



Loudwater Combined School a: School Way, Kingsmead Road
Learn, Create, Succeed
Head teacher:
Mrs. Clare Cunnington

Loudwater, High Wycombe
Buckinghamshire
HP11 1JJ
t: (01494) 524919
e: office@loudwater.bucks.sch.uk
w: www.loudwater.bucks.sch.uk

LOUDWATER UPDATE

Friday 25th March 2022

Dear Parents,

Important Calendar Dates

Monday 28th March – Year 4 to visit Flackwell Heath Library
W/c 28th March – Shakespeare Week

News from the classes this week:

Foundation Stage

In Foundation Stage this week we have continued our learning about the story "We're going on a bear hunt" by Michael Rosen. We have recycled the story, to make up new sections for it. We have added a park, a trampoline, a town and a time machine for the children to adventure through, but luckily we have still not seen any real bears!

Our Phonic work has focused on sounding out words to spell them, and our confidence with this is really growing. We are becoming very resourceful and are able to use sound mats to help us find the sounds we want to write. If you want to use sound mats at home, we use the Phase 2 & 3 mats, which you can find here:

<https://www.twinkl.co.uk/resource/t-l-507-combined-phase-2--3-sound-mats>

We have then applied this to our topic work, where we have been writing about brown bears. Also in topic work we have started learning about polar bears and finding that they are quite different to brown bears, in many ways.

Our Maths learning for the next few weeks is a consolidation of all the learning we have done this term. We have been finding different ways of making the numbers up to 10, and subitising, which is recognising how many objects there are without having to count them.

<https://www.phonicsplay.co.uk/resources>

<https://readingeggs.co.uk/>

Year One

This week has been Shakespeare week at Loudwater School. We have learnt lots of information about the famous playwright William Shakespeare. Our focus story this week has been the tragedy of Romeo and Juliet. We sequenced this very sad story as a class and then we wrote a review of it. On Friday we watched a modern day version of this story which was much happier; 'Gnomeo and Juliet'. We talked about the differences between this version and the original. In guided reading we have loved the story of 'The New Small Person' by Lauren Child.

Our focus in Maths has been counting in groups of 2 and in groups of 5. We have done this very well but a bit more practice grouping objects in 2's and 5's at home and then counting them would be really beneficial and good fun!

In Science we have been learning about the similarities and differences between the different groups of animals. We learnt the names of the different animal groups and sorted animals into these groups. If you are not quite sure about the names and

features please watch this video, it will help!

<https://www.bbc.co.uk/bitesize/topics/z6882hv/resources/1>

In our PSHE lesson we have been thinking about the people who help us. We brainstormed lots of the people who help us such as doctors, teachers, police, dentists and many more. In RE we have really enjoyed learning about how Eid is celebrated, thank you to some great input from the children.

Useful websites

Please continue using Reading Eggs and Numbots, these programmes are really great to support your child at home.

A little reminder....

We have loved seeing the sunshine this week but we have had a few issues reuniting children with their jumpers when they have taken them off. Please, please can you ensure that uniform is clearly named so that we don't have to use teaching time trying to locate them! Thank you.

Year Two

This week we have enjoyed celebrating Shakespeare Week! We have learned about the story of Romeo and Juliet. After hearing the story told by Mrs Olcot, we sequenced the important events and created freeze frames of each event. These were really good (please see the photos on eschools)! We also wrote a recount as a guest at Lord Capulet's party, a letter from Friar Laurence to Romeo and a recipe for a sleeping potion for Juliet. We have really enjoyed this story and can retell the events with understanding. In Phonics, we have been revising the rules for adding the suffixes -ing and -ed to verbs, and -er and -est to adjectives. We have focused on the 'change the y to an i' rule. In Guided Reading, we have explored tricky vocabulary from the story of Romeo and Juliet. We answered retrieval questions about the story and sequence events in chronological order.

In Maths we have continued to learn the names and properties of 2d shapes. We have focused on the number of sides and vertices each shape has, and how that helps us to identify each shape.

In Science, we have begun to learn about different habitats and why animals are suited to these environments. In DT, we evaluated how successful our Titanic ships were. We tested the ships on water to see if they were water-tight and buoyant. We were very good at evaluating our ships and were very honest too!



Year Three

This week in Maths, we have been learning how to add and subtract lengths. We have used conversions to help us with some mixed unit measurements and answer questions. We have also used metre sticks to measure the length of our classroom and other practical activities.

In English, we have started learning from our new class text 'Wolves in the Walls'. We have read some of the text and have identified the character's feelings and explored their emotions. We have also learnt about expanded noun phrases and have written our own sentences.

