



## Loudwater Combined School

*Learn, Create, Succeed*

Headteacher:

Mrs. Clare Cunningham

a: School Way, Kingsmead Road  
Loudwater, High Wycombe  
Buckinghamshire  
HP11 1JJ

t: (01494) 524919

e: [office@loudwater.bucks.sch.uk](mailto:office@loudwater.bucks.sch.uk)

w: [www.loudwater.bucks.sch.uk](http://www.loudwater.bucks.sch.uk)

# LOUDWATER UPDATE

Friday 10<sup>th</sup> May 2019

Dear Parents,

### Important Calendar Dates

**Monday May 13<sup>th</sup>** - Year 6 SATs Week

**Tuesday May 14<sup>th</sup>** - Bag 2 School Collection

**Thursday May 16<sup>th</sup>** - Anxiety Course with Jackie Boyce

**Thursday May 16<sup>th</sup>** - Green Park Information Meeting 7.00 pm

### News from the classes this week:

#### Foundation Stage

In Foundation Stage this week we have been learning about snails. We have used a collage by Matisse called The Snail for lots of our learning, and we have written about the collage and discussed how Matisse completed it. We have read Non-Fiction books about snails and have learnt where they like to live and what they like to eat. We have also been caring for our real caterpillars, who seem to be getting bigger by the day. We have also been observing some insect eggs, but they still look the same as they did last week. In maths we have been learning about litres. We have done lots of pouring and testing at the water tray to find containers that hold more than a litre or less than a litre. The children could look at bottles at home if you have time and see if they are likely to hold more or less than a litre, and if they have any labels that tell you how much liquid is in the bottle.

<https://www.youtube.com/watch?v=TkXxn0bJ4r0>

Preview YouTube video Basics of Capacity



#### Year One

This week in English we have been continuing to focus on the story of 'Hansel and Gretel'. We had a lot of fun making our own gingerbread. Here is the recipe if you want to make it at home too...

<http://allrecipes.co.uk/recipe/24409/simple-gingerbread-men.aspx>

We wrote instructions so that we can make it again if we get hungry! Once again we made sure that we used imperative verbs to ensure that the instructions could be followed carefully.

In Maths we have been working on arrays. We sorted pictures into arrays and not arrays. We also tried to write repeated addition number sentences to match a selection of arrays. This was tricky but we didn't give up! We have also been working on grouping objects and have solved some problems involving grouping. Here is an example...

I have 6 sweets. I put them in bags of 3. How many bags will I need?

This week in topic we have been thinking about the different types of homes that animals live in. We also had fun painting some of these homes.

Useful websites

[www.phonicsplay](http://www.phonicsplay.com) (phases 3-5)

<https://www.bbc.com/bitesize/topics/zx882hv> (this focusses on different habitats which the children will probably find really interesting).

## **Year Two**

In Year 2 we have been enjoying the story of 'The Owl who was Afraid of the Dark' by Jill Tomlinson. We have been learning how to be an author just like Jill! We have planned, written, proof read and edited our own stories about an animal who is afraid of something unusual e.g. the penguin who is afraid of the ice. Across the week we have written 6 chapters and have compiled each chapter to create our own book. These books will be available for us to read during the school day. In Phonics we have been learning the rules for adding suffixes to words ending in an -e. We have also been identifying the word class of each word e.g. verb, adjective, noun and understanding which suffixes we should use. In Maths we have been revising methods for addition and subtraction then learning how to use these methods to find missing numbers. We have learned how to use the inverse operation to find the missing number in a number sentence. In Topic we have been researching and sorting facts about nocturnal animals. The website below is the one we used in class to find out new facts.

<http://www.ictgames.com/topic/nocturnal/index.html>

## **Year 3**

This week in English, Year 3 have been focussing on the multimedia text called 'The Black Hat.' We have planned, written, edited and published a sequel to the story using lots of imaginative description and choice vocabulary. We have looked very closely at the structure of our writing, making sure that we have an introduction, build up, problem, resolution and ending for our audience.

