



**Loudwater Combined School**

*Learn, Create, Succeed*

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## LOUDWATER UPDATE

### Friday 13<sup>th</sup> January 2023

Dear Parents,

#### **Important Calendar Dates**

**Monday 16<sup>th</sup> January** – Year 2 visit to Flackwell Heath Library

**Thursday 19<sup>th</sup> January** – Year 6 Class Assembly - 9:05

**Thursday 26<sup>th</sup> January** – Year 2 Class Assembly - 9:05

**Thursday 2<sup>nd</sup> February** – Year 4 Class Assembly - 9:05

**Week commencing 6<sup>th</sup> February** – Parent Teacher Meetings

**Friday 10<sup>th</sup> February** – School closed to pupils – teacher training

#### **Ofsted Visit**

I am sure you are aware that this week we were visited by Ofsted on Tuesday and Wednesday. Thanks to everyone, parents and children, who completed surveys to enable the inspector to have a good understanding of our school community. The children were absolutely amazing throughout the two days, as they are always, and were able to speak knowledgeably to the inspector about our school. It takes approximately 30 working days for the report to be shared with all staff and parents, so we will be in touch when we are able to provide you with further information.

#### **News from the classes this week**

##### **Foundation Stage**

In Foundation Stage we have had a busy week, getting back into our routines. In Phonics we have learnt the sounds j and v, and have started to read the tricky words "he & she".

To practise your phonics you can use the Reading Eggs and Phonics Play websites.

<https://readingeggs.co.uk/>

<https://www.phonicsplay.co.uk/resources/phase/2>

Our Literacy has been all about the Three Pigs and we have enjoyed mapping the story and retelling it with actions. We have also written letters to the wolf and written speeches for the pigs.

Our Maths learning has been about finding different ways to represent five and making number sentences that add up to 5.

In our topic work we have made a map for Mr Wolf to follow and maps for the pigs to plan their escape!

##### **Year One**

This week in English we have been enjoying the story of Jack and the Beanstalk. We enjoyed listening to the story and talking about the reasons why we know it is fiction.

We also enjoyed working with a partner to sequence the story, we had to read a selection of sentences from the story and match them to the pictures.

The main characters in our story are Jack and the Giant. We wrote sentences to describe them and we had a lot of fun creating 'Wanted' posters to warn people about the Giant.

On the children's reading records, I have attached the first of the 100 high frequency words that the children need to be able to read and spell. It would be great if you could practice these at home with them. We will keep adding more as the children learn them. In Maths we have been using 10 frames, base ten and numcion to represent numbers from 10 to 15.

We really enjoyed the practical aspects of our work this week. We also focussed on our number bonds to 10. It is really important to keep practicing these at school and at home.

<https://www.youtube.com/watch?v=2OIOSu69Qu4>

I am sure that the children will enjoy practicing their bonds to 10 with this video clip.

In geography this week we have been learning the names of the 4 countries that make up the UK. We looked at them in an atlas and added labels to a map of the UK.

We have also been thinking about our holiday destinations and sorting them into those that are in the UK and those that are not. We talked about how we might travel to them and how long it might take. We thought that South Africa would be a super holiday destination and we located this on a map of the continent of Africa.

Useful websites

Please keep using Numbots and Reading Eggs.

<https://ictgames.com/mobilePage/dinosaurEggsHF/index.html> This is a game to practice reading the high frequency words.

## **Year Two**

In Phonics we have been learning to read and write words with the sound 'or'. We have learned that the sound 'or' can be spelled many different ways, including 'aw' as in claw, 'au' as in autumn, 'al' as in walk and 'ar' as in quarter. In Guided Reading and English, we have begun to read the story of Rumpelstiltskin. We have used inference to find out about the characters of the King, Miller and Strange Little Man. We have written a letter of advice to the Miller, created character descriptions of the Strange Little Man and the King and considered how the Miller's daughter would be feeling.

