



Loudwater Combined School

Learn, Create, Succeed

Head teacher:

Mrs. Clare Cunnington

a: School Way, Kingsmead Road
Loudwater, High Wycombe
Buckinghamshire
HP11 1JJ

t: (01494) 524919

e: office@loudwater.bucks.sch.uk

w: www.loudwater.bucks.sch.uk

LOUDWATER UPDATE

Friday 5th November 2021

Dear Parents,

Important Calendar Dates

Monday 8th November – Year 1 pupils visiting Flackwell Heath Library

Value of the Month

Our value of the month for November is respect. During assemblies and class discussion time we will be exploring the following questions and ideas:

- Who do you respect and why?
- Why is it important not to make quick judgements about others?
- How can we show respect for older people?
- Why do we need to have rules?

Our inspirational person this month is Rosa Parks. We will be exploring why she is remembered and how her actions helped to improve the lives of black people living in the southern states of America. You can find out more about her life at:

<https://www.natgeokids.com/uk/discover/history/general-history/rosa-parks/>

News from the classes this week:

Foundation Stage

Since we came back after half term, the adults in FS have been amazed at how well we are doing with Phonics. We have shown that we really know the sounds that have been taught, and that we can use them to sound out and then blend words. The new sounds this week have been h, b, f and l, and the Tricky Words that we have learnt are "no & go".

In Literacy we have read a story called 'Smile Crocodile' and we have been talking about our favourite characters and why we like them. We have also made a story map to help us to retell the story. This book has also reminded us how important it is to clean our teeth twice a day, very carefully.

In Maths we have continued learning about 1, 2 & 3. We can recognise the numbers and are working on writing them. We have also sung number songs, counted up to and back from 10.

Our topic work has focused on fireworks and Diwali.

<https://www.phonicsplay.co.uk/resources/phase/2>

Practise Phase 2 sounds and Recognising Tricky Words.

Year One

It has been a very exciting week in Year One!

This week we had five special visitors from 'Hearing dogs for deaf people'. Judith and Sue talked to us about the amazing work that this charity does and Rob brought his



hearing dogs Chilli and Ginny to meet us. We had a lovely time and our visitors were also impressed with how well we listened. If you want to find out more about this charity here is the website...

<https://www.hearingdogs.org.uk/about/>

Next week we are going to be completing our sponsored walk to raise some funds for them. In Maths we have been investigating number bonds to 10. We have been using a part whole model to help us find the pairs of numbers that

total 10. We have also been using a 10 frame.

In RE we have been learning all about how and why Diwali is celebrated. We enjoyed finding out about the story of Rama and Sita. We also enjoyed making our own diva cards and firework pictures.

In Science we have been investigating the properties of the materials that the three little pigs used to build their homes.

Useful websites

<https://readingeggs.co.uk/>

<https://play.numbots.com/#/account/school-login-type>

<https://www.twinkl.co.uk/go/resource/T-GO-01-number-bonds-1-to-10>

Year Two

In English, we have been using the film text 'Bubbles' to support our reading for writing skills. We have made predictions about what might happen next at different points in the story. We also sequenced events from the story, thinking about the character's emotions to help us plot the events on an emotions graph. In Phonics, we have been learning about the rules for adding the suffix -s and -es to create plurals. In Guided Reading, we have read the end of 'That Rabbit belongs to Emily Brown' by Cressida Cowell. We used prediction, inference and wondering skills to understand the plot, retrieval skills to answer questions and sequencing skills to order events.

In Maths, we have been learning how to check our calculations by using the inverse operation. We have also practised comparing number sentences using $<$, $>$ and $=$. We have also been revising number bonds to 20.

On Wednesday we enjoyed a visit from the Hearing Dogs charity. They came to tell us about their important work and even brought 2 dogs to visit us! In return, we are going to support them by completing a sponsored walk. More information about this will be given to you soon.

In our DT lesson, we visited the woods to build mini shelters for Castaway Clive. We had a lovely time and built some creative shelters. In PSHE, we discussed the question 'What makes a good friend?' and we created a friendship soup recipe containing lots of characteristics of a good friend. In Computing, we have begun a new unit on programming.