In Maths we are recapping our addition and subtraction strategies. At the start of the week in our 'Engage and Explore' task we looked at numbers in different contexts. These were, time, bus timetables, statistics and money. Later in the week we completed mental methods of addition and then moved onto more formal approaches.

In Topic this week we have been labelling the parts of a flower along with writing about what the function of each part is. We have looked at leaves under digital microscopes as well as classifying those using charts. Towards the end of the week we drew the leaves in our sketch books.

<http://www.woodlandtrust.org.uk/naturedetectives/activities/2015/09/leaf-id/>

## **Year 4**

In English this week, we have continued using the film clip 'The Lighthouse'. We have thought more in depth about the main character in the story and used this to write a first person narrative. We have written a flashback story where the character describes

the night that the lighthouse broke and the villagers had to help him. In maths this week, we looked at measurement and perimeter. First we looked at converting measurements between metres and kilometres and thought about when we would use these measurements in everyday life. We then found the perimeter of certain shapes, first by counting the number of squares around the outside, then by using what we know about the properties of each shape to find the missing values. In topic, we have predicted what we thought would happen when adding different components in a circuit, before carrying out an investigation to test this. We have also looked at common appliances that run on electricity and thought about electrical safety.

<http://toytheater.com/area-perimeter-explorer/>

## Year 5

In English this week, Year 5 has been designing their own creatures based on those they have seen in 'The Arrival'. We have then used these to write non-chronological reports detailing the creature's appearance, diet, habitat and behaviour. We have had to think carefully about using technical language, relative clauses and adverbial phrases for cohesion in our work.

In maths, we are learning about statistics. We have been focusing on line graphs and have been using these to read and interpret data, as well as solve problems. We have also looked at different types of tables and discussed which graph types are most suitable for different types of data.

In topic lessons, we worked hard to sketch self-portraits using the correct proportions for the face. Although we found this challenging, we have made some good progress and will use these as a base to develop our abstract work in the style of Frank Auerbach. We have also started to learn about different religious pilgrimages; this week focusing on Hajj.

Problem solving maths games:

<https://www.topmarks.co.uk/maths-games/7-11-years/problem-solving>

## Year 6

In English, this week we have been writing letters to the local council. Firstly, we have finished our letters detailing the positive aspects of graffiti in order to create some street art. Then we have written a persuasive letter expressing a strong opinion detailing the negative aspects of graffiti, asking the council to clean up some graffiti that we have seen. We have tried hard to include a wide range of rhetorical devices in our writing. Our spelling focus has been revising the spelling rules: words ending tial/cial, words ending cious/tious, words ending able/ible and words ending ant/ance/ancy/ent/ence/ency. In Maths we have been consolidating our understanding of: percentages, 2d and 3d shapes, measuring and drawing angles and ratio. In our Topic lessons this week we have been reviewing our knowledge and understanding of muscles and the digestive system.

BBC Bitesize Maths for KS2

<https://www.bbc.com/bitesize/subjects/z826n39>

## Achievement Award Winners

	<b>Foundation Stage</b>	<b>Year One</b>	<b>Year Two</b>	<b>Year Three</b>	<b>Year Four</b>	<b>Year Five</b>	<b>Year Six</b>
<b>03.05.19</b>	Ryan	Sidney	Tyler	George	Amber	Amelia	Madison
<b>10.05.19</b>	Azhaan	Rose	Freya	Logan H	Nate	Joshua	Ella Aaminah

The Head teacher's award this week went to Year 6 members Shannon, Gabrielle, Madison, Francesca, Macy, Shay, Paris, Rosie, Max, Louie and Stanley who have been

regularly coming to school at 8am to focus on developing their learning in maths – well done!

