



Loudwater Combined School a: School Way, Kingsmead Road
Learn, Create, Succeed
Head teacher:
Mrs. Clare Cunnington

Loudwater, High Wycombe
Buckinghamshire
HP11 1JJ
t: (01494) 524919
e: office@loudwater.bucks.sch.uk
w: www.loudwater.bucks.sch.uk

LOUDWATER UPDATE

Friday 11th February 2022

Dear Parents,

Important Calendar Dates

Monday 14th February-All Week – Virtual Parents' Evenings (see below)

Friday 18th February – School Closed for Teacher Training

W/c Monday 21st February – Half term Break

Monday 28th February – Return to School

News from the classes this week:

Foundation Stage

This week in Foundation Stage we have continued our learning about The Enormous Turnip. We looked at recipes for turnip soup and we made some soup to taste. Some of us loved it, some of us didn't, but we can all tell you the recipe! We have written out a list of ingredients and some of the instructions for making it.

In phonics we have learnt to read the Tricky High Frequency words: all, are and was. We have also been working on segmenting (sounding out) words to spell them.

<https://www.phonicsplay.co.uk/resources> Any Phase 2 or 3 activities.

<https://readingeggs.co.uk/> Keep using this reading website, it's great for consolidating everything we are doing in school.

In Maths we have continued to learn about 6, 7 & 8 and we have found different ways of making these numbers using dominoes, and by playing games using two dice.

On Friday we went into the woods to take some photographs, but we will tell you more about that later.

Year One

This week in English we have been continuing our work on 'Dinosaurs and all that Rubbish'. We have been writing sentences to describe what the man has done to earth and how the dinosaurs felt when they woke up and saw the mess. We have also been learning about verbs (a doing word) and nouns (a naming word). We made a collection of these words and sorted them into groups. We enjoyed playing a 'guess my verb' game where we had to work out the verbs from the actions. This was a lot of fun.

Our guided reading text this week has been The Tiny Seed by Eric Carle. This follows the story of a seed throughout the seasons. We really enjoyed this story.

In Maths we have been busy working on subtraction. We have used pictures, counters and a number line to help us with this. We have also been solving problems involving subtraction and choosing the best equipment to help us.

In Science this week we have been thinking about the types of clothes and the type of activities that are suited to each season. We went for a winter scavenger hunt walk around the school to look for different signs of winter.

In PSHE this week we have been sorting foods that are really healthy and those that we would just have for a treat. We talked about how important it is to eat at least five portions of fruit or vegetables each day.

Useful websites

Please continue to use Numbots and Reading Eggs; they are both really good resources that will help to support your child.

<https://www.phonicsplay.co.uk/resources/phase/2/dragons-den>

Select phase 4 option and then revise all phase 4.

Year Two

In English, we have been revisiting some grammar learning. We have learned the word classes – nouns, adjectives, verbs and adverbs. We sorted words into their classes and practised using them in a sentence. This is learning we will need to keep revisiting every week! We also learned different sentence types – questions, commands, statements and exclamations. We learned the features of these sentences and practised writing them. In Phonics, we have been learning to read and write contractions. We learned that two words contract to make a new word but some letters are omitted and an apostrophe is used in its place e.g. do not = don't and should have = should've etc. In Guided Reading, we continued to enjoy the story 'The Flower'. We have used prediction, wondering and inference to understand the story and to help us to talk about our thoughts.

In Maths, we have been learning to divide by grouping. These have been practical lessons using counters and sorting circles e.g. 20 counters, grouped in 5s equals 4 groups. We have begun to link this knowledge with repeated subtraction e.g. $20 - 5 - 5 - 5 - 5 = 0$, which is 4 groups of 5.

In Science, we observed our sunflower seeds. Although we couldn't see anything happening, we learned about seed germination and how the seed will be developing roots and a shoot under the soil. We also found out about seed dispersal and sorted different seeds by the way they are dispersed e.g. wind, animals, water, bursting etc.