<https://readingeggs.co.uk/>

<https://play.numbots.com/#/account/school-login-type>

Year Three

This week in English, we held a mock trial for Alexander Wolf from our text 'The True Story of the Three Little Pigs'. During the trial, the witness read their statements and the jury found the wolf guilty of his crimes. We then watched the recording of the trial and discussed how we thought it went. This week we have also planned and written newspaper reports about the trial.

In Maths, we have used resources to help us add and subtract 3 digit and 2-digit numbers, using exchanging and regrouping. We have also completed a mental maths test involving various calculations.

In PSHE, we have been learning about keeping safe. In PE we have started our new sports which are hockey and dance. In Spanish, we have learnt about 'dia de los

muertos' (Day of the Dead). We have learnt how the Spanish tradition started and what people do to celebrate it. In RE, we wrote a class poem about different religions
<https://www.youtube.com/watch?v=kAK7mRDuTO4>
<https://ttrockstars.com/>.

Year Four

During our English lessons this week, we have created our own creatures using Arthur Spiderwick's Field Guide as inspiration. We have used our knowledge of non-chronological reports to write reports about our creatures. We then looked at how we can edit and improve our writing, and finally published our writing for our very own 'Year 4 Field Guide to the World Around You!' In our reading sessions, we have read the remainder of the story and used our deductive skills to make inferences based upon the character's thoughts, feelings and actions.

During our maths lessons this week, we have worked hard on subtracting 4-digit numbers where exchanges take place. We have used place value counters to represent this before using the formal column method of subtraction. We have also looked at using the most efficient method based upon the subtraction calculation we are trying to solve.

During our science lessons this week, we have found out about teeth. We have learnt about the names of the different teeth and their functions, and compared and identified animal teeth depending upon whether they are herbivores, carnivores or omnivores.

During our PE lessons, we have started to learn the different skills required in basketball. In our RE lessons, we found out about Christian beliefs about God and The Holy Trinity. Our homework this week is to practise column subtraction. More information can be found on Google Classroom.

<https://www.bbc.co.uk/bitesize/topics/zy2mn39/articles/zc78srd>

Year Five

Our Guided Reading text this week has been a song text: '*Firework*' by Katy Perry (a very seasonal choice!). We have enjoyed listening to and analysing the lyrics and have been asked to apply our inference skills to discuss why the song may have been written and what its message might be.

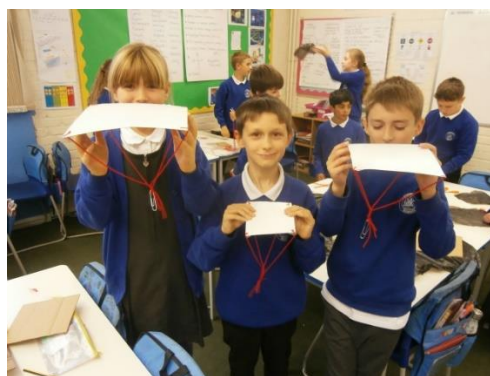
In Maths, we have started our statistics topic and revised reading and interpreting tables, bar charts and line graphs. We also practised drawing our own bar chart, where we had to think carefully about our axes and scales. Mrs. PC asked us to then write some questions about our bar chart that a friend could answer.

In English this week we have been focussing on the features of a scientific report and linking this with our Science lessons where we have been investigating air resistance. We used a model text to extract useful subtitles which would help us write any scientific report. Please ask us to explain what the following letters represent: T?, A, H, C, V, E, S, M, D (L), R, C.

In Science lessons we described the amount of air resistance we felt while running outside with a piece of flat cardboard. Some of us changed the angle of the cardboard, how and where we held it. We tried very hard to run at the same speed each time but realised this was a tricky constant to control. We then undertook a practical session, making three parachutes – each slightly different but ensuring we only changed one variable each time. We look forward to launching these and observing which falls to the ground the slowest, thus ensuring a safe landing for any skydiver. Next week, we will compare our results and, as each team had a different material to use, decide which would make the best parachute for skydivers and why.

In PE, we enjoyed learning a non-locomotor move routine to Bhangra music for our new Bollywood dance unit. We were also very lucky to have been invited to the Beaconsfield School by the Bucks Music Trust to see the Graveney Music Senior Choir perform before beginning its tour of the Midlands.

