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LOUDWATER UPDATE

Friday 29th April 2022

Dear Parents,

Important Calendar Dates

Monday 2nd May – Bank Holiday

Wednesday 4th May & Thursday 5th May – Parents Evenings (see below)

Thursday 12th May – Meetings for Y2 parents (see below)

Value of the month

Our value of the month for May is Trust. During assemblies and class discussion time we will be exploring the following questions and ideas:

- Who can you trust?
- What happens if you lose someone's trust?
- How does trust link with religious ideas and beliefs?

Our inspirational person this month is Chris Packham. We will be exploring his life as a naturalist, TV presenter and author. The following website has more information about his current campaigns and some other publications:

<https://www.chrispackham.co.uk/home>

News from the classes this week:

Foundation Stage

We are delighted to be back for the Summer Term and have started our new topic which is all about mini-beasts. We started this off with a story that is an old favourite, 'The Very Hungry Caterpillar'. We have listened and responded to the story, retold it and written some speech for the caterpillar. We also have some real caterpillars in our classroom and in less than a week they have doubled their size! We have looked at them with the digital microscope and seen them moving around.

Our Maths learning has been focused on the teens numbers, and the Naughty Kangaroo has been jumping on our number lines and muddling the numbers so we have to sort them out. We have been using two 10 frames to play games with numbers up to 20, and to add and take away with these numbers.

Our topic work this week has been all about insects and we now know lots of facts about insects. We have read books about them and labelled diagrams of them.

<https://www.phonicsplay.co.uk/freeIndex.htm>

<https://readingeggs.co.uk>

Year One

It has been so lovely to see the children back after the Easter break. On Monday we shared our holiday news. We then wrote some super sentences about our holidays. We made sure that we used different sentence starts to make our writing more interesting.

This week we have been learning about the features of fairy tales. We had a 'fairy tale checklist' that helped us to decide whether stories were fairy tales or not. Our new book for English is 'Hansel and Gretel'. We enjoyed listening to his story, talking about it. We looked at the features of this story and decided that it was a fairy tale!

This video clip helped us to think about these features:

<https://www.bbc.co.uk/bitesize/topics/zx339j6/articles/zy2m3k7>

In Maths, we have been reading and making 2 digit numbers. We have also been adding up and taking away using a number line. We had to make sure that we used the number line with accuracy. We have also been solving word problems involving addition and subtraction. We have worked very hard. The children have been working very hard to make sure that they are writing their number correctly but a little bit of practice at home would be very helpful if you have time.

In our geography lessons this week, we have been looking at seasonal changes around the school grounds. We have seen blossom, cowslips and bluebells. We have also heard lots of lovely birdsong. When you are out and about with your children ask them to point out the different signs of spring to you. We have also been reminding ourselves of the names of the 7 continents of the world and the 5 oceans.

In R,E we have all been thinking about the different reasons why our homes are special places to us. In our PSHE lesson this week, we had a visit from our local PCSO's. PCSO Clare and PCSO Becky talked to us about road safety and stranger danger. It was a very interesting talk and we also asked some very interesting questions.

Useful websites:

Numbots and Reading Eggs

<https://www.phonicsplay.co.uk/resources/phase/2/picnic-on-pluto> (choose the revise phase 5 option)

<https://www.ictgames.com/sharkNumbers/mobile/index.html> (numbers up to 59 option)

Year Two

In English, we have begun to read 'The Owl Who Was Afraid of the Dark' by Jill Tomlinson. We have written a letter to Plop to tell him about the dark and give him some advice. We have learned about inverted commas and how they show what the characters are saying in a story. We then thought about other words for said such as growled, shouted, mumbled and whispered. Also, we collected words to describe the dark and sorted them into positive and negative adjectives. In Guided Reading, we read chapters 1-5 of 'The Owl Who Was Afraid of the Dark'. We visualised what Plop looks like from the clues in the text, learned some new vocabulary from the text, inferred who Plop met at the campfire, wondered about chapter 4 and retrieved answers to questions using chapter 5.

In Phonics, we have been revising when to use a possessive apostrophe and why it is needed. We have read text with possessive apostrophes and written sentences with possessive apostrophes.

In Maths, we have begun to learn about the fraction 'half' and 'quarters'. We have learned that a fraction is a part of a whole and we have learned to write fractions – $\frac{1}{2}$ and $\frac{1}{4}$. In our Maths lessons, we explored fractions of objects, such as an apple, fractions of lengths, such as string and fractions of quantities, such as 12 counters.

In Geography, we have revised the names of the 7 continents and 5 oceans, plotting them on a world map. We also learned the 4 countries of the UK and their capital cities, plotting these on a map too.

In PE, we practised running distances, trying to beat our own times! We also learned how to send and receive balls, beanbags etc.

