



**Loudwater Combined School** a: School Way, Kingsmead Road  
*Learn, Create, Succeed*  
Loudwater, High Wycombe

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## LOUDWATER UPDATE

### Friday 14<sup>th</sup> January 2022

Dear Parents,

#### **Covid-19 Information**

We now have a number of cases of Covid in each class at school. We will continue to inform parents of children who are close contacts but will no longer be sending out the information letter. However, if a class has an outbreak of Covid, that is 3 or more cases, we will send a letter home to the parents of that class with information and guidance. Below is information regarding changes to self-isolation for those who test positive for Covid-19.

From Monday 17<sup>th</sup> January, people who are self-isolating with COVID-19 will have the option to reduce their isolation period after 5 full days if they test negative with a lateral flow device (LFD) test on both day 5 and day 6 and they do not have a temperature. For example, if they test negative on the morning of day 5 and the morning of day 6, they can return to their education or childcare setting immediately on day 6.

The first test must be taken no earlier than day 5 of the self-isolation period, and the second must be taken the following day. All test results should be [reported to NHS Test and Trace](#).

If the result of either of their tests is positive, they should continue to self-isolate until they get negative results from two LFD tests on consecutive days or until they have completed 10 full days of self-isolation, whichever is earliest.

Anyone who is unable to take LFD tests or anyone who continues to have a temperature will need to complete the full 10 day period of self-isolation.

Further [information on self-isolation for those with COVID-19](#) is available.

#### **News from the classes this week:**

##### **Foundation Stage**

In Foundation Stage we have been doing lots of learning based around the story of the Three Little Pigs. We have retold the story and mapped it out. We have also written sentences about the story, using our phonics to sound out the words we wanted to write, which really impressed the adults. We have used straw, sticks and large Lego bricks to try to build strong houses, but luckily there have been no wolves huffing and puffing in our playground! We have also looked at some other buildings, including the special buildings where people go to worship and pray, and we have made models of these religious buildings. In Maths we have been learning about the number 5 and different ways to make 5. We have also done a lot of practise at finding out what is one less than a given number.

In Phonics we have learnt the sounds - ai, ee, igh and oa. We have used them to read words, and to sound out words to write them. We also learnt a new word, which is

"trigraph". One of the sounds we learnt this week is a trigraph, not a digraph. Maybe you could ask us about this?!

<https://www.phonicsplay.co.uk/resources>

Practise this week's sounds by clicking on the Phase 3 games.

<https://readingeggs.co.uk/>

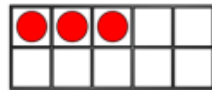
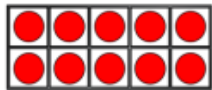
Keep using the Reading Eggs Programme to practise reading skills.

### Year One

This week we have loved the story of 'Jasper's Beanstalk' by Mick Inkpen and Nick Butterworth. We have listened carefully to it, asked and answered questions about it and sequenced it using pictures from the story. We also wrote sentences to match the pictures that we sequenced. A lot of effort has been put in to our English work this week and we have been very proud of ourselves.

In maths we have been focussing on numbers to 20. We have been reading these numbers, writing these numbers and making them too using the numicon, ten frames and the base ten equipment.

Here is an example of how we make 13 using the 10 frames:



We make 13 with 1 full ten frame and 3 ones.

We have been using the vocabulary of tens and ones to explain this.

This week in Geography we have been naming the 7 continents and 5 oceans of the world. We have located them on a map and looked at the unique features of each one. We answered the question: 'Why is the Earth called the Blue Planet?' We used google earth to help us to answer this.

The children have enjoyed using google earth and wanted to show you this at home...

<https://earth.google.com/web/@0,0,0a,22251752.77375655d,35y,0h,0t,0r>

We enjoyed making ocean pictures using a wax resist technique.

Useful websites

Please keep using Numbots and Reading Eggs.

This is a great game for reinforcing number bonds to 10...

<https://www.twinkl.co.uk/go/resource/T-GO-01-number-bonds-1-to-10>

### Year Two

In English and Guided Reading we have been enjoying the fairy tale 'Rumpelstiltskin'. We have been focusing on the skill of inference. On Monday, we looked carefully at pictures of two of the characters and labelled what we could see. Using these clues we made inferences about who the characters were and how they were feeling e.g. I can see a crown and a throne, so I think the character is a king etc. Then we wrote a letter to the Miller to tell him why he should not have told a lie. After that we described the strange little man and the King, using clues from the text to describe their appearance and personality. Finally, we considered the positive and negative reasons for the Miller's daughter to marry the King. In Phonics, we have been learning to read and write words ending in le, el, al and il. We have learned the rules for when each grapheme could be used.