Air resistance investigations in Year 5 this week:



Year Six

In English this week, we have started a new unit of work based on the book, 'The Promise' by Nicola Davies. We have read the story and have used the text to identify antonyms, look closely at the effect of a prefix on a word and have used modal verbs to express possibility. We have also investigated the different ways that noun phrases are created, identified different forms of figurative language such as similes, metaphors and personification and have used a simile as a fronted adverbial.

In Maths, we started the week by dividing using factors eg $720 \div 80$ would be $720 \div 10 \div 8$. We have also begun our journey to long division mastery. We have used a series of steps to success, to support our calculations.



Success criteria

1. List multiples of the divisor (are you going to do repeated addition or partition and add?)
2. Divide
3. Multiply
4. Subtract
5. Bring it down...
6. ...and bring it on back!

In Science, we have continued to explore electricity in our mini-mission called 'Bright Spark'. We have made simple circuits to light a bulb and have drawn them using the correct scientific symbols. We have also conducted a scientific investigation to see what happens when you add more bulbs to the circuit and what happens when you add more batteries to a circuit. We discovered that as you add more bulbs, they become dimmer and when you add more batteries the bulbs become brighter.

In PSHE, we have started to explore the importance of good dental health. In RE, we have continued our discussions and activities on how the life and teachings of Buddha can influence how we live our lives today. In Music, we have discussed what music means to us and the influence it has on the world. This week, we have been enjoying the music of Oasis.

Website:-

In preparation for our next mini-mission and to support Year 6 creative project (details can be found on Google Classroom)

Ancient Egyptians - <https://www.bbc.co.uk/bitesize/topics/zg87xnb>

For regular times table practice

Times Table Rock Stars – children have their own logins - <https://trockstars.com/>

For regular practice across a whole range of subjects

I am learning – children have their logins

<https://www.iamlearning.co.uk/my/login>

Achievement Award Winners

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
05/11/21	Maya	Marius	Felix	Molly	Eleithya	The Whole Class	Logan W

The following children have been recognised in achievement assembly for their good behaviour:

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
05/11/21	Dylan Prince	Lillie J Moleigh	Miley Lakshmitha	Mei Mannan	Ellie-Louise Breagha	Isabelle Alfie	Amber Lucas

Head Teachers Award

The head teacher's award has been awarded to Shayley, in Year 5 and George, in Year 6, for the excellent efforts they have both been making with the entries they have made in their Reading Journals – well done!

The following children, in KS1, have made particular efforts with Reading Eggs and Numbots:

	Numbots	Reading Eggs
05/11/21	Marley – Y1 Lucy – Y2	Harry – Y1 Oliver – Y2

The following children, in KS2, have made particular efforts with Accelerated Reader and Times Tables Rock Stars:

	Accelerated Reader	Times Tables Rock Stars
05/11/21	Jack – Y3 Joseph – Y4 Dexter – Y5 Adna – Y6	Denise – Y3 Mia – Y4 Karolina – Y5 Chloe – Y6

Attendance

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
05/11/21	91%	98%	90%	97%	98%	100%	93%

Punctuality

Number of children arriving after their class start time.

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
05/11/21	0	2	2	0	0	0	0

House points for the week

	Beethoven	Mozart	Tchaikovsky	Elgar
05/11/21	147	146	142	171

Uniform including PE kit

Now that we are in the second half of the autumn term, children should now be wearing winter uniform – summer dresses should no longer be worn. When there is severe weather we recognise that children may need to wear warm boots or wellies to walk to school. However during the school day school shoes should be worn; ankle boots may not be worn and trainers should only be worn on PE days.

Please can your child come to school with a spare pair of shoes or trainers, in a bag, to wear after their outdoor PE lesson. Outside PE days are as follows:

Foundation Stage – Tuesday

Year 1 – Monday

Year 2 – Friday

Year 3 – Thursday

Year 4 – Tuesday

Year 5 – Friday

Year 6 – Wednesday

Consent for Local Outings

Please visit the School Gateway to give consent for your child to attend local school trips and walks throughout the coming year. For example, the walks to Flackwell Heath Library, working on the Mead with The Chiltern Rangers and walking to the War Memorial. We will always give you details of any planned outings and you may withdraw your consent if needed.

