



**Loudwater Combined School** a: School Way, Kingsmead Road  
*Learn, Create, Succeed* Loudwater, High Wycombe  
Head teacher: Buckinghamshire  
Mrs. Clare Cunnington HP11 1JJ  
t: (01494) 524919  
e: [office@loudwater.bucks.sch.uk](mailto:office@loudwater.bucks.sch.uk)  
w: [www.loudwater.bucks.sch.uk](http://www.loudwater.bucks.sch.uk)

## LOUDWATER UPDATE

### Friday 10<sup>th</sup> June 2022

Dear Parents,

#### **Important Calendar Dates**

**Monday 13<sup>th</sup> June** – Year 3 visit to Flackwell Heath library

**Wednesday 22<sup>nd</sup> June** – Class photos

**Monday 27<sup>th</sup> June– Thursday 30<sup>th</sup> June** – Assessment Week Y1, Y3 & Y4

#### **News from the classes this week:**

##### **Foundation Stage**

This week we have been enjoying the story 'Oi Frog!' It is a rhyming story and we have found all the words that rhyme and written down some of the rhymes. In Maths we have been doing lots of adding up and we have written out the number sentences that we have made.

We have started a new topic about journeys and transport and the highlight of our week was going to Bekonscot. We went on a coach to Bekonscot then we had a workshop about old forms of transport, then we had a long wander around the model village. There was so much to see, and so many tiny details to enjoy. We had our lunch and then a play in the play area, then we all had a ride on the Bekonscot train. We had a final quick walk round the village, and then it was time to get back to the coach. We had a great day, but we were all very tired at the end of it!

[readingeggs.com](http://readingeggs.com)

<https://www.phonicsplay.co.uk/resources>

##### **Year One**

It has been so nice to be back together after half term and it was lovely to find out how everyone celebrated the Jubilee.

This week in English we have enjoyed being introduced to our new text which is 'The First Book of Nature' by Nicola Davies and Mark Hearld. This is a fantastic book and I would thoroughly recommend it if you are looking for a gift for your child. We have been looking at the features of this book including the contents page. We chose 2 different passages to read. These were called 'Summer' and 'Baby Birds'. We talked about which one we preferred and why. We are planning to make our own 'Loudwater Book of Nature'. We brainstormed all the nature that we are lucky enough to find around our school. We also went for a walk in the meadow and orchard area and added some extra ideas.

This week we have been learning about the prefix 'un'. We talked about how it changes the meaning of a word such as kind and unkind. We then enjoyed playing a matching words game.

In Maths we have been learning about how to identify and find half of a shape. We have also been finding half of an amount of objects. We really enjoyed the practical aspect of these lessons.

Our new Science topic links in really well with our English text as it is all about plants.

This week we have been identifying different plants around our school. We have also loved planting sunflower seeds and making a cress head. We thought about what plants need to grow. We are investigating whether they really need light and water by placing a cress-head in the dark and by not watering one of our cress-heads.

We were also very excited this week as we have set up our triops tank; these are a type of shrimp. We are looking forward to watching them grow.

Useful websites

Reading Eggs and Numbots

Hit the button; please keep focussing on number bonds to 10

## **Year Two**

This week we have been focusing on areas of learning that were missed due to absence, Covid illness and other reasons! This means our week has been a little bit of this and a little bit of that!

In English, we have revisited letter writing, instructions, recounts, character descriptions and poem writing. All of these genres of writing have linked to our learning about owls and The Owl Who Was Afraid of the Dark.

In Maths, we have revisited shape, symmetry, coins/money, time, place value and number bonds. All of our assessments are now completed but we will continue to develop our skills and focus on making further progress over the next few weeks in Year 2.

In PE, we practised linking movements in Gym, focusing on balancing and travelling in different ways. We also had another great swimming afternoon.

In Computing, we continued to create Power Point presentations about owls.