In Guided Maths we have been learning how to double numbers from 6 to 9 by doubling '5 and a bit' e.g. double 7 = double 5 and double 2 which makes 14. In Maths, we have explored the properties of 3D shapes counting their faces, edges and vertices. We have also sorted shapes and made patterns with these shapes.

In Geography we have learned the vocabulary 'rural and urban'. We have explored the features of these areas and sorted them using a Venn diagram. In PSHE we have been thinking about why people have jobs and in Computing we remembered the tools needed to create a digital picture in the programme Paint.

<https://readingeggs.co.uk/>

<https://play.numbots.com/#/account/school-login-type>

## **Year Three**

This week in Maths, we have been learning about multiplication and division. We have recapped multiples of 10 and applied our knowledge to complete our tasks. We have also learnt about reasoning about multiplication and have used a specific method to multiply a 2-digit number by a 1-digit number including exchanging.

In English, we have started learning from our new class text 'Everything volcanoes and Earthquakes'. We have learnt about features of a non-fiction text and the purpose for each feature. We have discussed volcanoes and earthquakes. We have also studied videos of news presenters and have written a plan for presenting the news to an audience.

In Computing, we have started learning about using Word. We have learnt how to change the font and size of our writing, as well as highlighting a word and using spell checker. In PE, we have started learning about Gymnastics and Tag Rugby. In Gymnastics, we learnt about pike and straddle positions and sequenced routines. In Tag Rugby, we have learnt how to throw the ball using the term 'pocket - rocket'. We have also started learning how to evade a tackle by swivelling our hips. In PSHE, we have started learning about families. We have learnt what makes a family and what qualities

you must show to be in a happy family. In RE, we are learning about special places. We have identified our special places and why they are special to us. We have also identified special places with the local community and have explored why they are important and what service they provide.

<https://www.youtube.com/watch?v=hu6Y-gTZtzc&t=6s>

<https://www.youtube.com/watch?v=qyVwpFLFggY>

[https://www.youtube.com/watch?v=DTK-uWx\\_VQo](https://www.youtube.com/watch?v=DTK-uWx_VQo)

#### **Year Four**

During our English lessons, we have used our new text 'Coraline', written by Neil Gaiman. We have inferred thoughts and feelings from the text about Coraline, and written character descriptions about her. We have also retrieved information from the text to write a description of Coraline's garden.

In our maths lessons this week, we have continued with our work on multiplication and division. We have found out what a factor pair is, and we have been finding factor pairs of different numbers. We have had to work systematically to make sure that we have found all factors of a given number. We have also looked at what happens to a number when it gets multiplied by 10 and 100.

In our Geography lessons, we have started a new topic: Rivers. We have identified the different parts of the water cycle and explained this using geographical vocabulary. We have also learned about the journey of a river from its source to its mouth, and drawn a labelled diagram to show this journey. In our PSHE lesson, we explored the different emotions that people can feel throughout the day. In our PE lessons, we practiced our dribbling skills in basketball, and continued our sequences in gymnastics. In our computing lessons, we worked on our touch typing skills using BBC Dance Mat. More practice can be done at home here:

<https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr>

#### **Year Five**

In Guided Reading this week we have learnt about The Andes mountain range through a non-fiction text detailing climatic conditions and location. We have also answered a variety of question types linked to the text including explanation, retrieval and vocabulary. In Spelling, our new table teams have been competing in a revision quiz to see how confident we feel about words containing the *-ough* letter string, and the suffixes *cial/tial* and *cious/tious*. In English, we were introduced to the dramatic film text and poem: The Dreadful Menace. We have been learning about the figurative language technique of personification and have been challenged to write sentences of our own using this. We have also explored hyperbole.

In Maths, we are coming to the end of our first fractions unit of work which has involved much multi-step problem-solving as we added or subtracted fractions and mixed numbers.

In Geography, we have discussed the weather data we collected from our meteorological instruments in our school grounds (rain gauges, anemometer and thermometer) and uploaded this to the Met Office's WOW website, contributing to an overall picture of current weather and climate over time in the UK. We have also enjoyed creating audio maps of our local surroundings and have been surprised at times by what maps can actually show us!

