



Loudwater Combined School

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LOUDWATER NEWSLETTER

Friday 5th October 2018

Dear Parents,

Important Calendar Dates

Friday October 12th - 11+ Results (Y6)

Tuesday October 16th & Thursday 18th Parent/Teacher Meetings (further information below)

Value of the Month

During October we will be focusing on the value of Equality, this also links with Black History Month. During assemblies and class PSHE discussion sessions we will be focusing on the following questions:

- Why should we treat everyone fairly?
- Why do some people treat others unfairly?
- What will help you to achieve your goals?
- How could we make the world a fairer place?

As part of our focus on Black History Month all the classes will be focusing on event in the life of Nelson Mandela, our inspirational person.

News from the classes this week:

Foundation Stage

In Foundation Stage this week we have been retelling and acting out the story of the 'Little Red Hen'. We have continued to practise writing our names and recognising numbers and counting. We have had our first PE lessons and although it took us a while to change, most of us were really independent. We have also been learning about the five senses and the parts of our bodies we use to when we hear, see, smell, touch and taste things. In phonics we have learnt the sounds i,n,m and d and are using the sounds we know (s,a,t,p,i,n,m & d) to start to sound out and blend 3 letter words. The link below is for a great website that reinforces phonic skills. We have just started Phase 2, so if you use this website, please focus on the Phase 2 activities.

<https://www.phonicsplay.co.uk>

Year One

In English, we have been enjoying 'The Gruffalo's Child' this week. We identified the characters in the story and then focussed on the setting. We went for a walk along the woods and thought of some great words to describe them. We then wrote sentences describing the setting. This week we also helped the Gruffalo. He was worried because the Gruffalo child had gone missing. We helped him by making some posters to try to help find her! This week in maths, our focus has been on addition. We have been reading and writing number sentences and we have been using lots of different equipment to help us to find our answers. We really enjoyed working outside this week in Maths! In topic lessons we have been thinking about the differences and similarities between ourselves and our friends. We also loved the story 'My Mum is Fantastic' by Nick Butterworth. We thought of lots of reasons why we all think our mums are fantastic. We also made a collection of adjectives to describe our mums....they were all lovely!

<http://www.gruffalo.com/> This website has lots of lovely activities!

Year Two

This week, in Year 2, we have been exploring the facts about 'The Great Fire of London'. We have sorted facts into those that are true and those that are false. We have also enjoyed experiencing the event through drama and role play. Having imagined that we were there at the time of the fire, we wrote a letter of apology from Thomas Farrinor to the King. We published this letter on old, charred paper! In Phonics, we have been continuing to learn the spelling rules for adding the suffixes -ing and -ed. Some children have been practising at home using the spelling lists on the VLE – well done! In Maths, we have been consolidating our understanding of place value. We have explored different ways to partition 2-digit numbers and compared numbers using the signs for greater than (>) and less than (<). In Topic, we have enjoyed learning songs about 'The Great Fire of London'. We have practised and performed songs such as 'Flow, Flow, Flow' and 'Loaves of bread', puddings and pies! Also, we learned and performed a Harvest poem in our Harvest assembly on Thursday.

http://www.ictgames.com/sharkNumbers/sharkNumbers_v5.html

Click on the range of numbers you would like to practise. Click on the number to match the base 10.

Year Three

In English, we started the week writing with imaginative description using lots of fantastic adjectives. We then wrote similes about volcanoes and descriptive sentences using first person. Towards the end of the week, we wrote our very own Volcano calligrams and completed a SMART write activity to end. In Maths this week, we looked at representing numbers. We used lots of Mathematical equipment this week including Base 10, Place value counters, measuring equipment and Cuisenaire Rods. We looked at identifying and estimating numbers in different representations as well as discussing where, when, how and why number helps us in the world that we live in. In Topic we found out about the destruction of Pompeii. We have also started designing our volcanoes that we aim to start building very soon.

<https://ttrockstars.com/login>

Year Four

In English this week, we have begun writing non-chronological reports based on creatures from 'The Spiderwick Chronicles'. We have looked at features of non-chronological reports and thought carefully about how we can apply these to our own reports. In maths this week, we have continued with our work on number and place value. We have looked at counting back through zero into negative numbers, partitioned 4-digit numbers using different representations and found 1000 more or less than a given number.

In our topic lessons, we have researched information about rainforest animals, in order to create a wildlife guide that we will be working on next week.

<https://www.activewild.com/rainforest-animals-list/>

Year Five

This week in English, Year Five has been reading 'Friend or Foe' by Michael Morpurgo. We imagined what it would be like to be evacuated and wrote setting descriptions of Paddington Station, which we have edited and improved. We have just found out what happens to David when he arrives in Exeter, and have started to write recounts in the form of diary entries. In maths, Year Five has been looking at negative numbers, and using these to count forwards and backwards through zero. We have also been revising Roman Numerals to one thousand, and have now started a new unit on strategies for addition and subtraction. In topic lessons, we have been learning about the different types of air raid shelter that were used during World War Two. We have also located cities on the map of the UK which were heavily bombed during the Blitz. Year Five are now writing a recount, imagining that they are in an air raid.