<https://readingeggs.co.uk/>

<https://play.numbots.com/#/account/school-login-type>

## **Year Three**

This week we visited The Chiltern Open Air Museum for our educational visit about the Anglo-Saxons. We had a fantastic time consolidating our learning about who they were, how they lived and where they came from. We participated in different workshops including writing in runes, exploring artefacts and weaving.

In English this week, we have started learning from our new text 'The Iron Man'. We have read some parts of the text and discussed events within it. We wrote super similes to describe the Iron Man and wrote descriptively to create effects for the reader. We explored how a character's feelings changed in chapter two and performed drama by role playing scenes from the text.

In Maths, we have started learning about Time. We recapped our learning about o'clock, half past, quarter past and quarter to. We have also been reading calendars and using the days and months to measure time.

In Science, we have started learning about plants. We have learnt about the main parts of a flowering plant and their functions. We also cut out and put together parts of a flowering plant, then labelled each part.

In PE, we have started Athletics and have been doing some practice with races and throwing javelins. In Swimming, we have continued developing our water confidence and swimming strokes.

In Spanish, we have been learning about different food and drinks.

In computing, we have started learning about Desktop Publishing and have used it to create pictures with 2D shapes and lines.

<https://play.trockstars.com/numbots/dashboard>

<https://www.frogplay.net/my/login>

<https://www.youtube.com/watch?v=p3St51F4kE8>

## **Year Four**

During our English lessons this week, we have started reading a new text called 'Why the Whales Came' by Michael Morpurgo. We have been using our reading skills to wonder and ask questions about the text, as well as visualise settings from the rich description. We have found out about the mysterious character known as the Birdman, and made inferences about him using the text. We have also thought about the main character in the text, Gracie, and written a diary entry from her perspective, to recount the events that have happened so far.

During our maths lessons this week, we have started our new unit: time. We have learned how to tell the time to the nearest five minutes and then to the nearest minute using an analogue clock. We have also looked at how to use the terms 'am' and 'pm' and sequenced times using these terms.

In our science lessons this week we have been learning about wildlife that can be found in a pond habitat. We have visited our own school pond and looked at some of the wildlife that can be found there. We have created classification keys by asking questions about the living things such as: does it live on the surface of the water?

During our RE lessons, we have been continuing to look at Christian festivals, with a focus on the Easter story. In PE, we have been doing athletics. We have learned the correct technique for sprinting from a block position. In our computing lesson, we learned how to program a turtle logo to draw different shapes.

<https://www.nhm.ac.uk/discover/pond-life-facts-about-habitats-plants-animals.html>

## **Year Five**

In Maths this week, we have been practising adding and subtracting decimals within one and crossing the whole. We have also completed some problem-solving questions linked to our learning.

We have begun our Science focus topic: 'Out of this World!' and have been learning about our solar system and the planets within it. We learnt about the Geocentric and Heliocentric theories and researched some of the astronomers and mathematicians who supported these. We also considered the question: 'Is the Earth flat?' and discussed the evidence to prove otherwise.

Our Spanish lessons have linked to our Science as we have learnt the vocabulary for 'los planetas'. On Friday, we were fortunate to receive a visit from a local artist and volunteer, Gill Hustwick, who came in to talk to us more about the characteristics of the planets. She then demonstrated how to use pastels on dark paper to create a striking image, incorporating the features we have been privileged to view through NASA satellite images. Everyone was then able to have a go and we have a lovely selection of space art which we must display!

In English, we began to read Elizabeth Laird's engaging novel: 'Orange's in No-Man's Land', set during the Lebanese Civil War. We have empathised with a child living in the divided capital city, Beirut, and written powerful setting descriptions of the Green Line (please ask us to explain what this is.)

In RE, we learnt a little about Buddhism and explored a few of the beautiful Buddhist places of pilgrimage you could visit.

