



Loudwater Combined School

Learn, Create, Succeed

Headteacher:

Mrs. Clare Cunnington

a: School Way, Kingsmead Road
Loudwater, High Wycombe
Buckinghamshire
HP11 1JJ

t: (01494) 524919

e: office@loudwater.bucks.sch.uk

w: www.loudwater.bucks.sch.uk

LOUDWATER NEWSLETTER

Friday 8th February 2019

Dear Parents,

Important Calendar Dates

Wednesday February 13th - Year 4 Trip to the Ashmolean

Tues. 12th, Wed. 13th & Thurs. 14th - Parent/Teacher Consultations

Friday February 15th - FS, Year 1 and Year 2 Drama Workshops

Value of the month

The value of the month for February is empathy. This will be explored in assemblies and in class discussions in PSHE sessions. The questions the children will be exploring are:

- What can we learn by listening to others and understanding how they feel?
- What are the different talents we have?
- How much more is achieved when we work together?

Our inspirational person for January is Anne Frank. She is remembered as the young diarist who wrote of her experiences as a young Jewish girl in Nazi occupied Amsterdam. Her experiences will be discussed with the children in age appropriate ways. You may find the following useful:

https://www.ducksters.com/biography/women_leaders/anne_frank.php (the spaces are underscore symbols)

<https://www.historyhit.com/facts-about-anne-frank/>

News from the classes this week:

Foundation Stage

In Foundation Stage this week we have been learning about the 'Three Billy Goats Gruff'. We have written speech bubbles for them and have been building strong bridges for them to travel across. In Maths we have started to learn about taking away. We have been doing this practically, using objects to count on. We have also been learning about ice and have been experimenting to find out how to make ice and to see if we can make different shapes and colours of ice.

<https://www.phonicsplay.co.uk/Phase3Menu.htm>

Year One

In English Year 1 has been writing instructions. We followed instructions to make a grass head. We had to listen carefully to the imperative verbs! We wrote the instructions too! If you would like to make one here is the link...

<https://www.youtube.com/watch?v=6Stm5ZhhjaU>

We have also been learning about compound words.

This week in maths we have been adding up and taking away. We have been using number lines and also the diennes to support us with this. We thought very carefully about the different words we can use that mean the same as addition and subtraction.

This week has been Science Week throughout the whole school. We have enjoyed learning about the birds that we might see in our environment and how we would be able to identify them. We have also undertaken an investigation to see which type of food our birds prefer to eat. We had a great time looking for different signs of winter. We had a checklist and we managed to tick off quite a few things from it! See if you can do the same...

Year Two

This week in Year 2 we have been enjoying Science Week! We have planned and carried out an investigation to explore which material would keep Mr Frosty's hands the coldest for longest. We decided to test: tin foil, a plastic bag, hessian material, cotton material and silky material. We wrapped the ice hands in each material and measured the size of the ice hands every 10 minutes. After recording the results we agreed that the Hessian and Plastic bag were the best insulators. We then wrote a letter to Mr Frosty to tell him our results. In English we have been using winter and snow as our inspiration. We have written a Kenning poem to describe the cold weather, an acrostic poem using the word winter, instructions for how to build a snowman and practised reading comprehension skills using the text 'All about Winter'. In Maths we have continued learning to identify and describe 2D and 3D shapes. We have used our knowledge to sort shapes using a Carroll diagram and a Venn diagram. We have also begun learning how to identify vertical lines of symmetry in shapes. In Phonics we have been revising the use of apostrophes when writing contractions e.g. don't, he's and it's.

<https://www.topmarks.co.uk/symmetry/symmetry-matching>

Year Three

We have completed lots of different investigations as it has been Science Week this week. At the beginning of the week we looked at our reaction time. We did this by completing a drop test with a metre stick and recorded the results in cm. We have also investigated what happens to the sound waves when a balloon is popped in different rooms in the school. We recorded this in decibels with the data loggers. We have also investigated what happens when we sneeze, what happens to our pulse when we exercise and the capacity of our lungs. We also completed a practical investigation to understand what happens to our food when it is passed through our bodies. Throughout our investigations we have linked in Maths and English by writing scientific conclusions about what we have carried out and found from each of our experiments. The children have also had the opportunity to create a variety of graphs on MS Excel, printing them out to help write conclusions.