<https://www.iwm.org.uk/history/what-you-need-to-know-about-rationing-in-the-second-world-war>

Year Six

In English this week we have started a new unit of work based on 'Boy: Tales of Childhood' by Roald Dahl. This book is an autobiography based on Roald Dahl's life up to the age of 20. We have written our own sweet stories after reading 'Why you should never eat liquorice bootlaces'. We have also written a detailed description of Mrs Pratchett, the cruel, disgusting sweet shop owner. One of our favourite chapters so far has been 'The Great Mouse Plot' where Roald Dahl and his friends put a dead mouse in Mrs Pratchett's jar of gobstoppers. We are using this chapter to write our own play scripts. In our Grammar sessions, we have been writing extended noun phrases and our spelling focus has been words with a 'shus' sound, spelt -tious. In Maths, we have been performing mental calculations, including those with mixed operations and large numbers and using useful estimates to check the reasonableness of an answer. We have also been using our knowledge of BIDMAS to help us understand the order of operations when solving calculations involving the four operations. In Topic, we have investigated the effect of adding more bulbs or batteries to a complete circuit. We have also started to explore our understanding of light. On Tuesday we visited the Town hall to watch an E-safety production.

Website:- Times Table Rockstars – children have been given login details

Achievement Award Winners

	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
14.09.18	Callum	Alfie	Adna	Lucy S	Isabelle Grace	Shay
21.09.18	Mia	Caitlin	Keira	Mason	Ayaan A	Shannon
28.09.18	Michael	Stanley	George S	Zahra	Teyha	Alanna
05.10.18	Sameer	Jacob R	Lily R-C	Joseph	Nayah	Gabrielle

The Head teacher award this week goes to Year Six who were superb tour guides during our very busy Open Day on Thursday– well done!

The following children have been recognised in achievement assembly for their good behaviour:

	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
14.09.18	Kata Esa	Ciaran Isabelle	Liyana Lucas	Poppy Oscar	Harrison Amelia	Eleanor Kayin
21.09.18	Alice Joseph	Emily Benjamin	Rachel Liyana	Sami Paige	Ryan Lily	Eleanor Miguel
28.09.18	Breagha Ellie-Louise	Mason S Emy	Natasha Dylan	Xandros Jack	Alice Dominic	Max Francesca
05.10.18	Ruby Lara	Tegan Ruben	Adna Reece	Xandros Keira	Oliver Romisha	Rosie Jack

Attendance

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
14.09.18	100%	98%	98%	99%	100%	99%	95%
21.09.18	97%	97%	99%	98%	98%	95%	91%
28.09.18	99%	98%	95%	98%	95%	99%	92%
05.10.18	98%	99%	96%	98%	98%	98%	93%

Congratulations to Year Three who had the best attendance in September at 98% and have earned a Mufti Day on Friday 12th October Well done!

Punctuality

Number of children arriving after 9.00am

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
14.09.18	1	0	0	5	0	0	0
21.09.18	2	1	0	3	2	0	1
28.09.18	5	1	0	4	3	0	2
05.10.18	4	1	0	8	0	1	1

House points for this week

	Elgar	Beethoven	Tchaikovsky	Mozart
14.09.18	192	200	206	266
21.09.18	178	185	153	351
28.09.18	104	95	71	153
05.10.18	137	145	139	134

Macmillan Coffee Morning

We are now able to confirm that the Macmillan Coffee Morning raised £239.70 for this worthwhile cause. Thanks to everyone who baked and attended!

Parent/Teacher Consultations

We are holding our Parent/Teacher Consultations on Tuesday 16th and Thursday 18th October 2018.

Once again we are combining parent teacher consultations with an opportunity to look at your child's work. To do this, please arrive either slightly before your appointed time or be prepared to look at the work after your appointment. All teachers will be in their classrooms.

Mrs Cunningham and members of the governing body will be available should you wish to speak to them about any aspect of school life.

Please come into the school through the main door at reception. Members of the governing body will be stationed there to ensure you are let in and they will direct you to the relevant classroom.

At the consultation evening, the class teacher will be discussing your child's progress and the next steps in their learning.

We have opened the School Gateway, until Friday October 12th, for you to indicate one or more blocks of time when you would like to have your meeting/s. We will also require you to indicate if you need us to coordinate your appointments to accommodate siblings in other classes by stating their name and class.

Tuesday 16th October 2018

A = 3.45 p.m. – 4.45 p.m.

B = 4.45 p.m. – 5.45 p.m.

C = 5.45 p.m. – 6.30 p.m.

Thursday 18th October 2018

D = 5.30 p.m. – 6.30 p.m.

E = 6.30 p.m. – 7.30 p.m.

F = 7.30 p.m. – 8.15 p.m.

Clubs will be operating as normal during both parent/teacher consultation evenings.