Find out more about the phases of the Moon (the lunar cycle): [BBC Two - Stargazing, Series 2, Stargazing Challenge: Phases of the Moon \(KS2\)](#)

## **Year Six**

This week in Year 6 we have been busy planning and preparing our class assembly which will take place on Thursday 16<sup>th</sup> June at 9.05am. We are really looking forward to sharing many of our learning experiences from our time in Year 6 with the rest of the school and our parents.

We have also started to rehearse our Leaver's production 'The X Factory'. Mrs Welland is already really impressed with the way that we are speaking our lines, using great expression and our singing.

In Maths we completed our second share price challenge. We had to see how much the shares we had bought were now worth and whether we had made any profit.

Unfortunately some of us had made a loss! We will have to wait until next week when we sell our shares to see what happens. We have also started a Maths project based on our future. We have looked at annual salaries, calculating monthly incomes and how tax will need to be paid, taking into account the tax allowance.

In Science we have started a new unit called 'Let there be light'. We thought about what the world would be like without light and what knowledge of light we already had. We then thought how a mirror could help us see an object behind us and created a model to show how that happens. (See photos below)

In PSHE we have been discussing different types of relationships and the qualities that make them positive and healthy.

In RE this week we have explored Hindu values and how following Dharma is a positive example of how we can lead a good life.

In Music we have used percussion instruments alongside our devised rhythms.

On Tuesday we had a visit from Catharine Bennett, our local PCSO, who gave us a talk on road safety for our COP Card Community Card Scheme. We learnt some very interesting information. Did you know that scooters are classed as motor vehicles and that you need to have a driving licence in order to be able to ride on one! This week we have been enjoying the music of AC/DC.



Information linked to our current Science topic - Light

BBC Bitesize

<https://www.bbc.co.uk/bitesize/topics/z3nnb9q>

For regular times table practice

Times Table Rock Stars – children have their own logins - <https://trockstars.com/>

For regular practice across a whole range of subjects

I am learning – children have their logins

<https://www.iamlearning.co.uk/my/login>

[For regular Maths practice](#)

[Maths Whizz – children have their logins – Also part of their weekly home learning](#)

### Achievement Award Winners

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
10/06/22	All pupils	Arham	Lucy	All pupils	Kealan	Isabelle P	Dylan

The following children have been recognised in achievement assembly for their good behaviour:

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
10/06/22	Dylan Sithuli	Oscar Charlie	Emily Dylan	Darcy P Louie	Emily Sameer	Alfie Methuli	Rhys Pranit

The following children, in KS1, have made particular efforts with Reading Eggs and Numbots:

	Numbots	Reading Eggs
10/06/22	Eesa – Y1 Lakshmitha – Y2	Sithuli – FS Lily E – Y1 Felix – Y2

The following children, in KS2, have made particular efforts with Accelerated Reader and Times Tables Rock Stars:

	Accelerated Reader	Times Tables Rock Stars
10/06/22	Kelci – Y3 Callum – Y4 Tyler – Y5	Kelci – Y3 Michael – Y4 Maya – Y5 Adna – Y6

#### Attendance

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
10/06/22	87%	98%	97%	91%	98%	93%	92%

#### Punctuality

Number of children arriving after their class start time.

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
10/06/22	1	0	1	7	0	1	2

#### House points for the week

	Beethoven	Mozart	Tchaikovsky	Elgar
10/06/22	129	135	141	158

#### Flackwell Heath Library Visits

We have resumed our visits to Flackwell Heath Library. The purpose of the visits is to enable the children to choose books from the library that they can enjoy in class. These are the dates for visits, there are changes to the dates originally notified:

13<sup>th</sup> June – Year Three

20<sup>th</sup> June – Year Four

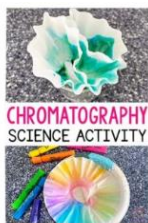
27<sup>th</sup> June – Year One

4<sup>th</sup> July – Year Six

11<sup>th</sup> July – Foundation Stage



## Advice from Gemma (Family Support Adviser)



Chromatography Science Experiment for Kids



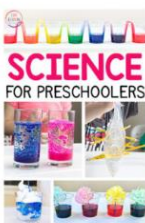
Keep Paper Dry Under Water Science Experiment



Skittles Rainbow Science Activity for Kids



Magic Pepper and Soap Science Experiment for Kids



90 Science Activities for Preschoolers That are Totally Awesome



Super Easy Science Experiments for Kids



Dinosaur Dig Excavation Activity that is Super Easy!