Meetings for Y2 Parents

On Thursday 12th May we would like to invite you to a short meeting with Mrs Olcot to talk about the end of Key Stage 1 assessments which will be taking place during next few weeks. The purpose of the meeting is to provide more information about the assessments and how you will be informed of the outcome of these. We plan to hold two identical meetings: one in person at 3.30pm which will be held in the Y2 classroom and another virtually using Google Classroom at 6.30pm. For the 3.30pm meeting

supervision will be available so that children may play outside while parents are in the meetings. For the 6.30pm meeting use your child's log in for Google Classroom to access the meeting link. Please could you sign up for the meetings on the Gateway.

Year Three

This week in English, we have started learning from our new class text 'Storm'. We discussed the story and how characters behave throughout the story. We used powerful language to describe different weather pictures and discussed how the main character might have felt being caught up in a storm. We explored the setting of the text and why it was relevant to the story. We also completed a drama workshop by role playing a scene from the story.

In Maths, we continued our learning about Fraction by revisiting finding halves, thirds and quarters. We learnt how to find them from a given number or a set of objects. We also learnt about unit and non-unit fractions.

In Geography, we have started learning about our new unit, 'Biomes'. We discussed biomes and identified different biomes around the world, and completed a biome identification task. We also revisited learning about the continents, oceans, tropics and the equator.

In PSHE, we have started learning why healthy eating is important for our bodies.

In PE, we have started learning cricket skills and team games.

In Music, we have started learning about singing in a gospel style with different pitches.

<https://www.infoplease.com/quizzes/geography/can-you-guess-the-continent>

<https://play.howstuffworks.com/quiz/can-you-match-the-country-the-continent>

<https://ttrockstars.com/>

Missing Library Book

Unfortunately, we have been unable to locate a library book and would appreciate it if all Year 3 parents could please have a look at home to help us find this. The book is called 'The Olympics. History.' Thank you.

Year Four

During our English lessons this week, we have been using the film clip 'The Lighthouse' as a focus for our writing. We have used description and detail to write sentences about the setting. First, we looked at how we can use expanded noun phrases to add adjectives and prepositions, before looking at how we can begin our sentences with a variety of effective sentence openers.

During our maths lessons, we have continued our work on decimals. We have been representing decimal numbers using tenths and hundredths place value counters. We have also represented these numbers on a place value chart, and found out what happens to a number when dividing it by 100.

In our geography lessons this week, we have started our unit finding out about The United Kingdom and its countries. We have used an atlas to identify the different countries, their capital cities, surrounding seas, and basic characteristics. We have also started to create a map detailing the distances and landscapes between locations on the three peaks challenge. During our computing lesson, we have been discussing online safety. During our RE lesson, we have started to look at different festivals that religions celebrate.

<https://www.bbc.co.uk/teach/class-clips-video/geography-ks1--ks2-the-united-kingdom/zhtgrj6>

Year Five

In Guided Reading this week, we have been learning about different types of migration. We found out that animals, birds, insects and humans can all migrate and do so for many different reasons. In English, Mrs PC introduced us to a new graphic novel called 'The Arrival' by Shaun Tan. We came up with many fantastic predictions and questions, and have enjoyed using the amazing illustrations to piece together a story. One of our predictions was that the main character of 'The Arrival' may be leaving his country due to conflict and we discussed how we thought immigrants or refugees may feel when they

get to another country. We used modal verbs to write sentences about the challenges people may face and came up with our own solutions to these.

In Maths, we have completed our fraction unit of work and have focused this week on finding fractions of an amount and solving problems linked to this.

In Geography, we started a new unit of work which will combine learning all about the United Kingdom with some outdoor fieldwork. We learnt the difference between Great Britain and the United Kingdom and completed a trail map activity where we had to locate many of our famous landmarks and iconic locations.

In PSHE, we have begun to learn about how the correct use of medicines, immunisations and vaccines can help to maintain health and well-being. In RE, we have considered the meaning of 'spiritual' and considered whether spirituality must always be linked to a religion. We enjoyed an outdoor Tennis session for PE and have been practising telling the time in Spanish.

Reinforce finding a fraction of an amount here: [Finding a fraction of an amount - Maths - Learning with BBC Bitesize - BBC Bitesize](#)

Year Six

In Year 6, we started the week with a visit to Flackwell Heath library where we were able to choose a book to read in school. In English we have started a new unit of work based on Charles Darwin. We are using the book, 'The Misadventures of Charles Darwin' to write a biography. We started by looking at other examples of biographies so that we could identify common features and created our writer's toolkit. We have then used our Charles Darwin text to make notes about the key events in his life. We have organised our notes into several categories: introduction, early life, school life, voyages and discoveries. We have then used our notes to help plan our writing.