<https://www.stem.org.uk/resources/elibrary/resource/35396/digestive-system-experiment>

Year Four

It has been Science Week this week and we have based a lot of our science activities around the Ancient Egyptians. For our writing, we have learned about the archaeologist Howard Carter, and his discovery of King Tutankhamun's tomb. We have researched his life and written non-chronological reports about this. We have also written first person recounts where we imagined what it would be like to be an archaeologist exploring for ancient Egyptian artefacts.

In our other work, we have mummified tomatoes using sodium bicarbonate and salt, and we are now observing the changes that happen over the coming weeks. We discussed the river Nile as an important transportation system for the ancient Egyptians and the different materials they would have used to build their boats. We then ran an

investigation in which we controlled different variables based around boats, for example which is the best shape and material for a boat?

https://www.ducksters.com/history/ancient_egypt/boats_and_transportation.php

Year Five

This week Year Five has been enjoying Science Week. Our focus was on the Mission to Mars and NASA's aim to send a manned mission to the red planet by the 2030s. We started out by looking at what humans need for survival, and designed a human habitat on Mars which would address these needs. We then tested the shapes of their habitats against strong winds and micro-meteorites, and concluded that pyramid and dome shaped structures were the most effective. Next, we investigated the gravity on Mars. We conducted an investigation to see what the same mass would weigh on each of the different planets, and learned that the more mass a planet has, the stronger the force of gravity. We have also tested different materials to see which would provide the best insulation for our astronauts' gloves as the average temperature on Mars is -60C! We used different types of graphs to plot our results and draw conclusions. Finally, we designed Mars rovers so that our colonists would be able to travel around.

As well as all of this, we found time to finish building the fences and dead hedges in the school woodland, and gave a fantastic class assembly!

https://www.nasa.gov/audience/forkids/kidsclub/text/clubhouse/Astro-Matic_3000.html

Year Six

In English this week we have written character descriptions based on the film clip, 'Eye of the Storm'. We have also written sentences that use semicolons to mark the boundaries between independent clauses e.g. He turned his head as the dragon flew out of sight; he felt unable to watch his companion leave. We have started to explore a text which contains a flashback in preparation for writing our own flashback story. Our spelling focus has been commonly misspelt homophones – words that sound the same but are spelt differently and have different meaning. In Maths we have been using negative numbers in context and calculating intervals across zero, solving addition and subtraction multi-step problems, using estimates and solving problems which require answers to be rounded to specified degrees of accuracy. In Topic, we have been investigating the processes of natural selection and selective breeding. We conducted an investigation inspired by Charles Darwin's 'Finches'. We used different types of equipment such as spoon, straws, pegs and bulldog clips to represent different size beaks and investigated how these beak sizes might affect survival rates in times of plenty or drought. We discovered that the finches had adapted their beak sizes dependent upon the food source that was available to them.

Website: - A site with both Maths and English based quizzes which are marked as you go along. <http://www.educationquizzes.com/ks2/maths/>

Achievement Award Winners

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
08/02/19	Jenson	Joseph	Whole Class	Whole Class	Paige	Whole Class	Madison

The following children have been recognised in achievement assembly for their good behaviour:

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
08/02/19	Darcy P Kendall	Callum Charlie	Jacob R Mia	Lucas Adna	Amelie Ruby	Oliver Riley	Francesca Max

The Head teacher's Award this week goes to James in Year 5 for his excellent scientific thinking and reasoning in Science Week activities– Well done!

Attendance

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
08/02/19	99%	100%	99%	99%	99%	97%	97%

Today was a Mufti Day for Y1, Y2 Y5 & Y6 for achieving 99% attendance in the month of January.

Punctuality

Number of children arriving after 9.00am

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
08/02/19	1	0	0	0	0	2	0

House points for this week

	Beethoven	Mozart	Tchaikovsky	Elgar
08/02/19	149	144	143	146

Matific Competition

We would like to advise you that our school will be participating Matific Maths Games. Matific has over 2,000 activities designed by mathematicians and early child education experts that build a deeper understanding of math concepts taught in class. By participating, your child can go in the running to win fantastic prizes for the school. Your child has been provided with a username and password that will grant them access to Matific at home so they can reinforce their math skills. Please see the attached parent/guardian letter for more information.