In Maths, we have been learning to make equal groups of objects, recognising how many groups there are and how many objects are in each group e.g. 5 equal groups of 3. We have used practical resources to create equal groups, noticing that equal means the same. This week's activities have been a practical introduction to multiplication, which we will be learning from next week. In Geography, we have revised naming and locating the 7 continents and 5 oceans on a world map. We have also named and labelled the 4 countries of the UK and their capital cities. In Computing, we are beginning to learn how to word process, using the special keys on a keyboard. Finally, in PE we have practised naming and making some gymnastic shapes and continued to learn the techniques used when skipping. We have enjoyed our first full week back this term!

<https://readingeggs.co.uk/>

<https://play.numbots.com/#/account/school-login-type>

### **Year Three**

This week in English, we have been learning about presentation skills and how to present the news effectively. We have watched several presenters on Newsround and have identified some of the skills they used when presenting the news. Before presenting our news, we had to plan our report and then write up our planning as news scripts. We then had to present the news to an audience. After presenting the news, we had to review our presentations and evaluate our performance by saying what went well and what could have been improved.

In Maths, we have been learning about multiplying numbers using the formal method. We have learnt how to multiply a 2 digit number by 1 digit number, using exchange. In Geography, we have been learning about fruits and vegetables and how and where they are grown and produced. We have used food labels and other resources to identify where these countries are located. We have also learnt about what qualifies foods to be fruits or vegetables, and then sorted them into groups. In DT, we have been learning about seasonal foods and have explored and organised fruits and vegetables that are produced in different seasons. In RE, we have been learning about places of worship. We have learnt what happens at these places and we have identified places that are special to us. In PE, we have started learning about Tag Rugby. We have learnt the basic rules of the game and how to hold and throw the ball, which we then applied in small game scenarios.

[https://www.youtube.com/watch?v=DTK-uWx\\_VQo](https://www.youtube.com/watch?v=DTK-uWx_VQo)

<https://www.youtube.com/watch?v=hu6Y-gTZtz>

<https://www.bbc.co.uk/newsround/59922302>

### **Year Four**

During our English lessons this week, we have been reading 'Coraline' by Neil Gaiman. We have been introduced to our main character, Coraline, and read about the 'other' world that she discovers shortly after moving into her new home. We have used the text to make inferences about Coraline, and practiced writing correctly punctuated speech between the characters.

During our maths lessons this week, we have been practising different methods of multiplication. We have looked at how we can multiply two digit numbers by a one digit number by partitioning the number into tens and ones, or by finding factors of the two digit number and rearranging the calculation. We have also started to look at the column method of multiplication where an exchange takes place.

During our Geography lessons, we have been learning about rivers. We have learned about the water cycle, and explained how the water cycle works using geographical language. We have also found out about the journey of a river from it's' source to mouth, and drawn a diagram to show the different aspects of a river in its upper course, middle course and lower course.

During our PE lessons, we have been practising our dribbling skills in hockey. In our PSHE lesson, we discussed the different feelings and emotions that we have and how we can express these.

We were also lucky this week to have a visitor from the Chiltern Conservation Board who set us up with a new project - we are soon to be responsible for lots of brown trout which we will have to look after and feed, before releasing them into the River Wye when they are ready!

More information about the River Wye can be found here:

<https://revivethewye.org.uk/about-the-wye/>

### **Year Five**

It's great to be back! Last week, we enjoyed sharing our Christmas holiday news and created a newspaper spread with catchy headlines and interesting articles in our new table teams. We have welcomed a new pupil into our class and have revisited our Class Charter in order to make sure we are on track to achieve fantastic things this Term!

We have begun a new Geography unit of work and Mrs. PC is very proud of the brilliant questions we have asked and the additional research some of us have undertaken at home already. We have had some fascinating whole-class discussions about World population and Emy drew our attention to the Worldometer Population Clock which has been amazing to view <https://www.worldometers.info/world-population/> . We have been learning how different mountain types are formed and have focussed on The Andes mountains in Guided Reading. The Andes are fold mountains - formed when tectonic plates are pushed together.

In English, we have interrogated the poem and film text: 'The Dreadful Menace'. Focussing on high-level vocabulary and different word classes, we have practised making appropriate substitutions to the poem while keeping the tone and mood constant. Most recently, we have written atmospheric setting descriptions inspired by some of the still images from the film.

In Maths, we have been measuring and calculating the perimeter and area of rectangles and other rectilinear shapes. This week's online MyMaths task is linked to our learning.

In PSHE we have discussed the question: 'What is a friend?' and then compared an online friend with a real-world one. In RE we are considering diverse religions within our community and will begin to think about diversity within one particular religion. This week we have learnt about Judaism and were able to observe similarities between Judaism, Islam and Christianity as well as reflect on their differences.

