



Loudwater Combined School

Learn, Create, Succeed

Head teacher:

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LOUDWATER UPDATE

Friday 26th November 2021

Dear Parents,

Important Calendar Dates

Wednesday 1st December – Christmas post box and One Can Trust box available

Thursday 9th and Friday 10th December – Key Stage one and Foundation Stage
Christmas Productions

Monday 13th December – Years 3 and 4 Carol Concert

Wednesday 15th December – Christmas jumper day & Christmas Lunch for all year
groups

Corona virus infections

This week, in common with other primary schools locally and further afield, we have had an increase in the number of cases in school; if your child's class has been affected you will have received an email or phone call about this. We are all working hard to ensure that we respond quickly and share information to minimise the impact this has on our children's education. We have liaised with the Local Authority and the UK Health Security Agency (formerly Public Health England) to ensure that we are doing all that we can. We have restricted the mixing of classes whilst inside the building, staff are wearing face coverings in communal areas and have been advised to undertake lateral flow testing daily for the time being.

To help further we are requesting parents are extra vigilant for covid symptoms and immediately isolate and book a PCR test if any symptoms are evident. In a number of the children who have tested positive in school their symptoms were those of a heavy cold. Please consider using lateral flow tests with children at home, twice weekly. These tests should be effective in picking up any asymptomatic cases in younger children. This is done only at parents' discretion.

We hope that these measures will be effective in minimising infections and we are absolutely committed to maintaining face to face learning for all children. We will always seek advice from other sources, as we have done this week, to ensure that what we do is proportionate to the level of infection we are experiencing. Depending on what happens during next week there could be a need to re-introduce staggered break and lunchtimes and possibly staggered start and finish times to the day. We will always keep you informed to minimise disruptions to your routines. Please could parents entering or using the path to the Key Stage 2 playground take care not to block this area so that children can move freely into the playground. Similarly it would be helpful if parents waiting at the Key Stage 1 gate could wait behind the yellow line until they are called forward to come into school. Thank-you in advance for your co-operation.

Value of the month

Our value of the month for December is contentment. During assemblies and class discussion time we will be exploring the following questions and ideas:

- What does being content mean to you?
- How brilliant is your life?
- What could you do to make someone's day even better?

Our inspirational person this month is Helen Keller. We will be exploring her life and the immense determination and resilience she demonstrated in overcoming her disabilities. You can find out more about her life at: https://kids.kiddle.co/Helen_Keller and https://www.ducksters.com/biography/women_leaders/helen_keller.php

News from the classes this week:

Foundation Stage

In Foundation Stage we have continued our learning about 'The Tiger who came to tea'. We have made some labels for tins of tiger food and we have written about the Tiger. We were very excited to find a Tiger had come to tea in our classroom and we set up the table for him to stay and have tea.

In Phonics we have started learning our Phase 3 sounds and this week it was j, v, w, and x.

Our Maths this week has focused again on the numbers 4 and 5. We have been learning about 1 more and 1 less and have been building number sentences.

We have continued to enjoy PE where we have been practising our aiming and catching skills, and using mats and benches in Gym. We have also been doing lots of singing, both in our maths lessons and we have started to sing some songs for our Christmas concert.

<https://www.phonicsplay.co.uk/resources/phase/2>

Please keep revising our Phase 2 Phonics work!

Year One

This week in English we have been very busy writing about our bug homes. We wrote sentences to describe them using some of the amazing adjectives we collected last week. We worked hard to remember capital letters, full stops and finger spaces. We are making a book about our bug homes so this week we wrote about how we made them. We wrote rainbow sentences to describe what we did. (This is where we use a different coloured pen for each sentence). We talked about words that we could use such as dragged, collected, created and grabbed. Our sentences were very impressive as were our bug illustrations.

In Maths we have been working on subtraction. We have used songs such as 10 green bottles, 5 currant buns and little men in a flying saucer to help us. We also used counters and pictures to help us. We learnt the symbol that we will need to use if we are subtracting. More of us have been completing the 'hit the button' number bonds challenge. It's great to see how many of the children are now practicing this at home.

