



Loudwater Combined School

Learn, Create, Succeed

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LOUDWATER UPDATE

Friday 18th February 2022

Dear Parents,

Important Calendar Dates

W/c Monday 21st February – Half term Break

Monday 28th February – Return to School

Friday 4th March – World Book Day Dressing-up day (see below)

Value of the month

When we return after half term our value of the month for March will be Forgiveness.

During assemblies and class discussion time we will be exploring the following questions and ideas:

- What is the value of true friendship?
- What can we do to mend a broken friendship?
- Why is it better to try and forgive quickly?
- How does forgiveness link with our other values?

Our inspirational person this month is Malala Yousefzai. We will be exploring her life and how she has been a champion for ensuring that all children can attend school and the youngest winner of the Nobel Peace Prize. More about her life can be found out on the following websites:

https://www.ducksters.com/biography/women_leaders/malalayousafzai.php#:~:text=Interesting%20Facts%20about%20Malala%20Yousafzai,Nobel%20Peace%20Prize%20with%20Malala.

https://kids.kiddle.co/Malala_Yousafzai

News from the classes this week:

Foundation Stage

In Foundation Stage this week we have been working on the story of 'The Gingerbread man'. We enjoyed joining in with the story, we mapped out the story and we have written the words that the Gingerbread man said.

In Phonics we have been using the Phase 2 and 3 sounds to segment words to spell them.

Our Maths this week has focused on measuring and we have made snakes to compare and measure. We have also been practising how to form our numbers correctly.

Next half term our topic will be about Bears. We will start by talking about our own teddies (or other soft toy) and if we could bring in a photo of our teddies it would be really useful.

Over half term we can use these websites to practise our reading, and we can complete our current sound book.

<https://readingeggs.co.uk>

<https://www.phonicsplay.co.uk/resources>

Year One

This week in English we have enjoyed the book 'Hello Mr World' by Michael Foreman. It is another book with an environmental theme. The children have been very thoughtful when discussing these issues and I hope they are sharing their ideas for saving the planet with you at home.

In Maths we have been continuing our work on subtraction. We have been busy solving worded subtraction problems and we have also been looking at the link between addition and subtraction.

In Science we have continued our work on seasonal changes. Our focus this week has been on hibernation. We learnt what this term means and also which animals in the UK hibernate. We enjoyed watching a video about the year in the life of a hedgehog and how they prepare for their long winter sleep. We also learnt about the reasons why some animals find it hard to find food in the winter. We have been worried about the birds finding worms when the ground is frozen so we made some amazing bird feeders out of clay.

Hopefully our runner beans have made it safely home, please keep these inside until there is no chance that the cold weather will damage them!

This week we have been talking about places that we would like to visit. One of the places suggested was Bekonscot Model Village. If you haven't been here it is worth a trip!

I hope you all have a restful break. The children have worked very hard this half term and you should be very proud of them.

Useful websites

A big well done to all of you who have been continuing to use Numbots and Reading Eggs, we have funded these for the children and they are a super resource so please make the most of them.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Select the number bonds to 10 option

<https://www.ictgames.com/mobilePage/dinosaurEggsHF/index.html>

Select the first 100 words option and go through each section.

Year Two

This week, in English, we have been busy completing some assessment tasks. These have focused on reading, writing, spelling and grammar. The children worked very hard and were very engaged in the tasks. In Phonics, we have been learning how to read and write words with the soft 'c' sound e.g. race, decide and cinema. We have also learned to read and write words with the sounds tion, tious and cious e.g. nutrition, ambitious and spacious. Finally, we have learned words with the sound 'shur' e.g. pleasure, treasure and measure.

In Maths, we have completed two assessments focused on arithmetic and problem solving. We have also learned how to divide by 2 using resources and drawing pictures. Lastly, we have learned odd and even numbers, identifying how odd numbers cannot be divided equally into 2 groups.

In Science, we observed the growth of our seeds. We were surprised to see that all four seeds had grown! We found out that the soil has moisture inside it, so that is why the seeds without water still germinated. We enjoyed noticing that the seedlings in the dark were very white because they had no sunlight to make them green. In computing, we continued to practise our word processing skills, using two hands to type the words. We also used the ICT suite to practise Numbots. Over half term, please remember to read every day and use Reading Eggs and Numbots. Have a lovely half term week!