These are the dates for the Flackwell Heath Library visits:

Monday 8th November – Year 1

Monday 15th November – Foundation Stage

Monday 22nd November – Year 6

Monday 29th November – Year 2

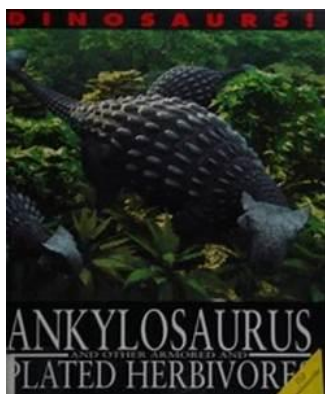
Monday 6th December – Year 5

Monday 13th December – Year 3

Flackwell Heath library books missing

We are unfortunately missing 2 library books from Flackwell Heath from before March 2020. So far these books have cost the school £7.00 in fines.

Please could everyone have a look at home through their bookshelves and if it is found, return to the school office please.



The other book is called 'Space' but we do not have any more information than that.

Stationery Contribution

We are asking all parents/carers to make a small contribution to the stationery as this will need replenishing throughout the year. We provide each child with a number of items such as; a pencil, ruler, sharpener, whiteboard pen, glue stick, red and black ballpoint pens, highlighter and a handwriting pen (once they have received their licence). In KS1 these items are shared, once your child moves into Year 3, the school will provide them with a pencil case including these items. This will be theirs through to the end of Year 6. If your child's pencil case breaks then it will then be replaced. Please go to the School Gateway to make your contribution of £4.50.

Choir

Mrs Heard has started choir practice after school on a Thursday, 3.30-4.30pm. This is for Years 4-6 only.

If your child would like to attend, please go to the School Gateway to give your consent.

Sierra Sports

From the week of 8.11.21

There will be two new before school clubs taking place from 7.50am – 8.30am:

Tuesdays – Dance (open to all year groups)

Thursdays – Badminton (open to KS2 children)

These need to be booked through Sierra Sports and children who are attending should come in PE kit and should come into school through the top gate. If they do not have PE on these days they should bring their uniform to change into.

Here is the link to the Sierra Sports booking page which will be available for bookings:

<https://www.sierrasports.co.uk/book-now>

Please note that all clubs are limited to 30 children and places are allocated in the order that bookings are made.

Contacting School Staff

Wherever possible we all adopt an 'open door' policy with regard to meeting with parents or having an informal conversation at the start or end of the school day. If you need to contact a member of staff on an urgent matter please either telephone or email the school office and we will make sure you receive a prompt response. Please note that working hours for members of staff are from 8.30 – 4.30 during term time and that emails will not be responded to outside of these hours or during holiday periods. Thank-you for your understanding.

Parents' Forum

Yesterday evening we held our first Parents' Forum meeting of the school year. Thanks to those who attended and contributed to discussions. The minutes of the meeting will be available soon.

Health and Safety

Concerns have been expressed by a number of parents, including those at Parents' Forum about children at the end of the school day who are running down School Way and are not with parents or carers. Please encourage your child to remain with you as you walk down the hill so that we can avoid any accidents happening. Please could I also remind parents that they should not be driving up School Way when collecting children from after school clubs and that they should park on Kingsmead Road or use the car park on Kingsmead.

Dolce Snowman Competition

Please see the attached poster regarding Dolce's Snowman Competition. All entries need to be back in school by Friday 12th November.

Parent Support Adviser

This week we have been delighted to welcome Gemma Northeast to our staff team as our new Parent Support Adviser. Her working days are Monday, Tuesday and Wednesday. Below is a message from Gemma and attached is a short questionnaire which will help her in knowing the kind of support parents would welcome.

Gemma Northeast – Family Support Adviser

I am very pleased to be able to introduce myself to you all as the newly appointed Family Support Adviser at Loudwater Combined School. I have already felt warmly welcomed by the children and staff at this school and I am looking forward to becoming ever more familiar with this school community.

Throughout my career, I have always worked with children and my background is in education, working as a class teacher in a local junior school.