<https://readingeggs.co.uk/>

<https://play.numbots.com/#/account/school-login-type>

<https://wordwall.net/resource/157077/english/word-class-sort-game>

Year Three

This week in Maths, we have been learning about money. We have identified set amounts and have converted pence and pounds. We have also learnt how to add and subtract money using various methods including using a number line and column method.

In English, we have been writing our own versions of our class text 'The Legend of Spud Murphy'. We have used non-negotiables and a writer's tool kit to support us with our writing. We have also used resources such as dictionaries and thesaurus during our writing.

In RE, we continued our learning about special places. We have been learning about the mosque and answered questions about what kind of people will go there and why they might go there. We have discussed and labelled the inside of a mosque.

In Science, we have planned and carried out a science investigation about magnets. We have also created a game that requires magnetic force to play it. In Computing, we have been learning about keyboard shortcuts when using word processing. We have learnt how to use the keyboard to cut, copy and paste. In PE and Gymnastics, we have learnt and improved on different types of rolls including a teddy bear roll. We have also continued our learning about Tag Rugby by playing games.

<https://www.youtube.com/watch?app=desktop&v=o-LkQrvdzjA>

<https://www.youtube.com/watch?app=desktop&v=rQseXCjmha0&t=4s>

<https://www.frogplay.net/my/>

Year Four

It has been assessment week this week in Year 4. We have completed assessments in maths, reading, spelling and grammar. Meanwhile, in our English lessons, we have been recapping the features of newspaper reports, and planning a newspaper report about the events in 'Coraline'. This will be for our independent writing next week.

In our maths lessons this week, we have practised dividing 3 digit numbers by 1 digit numbers using a partitioning method.

During our science lessons, we have looked at how the particles act in each state of matter. We have also looked at how water can be changed between each state of matter, and described these processes using scientific vocabulary.

In our PSHE lesson, we continued to learn about feelings associated with loss and bereavement and how these affect people. During our RE lesson, we learned about the different text types that are found in the bible.

<https://play.ttrockstars.com/>

Year Five

We have had lots of fun in English this week, creating a list of ingredients and a set of detailed instructions for a recipe – 'How to cure a horrible grandma!' After sharing many ideas of what characteristics a horrible grandma might have, we attempted to cure these faults by inventing a medicine. We had to think carefully about the measure and the effect of each ingredient and also had to include useful conjunctions and fronted adverbials to help clarify and sequence our steps. Some of our adverbial phrases instructed the reader to perform an action while mixing or adding an ingredient. For example: *While reciting the alphabet backwards and standing on one leg, carefully scatter the petals from four fragrant red roses to brighten her yellow, wrinkled skin.*

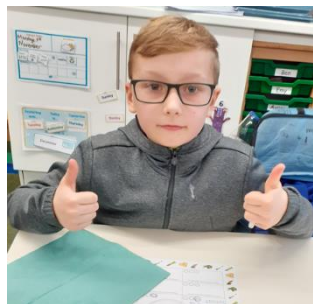
In Science, we predicted which ice cube would melt the fastest according to its base platform. We observed three ice cubes on Plexiglass, wood and aluminium. Our predictions were mostly incorrect and we revised the conducting and insulating properties of metal and wood. After this investigation, we were able to reflect on why we usually use wooden spoons to stir something in a saucepan and why a teaspoon feels hot to the touch if we leave it in a cup of tea or coffee. We also now understand why our parents tell us not to use a fork to take out any toast stuck to the toaster! Next, we went on to consider whether a change in a variety of materials was reversible or irreversible, using our knowledge of their properties to help us explain why we thought this.

In PE, we tried hard to perfect the badminton forehand and backhand shot and long service action, although we discovered that precisely positioning a shuttlecock on the other side of the net is very challenging!

In DT, we tasted and evaluated a selection of UK seasonal vegetables: purple-sprouting, butternut squash, parsnips, celery, carrot and sautéed leek. One or two flavours were clearly controversial but Mrs PC was proud of everyone for trying everything! Some of us tried something for the first time and really enjoyed it. We have completed a series of assessments in Reading, Spelling, Grammar & Punctuation and Maths this week.

