

LOUDWATER COMBINED SCHOOL

Policy for Pupil Premium 2018-19

School vision

Loudwater Combined School is a place for everyone to Learn, Create and Succeed.

The targeted and strategic use of pupil premium will support us in achieving our vision.

Principles

- We ensure that teaching and learning opportunities meet the needs of all of the pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of disadvantaged pupils are adequately assessed and addressed.
- In making provision for disadvantaged pupils, we recognise that not all pupils who are eligible for the pupil premium will be socially disadvantaged.
- We also recognise that not all pupils who are disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the pupil premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged. At least 70% of any group will be made up of eligible children.
- Pupil premium funding will be allocated following a needs analysis that will identify priority classes, groups or individuals. Limited funding and resources means that not all children in receipt of pupil premium will be engaged in interventions at one time.

Provision

The range of provision for this group could include:

- Reducing class sizes thus improving opportunities for effective AfL and accelerating progress.
- Providing small group work with an experienced teacher or teaching assistant focussed on overcoming gaps in learning.
- 1-1 support.
- Additional teaching and learning opportunities provided through learning mentors, trained TAs or external agencies (for example through participation in the Finding Futures programme)
- Offering Breakfast Club at no additional cost.
- Ensuring that pupils are able to participate fully in school trips.
- Engaging specialists to work on a particular programme with pupils.
- Funding music tuition or after school clubs
- Assisting with transport to school.
- Providing specialist therapies.
- Purchasing resources for use at home.

All our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations. Initially this will be in communication, English and maths

Pupil premium resources are also be used to target able eligible pupils to reach above age related expectations or to be working at greater depth.

Provision will only be aimed at pupils with identified SEND if they qualify for the pupil premium.

Barriers to learning identified in the current eligible pupils.

Teachers have met with parents and pupils eligible for the pupil premium to create a profile of the child. This includes their strengths and areas they find challenging and supports us in identifying barriers to learning and interventions and initiatives which would be valued by parents and children. There are 38 eligible pupils.

The table below provides a summary of the barriers identified.

Barrier to learning	% of pupil premium children identified	Interventions and initiatives to target barriers	Rationale/research base for this course of action
Limited or inconsistent support from home	70%	Home-learning club for KS 2 pupils so there is access to IT facilities and adult support. Additional opportunities for 1:1 reading in school Matrix study support (Y6)	The Pupil Premium. How schools are spending the funding successfully to maximise achievement. Ofsted 2013 (Access to quality IT facilities) Sutton Trust Toolkit (Home learning activities to consolidate what the pupils have learned in class)
Pupil has SEND	30%	Supported in small groups within the classroom by a trained Teaching Assistant or in a teacher focus group. Staff training to improve outcomes in writing PIXL support programme Regular feedback on their learning Cognition and learning assessments Fast-tracked speech and language assessment Fast-tracked private EP referral	The Pupil Premium. How schools are spending the funding successfully to maximise achievement. Ofsted 2013 (Targeted small group support) Sutton Trust Toolkit (Effective use of feedback)
Attendance below 95%	32%	Rewards and incentives for regular attendance Attendance at breakfast club to promote punctuality Support from PSA to explore issues around attendance Support from Attendance Team when parenting contracts are put in place.	The Pupil Premium. How schools are spending the funding successfully to maximise achievement. Ofsted 2013 (Target programme of support to improve attendance & use of Breakfast Club to extend the school day) Improvements tracked within school

Medical issues (which may also impact on attendance)	16%	Referrals made to school nurse to support parents to recognise when pupils are well enough to attend school. Staff trained to be able to support pupils and administer medication	School attendance improved when staff had received training to administer meds
Emotional or behavioural challenges	32%	Nurture group Additional transition support PSA involvement with family Play therapist Music therapist	The Pupil Premium. How schools are spending the funding successfully to maximise achievement. Ofsted 2013 (Nurture group)
Economic challenges	We believe this applies to all disadvantaged pupils	Transport to school Breakfast club School meals funded if not FSM entitled Equipment and resources for the home Uniform purchases PSA involvement Funding trips including residential	The Pupil Premium. How schools are spending the funding successfully to maximise achievement. Ofsted 2013 (providing access to the widest range of school activities)
Physical needs	5%	Attending OT club daily before school Funding attendance at clubs which promote physical activity	The Pupil Premium. How schools are spending the funding successfully to maximise achievement. Ofsted 2013 (providing access to the widest range of school activities)
We recognise that some of our eligible pupils are also more able pupils	16%	Booster groups in maths and English to ensure pupils reach their full potential. Regular feedback on their learning Staff training to improve outcomes in writing Music tuition Funding after school activities Breakfast club	The Pupil Premium. How schools are spending the funding successfully to maximise achievement. Ofsted 2013 (music tuition, booster support for Eng & maths) Sutton Trust Toolkit (Effective use of feedback)

Reporting

It will be the responsibility of the Headteacher, or a member of the Senior Leadership Team to produce regular reports for the Governors' meetings and for the governor with oversight for disadvantaged pupils:

- The progress made towards diminishing differences, by year group, for pupils eligible for the Pupil Premium.
- An outline of the provision delivered since the last meeting.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision.
- Any new initiatives planned and clear rationale for this.

The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'diminishing differences', for disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education and information will be published on our website.

Appeal

Any appeals against this policy will be through the governor's complaints procedure

September 2018

Reviewed annually