FOLS: New-look Update

You will have noticed over the past few weeks that we have added a separate attachment to your weekly newsletter email. This is produced by the FOLS team and details all the news and forthcoming events. Please do support them by taking the time to read through each week and learn about the valuable activities carried out throughout the year.

Consent for Local Walks and Trips

We are fast approaching the time when the consent for Local Trips and Walks will be required. We have Remembrance and Christmas events coming soon. Although we will be giving full details of these events nearer the time it would be very helpful to have your consents in place. If you are one of the few parents who have not visited the Gateway to give consent please do so soon.

School Council

The School Council have requested that we inform all parents about the Mighty Nose Awards, a competition run by the not-profit educational organisation Fragrance Foundation UK.

The Mighty Nose Award is an annual national poetry competition with a unique emphasis on describing smell through imaginative writing. It is open to children 7 – 11 with a £50.00 book token going to the winner and the school.

See the website www.martythemightynose.org for full details and how to enter.

Yours faithfully

Clare Cunningham

Mrs C Cunningham
Head teacher

Newsletter

As you are aware we have moved to sending out our newsletter via email. Due to the GDPR, we are only able to continue sending out to those of you who have agreed so please do ensure that you **register your consent on the gateway**.

Disclaimer

From time to time we are asked by a range of organisations to give out leaflets. We always agree if we think this could be of interest or benefit to the children. However we do not endorse any of these organisations and parents should always check their credentials carefully to make sure children would be safe and well looked after.

LOUDWATER COMBINED SCHOOL
Calendar of events for 2018-19

<p style="text-align: center;"><u>October</u></p> <p>12th 11+ Results 16th & 18th Parent/Teacher Consultations 22nd – 26th Half term break 29th Return to school 31st Last day to apply for secondary school places (Y6)</p>	<p style="text-align: center;"><u>November</u></p> <p>1st Open Day (9.00 – 10.00 & 2.00 – 3.00) 5th – 9th Remembrance Week 16th Children in Need 22nd Open Day (9.00 – 10.00 & 2.00 – 3.00) 29th – 30th Bikeability</p>	<p style="text-align: center;"><u>December</u></p> <p>3rd Bikeability 7th Christmas Bazaar 11th 9.30am FS & Key Stage 1 Christmas Production 12th 2.30pm fs & Key Stage 1 Christmas Production 13th Key Stage 2 Christmas Production 2pm & 7pm 17th Pupils' Christmas Lunch 18th Christmas Service am Christmas Activities pm 19th School closes at 2pm for Christmas break</p>
<p style="text-align: center;"><u>January</u></p> <p>3rd Children return to School 10th Open Day (9.00 – 10.00 & 2.00 – 3.00)</p>	<p style="text-align: center;"><u>February</u></p> <p>4th – 8th Science Week 12th & 13th Parent/Teacher Consultations 18th – 22nd Half term break 25th Return to School</p>	<p style="text-align: center;"><u>March</u></p> <p>14th Open Day (9.30 – 10.30 & 2.00 – 3.00) 18th -22nd Shakespeare Week 23rd Red Nose Day 26th & 28th Parent/Teacher Consultations Y6</p>
<p style="text-align: center;"><u>April</u></p> <p>5th School closes at 2pm for Easter Break 23rd Training day for teachers 24th Children return to School 30th & 2nd Parent/Teacher Consultations (FS-Y5)</p>	<p style="text-align: center;"><u>May</u></p> <p>30th & 2nd Parent/Teacher Consultations (FS-Y5) 6th Bank Holiday 13th Year 6 SATs Week 20th Year 5 Assessment Week 24th School Closed Training Day for teachers 27th – 31st Half term break</p>	<p style="text-align: center;"><u>June</u></p> <p>3rd Children return to School 6th – 10th Science Week – Kew Gardens visit 6th Open Day (9.30 – 10.30 & 2.00 – 3.00) 28th School closed training day for teachers</p>
<p style="text-align: center;"><u>July</u></p> <p>1st – 5th Assessment Week Y1, Y3 & Y4 2nd Secondary School Induction Day (Y6) New Parents Meeting 5th Annual Reports to Parents 12th Sports Day – Greek Theme 17th Reserve Sports Day 23rd 7.00pm Y6 Leavers Production 24th 9.30am Y6 Leavers Presentation Assembly 24th School closes at 2pm for summer break</p>	<p style="text-align: center;"><u>Values Assemblies</u></p> <p>All Start at 9.05am 23rd November - Peace Y6 30th January - Responsibility Y5 28th February - Empathy Y3 27th March - Compassion Y2 30th April - Kindness Y6 23rd May - Collaboration Y1 27th June - Respect Y5 18th July - Happiness FS</p>	<p style="text-align: center;"><u>Class Assemblies</u> <u>Spring term</u></p> <p>All start at 9.05am 24th January - Year Six 31st January - Year Two 7th February - Year Five 7th March -Year One 14th March - Year Three 21st March - Year Four 28th March - Foundation Stage</p>