Keep up the good work!

<https://www.topmarks.co.uk/maths-games/hit-the-button> Choose the number bonds to 10 option

In History we have been making our personal timelines. The children added important events in their lives including their birth, when they walked, when they started school and now they are in Year 1. We have also been learning about Queen Elizabeth II. We thought about where we would place her birth on our timeline and the reason why.

Useful websites

<https://readingeggs.co.uk/>

<https://play.numbots.com/#/account/school-login-type>

Missing library books

This week our library books are being returned to Flackwell Heath library. Would you mind checking that these books didn't make it home by mistake! Many thanks.



Year Two

In English, we have been enjoying the story 'The Man Who Wore All His Clothes'. We helped the police to find the robber by creating a Wanted poster describing the robber's features. Also, we wrote a recount in role as one of the characters of our own choice. Then we become reporters, posing questions about the incident and we interviewed the children in the story using role play. In Phonics, we have been learning to read and write words that have the silent initial letters: wr, gn and kn. In Guided Reading, we began our new story 'Little Red Reading Hood' by Lucy Rowland. We used clues from the front cover to predict what the story might be about and clues from the story to predict what the wolf might do next. We used wondering to pose questions beginning with what, why, when, where, who and how. Next week we will find out what the wolf's plan is!

In Maths, we have been learning to add two 2-digit numbers using the method of partitioning (more information about how we teach this will be given soon). We have completed lots of practical work and we are now ready to start recording more formal methods.

In History, we found a time capsule for 1969. We used the clues to find out about Neil Armstrong and his Apollo 11 mission, resulting in his walk on the moon. We posed historical questions about his mission and completed a time line of events from his life. This week we have been busy learning songs to be performed in our Christmas Nativity concert.

I am noticing that, on average, 4 children are using Numbots each week. Weaknesses in calculating to 20, which can be a barrier to the new Y2 maths learning, can be easily improved with regular use of Numbots and number bond practising. Please let me know if you cannot access Numbots for any reason.

<https://readingeggs.co.uk/>

<https://play.numbots.com/#/account/school-login-type>

Year Three

This week in English, we have been learning about alternative endings. We have discussed alternative endings to our text 'The Fox and the Star' and have used planning sheets to plan our endings. We have also written our endings from our plans and then edited them.

In Maths, we have started our new unit of multiplication and division. We have started by recapping about arrays and using arrays to write related number sentences. We have also learnt about subject specific vocabulary for multiplication and division.

In History, we have continued our learning about Vikings and have read from texts and discussed their history, and answered historic questions. We have also generated vocabulary based on our topic. In PSHE, we have learnt about safe and unsafe scenarios and then we discussed and found different ways to make them safe. In PE, we continued with our dance unit by implementing our own creative steps to add to the basic jive steps. In Computing, we have been learning how to draw polygons on Scratch and Turtle Logo programmes using algorithms. In Music, we have been learning a Viking song about Loki.

<https://www.bbc.co.uk/sounds/play/b03q6vsvd>

<https://www.youtube.com/watch?v=gA6b-H7VM3U>

<https://ttrockstars.com/>

<https://www.frogplay.net/>

Year Four

During our English lessons this week, we have continued our work on recounts. We have found out how a recount is organised into paragraphs, and practised writing fronted adverbials, which is an effective way to start new paragraphs in a recount. We have planned a recount in the form of a letter to Lalchand, and will be writing our final drafts next week.

During our maths lessons, we have been finding the perimeter of rectilinear shapes. We have found the perimeter by counting squares around the shapes and adding up the sides. We have also solved problems by using what we know about rectangles to find missing sides and used this information to calculate perimeter.

