

Loudwater Combined School a: School Way, Kingsmead Road

Learn, Create, Succeed Headteacher: Mrs. Clare Cunnington

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# LOUDWATER UPDATE Friday 13<sup>th</sup> September 2019

Dear Parents,

### **Important Calendar Dates**

Week beginning September 16<sup>th</sup> –Netball Club (Tues) and Home Learning (Thurs) start Monday September 16<sup>th</sup> - Open House 3.30 -4.30 Tuesday September 17<sup>th</sup> – Magical Maths Club Starts

### News from the classes this week:

#### Foundation Stage

All of the Foundation Stage adults are extremely proud of the way we have all settled in, during our very first week at Loudwater School. We have all been very proud to wear our smart uniform and to bring our water bottles and book bags up to school each day, and we are all looking forward to staying for lunch next week. During our first week, we have heard lots of stories and shown that we can concentrate well at carpet times. We have enjoyed using the outside and the inside classroom areas, and have been exploring all the activities available. We have also practised what to do when we hear the fire alarm, and we have been up to the Key Stage One playground and met some of the older children at playtimes. We have taken all these new situations in our stride and we have made a fantastic start to "big" school! <u>https://www.bbc.co.uk/cbeebies/stories</u>

#### Year One

We have had a busy but fun week in Year 1!

We have enjoyed learning about the painting 'Dog Barking at the Moon' by the Spanish artist Joan Miro. We talked about what we could see in the picture, where we thought it was set and when we thought it was happening. We thought it was set at night because of the moon. We made a list of things that we might see at night and in the day and then we drew and labelled day and night pictures. On Wednesday we had a great morning creating our own versions of the painting. We used watercolour paints and then added the moon, a dog and some of us added the ladder. We also gave our paintings a title and wrote about them.

In Maths we have been counting and ordering numbers. We have also been learning about more and less.

This week we have been learning about where we live. We learnt that we live in the UK and that it is an island. We also identified where England is on a map of the UK This is a useful website for counting and ordering numbers... topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering

#### Year Two

This week we have been working hard to learn the Year 2 routines and expectations. We have begun our learning with focus and enthusiasm. In English, we have been using the painting 'Sunday Afternoon on the Island of La Grande Jatte' by Georges Seurat to inspire our writing. We have created a story for some of the characters and written a

letter, postcard, poem and recount as if we were one of the people in the painting. In Maths we have been learning about the value of each digit in a 2-digit number. We have sequenced numbers, partitioned numbers and learned new vocabulary to describe numbers. In Phonics we have revised the Phase 5 long vowel phonemes ready to begin our Year 2 learning next week. Also, in Topic we have created a front cover for our new topic called 'Time Detectives'. We will be learning about the past and how we know what happened a long time ago. We have also enjoyed our PE lessons with Mr Williams! <u>https://www.topmarks.co.uk/learning-to-count/place-value-basketball</u>

#### Year Three

This week in Year 3, we have been using many different resources to support our learning. In English, we have used a picture, 'The Troll', to inspire our planning to write a story. We have used felt and other art materials to recreate a 3D model of the picture, as well as used watercolours to paint the picture. In maths, we are learning about numbers and place value and are learning about the values of digits in three and four digit numbers. We have enjoyed our first Spanish lessons and recognised that we know lots of Spanish words because some of them are similar to English ones. In our PE lesson we are learning basketball skills. Next week we are looking forwards to starting our Topic learning about the Romans and about Volcanoes.

http://www.primaryhomeworkhelp.co.uk/Romans.html

#### Year Four

During our English lessons this week, we have been studying the painting 'Starry Night' by Vincent van Gogh. We have been writing first person setting descriptions, from someone who may have woken up in the middle of the night and looked out at the wonderful view. For this, we have been including powerful adjectives and effective similes in our writing.

During our maths lessons, we have been focusing on four-digit numbers. We have been practising counting up and down in thousands, as well as describing the place value of each digit in four-digit numbers. We have been representing these four digit numbers in lots of different ways, including using base 10 blocks, place value counters and on a place value grid.