**The following children have been recognised in achievement assembly for their good behaviour:**

	<b>Foundation Stage</b>	<b>Year One</b>	<b>Year Two</b>	<b>Year Three</b>	<b>Year Four</b>	<b>Year Five</b>	<b>Year Six</b>
<b>03.05.19</b>	Kelci Jenson	Nathaniel Sulaymaan	Harry Tegan	Chloe Keira	Nathan Mason	Jessica Dominic	Rosie Paris
<b>10.05.19</b>	Esme Lilah	Sidney Sameer	Jasmin Rayaan	Raza Liyana	Amber Baylee	Teyha Thomas	Ell Gabrielle

#### **Attendance**

	<b>Foundation Stage</b>	<b>Year One</b>	<b>Year Two</b>	<b>Year Three</b>	<b>Year Four</b>	<b>Year Five</b>	<b>Year Six</b>
<b>03.05.19</b>	98%	99%	99%	99%	98%	99%	100%
<b>10.05.19</b>	96%	96%	97%	99%	99%	92%	100%

#### **Punctuality**

Number of children arriving after 9.00am

	<b>Foundation Stage</b>	<b>Year One</b>	<b>Year Two</b>	<b>Year Three</b>	<b>Year Four</b>	<b>Year Five</b>	<b>Year Six</b>
<b>03.05.19</b>	0	0	0	1	1	0	1
<b>10.05.19</b>	0	0	0	1	0	0	0

#### **House points for this week**

	<b>Beethoven</b>	<b>Mozart</b>	<b>Tchaikovsky</b>	<b>Elgar</b>
<b>03.05.19</b>	289	348	273	348
<b>10.05.19</b>	137	145	152	206

#### **Swimming Year 2 Upwards**

We expect to start swimming week beginning May 20<sup>th</sup> depending on the weather. Please check your emails in the coming week for the individual class information letters. We will be opening the Gateway for you to consent, offer of help and request permission for your child to wear goggles.

#### **Sunglasses**

If you require your child to wear sunglasses during the summer term we need your consent through the Gateway. Your child may only wear their sunglasses during lunchtime and playtime for a medical reason such as hay fever.

#### **Green Park Residential Meeting**

We have arranged an information evening on May 16<sup>th</sup> at 7.00pm in the school hall for all parents and children of Year 6. We will be discussing the trip itinerary and issuing the required forms for completion. Please check your emails for further details. The Gateway is open for you to say you will be attending.

#### **Netball coach required**

We are still looking for one replacement netball coach to work with Mrs Heather Dodsworth from September onwards. If you are able or you know of someone who is please let us know.

#### **Dolce Change of Menu**

We have had notification from Dolce that their menu has been amended for one day only. On Thursday May 16<sup>th</sup>, the menu will be as follows,

**Mains**

Chicken Goujons  
 Pizza Margherita  
 Spaghetti Bolognese  
 Filled Jacket Potato

**Sides**

Sauté Potatoes  
 Boston Beans  
 Sweetcorn  
 Salad Bar

**Dessert**

Chocolate Fudge  
 Pudding  
 Yoghurt  
 Fresh Fruit Salad.

**Book Recommendation**

During the week of world book day all of the teachers chose a book they had enjoyed to recommend to the children. This was really well received by the children so we have decided to make one recommendation each week in our Friday Achievement assemblies. This week's recommendation from Miss Brown is outlined below.

**After School Clubs**

For your information, we have once again included the u-Sports after school clubs letter at the end of this newsletter.

**There are a number of items on the Gateway waiting for your attention.**

Whole School - Shakespeare Workshop  
 Year 6 – Green Park Residential  
 Year 6 – Green Park Meeting  
 Whole School - Stationery Contribution

Year 2 upwards - Swimming  
 Consent/Helpers/Goggles  
 Whole School – Consent to wear sunglasses

**Bags 4 Schools**

Your full collection bags need to be returned to school on May 14<sup>th</sup> but not before please, as we have nowhere to store them.

**Emails**

As you know we are aware that some parents, with BT Internet addresses, have not been receiving their weekly newsletter. The newsletter may be going to their spam folder due to new BT software. Although this is a BT issue we have been exploring ways to combat the problem. All parents with a BT address have been sent an email advising them of how to rectify the issue at their end, we have also taken the precaution of changing the newsletter title to 'Update' as we think this may stop the new software from assuming that the email is spam. Please remember to check your emails as this is one of our preferred ways of contacting and informing our parents.