During our History lessons, we have found out what legacy the Romans left in Britain. We have found out about aqueducts, hypocausts and Roman roads, and will be writing up our findings into a report on the Roman legacy next week. During our RE lesson, we have found out about the Islam faith and the five pillars of Islam. During our PE lessons, we focused on shooting in basketball using the correct technique, and created sequences with our partner in gymnastics.

<https://www.bbc.co.uk/bitesize/topics/zqtf34j/articles/z2dr4wx>

Year Five

In Maths this week we have been revising and learning more about multiples and factors. We enjoyed playing a fun multiples and factors game on Tuesday afternoon and all agreed that we felt more confident recalling our times table and related division facts afterwards. We have obviously been practising hard this week as we had lots of Cracking Times Tables passes in Year 5. Mrs. PC is very proud of the effort we have put in.

In English lessons, we have planned, written and illustrated a Horrible Histories-style information text about the treatment of witches over time. In order to make it as authentic as possible, we studied some work by the Horrible Histories illustrator, Martin Brown, and tried hard to imitate his style. We have also begun to realise that historical punishments did not often fit the crime and we saw this first hand during our visit to Oxford Castle & Prison. We learnt that in Victorian times, a seven-year old girl called Julia was accused of stealing a toy pram and was sentenced to seven days hard labour! In a History lesson, while thinking about how much fairer our modern-day justice system is, we learnt about the importance of fingerprint analysis and had a go at taking our own set of prints!

During dance, in PE, we worked in small groups to create new moves involving a range of different formations. We used variations in shape, height, patterns and cannons to impress Mrs. PC and the rest of the class.

Challenge parents and carers to the Multiples and Factors game! Recap the rules and resources you need here:

https://www.youtube.com/watch?t=16&v=yZ2qsDw_g7E&feature=youtu.be

Year Six

In English we have started to explore the features of explanation text in preparation for writing our own titled 'How to mummify an Ancient Egyptian body'. We have used the book 'You wouldn't want to be an Ancient Egyptian Mummy' as our inspiration. We have sequenced the different steps in the process of mummification and have create a 'storyboard'. We have also created a bank of precise vocabulary – nouns, adjectives, verbs and adverbs – that we might want to use in our writing. We have also learnt about active and passive sentences.

In Maths, we have found prime numbers up to 100, explored the relationship between square and cube numbers, begun to think about the order in which calculations are completed and its impact on the answer (BIDMAS) and have used efficient mental strategies.

In History, we have all chosen an area of the Ancient Egyptian civilisation to conduct an in-depth research in to. We have used our lesson time this week to research this information using books and internet sources. In RE, we have found out about the prophet Muhammad and the Revelation of the Qur'an. In PE, we enjoyed our football session with James where we have the opportunity to apply the skills we have been practising in some mini-matches. This week we have been enjoying the soul music of Sam Cooke.

For regular times table practice

Times Table Rock Stars – children have their own logins - <https://ttrockstars.com/>

For regular practice across a whole range of subjects

I am learning – children have their logins

<https://www.iamlearning.co.uk/my/login>

Citizen of the Month

The following children have been awarded Good Citizen for the month of November.

Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
Izabella	Frankie	Carley	Jake	Joseph	Mason S	Natasha

Values

The following children have been awarded a Values Award for demonstrating our value for November, respect.

Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
Sithuli	Lillie J	Raees	Brooklyn	Kata	Mason W	Raza

Achievement Award Winners

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
05/11/21	Maya	Marius	Felix	Molly	Eleithyia	The Whole Class	Logan W
12/11/21	Joshua Emily	Sam	Scarlett	Amine	Elizabeth	Jacob R Tegan	Logan S
19/11/21	Bentley	Abbie	Alyssa	Binon	Sameer	Emy	Keira
26/11/21	Dylan	Frankie	Justyna	Jack	Ellie-Louise	Dexter	Lilly W

Pen Licence

The following children, in Year 3, have been awarded their pen licence this week; Charlie and Evalyn. Well done!