Our topic this half term is 'The Living World'. This week, we have focused on living things that can be found in the habitats that we have around our school. We have been on a bug hunt and found lots of different insects around school. We have then looked at the different features of insects and classified them using classification keys. https://www.bbc.co.uk/bitesize/clips/z8fgkgt

#### Year Five

We began the new Term by focusing on the life and work of the artist J M W Turner and have produced some fantastic Turner-inspired pastel pictures. In English, we have identified the features of an effective setting description and we have written our own based on Turner's 'Sunrise at Norham Castle.' In Maths, we have begun Year 5 by reviewing our knowledge of Place Value including Roman numerals to 1000. We had to read, order and compare Roman numerals and solve mixed Place Value problems. Through some detective work at the beginning of the week, we discovered that our Topic for the Autumn Term was WWII. We have discussed the role of women, evacuation, Top-Secret code-breaking work and propaganda posters. We have produced our own flyers for 'What to do in an air raid' and learnt which countries formed the Allied and Axis powers. It has been super to hear from some children who have already discussed WWII at home and discovered the stories of family members and friends who were involved in the war effort.

Roman numeral song: <u>https://www.youtube.com/watch?v=z1UmAgekzbs</u>

#### Year Six

In English this week, we have been writing a story based on the painting 'The Rush Hour' by LS Lowry. We have chosen one of the matchstick characters in the picture to base our story around. This means that we have used our imaginations to think about our character, their life and what has happened to them. In Maths we have begun to explore

place value and develop our understanding of multiplying and dividing by 10, 100 and 1000. In Topic we have revised our understanding of the skeleton, muscles and the digestive system of humans and have started to explore the vocabulary associated with the circulatory system. In Art we have painted a view of the school and playground in the style of LS Lowry. In Computing, we have started our E-safety unit of work by considering our online reputations and our digital footprints. On Tuesday and Thursday morning we sat the 11+ Practice Paper and 11+ Paper.

https://www.timestables.co.uk/

Times tables practice

#### Achievement Award Winners

	Foundation	Year	Year	Year	Year	Year	Year
	Stage	One	Two	Three	Four	Five	Six
13/09/19	Did not attend Assembly	Isabella	George	Tegan	Ellie Reece	Romilly	China

The Head teacher's award this week has gone to Amaya for her superb setting description inspired by the picture 'Starry Night'

# The following children have been recognised in achievement assembly for their good behaviour:

	Foundation	Year	Year	Year	Year	Year	Year
	Stage	One	Two	Three	Four	Five	Six
13/09/19	Did not attend	Paige	Layla	Isabelle	Liyana	Xandros	Oliver
	Assembly	Samuel	Sameer	Ayaan	Natasha	Faith	Amaya

#### Attendance

	Foundation	Year	Year	Year	Year	Year	Year
	Stage	One	Two	Three	Four	Five	Six
13/09/19	98%	95%	100%	95%	99%	97%	100%

#### Punctuality

Number of children arriving after 9.00am.

	Foundation	Year	Year	Year	Year	Year	Year
	Stage	One	Two	Three	Four	Five	Six
13/09/19	Did not attend Assembly	0	1	2	0	1	0

#### House points for the week

	Beethoven	Mozart	Tchaikovsky	Elgar
13/09/19	145	158	150	162

#### **House Election Results**

The Children in Year Six have all written letter applying for the role of House or Vice Captains. Those chosen for the autumn term are:

<u>Elgar</u>	Captain: Teyha
<u>Beethoven</u>	Captain: Amelia
<u>Tchaikovsky</u>	Captain: Harrison
<u>Mozart</u>	Captain: Ryan

Vice-Captain: Dominic Vice-Captain: Kyle Vice-Captain: Amaya Vice-Captain: Lily

### Meeting KS1 Children

We would like to remind parents of KS1 children that they are requested to stay behind the yellow line, painted on the road, when collecting their child at the end of the day. This is for safety reasons, giving the teacher a chance to make sure the child has been collected by the designated person.

#### **Request from KS1**

Our stock of spare uniform items is rather low. If you have any spare uniform and/or PE kit that is no longer required by your child we would be grateful for any donations.

#### **Book Recommendation**

Our book recommendation this week comes from Mrs Cunnington. We have added his review to the end of this newsletter.

#### **FOLS Lottery**

The FOLS Lottery is on the Gateway. If you would like to register for entry please do so by September 20<sup>th</sup>. The winner of the August draw, the last one for 2018/2019, is Logan S in Year 4. Don't forget to pick up cheque from the office.

