

## Loudwater Combined School a: School Way, Kingsmead Road

Learn, Create, Succeed Head teacher: Mrs. Clare Cunnington a: School Way, Kingsmead Road Loudwater, High Wycombe Buckinghamshire HP11 1JJ

t: (01494) 524919
e:office@loudwater.bucks.sch.uk
w: www.loudwater.bucks.sch.uk

# LOUDWATER UPDATE Friday 8<sup>th</sup> October 2021

Dear Parents,

### **Important Calendar Dates**

Monday 11<sup>th</sup> October – Year 5 pupils visiting Flackwell Heath Library Tuesday 12<sup>th</sup> October – Year One Vision Test (see below) Week beginning 18<sup>th</sup> October – Parent Teacher meetings (see below)

### News from the classes this week: Foundation Stage

In Phonics this week, Foundation Stage have learnt the sounds i, n, m and d. We have used all the sounds we know to start to sound out and blend words. We have also learnt to read the words is, it and in.

We have finished off our work based on the story Handa's Surprise by ordering the story and labelling Handa's fruit basket, using some of the initial sounds we have learnt. In Maths we have been learning the vocabulary of size and amounts. We have made taller and shorter towers, longer and shorter snakes, we have made groups that have more or fewer in them.

We have also started learning about our bodies and have learnt about our five senses and have painted self-portraits.

https://www.youtube.com/watch?v=QQInlw5Y0oQ

A reading of the story Handa's surprise

### Year One

This week in English we have been continuing to enjoy 'Where the wild things are'. We have been looking carefully at the illustrations and thinking about the mischief that Max caused. We then wrote sentences about this mischief.

On Wednesday we had great fun making our very own wild things out of natural materials. They looked amazing. We then described our wild things; we tried to remember capital letters and full stops.

In Maths we have been learning about the greater than and less than signs. We have also been ordering objects and numbers. We even ordered the whole class from the shortest to the tallest.

On Tuesday we loved working with the Chiltern Rangers. We sowed some wild flower seeds in our meadow area. We can't wait for the Spring.

In Geography we have continued our work about Antarctica. We have been comparing the wildlife in Antarctica to the wildlife that we have in the UK. We also thought about what we would need to pack in our suitcase if we were going on a trip to Antarctica. We had some great ideas including our teddies so that we had something to cuddle in the freezing cold!

Useful websites

https://play.numbots.com/#/account/school-login/32881 https://www.topmarks.co.uk/ordering-and-sequencing/coconut-ordering Select the 1 to 10 or 1 to 20 option <u>https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure</u> Select phase 3 option and revise ch/th/sh/ng/ee/igh/ow

#### Year Two

In English, this week, we have been helping George, of George's Marvellous Medicine, by planning and writing our own recipes to make Grandma better. We have also practised writing different command sentences. In Phonics, we have continued learning about the 4 rules for changing regular verbs into the past tense. In Guided Reading, we have enjoyed the end of the story 'The Last Wolf' by Mini Grey. We predicted what the animals might do next, wondered about 'The Good Old days' and visualised how the forest might look in 100 years time. In Guided Maths, we have practised number bonds to 20. In Maths, we have been using our knowledge of place value to add numbers. We have used base 10, place value counters and place value charts to support our calculations. In Geography, we have compared Brighton beach with Altona beach in Australia. We have looked at physical and human features and completed a Venn diagram to record what is the same and different about the two places. In Computing, we are developing our knowledge of the tools available to use in the programme Paint. We have used the tools to create a seaside scene.

https://readingeggs.co.uk/

https://play.numbots.com/#/account/school-login-type https://www.topmarks.co.uk/learning-to-count/place-value-basketball