Smart Raspberry Cooking Club

Unfortunately, the Smart Raspberry Cooking Club has been withdrawn due to lack of interest. Please contact Helen Tucker directly for any further information or refunds.



07702700443



www.facebook.com/smartraspberry



info@smartraspberry.com



[@smartraspberry](https://twitter.com/smartraspberry)

Usports have plenty of spaces and a list of their activities has been attached to this newsletter.

Ashmolean Museum Trip for Year 4

We have organised a trip to the Ashmolean Museum for Wednesday February 13th. An information letter has been sent to all parents and consent and contribution are required through the Gateway.

Police Alert

We have had two timely warnings from the police with regards to parking and property theft from cars in the area. Please take the time to read the attachments giving worthwhile advice; we have today received information that one of our parents has had their car broken into.

Tree Felling

As you are aware we have a slim strip of woodland at the rear of the school. We keep a close eye on the area and noticed a tree that may have become an issue in the not too distance future. As we have no experience in this department we luckily know a man

who has. Mr Samways, of Bartlett Tree Experts, generously gave his time and energy and removed the tree for us. We thank him and his able assistants very much for ensuring that this area is now safe for the children to use again.

News from FOLS

FOLS have nominated Loudwater School to take part in the "Quids for kids" scheme being run by Eden shopping centre in High Wycombe. We need help to win so please take the time to click on the link below for all the information.

<https://www.edenshopping.co.uk/quidsforkids/>

Loudwater School – proposal to join a multi- academy trust (MAT)

As you will have been aware from previous newsletter items, the governors have been exploring the options that are open to the school to join a multi-academy trust. They have now agreed that it would be a valuable opportunity for the school to take further an interest in joining the Oxford Diocese Bucks Schools Trust. As part of this process they would like to consult with parents to ensure that your views are taken into account prior to any firm decisions being made. Please see the separate attachments for more information and a Frequently Asked Questions document.

Family Support Advisor

Jackie Boyce, our Family Support Advisor, has unfortunately taken a fall during the bad weather. This means that for the short term we have had to cancel all her appointments and meetings. We will keep you informed as to her return and we are sure you will join us in wishing her a quick recovery.

Yours faithfully

Clare Cunningham

Mrs C Cunningham
Head teacher

Newsletter

As you are aware we have moved to sending out our newsletter via email. Due to the GDPR, we are only able to continue sending out to those of you who have agreed, by email, for us to do so. If you know of anyone not receiving their weekly newsletter please make them aware of this procedure.

Disclaimer

From time to time we are asked by a range of organisations to give out leaflets. We always agree if we think this could be of interest or benefit to the children. However we do not endorse any of these organisations and parents should always check their credentials carefully to make sure children would be safe and well looked after.

LOUDWATER COMBINED SCHOOL
Calendar of events for 2018-19

<p style="text-align: center;"><u>February</u></p> <p>13th Year 4 Trip to the Ashmolean 12th, 13th & 14th Parent/Teacher Consultations 18th – 22nd Half term break 25th Return to School</p>	<p style="text-align: center;"><u>March</u></p> <p>5th School Photographs 7th Parents' Meeting to consult on MAT 6.30pm 8th Year 6 Hazard Alley 14th Open Day (9.30 – 10.30 & 2.00 – 3.00) 15th Red Nose Day 18th -22nd Shakespeare Week 25th Shakespeare Workshop – Whole School 26th & 28th Parent/Teacher Consultations Y6</p>	<p style="text-align: center;"><u>April</u></p> <p>5th School closes at 2pm for Easter Break 23rd Training day for teachers 24th Children return to School 30th & 2nd Parent/Teacher Consultations (FS-Y5)</p>
<p style="text-align: center;"><u>May</u></p> <p>30th & 2nd Parent/Teacher Consultations (FS-Y5) 6th Bank Holiday 13th Year 6 SATs Week 20th Year 5 Assessment Week 24th School Closed Training Day for teachers 27th – 31th Half term break</p>	<p style="text-align: center;"><u>June</u></p> <p>3rd Children return to School 6th – 10th Science Week – Kew Gardens visit 6th Open Day (9.30 – 10.30 & 2.00 – 3.00) 11th – 14th Year 6 Green Park Residential 28th School closed training day for teachers</p>	<p style="text-align: center;"><u>July</u></p> <p>1st – 5th Assessment Week Y1, Y3 & Y4 2nd Secondary School Induction Day (Y6) New Parents Meeting 5th Annual Reports to Parents 12th Sports Day – Greek Theme 17th Reserve Sports Day 23rd 7.00pm Y6 Leavers Production 24th 9.30am Y6 Leavers Presentation Assembly 24th School closes at 2pm for summer break</p>
<p style="text-align: center;"><u>Values Assemblies</u></p> <p>All Start at 9.05am 28th February - Empathy Y3 27th March - Compassion Y2 30th April - Kindness Y6 23rd May - Collaboration Y1 27th June - Respect Y5 18th July - Happiness FS</p>	<p style="text-align: center;"><u>Class Assemblies</u> <u>Spring term</u></p> <p>All start at 9.05am 7th February - Year Five 7th March -Year One 14th March - Year Three 21st March - Year Four 28th March - Foundation Stage</p>	