Discover more about mountain formation and many other fascinating geographical facts by checking out the National Geographic website:

<https://www.nationalgeographic.org/encyclopedia/fold-mountain/>

## **Year Six**

In English we have started to explore the controversial issue of graffiti. We have looked at the history of ancient and modern graffiti and the different styles that can be seen. As part of our home learning we have designed our own graffiti 'throw up'. We are planning to write to Mrs Cunningham to persuade her to allow us to display our graffiti art around the school. We have therefore looked at the features of persuasive writing such as rhetorical devices. We have practised using these devices by writing a short persuasive paragraph.

In Maths, we have continued our focus on fractions. We have subtracted mixed number fractions by converting them to improper fractions and have also solved addition and subtraction problems involving fractions and mixed number fractions. We have also begun to use multiplication with fractions. We have multiplied fractions and mixed number fractions by an integer (whole number) and have multiplied fractions by a fraction.

In Geography we have started to explore Fair Trade around the world. We have discovered which countries use the Fair Trade system and the goods that they export. We have all chosen a South American country and have been researching some general geographical facts such as climate, time zone, features. In PSHE, we have discussed the people and things that influence us. In Computing we have had an introduction to spreadsheets and how they can be useful for recording and analysing data. In Music we revised the names of some of the notes and created our own rhythms. We listened to some historical recordings of big band swing including Glenn Miller, Ella Fitzgerald and Duke Ellington and watched some amazing dances.

This week in class, we have been enjoying the music of Tom Jones.

To support children in their fraction learning:

<https://uk.splashlearn.com/fraction-games-for-year-6>

For regular times table practice

Times Table Rock Stars – children have their own logins - <https://trockstars.com/>

For regular practice across a whole range of subjects

I am learning – children have their logins

<https://www.iamlearning.co.uk/my/login>

### Achievement Award Winners

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
14/01/22	Ailbe	Zak	Eliza	Darcy A	Evan	Jacob P Mason S	Pranit

### Head teacher's Award

This week, the head teacher's award has been awarded to Tegan, in Year 5, for her amazing mathematical reasoning skills.

### The following children have been recognised in achievement assembly for their good behaviour:

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
14/01/22	Bentley Blake	Hayden Noemi	Pippa Ruben	Aoife- Rose Jack	Freddie Ruby	Methuli Tyler	Ellie Amaaya

### The following children, in KS1, have made particular efforts with Reading Eggs and Numbots:

	Numbots	Reading Eggs
14/01/22	Lillie J - Y1 Ruben - Y2	Arham - Y1 Kallia - Y2

### The following children, in KS2, have made particular efforts with Accelerated Reader and Times Tables Rock Stars:

	Accelerated Reader	Times Tables Rock Stars
14/01/22	Louie - Y3 Hyukjoon - Y4 Amy - Y5 Amaaya - Y6	Paige - Y3 Charlie - Y4 Shayley - Y5 Munopa - Y6

### Attendance

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
14/01/22	98%	98%	93%	94%	97%	99%	96%

### Punctuality

Number of children arriving after their class start time.

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
14/01/22	0	0	0	1	0	0	0

### House points for the week

	Beethoven	Mozart	Tchaikovsky	Elgar
14/01/22	201	248	203	247

### Breakfast and Afternoon Clubs

Our Breakfast Club operates every day from 7:45am. The cost is £4 or £6 with breakfast including a selection of cereal and toast. With our L8R afternoon club you can book your child in to 4:30pm for £5 or to 5:30pm for £10. You can book whole weeks, regular days or occasional days as and when needed.

Each club does have a maximum capacity so early booking is recommended. You can book your child onto the clubs via the School Gateway. Please note, for staff planning purposes you need to make your bookings at least seven days in advance. Should

circumstances change you can also cancel your booking up to seven days in advance. After seven days please call the office if you need to make an emergency cancellation. If your child simply does not attend will still be charged, unless they are unwell.

### Childcare Vouchers

We now accept payment for our Breakfast and Afternoon clubs using the following Tax Free Childcare schemes:

Government Tax-Free Childcare      Establishment: Loudwater School  
Computershare                              ID# 0026645376  
Edenred                                        Acct No: P21298853

Speak with your employer to see if they participate in the Computershare or Edenred schemes, or set up your own Government Tax-Free Childcare account to make payments directly. For every £8 you pay into your account the government will pay in £2.