Learn more about scientific reversible and irreversible changes here: [What are irreversible changes? - BBC Bitesize](#)

Here are some pictures of us tasting and evaluating seasonal UK vegetables.



Year Six

This week in Year 6, we have finished writing our letters to Wycombe District Council to complain about the graffiti seen in High Wycombe. We have tried our best to write 3 strong points in order to be as persuasive as possible. We have also started to write a balanced argument – Graffiti – Art or Vandalism? We have explored some discussion texts, identifying the key features and creating our writer's toolkit. We have planned both sides of the argument, making sure it is balanced and unbiased.

In Maths, our learning has been focused upon decimal numbers. We have been reading and writing decimal numbers up to 3 decimal places, multiplying and dividing numbers with up to 3 decimal places by 10, 100 & 1000 and multiplying and dividing decimals by integers.

In Science this week we have carried out 2 investigations. The first involved jelly worms and Skittles. We placed jelly worms in water over night to observe what would happen. The next morning we discovered that the worms had grown! They had absorbed the water. We placed the Skittles in a shallow dish of water and watched what happened.

The colours spread out into the water. Both of these demonstrated the process of diffusion, which is how nutrients and water are transported through the body in blood.

We also investigated how our pulse rates are affected by exercise. We were asked to use pulse meters to record our pulses. In PSHE, we have considered and discussed the impact of news stories on feeling and emotions. In Computing, we have been adding

formula to calculate costs. In RE we have compared the Islamic creation story with the Christian and Hindu stories. We also found out the destination of our two Operation Christmas Child shoe boxes. They arrived in Albania and were distributed to some very grateful and excited children, some of whom were Afghan refugees. This week in class, we have been enjoying the music of Dolly Parton.

Great website for supporting our current Science topic

<https://www.bbc.co.uk/bitesize/topics/zwdr6yc>

For regular times table practice

Times Table Rock Stars – children have their own logins - <https://trockstars.com/>

For regular practice across a whole range of subjects

I am learning – children have their logins

<https://www.iamlearning.co.uk/my/login>

For regular Maths practice

Maths Whizz – children have their logins – Also part of their weekly home learning

Achievement Award Winners

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
04/02/22	Sithuli	Felicity	Marcell	The Whole Class	Finley	Freya	Natasha
11/02/22	Avaya	Anaya	Lilien	Jack	Callum	Ayaan	Amaaya

The following children have been recognised in achievement assembly for their good behaviour:

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
04/02/22	Dylan Holly	Ahil Lily	Lilien Dylan	Molly Jack	Mia Tilly	Caitlin Ben	Isabella Keira
11/02/22	Prince Joshua	Abbie Maxim	Phoebe Zain	Elliotte Mannan	Kata Narin	Mason W Shayley	Hyobin Leah

The following children, in KS1, have made particular efforts with Reading Eggs and Numbots:

	Numbots	Reading Eggs
04/02/22	Lee – Y1 Diya – Y2	Arham – Y1 Magda – Y2
11/02/22	Elsie – Y1 Lucy – Y2	Marius – Y1 Lucy – Y2

The following children, in KS2, have made particular efforts with Accelerated Reader and Times Tables Rock Stars:

	Accelerated Reader	Times Tables Rock Stars
04/02/22	Brooklyn – Y3 Ellie-Louise – Y4 Keira – Y6	Louie – Y3 Kealan – Y4 Freya – Y5 Ellie – Y6
11/02/22	Denise – Y3 Michael – Y4 Kristina – Y5 Nisali – Y6	Ryan – Y3 Breagha – Y4 Ben – Y5 Adna – Y6

Attendance

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
04/02/22	92%	96%	96%	73%	94%	70%	88%
11/02/22	93%	98%	98%	78%	89%	80%	86%

Punctuality

Number of children arriving after their class start time.