#### **Year Three**

This week in English, we have been learning about some of the different roles in a courtroom. We have been allocated roles in preparation for our mock trial of Alexander T Wolf and have written witness statements. We have learnt about using 'a' and 'an' correctly and identifying it within a sentence. We also learnt how to write in the first, second and third person. In Maths, we have been learning how to add and subtract 1-digit numbers by 2-digit and 3-digit numbers. We have also been learning about how to solve math problems through reasoning. In Geography, we have continued our learning about rainforests by identifying some of the countries with tropical rainforests. In RE, we have been learning about the importance of prayers in worship and wrote our own prayers. In PE, we have started Basketball on Thursdays as our second PE lesson. In Computing, we have learnt about emailing and how to recognise safe and unsafe emails. <u>https://www.youtube.com/watch?v=5CFAuONTLsU</u>

https://www.youtube.com/watch?v=BO4UYhhU-8c&t=10s https://www.frogplay.net/ https://trockstars.com/

#### Year Four

We have been using The Spiderwick Chronicles for our English lessons this week. We have read the first two chapters and found out about the three characters Jared, Simon and Mallory. For our guided reading lessons, we have been practising the reading skill of visualising, finding important descriptive words and phrases in the text and drawing images to represent settings in the book. We have then used our own descriptive words and phrases in our writing to describe the Spiderwick House. During our maths lessons this week, we have been adding numbers using a formal written method. We have explored this method using place value counters and looked at examples where an exchange takes place. We have also used this knowledge to solve problems. We enjoyed our work outside on Wednesday where we helped to look after the outdoor learning spaces. We were planting bulbs, weeding flower beds and spreading wood chippings around the willow walk. During our Geography lessons, we have learned about Mount Everest. We have found out about the geography of Mount Everest, including where it is located and the conditions on the mountain. We have also found out about the first successful ascent up Mount Everest and written diary entries from the perspective of one of these mountaineers.

#### https://www.bbc.co.uk/cbbc/joinin/7-things-you-didnt-know-about-everest

#### Year Five

In English and Guided Reading sessions this week we have been exploring the features of a balanced argument and have linked this to debates. We have had some fascinating discussions around the advantages and disadvantages of evacuation in WWII and recently considered the question: Are dogs better than cats? In order to present points in favour of and against an argument, we have been learning to use impersonal opinion. In this way, we know we can weigh up all the facts before using our personal opinion to decide what we really think. In Maths we have used column method to practise subtracting more than 4 digits that require more than one exchange. In addition to this, we have revised rounding to the nearest 100, 1,000 and 10,000 and used approximations and estimates to check our answers. In geography lessons we have been learning about physical features of a landscape and contour lines. Mrs PC was very impressed that we were able to make lots of links between this and our work with the Chiltern Rangers on Tuesday. In PSHE, we thought carefully about possible negative influences in our lives and strategies we could use if we found ourselves in a situation that may have arisen due to discrimination or stereotypical ideas. Our spelling focus for this week has been the -ough letter string and the seven different ways this is pronounced in English! We've been trying hard to identify any words containing this in our reading books or English texts too. In RE, we explored both Christian and Hindu beliefs around death and an afterlife. We were able to give our own opinions on this topic whilst listening respectfully to others.

Find out more about using estimation to check your answers to maths calculations here: <u>https://www.bbc.co.uk/bitesize/topics/zh8dmp3/articles/z874h39</u>

#### Year Six

In English we have continued to read Boy - Tales of Childhood by Roald Dahl. We have written a character description of Mrs Pratchett and have also written 'The Great Mouse Plot' from Mrs Pratchett's point of view. In this chapter, Roald Dahl and his 4 friends put a dead mouse in the gobstopper jar in Mrs Pratchett's sweet shop in revenge for her meanness towards them. In Maths, we have been consolidating our understanding of adding and subtracting integers, multiplying 4 digit numbers by a 1 digit number, multiplying 2 digits using the area model and multiplying 2 digits by 2 digits using long multiplication. In Geography, we have learnt about the Ordnance Survey 6 digit grid references and then used this knowledge to solve clues around a map of London. In PSHE, we have begun to explore the importance of getting a good night's sleep by drawing what a person looks like when they are getting ready for a good night's sleep and drawing or writing how this person will feel when they wake up, anything that is helping them to sleep well and anything that might make it hard for them to sleep well. In RE, we have been looking at the life and teachings of Jesus including miracles and parables and how these can provide a good example of how we should live our lives today. In Art, we have planned our collage, thinking about the different materials we would like to use. On Tuesday, we had a brilliant time working with The Chiltern Rangers. This week, we have been enjoying the music of Madness.