#### **Open House**

A reminder that for the parents of children in Years One to Six, we are holding our Open House Event on Monday September 16<sup>th</sup>. This is an opportunity to hear from the class teachers about their expectations of the children, the curriculum and timetable changes, as well as your chance to ask any questions you may have. Each teacher will make two presentations so that parents with two children may attend both presentations. We recognise that there are some families with children in three different classes and we will make arrangements to ensure that these families have all the information they need. Whilst parents are attending the presentations children will be supervised on the Key Stage 2 playground by school staff.

The presentations will last approximately fifteen minutes and will start at 3.35pm and 4.00pm.

#### Family Support Advisor

Jackie Boyce will be attending our Open House event and has we have attached a questionnaire at the end of this Update for your interest. If you wish to give your feedback please complete and return to school.

#### **Music Lessons**

If you would like to arrange music lessons for your child, through the Bucks Music Trust, (not Guitar) please contact them directly online or request the required form and information sheet from the school office.

#### **Guitar Lessons**

Guitar lessons are once again being provided by Little Strummers. Lessons will be held during normal school hours. If your child is in Year 3, or above, and would like to have lessons please contact school either by email or in writing. We are now able to confirm that the cost per lesson is  $\pounds$ 9.50 and the Gateway will be open tomorrow for payment. If your child has previously had lessons at school please confirm that they wish to continue.

#### **Consent for Local Trips and Walks**

We have opened the Gateway for you to consent for your child to take part in local trips and walks. We found having consents already in place for these smaller events very helpful and less time consuming. We will of course always let you know of when we wish to use the consent and give you full details of the event. You have the option to withdraw your consent if you wish.

#### School Safety

We have welcomed our new Foundation Stage this week and everyone seems to be settling in well. We would like to take this opportunity to ask our new pupils and to remind our other children that they do not play on the grassed area at the front of the school or walk along the top of the wall.

#### After School Clubs

As you know we have once again organised a number of After School Clubs, with Usports, which started this week. The booking details are available at the end of this Update

We also have our normal KS2 Home Learning Club starting on Thursday September 19<sup>th</sup> and Netball on Tuesday September 17<sup>th</sup>. Please contact school by email or in writing if you wish your child to be registered on either of these.

Finally, we have Aqua Splash Club on Tuesday for our years 3 & 4 and then years 5 & 6 on Thursday.

	days, we are pleased to be working with uSports id child care after the school day (term time)
	ater-after-school-care
Offering: Arts, crafts, gam A snack will be p Pick-up any time	
	or visit the website: sports.co.uk/loudwater-after-school-care

## **Contribution for Pencil Case Items**

We are once again asking for a contribution towards this year's stationery for your child. This is due to the continuing budget restrictions that are well publicised in the media. In Foundation Stage and KS1 stationery is used on a 'share and share a like basis' then in year 3, when the children become more responsible, they are given a pencil case with everything they need. Including:

Pencil	Whiteboard pen
Glue-stick	Highlighter
30cm Ruler	Red Biro
Eraser	Black Biro
Sharpener	
A Handwriting Pen once they receive the	heir pen licence.

We do of course replenish and renew items as needed. The Gateway is now open for your contribution of  $\pounds$ 4.50.

#### Magical Maths

On Tuesday we had a visit from Professor Poopenshtinken from Magical Maths. The Professor and his able assistant will be running an after school club starting next week. Please see the Information at the end of the Update.

#### **Roald Dahl Dress Up Day**

We celebrated Roald Dahl Day today, we wore yellow or dressed as one of his many book characters. It was fun to see so many taking part and we believe everyone enjoyed the day.

#### Join the School's Governing Board

There is a vacancy for a parent governor to join the Board of Governors at Loudwater School. Further details can be found on the letter attached to the email. If you would like any further information about this role, please do not hesitate to contact me or a member of the Governors.

Yours faithfully

# Clare Cunnington

Mrs C Cunnington Head teacher

#### Update

As you are aware we have moved to sending out our update via email. Due to the GDPR, we are only able to continue sending out to those of you who have agreed, by email, for us to do so. If you know of anyone not receiving their weekly newsletter please make them aware of this procedure.

#### Disclaimer

From time to time we are asked by a range of organisations to give out leaflets. We always agree if we think this could be of interest or benefit to the children. However we do not endorse any of these organisations and parents should always check their credentials carefully to make sure children would be safe and well looked after.