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
04/02/22	0	0	0	0	0	0	0
11/02/22	2	0	1	0	0	0	1

House points for the week

	Beethoven	Mozart	Tchaikovsky	Elgar
04/02/22	163	180	197	199
11/02/22	161	233	204	229

Virtual Parents' Evenings

If you have not already done so, please book your parents evening slot using the following link: <https://loudwatercombined.schoolcloud.co.uk/>

Please note that once you have booked your time slot this is confirmed – you do not need to wait for confirmation of a time from school.

Year 4 Only

In June, Year 4, will be completing a Multiplication Check. Please see the attached flyer for more information.

School Supplies Project

If you would like any help in providing school uniform or other supplies for school, please see the attached flyer for more information.

Buckinghamshire Family Learning Courses available to all parents

Please find the attached flyer advertising FREE Family Learning courses that are on offer for next half term to help parents/carers support their children's learning and mental health.

These courses commence from 7th March 2022 and they provide all parents/carers with specific support in certain areas of the curriculum as well as exploring ways that parents/carers can support their child with their mental health. There is a specific focus this half term on helping your child to build resilience, confidence and helping them to cope with change, anxiety and stress.

Parents and carers can enrol online through the link by each course. If you would like to talk through any of these courses or gain some insight into how your child could be supported then please contact Gemma Northeast, the Family Support Advisor at our school.

Wellbeing Matters

Please find attached information for wellbeing matters sessions running during February half term.

Yours faithfully

Clare Cunningham

Mrs C Cunningham
Head teacher

Update

As you are aware we have moved to sending out our update via email. Due to the GDPR, we are only able to continue sending out to those of you who have agreed, by email, for us to do so. If you know of anyone not receiving their weekly newsletter please make them aware of this procedure.

Disclaimer

From time to time we are asked by a range of organisations to give out leaflets. We always agree if we think this could be of interest or benefit to the children. However we do not endorse any of these organisations and parents should always check their credentials carefully to make sure children would be safe and well looked after.

Calendar of events for 2021-22

	<p style="text-align: center;"><u>February</u></p> <p>11th Height and Weight – Year 6 and FS Week beginning 14th Parent /Teacher Consultations 18th School Closed – Training day for teachers 21st - 25th Half term break 28th Return to School</p>	<p style="text-align: center;"><u>March</u></p> <p>1st Notification of Secondary School Places 10th Individual and sibling photos 18th Red Nose Day 21st - 25th Shakespeare Week</p>
<p style="text-align: center;"><u>April</u></p> <p>Week beginning 4th Y6 Parent /Teacher Consultations Event for Y5 parents 8th School closes at 2pm for Easter Break 25th Children return to School</p>	<p style="text-align: center;"><u>May</u></p> <p>Week beginning 2nd Parent /Teacher Consultations (FS-Y5) 2nd Bank Holiday 9th Year 6 SATs Week 16th Year 5 Assessment Week May 16th – 18th Year 6 residential 27th School Closed Training Day for teachers 30th – 3rd Half term break</p>	<p style="text-align: center;"><u>June</u></p> <p>6th Children return to School 9th Open Day 9.30 – 10.30 13th – 17th Assessment Week Y1, Y3 & Y4 28th Class photos</p>
<p style="text-align: center;"><u>July</u></p> <p>1st School Closed Training day for teachers 5th Secondary School Induction Day (Y6) New Parents Meeting 8th Sports Day 13th Reserve Sports Day 19th 7.00pm Y6 Leavers Production 20th 9.30am Y6 Leavers Assembly School closes at 2pm for summer break 21st Additional day added to summer break in lieu of the Queen's Jubilee Bank Holiday</p>	<p style="text-align: center;"><u>Class Assemblies</u> <u>Summer Term</u></p> <p>9.05 Start</p> <p>19th May – Year Four 26th May – Year One 16th June – Year Six 23rd June – Year Five 30th June – Year Two 7th July – Year Three 14th July – Foundation Stage</p>	

Please note: Pupils should not be taken out of school during term time for family holidays