My role at Loudwater Combined School is to ensure that all children feel happy, safe and are ready and able to learn when they are in school. I am aware that all families can experience difficulties from time to time and every home life differs. If there are any circumstances at home which you feel are affecting your child's well-being and education, then please contact me to make me aware of this. I can work with you to consider how your child may benefit from specific support. All shared information will be treated in confidence and approached in a sensitive manner.

Many families may not be aware of the wide range of support which is available to them. Part of my role is to help you to become more familiar with specialist services that are available and to refer or signpost you to the right support.

I will be available to meet with parents and carers at school on Monday, Tuesday and Wednesday. You will see me outside the front of the school in the mornings when dropping your children off and when collecting them at the end of the school day, so you can discuss anything with me then. Similarly, please feel free to contact me through the school office or on my work mobile, which is 07792142825.

As part of the school newsletter this week, there is a questionnaire for all parents and carers to complete, if they wish. This is an opportunity for you to share with the school any specific areas that you may wish to gain further support and advice in. Once completed, please pass this information onto the school office.

I look forward to supporting you and your children during their time at Loudwater Combined School.

Gemma Northeast

Yours faithfully

Clare Cunningham

Update

As you are aware we have moved to sending out our update via email. Due to the GDPR, we are only able to continue sending out to those of you who have agreed, by email, for us to do so. If you know of anyone not receiving their weekly newsletter please make them aware of this procedure.

Disclaimer

From time to time we are asked by a range of organisations to give out leaflets. We always agree if we think this could be of interest or benefit to the children. However we do not endorse any of these organisations and parents should always check their credentials carefully to make sure children would be safe and well looked after.

Calendar of events for 2021-22

<u>October</u>	<u>November</u>	<u>December</u>
14th Open Day 11.00 & 11.30 time slots 15th 11+ Results Week beginning 18th Parent/Teacher Consultations 21st Open Morning 9.30 – 10.00 time slots 25th – 29th Half term break	1st – Return to school Virtual Parents' Forum this week 11th Open Morning 9.30 – 10.00 time slots 12th Children in Need 25th Open Morning 11.00 – 11.30 time slots	9th 9.30am Key Stage 1 Christmas Production 10th 2.30pm Key Stage 1 Christmas Production 13th Y3 & Y4 Carol Concert 7pm 15th Pupils' Christmas Lunch & Christmas Jumper Day

31st Last day to apply for secondary school places (Y6)		16th Christmas Service am Christmas Activities pm 17th School closes at 2pm for Christmas break
<u>January</u> 5th Children return to School	<u>February</u> Week beginning 14th Parent /Teacher Consultations 18th School Closed – Training day for teachers 21st - 25th Half term break 28th Return to School	<u>March</u> 1st Notification of Secondary School Places 18th Red Nose Day 21st - 27th Shakespeare Week
<u>April</u> Week beginning 4th Parent /Teacher Consultations Y6 Y5 Event for parents 8th School closes at 2pm for Easter Break 25th Children return to School	<u>May</u> Week beginning 2nd Parent /Teacher Consultations (FS-Y5) 2nd Bank Holiday 9th Year 6 SATs Week 16th Year 5 Assessment Week May 16th – 18th Year 6 residential 27th School Closed Training Day for teachers 30th – 3rd Half term break	<u>June</u> 6th Children return to School 9th Open Day 9.30 – 10.30 13th – 17th Assessment Week Y1, Y3 & Y4
<u>July</u> 1st School Closed Training day for teachers 5th Secondary School Induction Day (Y6) New Parents Meeting 8th Sports Day 14th Reserve Sports Day 20th 7.00pm Y6 Leavers Production 21st 9.30am Y6 Leavers Assembly School closes at 2pm for summer break	<u>Class Assemblies Spring Term</u> 9.05 Start 20 th January - Year Six 27 th January – Year Two 3 rd February – Year Four 10 th February - Year One 17 th March – Year Five 24 th March – Year Three 7 th April - Foundation Stage	<u>Values Assemblies</u> All Start at 9.05am 25.11.21 – Thurs - Respect 01.02.22 – Tues – Honesty 08.03.22 - Tues – Love 31.03.22 - Tues – Forgiveness 05.05.22 – Thurs – Perseverance 25.05.22 – Weds – Trust 29.06.22 – Weds – Self-belief 19.07.22 – Thurs – Friendship