Explore some brilliant sound maps here: [Cities and Memory - global sound map, field recording and sound art](#)

#### **Year Six**

Our week started with a visit to the Flackwell Heath library which we always thoroughly enjoy. We were able to choose a library book and bring it back to school to read. In English we have started a new unit of learning based on Graffiti. We asked ourselves the question – 'Graffiti - Is it art or vandalism?' We have explored the history of graffiti, how it has developed into the modern graffiti that we see today and the different types of graffiti. Our first piece of writing will be a persuasive text so we considered the features

of persuasive text that we would expect to see and then looked at some examples of persuasive text and identified these features. We have also been preparing for our Year 6 Class assembly which will be performed to parents and the rest of the school next Thursday.

In Maths we have been converting units of measure. We have used and converted a range of metric measures, converted miles to kilometres using conversion tables and graphs and have explored imperial measures for length, capacity and mass.

In Geography we have started a new unit called Global Trade. We have looked at what trade is - the buying and selling of goods and services we want and need and how trade became global by focusing on the Stone Age, 17th Century and 21st Century. We bought in examples of food from other countries to create our own shopping list and used atlases to locate these countries on a world map. We have also found out about the global supply chain and the three stages of production – primary, secondary and tertiary. In PSHE we have looked at passive, aggressive and assertive response in situations of influence and pressure. In Computing we have been formatting cells in a spreadsheet. Our new RE concept is – ‘How does what we believe influence the way we should treat the world?’ (creation and environment). We have discussed in depth the question – ‘Does the Universe have a purpose or is it just there?’ We have found out about the different types of creation stories and compared and categorised the Judao-Christian, Islamic and Hindu stories. This week in class we have been enjoying the music of the Spice Girls.

On the World Map – a great website to look at different maps of the world

<https://ontheworldmap.com/>

Maths Whizz – Forms part of weekly home learning

<https://www.whizz.com/>

Times Table Rockstars

<https://ttrockstars.com/>

**Year 6 PE Lessons** – Year 6 will be doing hockey during their outdoor PE lessons. We would suggest that children wear shin pads and a mouth guard during these lessons. This is not compulsory but advised.

### **Increasing Pupil Involvement in their Learning**

This term we are starting a project to encourage children to take greater responsibility and to be fully involved in their learning. This is not something entirely new, but taking a slightly different approach which we hope the children will find enjoyable and rewarding.

The children have new seating positions for the start of term which they will remain in for the next half term. Each group has chosen a name for their table; all members of the group have inputted into this and there are some very interesting ideas, ranging from Turquoise Orang-utans to the Athletic Navy Bears! Instead of having ‘talk partners’ they will now have a ‘face partner’ and ‘shoulder partner’ who they will discuss ideas and questions with during their learning.

One of the aims of the project is to encourage all children to listen actively during whole class teaching and during table discussions as they may be the child chosen to feedback to the rest of the class.

### **Book review**

Please see the attachment for this week’s book review by Mrs Olcot.

### **Achievement Award Winners**

	<b>Foundation Stage</b>	<b>Year One</b>	<b>Year Two</b>	<b>Year Three</b>	<b>Year Four</b>	<b>Year Five</b>	<b>Year Six</b>
<b>13/01/23</b>	Ahmed	Ailbe	Maisie	Ollie	Paige	Evan	Stanley

The following children have been recognised in achievement assembly for their good behaviour:

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
13/01/23	Hope Daisy	Jessica N Janeil	Harry Yanis	Justyna Eliza	Jensen Amine	Ellie- Louise Evan	Tyler Valeriaa

The following children, in KS1, have made particular efforts with Numbots and Reading Eggs

	Numbots	Reading Eggs
13/01/23	Harrison – Y1 Noemi – Y2	Ollie – FS Emily – Y1 Lily E – Y2

The following children, in KS2, have made particular efforts with Accelerated Reader and Times Tables Rock Stars:

	Accelerated Reader	Times Tables Rock Stars / Maths Whizz
13/01/23	Ollie – Y3 Aoife-Rose – Y4 Tilly – Y5 Shayley – Y6	Ruben – Y3 Caleb – Y4 Narin – Y5 Dexter – Y6

#### Attendance

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
13/01/23	95%	97%	96%	96%	98%	100%	97%

#### Punctuality

Number of children arriving after their class start time.