Yours faithfully

*Clare Cunningham*

Mrs C Cunningham  
 Head teacher

**Newsletter**

As you are aware we have moved to sending out our newsletter via email. Due to the GDPR, we are only able to continue sending out to those of you who have agreed, by email, for us to do so. If you know of anyone not receiving their weekly newsletter please make them aware of this procedure.

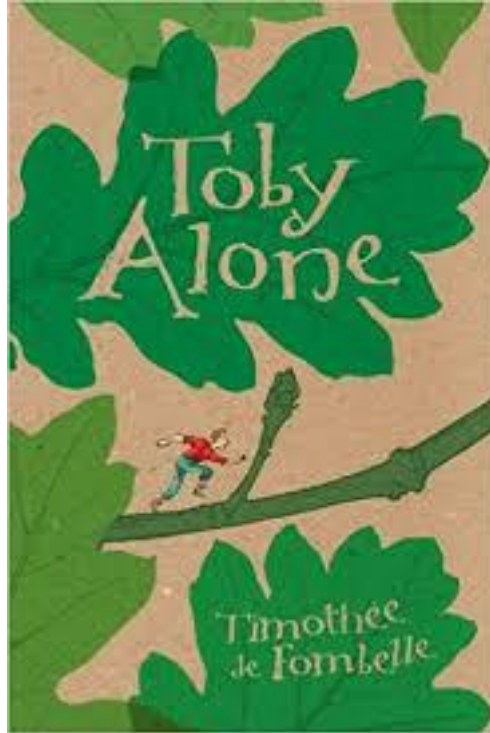
### Disclaimer

From time to time we are asked by a range of organisations to give out leaflets. We always agree if we think this could be of interest or benefit to the children. However we do not endorse any of these organisations and parents should always check their credentials carefully to make sure children would be safe and well looked after.

### **LOUDWATER COMBINED SCHOOL** **Calendar of events for 2018-19**

<p style="text-align: center;"><b><u>May</u></b></p> <p><b>13<sup>th</sup></b> Year 6 SATs Week <b>16<sup>th</sup></b> May Anxiety Course with Jackie Boyce <b>20<sup>th</sup></b> Year 5 Assessment Week <b>23<sup>rd</sup></b> Anxiety Course with Jackie Boyce <b>24<sup>th</sup></b> <b>School Closed</b> Training Day for teachers <b>27<sup>th</sup> – 31<sup>th</sup></b> Half term break</p>	<p style="text-align: center;"><b><u>June</u></b></p> <p><b>3<sup>rd</sup></b> Children return to School <b>4<sup>th</sup></b> Parents Forum Meeting 7.00 pm <b>5<sup>th</sup></b> Coffee Morning with Jackie Boyce <b>6<sup>th</sup> – 10<sup>th</sup></b> Science Week – Kew Gardens visit <b>6<sup>th</sup></b> Open Day (9.30 – 10.30 &amp; 2.00 – 3.00) <b>10<sup>th</sup></b> Foundation Stage Eye Test <b>11<sup>th</sup> – 14<sup>th</sup></b> Year 6 Green Park Residential <b>28<sup>th</sup></b> School closed training day for teachers</p>
<p style="text-align: center;"><b><u>July</u></b></p> <p><b>1<sup>st</sup></b> Class Photographs – Whole School <b>1<sup>st</sup> – 5<sup>th</sup></b> Assessment Week Y1, Y3 &amp; Y4 <b>2<sup>nd</sup></b> Secondary School Induction Day (Y6) New Parents Meeting <b>3<sup>rd</sup></b> Coffee Morning with Jackie Boyce <b>5<sup>th</sup></b> Annual Reports to Parents <b>12<sup>th</sup></b> Sports Day – Greek Theme <b>17<sup>th</sup></b> Reserve Sports Day <b>23<sup>rd</sup></b> 7.00pm Y6 Leavers Production <b>24<sup>th</sup></b> 9.30am Y6 Leavers Presentation Assembly <b>24<sup>th</sup></b> School closes at 2pm for summer break</p>	<p style="text-align: center;"><b><u>Values Assemblies</u></b></p> <p>All Start at 9.05am 30<sup>th</sup> April - Kindness Y6 23<sup>rd</sup> May - Collaboration Y1 27<sup>th</sup> June - Respect Y5 18<sup>th</sup> July - Happiness FS</p>