In Maths, we have been calculating ratio, solving ratio and proportion problems and calculating scales factors. We have also been using line graphs to solve problems and using the language associated with circles (circumference, radius and diameter) and calculating the radius and diameter.

In Geography this week, we have thought about what we already know about the land features of the UK and have used atlases and iPads to research UK's topography.

In PSHE, we have spent some time recapping our understanding of puberty. In RE this week, Year 6 have discussed the purpose of life and researched how different religions and world views perceive life beyond death.

This week in class, we have been enjoying the music of Take That.

Arithmetic practice papers - <https://myminimaths.co.uk/year-6-arithmetic-practice-Papers/>

For regular times table practice

Times Table Rock Stars – children have their own logins - <https://trockstars.com/>

For regular practice across a whole range of subjects

I am learning – children have their logins

<https://www.iamlearning.co.uk/my/login>

For regular Maths practice

Maths Whizz – children have their logins – Also part of their weekly home learning

For next week only, Year 6 pupils will be having their PE session on Tuesday afternoon instead of Wednesday.

Citizen of the Month

The following children have been awarded Good Citizen for the month of April.

Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
Sienna	Yanis	Raees	Caleb	Joshua	Maya	Blake

Values

The following children have been awarded a Values Award for demonstrating our value for April, perseverance.

Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
Jess	Abigail	James	Isla	Ellie-Louise	Tyler	Faith

Achievement Award Winners

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
01/04/22	Rose	Lily E	Thomas	Darcy P	Joshua	Eliza-Faith	Leah
29/04/22	Blake	Albert	Diya	Paige	Rose	Mason	Milla

The following children have been recognised in achievement assembly for their good behaviour:

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
01/04/22	Jamie Sienna	Moleigh Ronnie	Scarlett Marcell	Emily Jensen	Jack Leo	Harry Harley	Amber Martin
29/04/22	David Isabella	Frankie Arham	Oliver Justyna	Evalyn Esme	Michael Eleithyia	Ben Emy	Lucas Adna

The following children, in KS1, have made particular efforts with Reading Eggs and Numbots:

	Numbots	Reading Eggs
01/04/22	Marley – Y1 Mason – Y2	Sienna – FS Lily E – Y1 Oliver – Y2
29/04/22	Eesa – Y1 Oliver – Y2	Sithuli – FS Molly – Y1 Magda – Y2

The following children, in KS2, have made particular efforts with Accelerated Reader and Times Tables Rock Stars:

	Accelerated Reader	Times Tables Rock Stars
01/04/22	Imogen – Y3 Elizabeth – Y4 Dexter – Y5 Isobel – Y6	Binon – Y3 Joshua – Y4 Eliza-Faith – Y5 Blake – Y6
29/04/22	Brooklyn – Y3 Joseph – Y4 Carolina – Y5 Ellie – Y6	Mel – Y3 Charlie – Y4 Mason S – Y5 Dylan – Y6

Attendance

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
01/04/22	99%	88%	98%	93%	88%	96%	94%
08/04/22	99%	92%	93%	98%	96%	99%	93%
29/04/22	94%	96%	98%	99%	92%	94%	95%

Punctuality

Number of children arriving after their class start time.

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
01/04/22	0	2	3	2	1	0	1
08/04/22	1	0	0	1	0	0	0
29/04/22	0	2	0	4	0	0	2

House points for the week

	Beethoven	Mozart	Tchaikovsky	Elgar
01/04/22	176	174	193	232
29/04/22	161	167	175	176

Advice from Gemma (Family Support Adviser)

In a few days we will be May and this week I have attached the Action for Happiness calendar for the month of May, named 'Meaningful May'. This month we will be focussing on finding opportunities to help ourselves and others, as well as focussing on ways to consider the positives in our own lives.

Why not print this calendar off and stick it up somewhere at home where your whole family is able to see it. Challenge yourself and others to try out all or some of these ideas. This is a great opportunity to bring joy to others and show others how much they mean to you.

For the first week of May, the challenges include:

- Do something kind for someone you really care about.
- Focus on what you can do rather than what you can't do.
- Take a step towards an important goal, however small.
- Send your friend a photo from a time you enjoyed together.
- Let someone know how much they mean to you and why.
- Look for people doing good and reasons to be cheerful.
- Make a list of what matters most to you and why.



Wellbeing Bingo

Young Minds have created a Wellbeing Bingo which you can use as a family to help you

reflect on any fun activities that you have done in the last few weeks (maybe even over the Easter break) that have improved your own wellbeing. These ideas stand as good reminders of things which we can do to improve our well-being, such as dancing, exercising, drinking plenty of water and laughing out loud.

You could also have a look at this bingo activity and choose some of the activities that you wish to try on your own or with your family and friends in the coming weeks. You could print off this bingo activity and cross off any of the activities that you do each day.