# What can I do for you?

I am the Family Support Advisor at Loudwater School; I am interested to learn what support I can offer you and your child/children.

Support, advice, guidance on	Please tick if you are interested and add any comments
Behaviour management	
Meal time routines	
Bedtime routines	
Reading with my child	
Mental health and emotional well being	
Mindfulness/Meditation	
Online safety	
First Aid	
Health eating/Fussy eaters	
Supporting my anxious child	

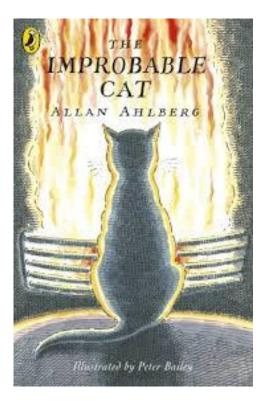
How would you like to access this support?	Please tick if you are interested and add any comments
During School day AM	
During School day PM	
Preferred days	
Evenings	

What would you be able to commit to?	Please tick if you are interested and add any comments
A course of 10 sessions 2 to 3 hours weekly	
This is the Incredible Years Parenting course format.	
A course of 5 sessions 2 hours weekly	
This is the Parents Anxiety Course format	
Weekly drop ins	
Monthly Coffee mornings	

I value your thoughts and ideas and will try to accommodate your wishes. I can be contacted through the School office if you have any questions or concerns about your child or you can email me on jboyce@loudwater.bucks.sch.uk

Please return questionnaire to School office, I will also be available at the **Open House Event** on Monday 16<sup>th</sup> September.

Jackie Boyce Family Support Advisor



I chose to read this book because I love cats. However I was surprised by the plot of this book, which I expected to be about an adorable cat, was very different.

Cats always surprise us and this one is no exception. It all begins when David's family takes in a stray kitten. At least that's what the creature appears to be. But David and his faithful dog, Billy, immediately sense something terribly amiss. Then indeed "something crazy—impossible—horrific" happens.

The ending of this book is not exactly a happy one - but I think it is probably the best outcome for everyone - except the 'cat'.

You don't need to be a cat lover to enjoy this book - in fact it might be better if you are not!

This book would be enjoyed by anyone in Key Stage Two.

Let me know what you think about it.

Mrs Cunnington



# Loudwater Combined School

Headteacher: Mrs. Clare Cunnington



School Way, Kingsmead Road Loudwater, High Wycombe Buckinghamshire, HP11 1JJ Tel: (01494) 524919 Fax: (01494) 538313 E-mail:office@loudwater.bucks.sch.uk

# Friday 13<sup>th</sup> September 2019

# **REQUEST FOR PARENT GOVERNOR NOMINATION**

All Parents of children attending Loudwater Combined Primary School

## SCHOOL GOVERNING BOARD - ELECTION OF PARENT GOVERNORS

We have vacancies for one governor directly elected by the parents and I am therefore writing to invite nominations. No formal qualifications are required; you just need common sense, time, enthusiasm and a commitment to working as part of a team to make a difference for all the children at our School. Being a school governor can provide an opportunity to develop a wide range of transferable skills. As a guide, being a school governor would take up 6 - 8 hours a month of your time. The term of office is 4 years.

To carry out its core functions our board needs people with a wide range of competencies and skills. We are, however, keen to recruit parents and carers coming from 'all walks of life' and representing all groups in our School community. You can find out more about the role by contacting the Head teacher, Mrs Cunnington or the Chair of Governors, Mr Randall, by contacting the School Office on 01494524919 or by email office@loudwater.bucks.sch.uk

If you wish to stand for election you may nominate yourself as a candidate. No proposer or seconder is required but you must signify your intention to stand, in writing. Those eligible to stand are the parents or carers of pupils who are currently registered pupils at this school. A person who works at the school for more than 500 hours in a consecutive twelve-month period or who is an elected member of the Local Authority is not eligible to be a parent governor.

The term of office will be for a period of 4 years. A parent whose child leaves the school may continue as a parent governor until the end of their term of office, if he or she so wishes.

Nominations should be sent to me within the next two weeks, that is before the closing date for nominations which is Friday 27<sup>th</sup> September 2019. If there is only 1 parent nominated, they will of course be elected unopposed, but if there are more candidates than vacancies, a postal ballot will be held.