### Sierra Sports Activities

Sierra Sports Club are running the following activities at school for KS1 and KS2:

Tuesday AM	KS1 & KS2 Dance
Tuesday PM	KS2 Dodgeball
Wednesday PM	KS1 Football
Thursday PM	KS2 Football

For more information or to book one of the activities, please go to Sierra Sports website: <https://www.sierrasports.co.uk> or email [sierrasports@outlook.com](mailto:sierrasports@outlook.com)

### Balloon Race

We hope everyone who took part enjoyed the Christmas Balloon Race. The winners are as follows:

1st	5	Paula Lee	Candycane	Elf
2 <sup>nd</sup>	41	Emma Keiderling	Snowman	Frosty the Snowman
3 <sup>rd</sup>	186	Ellie-Louise	Santa hat	Awful Auntie
Last	77	Normal Newell	Candycane	North Pole Noris

### Buckinghamshire Family Learning Courses

Please see the attached flyer for information.

### Get Active February Holiday Camp 2022

Please see the attached flyer for more information.

### Changes to Diary Dates

The end of the summer term is now July 20<sup>th</sup> in lieu of the bank holiday in June for the Queen's Jubilee which falls within the half term break.

Yours faithfully

*Clare Cunnington*

Mrs C Cunnington  
Head teacher

### Update

As you are aware we have moved to sending out our update via email. Due to the GDPR, we are only able to continue sending out to those of you who have agreed, by email, for us to do so. If you know of anyone not receiving their weekly newsletter please make them aware of this procedure.

### Disclaimer

From time to time we are asked by a range of organisations to give out leaflets. We always agree if we think this could be of interest or benefit to the children. However we do not endorse any of these organisations and parents should always check their credentials carefully to make sure children would be safe and well looked after.

### Calendar of events for 2021-22

<p style="text-align: center;"><b><u>January</u></b></p> <p><b>5<sup>th</sup></b> Children return to School</p>	<p style="text-align: center;"><b><u>February</u></b></p> <p><b>11<sup>th</sup></b> Height and Weight – Year 6 and FS <b>Week beginning 14<sup>th</sup></b> Parent /Teacher Consultations <b>18<sup>th</sup> School Closed</b> – Training day for teachers <b>21<sup>st</sup> - 25<sup>th</sup></b> Half term break <b>28<sup>th</sup></b> Return to School</p>	<p style="text-align: center;"><b><u>March</u></b></p> <p><b>1<sup>st</sup></b> Notification of Secondary School Places <b>18<sup>th</sup></b> Red Nose Day <b>21<sup>st</sup> - 25<sup>th</sup></b> Shakespeare Week</p>
<p style="text-align: center;"><b><u>April</u></b></p> <p><b>Week beginning 4<sup>th</sup></b> Y6 Parent /Teacher Consultations Event for Y5 parents <b>8<sup>th</sup></b> School closes at 2pm for Easter Break <b>25<sup>th</sup></b> Children return to School</p>	<p style="text-align: center;"><b><u>May</u></b></p> <p><b>Week beginning 2<sup>nd</sup></b> Parent /Teacher Consultations (FS-Y5) <b>2<sup>nd</sup></b> Bank Holiday <b>9<sup>th</sup></b> Year 6 SATs Week <b>16<sup>th</sup></b> Year 5 Assessment Week <b>May 16<sup>th</sup> – 18<sup>th</sup></b> Year 6 residential <b>27<sup>th</sup> School Closed</b> Training Day for teachers <b>30<sup>th</sup> – 3<sup>rd</sup></b> Half term break</p>	<p style="text-align: center;"><b><u>June</u></b></p> <p><b>6<sup>th</sup></b> Children return to School <b>9<sup>th</sup></b> Open Day 9.30 – 10.30 <b>13<sup>th</sup> – 17<sup>th</sup></b> Assessment Week Y1, Y3 &amp; Y4</p>
<p style="text-align: center;"><b><u>July</u></b></p> <p><b>1<sup>st</sup> School Closed</b> Training day for teachers <b>5<sup>th</sup></b> Secondary School Induction Day (Y6) New Parents Meeting <b>8<sup>th</sup></b> Sports Day <b>13<sup>th</sup></b> Reserve Sports Day <b>19<sup>th</sup></b> 7.00pm Y6 Leavers Production <b>20<sup>th</sup></b> 9.30am Y6 Leavers Assembly School closes at 2pm for summer break <b>21<sup>st</sup> Additional day added to summer break in lieu of the Queen’s Jubilee Bank Holiday</b></p>	<p style="text-align: center;"><b><u>Class Assemblies</u></b> <b><u>Summer Term</u></b></p> <p>9.05 Start</p> <p>19<sup>th</sup> May - Year Four 26<sup>th</sup> May – Year One 16<sup>th</sup> June – Year Six 23<sup>rd</sup> June – Year Five 30<sup>th</sup> June – Year Two 7<sup>th</sup> July – Year Three 14<sup>th</sup> July - Foundation Stage</p>	

**Please note: Pupils should not be taken out of school during term time for family holidays**