The following children have been recognised in achievement assembly for their good behaviour:

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
05/11/21	Dylan Prince	Lillie J Moleigh	Miley Lakshmitha	Mei Mannan	Ellie-Louise Breagha	Isabelle Alfie	Amber Lucas
12/11/21	Natan Evie	Albert Lee	Tilly Mason	Isla Caleb	Layla Sulaymaan	Ben Freya	Ameerah Isobel
19/11/21	Briony Harrison	Ahil Zak	Magda Zain	Jake Emily	Charlie Finley	Lisa Joshua	Rachel Logan W
26/11/21	Jess H David	Lily E Oscar	Ami Dylan	Amine Darcy P	Eleithyia Hyukjoon	Mason S Jacob R	Reece Nisali

The following children, in KS1, have made particular efforts with Reading Eggs and Numbots:

	Numbots	Reading Eggs
05/11/21	Marley – Y1 Lucy – Y2	Harry – Y1 Oliver – Y2
12/11/21	Charlie – Y1 Oliver – Y2	Elsie – Y1 Dylan – Y2
19/11/21	Albert – Y1 Pippa – Y2	Noemi – Y1 Emily – Y2
26/11/21	Lily E – Y1 Felix – Y2	Marius – Y1 Raees – Y2

The following children, in KS2, have made particular efforts with Accelerated Reader and Times Tables Rock Stars:

	Accelerated Reader	Times Tables Rock Stars
05/11/21	Jack – Y3 Joseph – Y4 Dexter – Y5 Adna – Y6	Denise – Y3 Mia – Y4 Karolina – Y5 Chloe – Y6
12/11/21	Jensen – Y3 Finley – Y4 Alfie – Y5 Logan W – Y6	Brooklyn – Y3 Hyukjoon – Y4 Andreea – Y5 Natasha – Y6
19/11/21	Kelci – Y3 Kata – Y4 Tegan – Y5 Ameerah – Y6	Darcy A – Y3 Sulaymaan – Y4 Shayley – Y5 Logan W – Y6
26/11/21	Elliott – Y3 Emily – Y4 Jacob P – Y5 George – Y6	Azhaan – Y3 Rose – Y4 Tegan – Y5 Faith – Y6

Attendance

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
05/11/21	91%	98%	90%	97%	98%	100%	93%
12/11/21	100%	98%	96%	94%	96%	98%	91%
19/11/21	97%	98%	96%	97%	100%	99%	92%
26/11/21	95%	99%	96%	89%	99%	98%	89%

Punctuality

Number of children arriving after their class start time.

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
05/11/21	0	2	2	0	0	0	0
12/11/21	1	0	0	2	1	0	2
19/11/21	0	0	4	1	1	0	1
26/11/21	1	2	1	2	0	0	1

House points for the week

	Beethoven	Mozart	Tchaikovsky	Elgar
05/11/21	147	146	142	171
12/11/21	193	249	187	225
19/11/21	246	297	274	225
26/11/21	176	199	219	190

Head teacher's Award

This week's head teacher's award goes to Mason S in Year 5. He has had an amazing week! Through his efforts and application to his learning he has made some super progress which has been noticed by class mates and staff alike. Well done Mason!

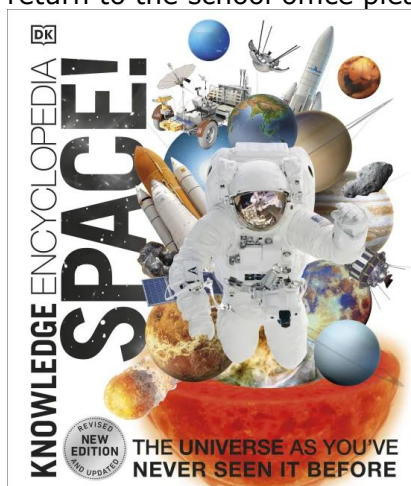
Consent for Local Outings

Please visit the School Gateway to give consent for your child to attend local school trips and walks throughout the coming year. For example, the walks to Flackwell Heath Library, working on the Mead with The Chiltern Rangers and walking to the War Memorial. We will always give you details of any planned outings and you may withdraw your consent if needed.