Color Changing Flowers Science Experiment



Rainbow Walking Water Science Experiment for Kids

This website is FANTASTIC and has so many brilliant ideas of things which you can create with your children. I would really recommend that you have a look through this website and try whichever ones take your fancy.

It explains how to make a rainbow pipe cleaner sensory bottle, lava lamps, nature walk discovery bottles, dancing raisins and so much more!

[Simple Science Activities That Will Amaze the Kids \(funlearningforkids.com\)](http://funlearningforkids.com)

## Jubilee Cake Competition

On Tuesday 7th June, we had the pleasure of attending the Platinum Jubilee Schools Cake Competition. As you are aware, Emily and Denise (Year 5 and Year 3) represented our school on this occasion as they were the winners of our school's Jubilee Cake Competition.

There were twelve other schools at this event and each school had brought a cake along to be judged. The judges included the following people:

- The Countess Howe, Her Majesty's Lord Lieutenant of Buckinghamshire
- Cllr Dev Dhillon, The Chairman of the Council
- Rachael Shimmin OBE, Chief Executive of Buckinghamshire Council
- Lorraine Kelly CBE, Buckinghamshire Swan Envoy
- Cllr Anita Cranmer, Cabinet Member for Education and Skills

Throughout the day, each school had to create a name for their cake and then the judges spent time looking at the overall appearance of the cakes and also enjoyed tasted them all. When it was time for our school's cake to be judged, the judges were full of compliments and shared how fantastic the cake looked and tasted, they wanted to eat more and more of it! After much deliberation from the judges, we were all delighted to hear that Emily and Denise came THIRD in the overall competition. We were absolutely thrilled with this result and the girls were very proud of their achievements too. It was wonderful for our school to be represented in such an event and the result that we received was just the 'icing on the cake'!



### **Save the date – Sports Day**

We are planning to hold Sports Day on Friday 8<sup>th</sup> July. We recognise that for some parents this will be the first Sports Day they will have attended and so it would be a good idea to set out what the day looks like if you want to join us:

- Children come to school in their PE kit and go to classes as normal.
- Parents go to the field ready for the races to begin. FOLS will be serving drinks and breakfast rolls for parents to purchase.
- At about 9.15 the children come to the field for the first set of activities which are normally flat races. After these children go back to their classes for a short break
- When the children return they compete in their house groups and participate in a carousel of activities that parents can watch.
- After all the events are completed parents are welcome to bring a picnic to share with their children.
- Lunch is normally finished by about 1.00 -1.30 and children return to their classes for afternoon activities.

We hope that the weather is kind and lots of parents are able to join us. If we have to postpone Sports Day due to the weather, it will be held on the 13<sup>th</sup> July instead.

### **School Photographs**

Children in all classes are due to have their school photos taken on Wednesday 22<sup>nd</sup> June 2022. If your child has PE on this day, they can still come in their PE kit but please also provide them with a polo shirt and jumper as well.

### **Personal, Social and Health Education (PSHE)**

Attached to the newsletter is our school curriculum for PSHE. This curriculum became statutory in September 2021. Before this curriculum was introduced it was circulated to parents and discussed at Parents' Forum in February 2020. As this was before a significant number of children joined the school we feel that it is pertinent to share this document again. If you have any questions about what your child will be taught through the PSHE curriculum, please talk to your child's class teacher in the first instance

**Netball Club**

From next week, we will be offering a Netball club with the first session due to begin on Wednesday 15<sup>th</sup> June 2022 from 3.30pm until 4.30pm. This will be on a first come, first serve basis and is open to children from Years 3, 4, 5 and 6.