Website:- For regular times table practice Times Table Rock Stars – children have their own logins - <u>https://ttrockstars.com/</u>

For regular practice across a whole range of subjects I am learning – children have their logins <u>https://www.iamlearning.co.uk/my/login</u>

#### **Achievement Award Winners**

|          | Foundation | Year  | Year  | Year  | Year | Year  | Year  |
|----------|------------|-------|-------|-------|------|-------|-------|
|          | Stage      | One   | Two   | Three | Four | Five  | Six   |
| 08/10/21 | Otilia     | Noemi | Ruben | Louie | Kata | Harry | Lucas |

# The following children have been recognised in achievement assembly for their good behaviour:

|          | Foundation<br>Stage | Year<br>One | Year<br>Two | Year<br>Three | Year<br>Four | Year<br>Five | Year<br>Six |
|----------|---------------------|-------------|-------------|---------------|--------------|--------------|-------------|
| 08/10/21 | Teodor              | Yanis       | Finlay      | Imogen        | Narin        | Ayaan        | Keira       |
|          | Sienna              | Lucas       | Kallia      | Samuel        | Leo          | Maya         | Dylan       |

#### **Head Teachers Award**

The head teacher's award has been awarded to Amirtaa, in Year 3, for very good effort and participation in all lessons meaning that she is making good progress. Well done!

# The following children, in KS1, have made particular efforts with Reading Eggs and Numbots:

|          | Numbots     | Reading Eggs |
|----------|-------------|--------------|
| 08/11/21 | Lily E – Y1 | Felix – Y2   |
|          | Eliza – Y2  |              |

# The following children, in KS2, have made particular efforts with Accelerated Reader and Times Tables Rock Stars:

|          | Accelerated Reader | Times Tables Rock Stars |
|----------|--------------------|-------------------------|
| 08/10/21 | Isabelle – Y3      | Charlie – Y3            |
|          | Tilly – Y4         | Michael – Y4            |
|          | Ben – Y5           | Andreea – Y5            |
|          | Rachel – Y6        | Adna – Y6               |

#### Attendance

|          | Foundation | Year | Year | Year  | Year | Year | Year |
|----------|------------|------|------|-------|------|------|------|
|          | Stage      | One  | Two  | Three | Four | Five | Six  |
| 08/10/21 | 93%        | 98%  | 93%  | 92%   | 98%  | 98%  | 92%  |

#### Punctuality

Number of children arriving after their class start time.

|          | Foundation | Year | Year | Year  | Year | Year | Year |
|----------|------------|------|------|-------|------|------|------|
|          | Stage      | One  | Two  | Three | Four | Five | Six  |
| 08/10/21 | 1          | 1    | 0    | 4     | 0    | 0    | 1    |

Well done to Ben and Eliza, in Year 5, for gaining their Pen Licences this week.

#### House points for the week

|          | Beethoven | Mozart | Tchaikovsky | Elgar |
|----------|-----------|--------|-------------|-------|
| 08/10/21 | 181       | 189    | 179         | 179   |

#### Year 6 Only

#### **Buckinghamshire Secondary Transfer Test Results**

As you will be aware your child's Secondary Transfer Test Result is due to be published on Friday 15<sup>th</sup> October.

On Wednesday 13<sup>th</sup> October we will provide you with a letter via email which will give you instructions on how to log into a portal to obtain your child's test result from 3.30pm at the earliest on Friday 15<sup>th</sup> October.

Please ensure you keep the letter safe as it will contain a student ID number you will need to access the result. Please do not attempt to log in to the system until after 3.30pm on the 15<sup>th</sup> October.