We have taken the decision to pause our visits to Flackwell Heath library during December; both because of the preparations for Christmas events and because of the rise in infections. We will resume these in January.

Flackwell Heath library book missing

We are unfortunately still missing a library book from Flackwell Heath Library. Please could everyone have a look at home through their bookshelves and if it is found, return to the school office please.



Stationery Contribution

We are asking all parents/carers to make a small contribution to the stationery as this will need replenishing throughout the year. We provide each child with a number of items such as; a pencil, ruler, sharpener, whiteboard pen, glue stick, red and black ballpoint pens, highlighter and a handwriting pen (once they have received their licence). In KS1 these items are shared, once your child moves into Year 3, the school will provide them with a pencil case including these items. This will be theirs through to the end of Year 6. If your child's pencil case breaks then it will then be replaced. Please go to the School Gateway to make your contribution of £4.50.

One Can Trust

This year we would like to support the work of the One Can Trust by requesting donations. We have supported this High Wycombe based charity in previous years and always had a very generous response from our parents. You can find out more about their work on their website: <https://onecantrust.org.uk/>

For this year we are going to make one collection and ask that donations be left in the box that will be next to the post box. We will be accepting donations from Wednesday 1st December until Friday 17th December. Whilst I am sure that any donations would be gratefully received these are the items that they particularly need:

- Tinned meat meals
- Tinned meat pies
- Tinned Halal meat

- Tinned mixed veg
- Tinned ham and corned beef
- UHT milk
- Jams and spreads
- Tinned potatoes
- Baby milk (stages 1&2)
- Granulated sugar
- Cooking oil (500ml)
- Egg boxes

Thank you in advance for your support of this important local charity.

Christmas Events

We have thought carefully about some of the events we were planning to hold before the end of term. We have discussed this with the governors and also at Parents' Forum so that we can capture the views of as many parents and those connected with the school as possible. We will be going ahead with Christmas Jumper Day and our Festive Lunch on Wednesday 15th December and we are hoping that a special gentlemen will be able to take time out of his busy schedule to visit us during the afternoon. There are details of how to book the Christmas lunch below.

The Key Stage one and Foundation Stage pupils as well as those in Year 3 and Year 4 are busy practicing for their nativity and carol concert respectively. We are trying to do everything possible to be able to have some safe performances for parents. We have made each event a little shorter than normal so that the children can perform it more times to fewer parents each time. The Key Stage one and Foundation Stage pupils will perform in the school hall on Thursday 9th December and Friday 10th December at 9.30am and 2.30pm each day. The carol concert will be performed at St Peter's Church on Monday 13th December at 2.30pm and 7.00pm. Further details about tickets for these event will be available soon. In the event that we are unable to perform to a live audience we are making provision to be able to video the nativity and carol concert.

We have taken the difficult decision not to hold a Christmas Bazaar this year or to visit St Peter's as a whole school for our family Christmas service. The reason we have decided not to go ahead with these events is because of the additional mixing of children and adults they would entail so close to Christmas.

Christmas Lunch and Christmas Jumper Day

We have arranged for all of the children to have a Christmas lunch on Wednesday 15th December; this will also be our Christmas Jumper day. There will be the choice between a traditional turkey meal or a vegetarian option, the full menu is attached to the end of the newsletter. Sausages, gravy etc. are an accompaniment decided on the day.

For children in Foundation Stage, Year 1 and Year 2 meals should be ordered as usual using the School Grid.

To order meals for children in Years 3-6 please visit the School Gateway to state your child's preference. FOLS have very kindly agreed to pay for the meals for the children in Years 3-6, therefore **please do not order through the School Grid otherwise you will be charged for the meal.**

If children do not want to have a Christmas lunch they may bring a packed lunch from home. Please note that we will not accept any deliveries of food through the day for children who decide not to have the Christmas lunch on offer.

Post Box

The Loudwater School post box will be placed at the end of the carpark, on Wednesday 1st December, so that children can post Christmas cards. We will be quarantining the cards for three days before we hand them out and ask that whilst some children like to give cards out themselves this year all should be placed in the post box. Due to the

quarantining, the last day that the post box will be available will be Monday 13th December.

Hearing Dogs Sponsored Walk

Years One and Two have completed a sponsored walk to raise money for the Hearing Dogs charity. They have raised a fantastic £303.40! Well done!

Bucks Family Learning Courses for Parents

Please see the attached flyer for information.

Raring2go!

Please follow the link below for Raring2go! High Wycombe Magazine Winter edition 2021.
<https://magazines.raring2go.co.uk/highwycombe/winter/>

Yours faithfully

Clare Cunningham

Update

As you are aware we have moved to sending out our update via email. Due to the GDPR, we are only able to continue sending out to those of you who have agreed, by email, for us to do so. If you know of anyone not receiving their weekly newsletter please make them aware of this procedure.

Disclaimer

From time to time we are asked by a range of organisations to give out leaflets. We always agree if we think this could be of interest or benefit to the children. However we do not endorse any of these organisations and parents should always check their credentials carefully to make sure children would be safe and well looked after.

Calendar of events for 2021-22

	<u>November</u> 1st – Return to school Virtual Parents' Forum this week 11th Open Morning 9.30 – 10.00 time slots 19th Children in Need 25th Open Morning 11.00 – 11.30 time slots	<u>December</u> 9th 9.30am and 2.30pm Key Stage 1 Christmas Production 10th 9.30am and 2.30pm Key Stage 1 Christmas Production 13th Y3 & Y4 Carol Concert 2.30pm and 7pm 15th Pupils' Christmas Lunch & Christmas Jumper Day 16th Christmas Activities pm 17th School closes at 2pm for Christmas break
<u>January</u> 5th Children return to School	<u>February</u> Week beginning 14th Parent /Teacher Consultations 18th School Closed – Training day for teachers 21st - 25th Half term break 28th Return to School	<u>March</u> 1st Notification of Secondary School Places 18th Red Nose Day 21st - 27th Shakespeare Week

<p style="text-align: center;"><u>April</u></p> <p>Week beginning 4th Parent /Teacher Consultations Y6 Y5 Event for parents 8th School closes at 2pm for Easter Break 25th Children return to School</p>	<p style="text-align: center;"><u>May</u></p> <p>Week beginning 2nd Parent /Teacher Consultations (FS-Y5) 2nd Bank Holiday 9th Year 6 SATs Week 16th Year 5 Assessment Week May 16th – 18th Year 6 residential 27th School Closed Training Day for teachers 30th – 3rd Half term break</p>	<p style="text-align: center;"><u>June</u></p> <p>6th Children return to School 9th Open Day 9.30 – 10.30 13th – 17th Assessment Week Y1, Y3 & Y4</p>
<p style="text-align: center;"><u>July</u></p> <p>1st School Closed Training day for teachers 5th Secondary School Induction Day (Y6) New Parents Meeting 8th Sports Day 14th Reserve Sports Day 20th 7.00pm Y6 Leavers Production 21st 9.30am Y6 Leavers Assembly School closes at 2pm for summer break</p>	<p style="text-align: center;"><u>Class Assemblies</u> <u>Spring Term</u></p> <p>9.05 Start</p> <p>20th January - Year Six 27th January – Year Two 3rd February – Year Four 10th February - Year One 17th March – Year Five 24th March – Year Three 7th April - Foundation Stage</p>	<p style="text-align: center;"><u>Values Assemblies</u></p> <p>All Start at 9.05am 01.02.22 – Tues – Honesty 08.03.22 - Tues – Love 31.03.22 - Tues – Forgiveness 05.05.22 – Thurs – Perseverance 25.05.22 – Weds – Trust 29.06.22 – Weds – Self-belief 19.07.22 – Thurs – Friendship</p>