<https://readingeggs.co.uk/>

<https://play.numbots.com/#/account/school-login-type>

Year Three

This week we have been working extremely hard to complete our end of term assessments. In Maths, we have been learning how to use reasoning to solve real life

problems. In Topic, we have linked our Science unit about magnets to create a magnetic board game in DT. In RE, we have been learning about Christianity. We have learnt about their holy place of worship and also some of their religious beliefs. In addition, we have learnt about what the inside of the church looks like and have completed a labelling activity.

In PE, we have been learning about different types of jumps. We have also been using skills we have learnt in Tag Rugby and applied in small sided games. In PSHE, we have summarised about belonging to a family and the qualities that make up a family. In computing, we have consolidated our learning this term about using Word Processing. In Spanish, we have consolidated our learning about colours.

<https://ttrockstars.com/>

<https://www.frogplay.net/my/login>

Year Four

During our English lessons this week, we have been writing a newspaper report about the events in 'Coraline'. We have focused on structuring our writing into appropriate paragraphs, and including witness statements which are correctly punctuated, with a report clause at the beginning.

During our maths lessons, we have started our work on fractions. We have looked at the difference between unit and non-unit fractions and looked at how fractions can be represented in different ways.

In our science lessons, we have been researching the melting temperature of different metals. We have used Microsoft excel to present our data and created a bar chart using the program in order to compare the temperatures. In our PSHE lesson, we created a poster giving advice about feelings, and how someone can cope if they are becoming overwhelmed with their feelings. In Spanish, we have recapped the colours.

<https://play.ttrockstars.com/>

Year Five

This week, we have all enjoyed preparing, peeling and chopping seasonal vegetables and making our economical but delicious soup in DT! The tantalising smells have been swirling around the kitchen area and lots of people have been very interested in our task. You could ask us to make you a soup during half term!

In Maths, we have continued our division work, using part whole models and place value counters before moving on to the more efficient method of short division (bus stop method).

In English and Guided Reading lessons, we have studied an extract from 'Great Expectations' – a novel by Charles Dickens. It describes the moment Pip first meets Magwitch, the escaped convict, in the churchyard. We have also watched this part of the 1946 film, and this has inspired us to write a dramatic and atmospheric setting description. Many of us enjoyed getting into the role of a fearful, threatening prisoner and practised reciting his speech in role. Mrs PC says some of us were absolutely terrifying!

In Science, we have tried hard to describe exactly what changes occur when an egg is fried using precise vocabulary from our unit of work: Properties and changes of materials. We are all looking forward to sharing our 'Biomes in a box' research when we return from our half-term break.

Further facts about biomes may be found here: [Biomes - BBC Bitesize](#)

Year Six

This week in Year 6, we have finished writing our discussion texts – 'Graffiti – Art or Vandalism?' Once we had completed them, we carefully edited and proof-read our writing to ensure that it was the best that it could be. To finish, we published it ready for display.

In Maths, our learning has continued to be focused upon decimal numbers. We have been using division to solve problems and converting decimals into fractions. We have

also been converting fractions into decimals by finding an equivalent fraction with a denominator of 10, 100 or 1000.

In Science, we have been exploring the benefits of healthy eating and exercise and the impact that it has on our bodies. We created posters to demonstrate our ideas. We have also looked at the impact of drugs, alcohol and smoking on our health, labelling a diagram of the body to show the effect of these substances. In Spanish we have continued to learn the names for family members and had great fun singing 'No se habla de Bruno' from Encanto. This week in class, we have been enjoying the music of Fleetwood Mac.

For regular times table practice

Times Table Rock Stars – children have their own logins - <https://trockstars.com/>

For regular practice across a whole range of subjects

I am learning – children have their logins

<https://www.iamlearning.co.uk/my/login>

[For regular Maths practice](#)

[Maths Whizz – children have their logins – Also part of their weekly home learning](#)

World Book Day – Dressing-up Day

Thursday 3rd March is world book day and we will be having a dressing-up day on Friday 4th March. On this day we invite children to dress as their favourite book character. This is just for fun so please do not feel that you need to spend out on an expensive costume – often home-made creations are the best. We hope that we will be able to see the children's costumes in a whole school assembly (situation permitting) on Friday morning. There will also be activities for the children to participate in at school during these two days. Please note that no money or donations are needed.