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
13/01/23	3	0	2	3	6	3	2

#### House points for the week

	Beethoven	Mozart	Tchaikovsky	Elgar
13/01/23	205	185	193	219

#### Update from Gemma (Family Support Adviser)

Gemma's contact details:

Work mobile number: 07792 142825.

School email: [gnortheast@loudwater.bucks.sch.uk](mailto:gnortheast@loudwater.bucks.sch.uk)



On Thursday mornings, a lending library will be available to you all. Please come and choose any games that you would like to take home and play with your children. Simply return them the following week and choose another one. We hope that this provides more opportunities for you to engage in puzzles and other educational tasks with your child and proves to be beneficial in developing reasoning, communication, social, mathematical and literacy skills whilst having lots of fun!

If, for whatever reason, you are unable to access this lending library on this day, then please let me know if you are interested in choosing a game and we can find a time for you to come and choose some to take home.

At the same time, if you have any games at home which you feel could be a part of the school's lending library then please simply give them to myself or the school office.

Thank you in advance for your support.

### **Buckinghamshire Family Learning Courses**

Please find attached three documents from the Buckinghamshire Family Learning Schools Team which provide information about FREE courses which will be running throughout January and early February. These courses are available to all families and help you, as parents and carers, to support your child with their emotional well-being as well as their academic progress.

You can simply follow the instructions on the documents to book the courses online and you can attend as many of these courses as you wish. We hope that these prove to be beneficial. If you would like any support with attending one of these courses, then please contact me.



Please be aware that we will continue to collect for the One Can Trust this term. If you have any food or toiletry items that you would like to donate at any point throughout this term then we would gratefully receive these and take these donations to the One Can Trust warehouse in High Wycombe. Our school's One Can Trust basket is placed just inside the main office door so please simply hand your item to a member of staff in the office and we will make sure that your donation goes to help those in our local community. Thank you once again for your continued support.

### **Religious Education Visitors and Artefacts**

Miss Underdown and the Year 6 RE ambassadors would be interested in hearing from family members who would be interested in sharing an aspect of their religion or world view with the children in school.

An example could be talking about a particular festival or celebration.

We are also always on the look out for donations of religious artefacts.

If you or a family member are willing to share their expertise or donate an artefact, please contact Miss Underdown via the school office. Thank you.

### **Flackwell Heath Library Visits**

We have resumed our visits to Flackwell Heath Library. These visits enable the children to choose books from the library that they can enjoy in class. These are the dates for visits:

16<sup>th</sup> January – Year 2

23<sup>rd</sup> January – Year 1

30<sup>th</sup> January – Foundation Stage

6<sup>th</sup> February – Year 5

20<sup>th</sup> February – Year 4

27<sup>th</sup> February – Year 3

6<sup>th</sup> March – Year 6

13<sup>th</sup> March – Year 2

20<sup>th</sup> March – Year 1

27<sup>th</sup> March – Foundation Stage

Yours faithfully

*Clare Cunningham*

Mrs C Cunningham  
Head teacher

**Update**

As you are aware we have moved to sending out our update via email. Due to the GDPR, we are only able to continue sending out to those of you who have agreed, by email, for us to do so. If you know of anyone not receiving their weekly newsletter, please make them aware of this procedure.

**Disclaimer**

From time to time we are asked by a range of organisations to give out leaflets. We always agree if we think this could be of interest or benefit to the children. However, we do not endorse any of these organisations and parents should always check their credentials carefully to make sure children would be safe and well looked after.

