

To close the gap in attainment and progress for those children eligible for the pupil premium grant

Link Governor: Paul Randall

Context/Evidence base	Specific key actions	Success criteria	Self evaluation - what evidence do we have that actions are improving outcomes for learners
The attendance of some disadvantaged pupils is below 95%	Meet with these families at parents evening to discuss initiatives to improve attendance based on incentives to be negotiated. A particular focus on these pupils' attendance during weekly attendance monitoring, with regular feedback to parents and children.	The attendance of 6 Disadvantaged Pupils rises to at least 95% so that 85% of Disadvantaged Pupils across the school have attendance above 95%. Discussions with parents at parents evening to decide on incentives for children and a family member.	
There is a whole school picture which demonstrates that DPs progress and attainment in reading is lower than that of their peers.	Introduction of Accelerated Reader to ensure that children from Y2 onwards are reading appropriately challenging texts. Half termly monitoring of progress to ensure progress being made or interventions put in place.	An increase of 10 Disadvantaged Pupils reaching Age Related Expectations in Years 2-6, meaning that 80% of Disadvantaged Pupils reach Age Related Expectations or within one step of this by the end of 2019-20. At entry into Y1 70% met the Early Learning Goals for reading, this to be increased to 85% by the end of 2019-20. Ensure that pupils who achieved Early Learning Goals or Age Related Expectations at FS and KS1 continue to achieve at Age Related Expectations as they move through the school. This group to be tracked on a half termly basis, with regular discussion about their progress and their next learning steps.	
There is a whole school picture which demonstrates that Disadvantaged Pupils progress and attainment in writing is lower than that of their peers.	Improve the quality of the teaching of writing by working with a specialist consultant to develop staff understanding of the writing process and how different stages in this process can be planned for effectively.	Medium and short term planning reviewed by English subject leader, class teachers and consultant. Changes made to planning to provide opportunities for the learning journey in writing to be more fully understood and effectively planned for. An increase of 10 Disadvantaged Pupils reaching Age Related Expectations in years 2-6, meaning that 80% of Disadvantaged Pupils reach Age Related Expectations or within one step of this by the end of 2019-20. Ensure that pupils who achieved Early Learning Goals or Age Related Expectations at FS and KS1 continue to achieve at Age Related Expectations as they move through the school. This group to be tracked on a half termly basis, with regular discussion about their progress and their next learning steps. At entry into Y1 71% of Disadvantaged Pupils achieved the Early Learning Goal for writing - increase this to 85% working at Age Related Expectations at the end of 2019-20.	
There is a whole school picture which demonstrates that DPs progress and attainment in maths is lower than that of their peers.	Provide targeted support for these pupils through the use of an intervention programme designed to address the gaps in their learning. Encourage the use of Times Table Rock Stars and the PIXL tables app for these pupils both at home and during lunchtimes. For those children in Y1 & Y2 there will be a focus on learning number bonds to 20 before addressing times table recall.	An increase of 10 Disadvantaged Pupils reaching Age Related Expectations in Years 2-6, meaning that 80% of Disadvantaged Pupils reach Age Related Expectations or within one step of this by the end of 2019-20. At entry into Y1 70% met the Early Learning Goals for number, this to be increased to 85% by the end of 2019-20. Ensure that pupils who achieved Early Learning Goals or Age Related Expectations at FS and KS1 continue to achieve Age Related Expectations as they move through the school. This group to be tracked on a half termly basis with regular discussion about their progress and the next steps in their learning.	