Please proceed to the Gateway to register your interest – you will be able to access the Gateway to opt your child in from 11/06/2022. We will then be in touch to confirm your child's place before the first session.

**We have been asked to share this information with you:****Bucks County Show**

The Bucks County Show, which is one of the biggest one day agricultural shows in the Country, will be held at Weedon Park, three miles north of Aylesbury on Thursday 1<sup>st</sup> September 2022.

The main attractions this year will be The Bolddog Lings Freestyle Motorcycle Display Team, Military Band, The Sheep Show, Vintage Tractors, Countryside Area and much more. This is a fantastic fun and educational day out for all the family.

This year we are offering up to 3 FREE Child tickets (up to the age of 16) with a full paying Adult or Over 65 ticket when purchased online. To take advantage of this offer please click the link below and follow the instructions. This offer ends at midnight on 31<sup>st</sup> August 2022.

<https://buckscountyshow.ticketsrv.co.uk/schoolbookings>

Please add the required tickets to your basket

Click 'Checkout'

Enter SCHOOL22 into the promotion code box and click redeem and continue with your purchase.

**School Meals Today**

Unfortunately the quality of the fish that was provided by Dolce today as part of the hot meal option was not acceptable. We have taken this up with Dolce to ensure this does not happen again; apologies if your child has come home hungry today.

Yours faithfully

*Clare Cunningham*

Mrs C Cunningham

Head teacher

**Update**

As you are aware we have moved to sending out our update via email. Due to the GDPR, we are only able to continue sending out to those of you who have agreed, by email, for us to do so. If you know of anyone not receiving their weekly newsletter please make them aware of this procedure.

**Disclaimer**

From time to time we are asked by a range of organisations to give out leaflets. We always agree if we think this could be of interest or benefit to the children. However we do not endorse any of these organisations and parents should always check their credentials carefully to make sure children would be safe and well looked after.



### **Calendar events for 2021-22**

<b><u>June</u></b>	<b><u>July</u></b>	<b><u>Class Assemblies</u></b> <b><u>Summer Term</u></b>
<p><b>6<sup>th</sup></b> Children return to School</p> <p><b>9<sup>th</sup></b> Open Day 9.30 – 10.30</p> <p><b>22<sup>nd</sup></b> Class photos</p> <p><b>27<sup>th</sup> – 30<sup>th</sup></b> Assessment Week Y1, Y3 &amp; Y4</p>	<p><b>1<sup>st</sup> School Closed</b></p> <p>Training day for teachers</p> <p><b>5<sup>th</sup></b> Secondary School Induction Day (Y6)</p> <p>New Parents Meeting</p> <p><b>8<sup>th</sup></b> Sports Day</p> <p><b>9<sup>th</sup></b> FOLS Summer Fete</p> <p><b>13<sup>th</sup></b> Reserve Sports Day</p> <p><b>15<sup>th</sup></b> End of Year Discos</p> <p><b>19<sup>th</sup></b> 7.00pm Y6 Leavers Production</p> <p><b>20<sup>th</sup></b> 9.30am Y6 Leavers Assembly</p> <p>School closes at 2pm for summer break</p> <p><b>21<sup>st</sup> Additional day added to summer break in lieu of the Queen's Jubilee Bank Holiday</b></p>	<p>9.05 Start</p> <p>16<sup>th</sup> June – Year Six</p> <p>23<sup>rd</sup> June – Year Five</p> <p>30<sup>th</sup> June – Year Two</p> <p>7<sup>th</sup> July – Year Three</p> <p>14<sup>th</sup> July - Foundation Stage</p>

**Please note: Pupils should not be taken out of school during term time for family holidays**