**External News****Wycombe Heights Golf Event**

Please see the attached flyer for more information.

**LOUDWATER COMBINED SCHOOL**  
**Calendar of events for 2022-23**

<p style="text-align: center;"><b><u>January</u></b></p> <p><b>5<sup>th</sup> Children</b> return to School</p>	<p style="text-align: center;"><b><u>February</u></b></p> <p><b>Week beginning 6<sup>th</sup> Parent</b> /Teacher Consultations  <b>10<sup>th</sup> School Closed</b> – Training Day for teachers  <b>13<sup>th</sup> - 17<sup>th</sup></b> Half term break  <b>20<sup>th</sup></b> Return to School</p>	
<p style="text-align: center;"><b><u>March</u></b></p> <p><b>1<sup>st</sup></b> Notification of Secondary School Places  <b>2<sup>nd</sup></b> World Book Day  <b>3<sup>rd</sup></b> Book Character Dressing up day  <b>9<sup>th</sup></b> Parents' Forum 7pm  <b>17<sup>th</sup> Red Nose Day</b> (Comic Relief)                  21<sup>st</sup> - 27<sup>th</sup> Shakespeare Week  <b>Week beginning 27<sup>th</sup> Parent</b> /Teacher Consultations Y6  <b>30<sup>th</sup></b> Y5 Hispanic Evening for parents  <b>31<sup>st</sup> School</b> closes at 2pm for Easter Break</p>	<p style="text-align: center;"><b><u>April</u></b></p> <p><b>17<sup>th</sup> Children</b> return to School  <b>Week beginning 24<sup>th</sup> Parent</b> /Teacher Consultations (FS-Y5)</p>	<p style="text-align: center;"><b><u>May</u></b></p> <p><b>1<sup>st</sup> Bank</b> Holiday  <b>2<sup>nd</sup></b> National Sports Week  <b>8<sup>th</sup></b> Year 6 SATs Week  <b>15<sup>th</sup></b> Year 5 Assessment Week  <b>22<sup>nd</sup> – 26<sup>th</sup></b> Year 6 residential  <b>29<sup>th</sup> – 5<sup>th</sup></b> Half term break</p>
<p style="text-align: center;"><b><u>June</u></b></p> <p><b>5<sup>th</sup> School Closed</b> Training Day for teachers  <b>6<sup>th</sup> Children</b> return to School                  Art Week  <b>12<sup>th</sup> – 16<sup>th</sup></b> Assessment Week Y1, Y3 &amp; Y4  <b>20<sup>th</sup> – 23<sup>rd</sup></b> Art Exhibition  <b>30<sup>th</sup> School Closed</b>                  Training day for teachers</p>	<p style="text-align: center;"><b><u>July</u></b></p> <p><b>4<sup>th</sup></b> Secondary School Induction Day (Y6)                  New Parents Meeting  <b>14<sup>th</sup></b> Sports Day  <b>17<sup>th</sup></b> Reserve Sports Day  <b>20<sup>th</sup> 7.00pm</b> Y6 Leavers Production  <b>21<sup>st</sup> 9.30am</b> Y6 Leavers Assembly                  School closes at 2pm for summer break</p>	<p style="text-align: center;"><b><u>Class Assemblies</u></b>  <b><u>Spring term</u></b></p> <p>9.05 Start                  19<sup>th</sup> January - Year Six                  26<sup>th</sup> January – Year Two                  2<sup>nd</sup> February – Year Four                  2<sup>nd</sup> March - Year One                  9<sup>th</sup> March – Year Five                  16<sup>th</sup> March – Year Three                  23<sup>rd</sup> March - Foundation Stage</p>

**Values Assemblies**

All Start at 9.05am  
 25.1.23 – Weds – Responsibility – Y5  
 28.2.23 Tues – Empathy – Y6  
 25.5.23 – Thurs – Collaboration – Y1  
 28.6.23 – Weds – Creativity – Y3  
 18.7.23 – Tues – Happiness - FS