people?  |  | What will change as we become more independent?<br>How do friendships change as we grow?  |
| <b>Values &amp; inspirational people</b> | <b>Individuality</b> – Benjamin Zephaniah<br><b>Generosity</b> – William Kamkwamba<br><b>Peace</b> – Desmond Tutu<br><b>Thoughtfulness</b> – David Attenborough |  | <b>Responsibility</b> – Greta Thunberg<br><b>Empathy</b> – Anne Frank<br><b>Compassion</b> – Mary Seacole<br><b>Kindness</b> – Steve Backshall |  | <b>Kindness</b> – Steve Backshall<br><b>Collaboration</b> – Julia Donaldson & Axel Scheffler<br><b>Creativity</b> – Grayson Perry<br><b>Happiness</b> – Kadeena Cox |