Loudwater Combined School – Spring 2019 Clubs

Dear Parents/Guardians,

uSports are pleased to announce that we will be delivering the following after-school clubs at Loudwater Combined School for the spring term, starting w/b 14th January.

Football:

- Year 3-6 | Wednesdays | 3.15 – 4.20 | 10 Sessions
- Year 1-2 | Thursdays | 3.15 – 4.20 | 10 Sessions

Indoor Archery

- Year 2-6 | Tuesday | 3.15 – 4.20 | 10 Sessions

Multi Sports

- Year 1-2 | Wednesday | 3.15 – 4.20 | 10 Sessions

Prices:

After school clubs | £5.00 per session

All bookings can be made by:

1. Going to <https://usports.class4kids.co.uk/term/60/Loudwater+Combined+%257C+Spring+2019+>
2. Scroll down to Loudwater Clubs
3. Click 'Book now' – This will take you to our bookings page
4. Find the club for your child/children
5. Add your child's details
6. Pay (booking will not be confirmed until payment is made)

Kind Regards,

Charlie Hiscox

uSports



Vehicle Crime in Your Area

There has been an increase in theft from motor vehicles in the area over the past few weeks.

To help to try and prevent thefts and to ensure that your car/van is not an appealing target for a thief, we are asking you to be extra vigilant and consider your vehicle security.

1. Ensure your car/van is always left locked and secure.
2. Do not leave possessions in your vehicle, whether valuable or not. A thief wouldn't know the bag left on the back seat only contains a gym kit for example.
3. Remove sat navs from your car/van, including the cradle and clean the suction mark from the window. A thief will expect to find it hidden in the glove compartment or under the seat!
4. Do not leave valuables in your boot.
5. Anti-tamper proof screws for number plates are available from Vehicle Accessory shops. Also please register your valuables at www.immobilise.com. And for further crime prevention advice visit www.thamesvalleypolice.co.uk.

Thank you

Message Sent By

Justine Pritchard (Police, Neighbourhood Policing Administrator , Thames Valley)



School Parking

We all expect the volume of cars to increase when schools are open however we will not tolerate dangerous parking when you can simply park further away and make it safer for the children.

- Please make sure to not park on bends
- Leave room for pushchairs when parking partly on pavements,
- Please do not park over resident's driveways or on double yellow lines
- Please don't park within 10 metres of a junction
- Please do not stop in the road outside the school gates to drop children off

Please be aware that dangerous parking is an offence and can receive a fixed penalty fine. If someone is parked dangerously please call 101 and take note of the registration for us to follow up.

Many thanks

Wycombe Neighbourhood Team



THE UK MATIFIC MATHS GAMES

Dear Parents and Guardians,

We would like to advise you that our school will be participating Matific Maths Games

Matific has over 2,000 activities designed by mathematicians and early child education experts that build a deeper understanding of math concepts taught in class. By participating, your child can go in the running to win fantastic prizes for the school.

Your child has been provided with a username and password that will grant them access to Matific at home so they can reinforce their math skills.

To access Matific, follow these easy steps:

1. Go to www.matific.com or download the Matific Student App on your Apple, Android or Google device.
2. Log in with the username and password provided by your child's teacher.
3. Have fun playing!

Once logged in your child will have lots of pre-loaded content within the competition missions section that they can work through to gain stars that go towards their individual, class and school total for the competition.

We are excited the school is participating in the UK Matific Maths Games and hope that we have your support in making this a bigger and greater event at school.

Sincerely,

The Matific Team