One Can Trust – Are you able to help?

Here is some information that we have received from the One Can Trust this week and some information about how you and your family may be able to help, if you wish to. *With the increasingly challenging financial situation that many families find themselves in, it's no surprise that demand on our services is rising. Last week, over 750 people received foodbank support from us. Our stock levels have been significantly impacted as a consequence and we are looking at ways to increase stock levels so that we can meet demand.*

Supermarket Food Drive Volunteers

One approach we are taking is to encourage customer donations at weekend supermarket food drives. Volunteers simply hand out flyers to customers as they enter the store and thank them for donations as they leave. The food drives have been enormously successful and significantly increase customer donations. Our goal is to have different teams working at different stores so that volunteers only need to help for 1 or 2 hours every 4-6 weeks. Children can help too but they would need to be supervised at all times. The weekend food drives run 10-4pm with each shift being 1 or 2 hours.

If you are interested in helping then please see the flyer attached which has more information about this and who to contact.

Generic wants and needs – how to donate items to the Foodbank.

As a community we would like to continue to support the One Can Trust Foodbank as much as we can. Please therefore have a look at the attached flyer which outlines all of the items that the Foodbank are currently in need of. If you would like to, you can place any of these items into the One Can collection point box outside the school office. Thank you for your ongoing support.

Parents Evenings – FS-Year 5

On Wednesday 4th May and Thursday 5th May, parents will have the opportunity to have a meeting with their child's class teacher.

On Wednesday, the meetings will be in person and on Thursday, they will be virtual.

An email was sent before the Easter break with all of the information on how to book.

If you require assistance, please contact the school office.

Jubilee Plate Painting

During the week of 23rd May, we will be celebrating the Queen's Platinum Jubilee. As part of our celebrations, the children will all be involved in making their own commemorative plate which they will bring home. The cost of this will be £4.50.

You will be able to make this payment from Saturday 30th May 2022 through the parent Gateway.

Flackwell Heath Library Visits

We have resumed our visits to Flackwell Heath Library. The purpose of the visits is to enable the children to choose books from the library that they can enjoy in class. These are the dates for visits:

9th May – Foundation Stage

16th May – Year Two

23rd May – Year Five

6th June – Year 3

13th June – Year Four

20th June – Year One

27th June – Year Six

4th July – Foundation Stage

Parking on Kingsmead Road

Please can I remind parents to be considerate when parking along Kingsmead Road. We have had some complaints about cars being parked on the double yellow lines. This makes getting through the speed restriction areas very difficult for traffic. If you are unable to park safely, please use the car park further down the road.

Thank you in advance.

Should I keep my child off school?

Please see the attached flyer regarding information from the NHS about when and for how long you should keep your child off school with certain illnesses.

School Supplies Project

If you would like any help in providing school uniform or other supplies for school, please see the attached flyer for more information.

FOLS Annual General Meeting

Attached to this newsletter, you will find notice of and the agenda for the FOLS Annual General Meeting due to take place on Tuesday 24th May 2022.

FOLS-Platinum Jubilee Bears

Please see the attached flyer for more information.

You will be able to purchase a bear on the school Gateway from Saturday 30th April.

Sierra Sports Development

Attached to the newsletter is also a flyer about our Sierra Sports after school club. Please view this for further information.

Yours faithfully

Clare Cunningham

Mrs C Cunningham
Head teacher

Calendar events for 2021-22

<u>May</u>	<u>June</u>	<u>July</u>
Week beginning 2nd Parent /Teacher Consultations (FS-Y5) 2nd Bank Holiday 9th Year 6 SATs Week 16th Year 5 Assessment Week May 16th – 18th Year 6 residential W/c 23rd Jubilee Week 24th Plate Painting (whole school) 27th School Closed Training Day for teachers 30th – 3rd Half term break	6th Children return to School 9th Open Day 9.30 – 10.30 13th – 17th Assessment Week Y1, Y3 & Y4 22nd Class photos	1st School Closed Training day for teachers 5th Secondary School Induction Day (Y6) New Parents Meeting 8th Sports Day 9th FOLS Summer Fete 13th Reserve Sports Day 15th End of Year Discos 19th 7.00pm Y6 Leavers Production 20th 9.30am Y6 Leavers Assembly School closes at 2pm for summer break 21st Additional day added to summer break in lieu of the Queen's Jubilee Bank Holiday

<p><u>Class Assemblies</u> <u>Summer Term</u></p> <p>9.05 Start</p> <p>19th May - Year Four 26th May - Year One 16th June - Year Six 23rd June - Year Five 30th June - Year Two 7th July - Year Three 14th July - Foundation Stage</p>		
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Please note: Pupils should not be taken out of school during term time for family holidays