## Weekly Book Recommendation



**“An epic adventure in a miniature world”**

**Toby Lolness is thirteen years old and only one and a half millimetres tall. He lives happily in The Great Oak with his family, until his father makes an important scientific discovery that will change their lives forever. Refusing to share his discovery for fear that it will be misused, Toby and his family are banished to live in The Lower Branches. There, it is not long before they are found by Joe Mitch, a ruthless business man and ruler of the tree, who wants the discovery for himself**

**Will Toby survive in this dangerous world?**

**You will never look at a tree in the same way again.....**

**Recommended by Miss Brown for year 4, 5, & 6.**

# Parents Anxiety Course

## Overcoming your child's fears and worries

Is your child struggling with anxieties?

Would you like you and your child to be able to take back control of your lives?

This practical course sets out to help you identify the patterns or cycles that you and/or your child may have got stuck in and equipping you with additional skills and strategies either to break these cycles or prevent them from occurring.



This is a 5 week course, 2 hours per week, we aim to create a safe, non-judgemental and supportive environment for you to learn and share experiences.

Course dates

Thursdays 9.15am to 11.30am

16th May    23rd May

If you have any questions or would like to book onto this course please contact

**Jackie Boyce Family  
Support Advisor through  
the School Office on  
01494 524919**



WORRIER POSE

Gemma CORRELL

## Loudwater - Summer 2019 Clubs

Dear Parents/Guardians,

uSports are pleased to announce that we will be delivering the following after-school clubs at Loudwater Combined School for the Summer term.

### **Football:**

- Year 3-6 | Wednesdays | 3.15 – 4.30 | 11 sessions
- Year 1-2 | Thursdays | 3.15 – 4.30 | 12 sessions

### **Indoor Archery:**

- Year 1-2 | Tuesdays | 3.15 – 4.30 | 11 Sessions
- Year 3-6 | Thursdays | 3.15 – 4.30 | 12 sessions

**Summer Multi Sports:** Including; Rounders, Cricket, Tennis and Athletics

- Year 1-2 Wednesdays | 3.15 – 4.30pm | 12 sessions

### **Athletics:**

- Year 3-6 | Tuesdays | 3.15 – 4.30 | 11 Sessions

### **Table Tennis:**

- Year 3-6 | Mondays | 3.15 – 4.30 | 11 Sessions

### **Prices:**

After school clubs | £5.25 per session

All bookings can be made by:

1. Going to 2019 <https://usports.class4kids.co.uk/term/92>
2. Scroll down to Loudwater Clubs
3. Click 'Book now' – This will take you to our bookings page
4. Find the club for your child/children
5. Add your child's details
6. Pay (booking will not be confirmed until payment is made)



# **BOURNE END JUNIOR SPORTS CLUB**

The Sports Hall, New Road, Bourne End SL8 5BW

# **OPEN DAY**

**Saturday 18<sup>th</sup> May 2019**

**09.00 to 13.00 (see timetable below)**

at

Bourne End Junior Sports Club

The Sports Hall, New Road, Bourne End

**Free Entry.**

Come and join us for sampler sessions of various sports plus information and children's activities.

## **TIMETABLE**

**Tiny Kickers Football (2 to 4yrs) - 9.00 to 10.00**

**Canoeing, Climbing, Badminton, Basketball & Table Tennis - 10.00 to 11.00**

**Mini footballers (5 to 6yrs) - 11.00 to 12.00**

**Wildcats (Girls) football – 12:00 to 13:00**

For details call us on

**01628 528110 (answerphone service)**

[www.bejsc.co.uk](http://www.bejsc.co.uk)

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