If your child normally has PE on a Friday we will advise of alternative arrangements at the beginning of the week.

Citizen of the Month

The following children have been awarded Good Citizen for the month of February.

Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
Joshua	Abbie	Pippa	Samuel	Finley	Tegan	Ameerah

Values

The following children have been awarded a Values Award for demonstrating our value for February, love.

Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
Rose	Lily	Miley	Paige	Ruby	Isabelle	Chloe

Achievement Award Winners

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
04/02/22	Sithuli	Felicity	Marcell	The Whole Class	Finley	Freya	Natasha
11/02/22	Avaya	Anaya	Lilien	Jack	Callum	Ayaan	Amaaya
18/02/22	Jess H	Maxim	Dylan	Isla	Breagha	Alfie	Raza

Pen Licence

The following children have been awarded their pen licence this week;

John, Rose, Evan and Layla, in Year 4 and Mason S, in Year 5. Well done!

The following children have been recognised in achievement assembly for their good behaviour:

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
04/02/22	Dylan Holly	Ahil Lily	Lilien Dylan	Molly Jack	Mia Tilly	Caitlin Ben	Isabella Keira
11/02/22	Prince Joshua	Abbie Maxim	Phoebe Zain	Elliotte Mannan	Kata Narin	Mason W Shayley	Hyobin Leah
18/02/22	Ailbe Emily	Harry Jake	Alyssa Raees	Lilah Azhaan	Kealan John	Jacob R Joshua	George Isobel

The following children, in KS1, have made particular efforts with Reading Eggs and Numbots:

	Numbots	Reading Eggs
04/02/22	Lee – Y1 Diya – Y2	Arham – Y1 Magda – Y2
11/02/22	Elsie – Y1 Lucy – Y2	Marius – Y1 Lucy – Y2
18/02/22	Sam – Y1 Ami – Y2	Everyone who is making use of Reading Eggs – Y1 Oliver – Y2

The following children, in KS2, have made particular efforts with Accelerated Reader and Times Tables Rock Stars:

	Accelerated Reader	Times Tables Rock Stars
04/02/22	Brooklyn – Y3 Ellie-Louise – Y4 Keira – Y6	Louie – Y3 Kealan – Y4 Freya – Y5 Ellie – Y6
11/02/22	Denise – Y3 Michael – Y4 Kristina – Y5 Nisali – Y6	Ryan – Y3 Breagha – Y4 Ben – Y5 Adna – Y6
18/02/22	Darcy A – Y3 Ruby – Y4 Emily – Y5 Amber – Y6	Ryan – Y3 Mia – Y4 Shayley – Y5 Faith – Y6

Attendance

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
04/02/22	92%	96%	96%	73%	94%	70%	88%
11/02/22	93%	98%	98%	78%	89%	80%	86%
18/02/22	99%	99%	94%	94%	90%	97%	94%

Punctuality

Number of children arriving after their class start time.

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
04/02/22	0	0	0	0	0	0	0
11/02/22	2	0	1	0	0	0	1
18/02/22	0	0	2	2	1	0	2

House points for the week

	Beethoven	Mozart	Tchaikovsky	Elgar
04/02/22	163	180	197	199
11/02/22	161	233	204	229
18/02/22	180	200	175	188

School Supplies Project

If you would like any help in providing school uniform or other supplies for school, please see the attached flyer for more information.

Bucks Family Learning – Keep your child safe online

Please see the attached flyer for more information.

Wellbeing Matters Course during February half term for 7-11 year olds

During February half term, there is a two-day project taking place in High Wycombe which offers support for young people (aged 7-11) with regards to their wellbeing, emotions, self-esteem, resilience and relationships. If you feel that this would be beneficial for your child then please sign up for this course using the following email address: earlyhelpduty@buckinghamshire.gov.uk. All information that you need about this project is included within the attached leaflet.

Similarly, if you would like to talk through any of these areas of wellbeing that the course covers, in relation to your child, then please contact Gemma Northeast, the Family Support Advisor in school, either via email (gnortheast@loudwater.bucks.sch.uk) or call her work mobile on 07792142825.

Holiday Lunch Club at St Peter's Church Loudwater

During the February half term, St Peter's Church is running a Holiday Lunch Club. This will be taking place on Tuesday 22nd and Friday 25th February from 11.30 until 1.30 pm. This lunch club is for primary school aged children and there will be an opportunity for the children to engage with games and craft activities, followed by a nutritious lunch. Parents and carers are asked to stay during this time to enjoy the experience with their child.

This is an open invite to all children within the school, so if you and your child/children would like to attend this lunch club then please contact Mark Humphries, the youth pastor at St Peter's Church, via email as soon as possible so that he is able to cater for everyone. Mark's email address is mark@loudwater.org.

The end of another half term

This has been a busy half term for us and I am sure for you too. I hope that you all have a restful break and enjoy spending time together.

When we return after the half term break we want to take some more steps towards the school being 'more like normal', which for some of our children will be completely different to what they have been used to. One of the things we are going to re-introduce will be whole school assemblies on Mondays and Fridays. We will also re-start the School Council with previous class representatives invited to continue and new members elected. Year Six pupils will also have the opportunity to become Reading Ambassadors for younger children. As well as being keen to resume these activities, we will respond appropriately to any changes in circumstances and take action as needed.

Yours faithfully

Clare Cunningham

Mrs C Cunningham
Head teacher

Update

As you are aware we have moved to sending out our update via email. Due to the GDPR, we are only able to continue sending out to those of you who have agreed, by email, for us to do so. If you know of anyone not receiving their weekly newsletter please make them aware of this procedure.

Disclaimer

From time to time we are asked by a range of organisations to give out leaflets. We always agree if we think this could be of interest or benefit to the children. However we do not endorse any of these organisations and parents should always check their credentials carefully to make sure children would be safe and well looked after.

Calendar of events for 2021-22

	<p style="text-align: center;"><u>February</u></p> <p>11th Height and Weight – Year 6 and FS Week beginning 14th Parent /Teacher Consultations 18th School Closed – Training day for teachers 21st - 25th Half term break 28th Return to School</p>	<p style="text-align: center;"><u>March</u></p> <p>1st Notification of Secondary School Places 10th Individual and sibling photos 18th Red Nose Day 21st - 25th Shakespeare Week</p>
<p style="text-align: center;"><u>April</u></p> <p>Week beginning 4th Y6 Parent /Teacher Consultations Event for Y5 parents 8th School closes at 2pm for Easter Break 25th Children return to School</p>	<p style="text-align: center;"><u>May</u></p> <p>Week beginning 2nd Parent /Teacher Consultations (FS-Y5) 2nd Bank Holiday 9th Year 6 SATs Week 16th Year 5 Assessment Week May 16th – 18th Year 6 residential 27th School Closed Training Day for teachers 30th – 3rd Half term break</p>	<p style="text-align: center;"><u>June</u></p> <p>6th Children return to School 9th Open Day 9.30 – 10.30 13th – 17th Assessment Week Y1, Y3 & Y4 28th Class photos</p>
<p style="text-align: center;"><u>July</u></p> <p>1st School Closed Training day for teachers 5th Secondary School Induction Day (Y6) New Parents Meeting 8th Sports Day 13th Reserve Sports Day 19th 7.00pm Y6 Leavers Production 20th 9.30am Y6 Leavers Assembly School closes at 2pm for summer break 21st Additional day added to summer break in lieu of the Queen's Jubilee Bank Holiday</p>	<p style="text-align: center;"><u>Class Assemblies</u> <u>Summer Term</u></p> <p>9.05 Start</p> <p>19th May - Year Four 26th May - Year One 16th June - Year Six 23rd June - Year Five 30th June - Year Two 7th July - Year Three 14th July - Foundation Stage</p>	

Please note: Pupils should not be taken out of school during term time for family holidays