Kind regards Admissions and Transport Team Buckinghamshire Council On behalf of the Buckinghamshire Grammar Schools

#### **Data Collection Sheets**

Today, children in Years 1-6 have been sent home with a data collection sheet. Please can you check that the information is correct. These **ONLY** need to be returned to the school office if there are any changes and our records need updating.

#### Year One Vision Test

Year One vision tests will be taking place on the morning of Tuesday October 12<sup>th</sup> in school. If you do not wish for your child to take part in the vision screening parents must opt out via the screening email, <u>bht.schoolhealth-screening@nhs.net</u>, before Friday October 8th.

#### **School Library Opening**

In order to give children and families more opportunities to choose and enjoy books together the school library will be open until 4.00pm on a Friday evening. Mrs Olcot will be available to help parents and carers choose books for their children which they will be able to take home.

#### **Consent for Local Outings**

Please visit the School Gateway to give consent for your child to attend local school trips and walks throughout the coming year. For example, the walks to Flackwell Heath Library, working on the Mead with The Chiltern Rangers and walking to the War Memorial. We will always give you details of any planned outings and you may withdraw your consent if needed.

These are the dates for the Flackwell Heath Library visits:

Monday 11<sup>th</sup> October – Year 5

Monday 18<sup>th</sup> October – Year 3

Monday 1<sup>st</sup> November – Year 4

Monday 8<sup>th</sup> November – Year 1

Monday 15<sup>th</sup> November – Foundation Stage

Monday 22<sup>nd</sup> November – Year 6

Monday 29<sup>th</sup> November – Year 2

Monday 6<sup>th</sup> December – Year 5

Monday 13<sup>th</sup> December – Year 3

#### **Reading Volunteers**

We would like to reach out to parents and carers who may be interested in coming into school to read alongside some of our children. This is a valuable and rewarding experience both for the pupils and volunteers, where progress can be seen as pupils develop as fluent and confident readers. If you are able to spare any time during the week to help with this, we would love to hear from you. Please let me know on the hill in the mornings or email the office. Volunteers will need a DBS check which we will arrange and meet any costs involved.

#### Thank you to FOLS

We would all like to say a very big thank you to FOLS who funded our Chiltern Rangers day on Tuesday. The children and staff enjoyed themselves and the school grounds are looking extremely tidy!

#### **Friday Club**

Please see the attached flyer about Friday Club at St Peters Church for Year 1-6.

### **USports Half Term Holiday Camps**

Please see the attached flyer for information on uSports half term holiday camps.

Yours faithfully

## Clare Cunnington

Mrs C Cunnington Head teacher

#### Update

As you are aware we have moved to sending out our update via email. Due to the GDPR, we are only able to continue sending out to those of you who have agreed, by email, for us to do so. If you know of anyone not receiving their weekly newsletter please make them aware of this procedure.

#### Disclaimer

From time to time we are asked by a range of organisations to give out leaflets. We always agree if we think this could be of interest or benefit to the children. However we do not endorse any of these organisations and parents should always check their credentials carefully to make sure children would be safe and well looked after.