The ballot will be entirely secret and a further letter about the arrangements will be sent to you. All parents whose child/children attend this school will be entitled to vote in the postal ballot and voting will be on the basis of one vote per parent/carer per place available. *Before the ballot takes place, we would hope to arrange a meeting when parents would have an opportunity to meet the candidates who have been nominated for election. We would also circulate information from the candidates to all parents, for the benefit of the parents who may be unable to attend this meeting.* 

If it proves impossible to fill all vacancies, the governing board has the right to make an appointment in order to fill the required number of parent governor places on the governing board. If the need to do this arises, the governing board would first of all consider appointing a parent who has a child on roll at the school, followed by consideration of parents of former pupils, and finally parents of a school-aged child not necessarily a registered pupil at this school.

Please note that governors will be required to apply to the Disclosure and Barring Service for a DBS certificate when appointed and the school will advise on this process.

Prospective governors should also note that the School has a Close Personal Relationships Policy and therefore they should not become a governor if they have a close personal relationship with a member of staff at the same school.

Parents may be interested in the overall constitution of the governing board, which is as follows:

- One local authority governor nominated by Bucks CC and appointed by Governing Board
- Three parent governors
- One staff governor, elected by other staff at the school
- One head teacher
- Two Co-opted governors
- One Partnership Governor

A full list of the names of the successful candidates will be made available as soon as all the appointments have been finalised.

I enclose a tear-off slip for the parent governor nomination procedure which parents may find useful, but a separate nomination letter is just as acceptable. Please return the slip or letter by Monday 27<sup>th</sup> September 2019

Yours sincerely

Clare Cunnington

#### Clare Cunnington HEADTEACHER

## **REQUEST FOR PARENT GOVERNOR NOMINATION**

...... School

I,...., wish to nominate myself for the position of

parent governor.

SIGNED:....

DATE.....

Please return to the Head teacher by Friday 27th September 2019

Candidates should include information about themselves consisting of approximately 200 words, for distribution to parents.

# Free Trial Session and £40 discount at Perform

Popular children's drama and dance school is offering a Free Trial Session and a **special introductory discount of £40 for members of Loudwater Combined School** if they sign up by 7th October. Parents should quote LCST180120 when they book their free session by going to <u>perform.org.uk/try</u> or calling 020 7255 9120.

You can find out more about the classes at <u>perform.org.uk/try</u>. Alternatively, pdf flyers can be downloaded from <u>here</u> and <u>here</u>.

The nearest classes to Loudwater Combined School are as follows (please click for a map and further details):

Perform Beaconsfield (Drama for 4-7s) (2.8 miles) Saturdays <u>at 2.30pm</u>

<u>Perform Beaconsfield (Drama for 4-7s)</u> (2.8 miles) Fridays <u>at 4pm</u>

Perform Beaconsfield (Drama for 7-12s) (2.8 miles) Fridays <u>at 5.15pm</u>

Perform Marlow (Drama for 4-7s) (4 miles) Mondays <u>at 4pm</u>

Perform Marlow (Drama for 7-12s) (4 miles) Mondays <u>at 5pm</u> <u>St Michael's Church Hall</u> <u>Grenfell Road,</u> <u>HP9 2BN</u>

St Michael's Church Hall Grenfell Road, HP9 2BN

St Michael's Church Hall Grenfell Road, HP9 2BN

All Saints Church Hall The Causeway, SL7 2AA

All Saints Church Hall The Causeway, SL7 2AA



# Loudwater - Autumn 2019 Clubs

Dear Parents/Guardians,

uSports are pleased to announce that we will be delivering the following after-school clubs at

Loudwater Combined School for the Autumn term.

Football:

• Year 1-6 | Thursday | 3.30 - 4.30 |

#### Multi Sports:

• Year FS -2 | Monday | 3.30 – 4.30pm |

#### **Prices:**

After school clubs | £5.25 per session

All bookings can be made by:

- 1. Going to 2019 https://usports.class4kids.co.uk/term/122
- 2. Scroll down to Loudwater Clubs
- 3. Click 'Book now' This will take you to our bookings page
- 4. Find the club for your child/children
- 5. Add your child's details
- 6. Pay (booking will not be confirmed until payment is made)

Twitter, Facebook and Instagram:

