

Year Three: Curriculum Map 2021-22

Subject	Autumn 1st half	Autumn 2nd half	Spring 1st half	Spring 2nd half	Summer 1st half	Summer 2nd half
English	Poetry Once Upon a Poem: Roald Dahl Recount The True Story of the Three Little Pigs Jon Scieszka	Narrative Fox and the Star by Coralie Bickford Smith Persuasive The Day The Crayons Quit by (3 weeks) Oliver Jeffers	Non-fiction Everything Volcanoes and Earthquakes National Geographic Narrative The Legend of Spud Murphy Eoin Colfer	Instructional text Oliver and the Sea Wigs Narrative Wolves in the Walls by Neil Gaimen Shakespeare Week: Romeo and Juliet	Narrative Storm by Kevin Crossley – Holland Pictures of abandoned Cities used as stimulus – Nature link with Topic.	Narrative The Iron Man by Ted Hughes Poetry Topsy Turvy World by William Brightly Rands
Maths	Number and Place Value () Number: Addition, subtraction, multiplication and division Number: Fraction Geometry: Position and direction		Number: Multiplication and division Measurement Statistics Measurements: Length and perimeter Number: Fractions		Number: Fractions Measurement: Time Geometry: Properties of shapes) Measurements: mass and capacity	
Science	Rattle My Bones Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat		Marvin's Magnets Notice that some forces need contact between two objects but magnetic forces can act at a distance. Fox at Night Investigate light including how we see and shadows Professor Rocks Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties		Up The Beanstalk Identify and describe the functions of different parts of flowering plants (root, stem, trunk, leaves and flowers) and what plants need to grow	
History	What a Saga - Vikings Use a range of sources to find out about the Vikings from different perspectives.		Anglo Saxons Chronicles Find out about the Anglo Saxons with a particular focus on Sutton Hoo		Child of Our Time A local history study with a focus on childhood	
Geography	Lost in The Jungle Explore Biome/ Climate of tropical rainforests around the world.		Flying Food Airways Explore different types of fruit and vegetables and discuss where they are grown and why.		Biome in a Box Locate biomes and describe their features with a particular focus on North and South America	
Art	The Queen of Snow Painting with a focus on tints and shades		Still Life food Art Work of Pieter Claesz and still life art.		Great Britons A focus on sculpture, including texture that conveys feeling, expression or movement.	
Design Technology	Rattle My Bones Create a moving skeleton		Flying Food Airways Explore seasonality and create a fruit or vegetable salad, writing instructions for this.			

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Music Sing up	Sing 1: I've been to Harlem – singing in a round Listen 1: Nao Chariya De & Mingulay Boat Song Compose 1: Sound Symmetry		Sing 2: Chilled out clap rap – Rhythm & pulse Listen 2: 'March' from the Nutcracker suite Compose 2: From a Railway Carriage		Listen 3: Compose 3: Sing 3:	
Computing	Online Safety	Programming Turtle Logo and Scratch	Word Processing	Presentation Skills	Using and Applying	Drawing and DTP
RE	Worship		Place of Worship		Religion in the community	
PE	Dance Basketball	Badminton Hockey	Gymnastics Tag Rugby	Handball Tennis	Netball/swimming Rounders	Swimming Athletics
Spanish	The Spanish-speaking World Greetings and Introductions Colours Numbers 0 – 31 The alphabet Days and months	Food and drink Likes & dislikes Numbers 32-50 Ordering from a menu Hispanic Christmas traditions	Number consolidation & extension 0 - 100 Family Animals Home (House description) School subjects	Detailed personal description inc. family, likes & dislikes, home etc. School description Telling the time Daily routine	Sports and hobbies Shopping Activities inc. regular verbs in the present tense	Weather Postcards Holidays
PSCHE	How can we be good friends?	What keeps us safe?	What are families like?	What makes a community?	Why should we eat well and look after our teeth?	Why should we keep active and sleep well?
Values	Pride – Winston Churchill Equality – Nelson Mandela Respect – Rosa Parks Contentment – Helen Keller		Honesty – Emmeline Pankhurst Love – Florence Nightingale Forgiveness – Malala Yusuf Perseverance – Nadiya Hussain		Trust – Chris Packham Self-belief – Thomas Edison Friendship – Claude Monet	