| <u>October</u>   | <u>November</u>  | <u>December</u>   |
|--|--|---|
| <ul> <li>14<sup>th</sup> Open Day 11.00 &amp; 11.30<br/>time slots</li> <li>15<sup>th</sup> 11+ Results</li> <li>Week beginning 18<sup>th</sup><br/>Parent/Teacher Consultations</li> <li>21<sup>st</sup> Open Morning 9.30 –<br/>10.00 time slots</li> <li>25<sup>th -</sup> 29<sup>th</sup> Half term break</li> <li>31<sup>st</sup> Last day to apply for<br/>secondary school places (Y6)</li> </ul> | <ul> <li>1<sup>st</sup> – Return to school</li> <li>Virtual Parents' Forum this week</li> <li>11<sup>th</sup> Open Morning 9.30 – 10.00 time slots</li> <li>12<sup>th</sup> Children in Need</li> <li>25<sup>th</sup> Open Morning 11.00 – 11.30 time slots</li> </ul> | <ul> <li>9<sup>th</sup> 9.30am Key Stage 1</li> <li>Christmas Production</li> <li>10<sup>th</sup> 2.30pm Key Stage 1</li> <li>Christmas Production</li> <li>13<sup>th</sup> or 14<sup>th</sup> (tbc) Y3 &amp; Y4</li> <li>Carol Concert 7pm</li> <li>15<sup>th</sup> Pupils' Christmas Lunch &amp;</li> <li>Christmas Jumper Day</li> <li>16<sup>th</sup> Christmas Service am</li> <li>Christmas Activities pm</li> <li>17<sup>th</sup> School closes at 2pm for</li> <li>Christmas break</li> </ul> |
| January  | February   | March   |
| 5 <sup>th</sup> Children return to School  | Week beginning 14 <sup>th</sup> Parent<br>/Teacher Consultations<br>18 <sup>th</sup> School Closed – Training<br>day for teachers<br>21 <sup>st</sup> - 25 <sup>th</sup> Half term break<br>28 <sup>th</sup> Return to School  | <ul> <li>1<sup>st</sup> Notification of Secondary<br/>School Places</li> <li>18<sup>th</sup> Red Nose Day</li> <li>21<sup>st</sup> - 27<sup>th</sup> Shakespeare<br/>Week</li> </ul>  |
| April  | May  | June  |
| Week beginning 4 <sup>th</sup> Parent<br>/Teacher Consultations Y6<br>Y5 Event for parents   | Week beginning 2 <sup>nd</sup> Parent<br>/Teacher Consultations<br>(FS-Y5)<br>2 <sup>nd</sup> Bank Holiday   | <ul> <li>6<sup>th</sup> Children return to School</li> <li>9<sup>th</sup> Open Day 9.30 - 10.30</li> <li>13<sup>th</sup> - 17<sup>th</sup> Assessment Week</li> <li>Y1, Y3 &amp; Y4</li> </ul>  |

#### Calendar of events for 2021-22

| <ul> <li>8<sup>th</sup> School closes at 2pm for<br/>Easter Break</li> <li>25<sup>th</sup> Children return to School</li> </ul>   | 9 <sup>th</sup> Year 6 SATs Week<br>16 <sup>th</sup> Year 5 Assessment<br>Week<br>May 16 <sup>th</sup> – 18 <sup>th</sup> Year 6<br>residential<br>27 <sup>th</sup> School Closed<br>Training Day for teachers<br>30 <sup>th</sup> – 3 <sup>rd</sup> Half term break   |   |
|---|--|---|
| July  | Class Assemblies   | Values Assemblies   |
| <ul> <li>1<sup>st</sup> School Closed</li> <li>Training day for teachers</li> <li>5<sup>th</sup> Secondary School</li> <li>Induction Day (Y6)</li> <li>New Parents Meeting</li> <li>8<sup>th</sup> Sports Day</li> <li>14<sup>th</sup> Reserve Sports Day 20<sup>th</sup></li> <li>7.00pm Y6 Leavers Production</li> <li>21<sup>st</sup> 9.30am Y6 Leavers</li> <li>Assembly</li> <li>School closes at 2pm for</li> <li>summer break</li> </ul> | <b>Spring Term</b><br>9.05 Start<br>20 <sup>th</sup> January - Year Six<br>27 <sup>th</sup> January - Year Two<br>3 <sup>rd</sup> February - Year Four<br>10 <sup>th</sup> February - Year One<br>17 <sup>th</sup> March - Year Five<br>24 <sup>th</sup> March - Year Three<br>7 <sup>th</sup> April - Foundation<br>Stage | All Start at 9.05am<br>21.10.21 - Thurs - Equality<br>25.11.21 - Thurs - Respect<br>01.02.22 - Tues - Honesty<br>08.03.22 - Tues - Love<br>31.03.22 - Tues - Forgiveness<br>05.05.22 - Thurs -<br>Perseverance<br>25.05.22 - Weds - Trust<br>29.06.22 - Weds - Self-belief<br>19.07.22 - Thurs - Friendship |