In Science, we have started learning about rocks. We have learnt about the different types of rocks and how they are formed. We have also learnt about properties of rocks and have classified rocks based on their properties. In PSHE, we have learnt about rules within our communities and why we have rules in place and have identified existing

rules in communities we attend. In PE, we have used some of the skills we have been taught to play small sided matches in Handball. In Tennis, we have been learning how to use appropriate force to get the ball over the tennis net. In Art, we have been learning how to draw using observational techniques.

<https://www.youtube.com/watch?v=ty2Za-O9h6w>

<https://www.ttrockstars.com>

<https://www.frogplay.net>

Year Four

We have continued to read the book 'Cloud Busting' during our English lessons this week. We have written our persuasive letters to Sam, persuading him not to bully Davey. We have structured our writing into paragraphs and used these to elaborate on each point that we have made, which focuses on the negative impact of bullying on everyone involved.

During our maths lessons this week, we have finished off our work on fractions. We have been calculating a fraction of a number, first by using a bar model with counters, then by using our times tables facts to help us. We have then used this knowledge to help solve problems with fractions.

We have started our science unit this week: 'Sound and Electricity'. We have started by looking at what a sound is and how a sound is produced. We have carried out a sound hunt around the school to listen for different sounds, and found out what happens in the ear in order for us to hear. During our PSHE lessons, we have found out how to help someone who has a burn. In our Spanish lessons, we have been using descriptive words and phrases to describe ourselves and others!

<https://www.bbc.co.uk/bitesize/topics/zgffr82/articles/zstr2nb>

Year Five

In English, we have been celebrating Shakespeare Week 2022 by exploring his most famous tragedy, 'Romeo and Juliet'. On Monday, we participated in the BBC's live history lesson where we discovered many fascinating facts about William Shakespeare. After listening to a summary of the play, we practised performing quotes from the original text, sequenced the main events of the plot and enjoyed choosing scenes to recreate in drama freeze frames. We have also worked very hard in groups to produce and record a news report of one of the main events. We have taken on the role of an anchor news presenter in the studio, a journalist at the scene or an eye-witness. In Spelling lessons, we have been thinking of top tips to help us remember how to spell more complex homophone pairs such as allowed and aloud.

In Maths, our fraction focus this week has been on adding 3 or more fractions together. We have had to apply our previous learning involving improper fractions and mixed numbers, as well as our equivalent fraction knowledge.

We began our new Science unit of work: Everything changes, where we have been able to use and build on our knowledge of puberty and other human life cycle stages. We found out about gestation periods in some mammals, compared ourselves as humans to other animals and made a prediction based on the patterns we identified. We included as many animal poses as possible in our mindful yoga sequence. Please ask us about cow, cat, rabbit, cobra, crocodile and downward dog!

Reinforce adding and subtracting fractions here: [BBC Two - Bitesize Maths, How to add and subtract fractions](#)

Year 5 Freeze Frames as part of our Shakespeare Week celebrations

Can you find the scene at the Capulet's masquerade ball? Can you identify the street fight involving Tybalt, Mercutio and Romeo? Did you spot Romeo's proposal of marriage? Can you see the tragic scene where the lovers are reunited in death? What about the end of the Montague and Capulet feud? (See photos below).



Year Six

This week in Year 6, we have been completing our writing based on 'What have The Maya ever done for us?' We thought carefully about the structure of our three paragraphs which detail the main inventions or discoveries of the Maya. We started each one with a clear topic sentence and tried our best to use alternative nouns for The Maya such as ancient civilisation and Mesoamerican people. We then wrote conclusions where we summarised the main points. To finish our work, we edited it for improvement and proof-read it for spelling and punctuation errors. Hopefully we will be able to publish some of our writing on the school website.

In Maths, our learning has continued to be focused upon algebra. We started the week by solving simple one-step equations involving all four operations. We were then able to progress to solving two step operations eg $4b + 2 = 20$. We have also been using our knowledge of substitution to consider what possible values a pair of variables could be. This week we have started a new Science unit called 'Darwin's Discoveries' which focuses on evolution and inheritance. We looked at some of the vocabulary associated to this unit and wrote what we thought these words meant. We will revisit them at the end of the unit. We have looked at inherited and acquired characteristics and thought about our own characteristics and who we inherited them from. We have also begun to explore adaptation, looking at different animals and plants and consider how they have adapted to their environment.

In PSHE, we have been discussing how we decided what films to watch on TV, DVD or online. In Computing we have been exploring the landscaping tools in Kodu and using them to create our own world. In RE this week, we have considered the question 'Why does it matter how we treat the world?' We linked this to the various creation stories we have heard so far as well as the Buddhist theory and the Bini Benin creation story. This week in class, we have been enjoying the music of McFly.

BBC Bitesize – Evolution and Inheritance – Great website to support our Science unit

<https://www.bbc.co.uk/bitesize/topics/zvhhvcw>

For regular times table practice

Times Table Rock Stars – children have their own logins - <https://trockstars.com/>

For regular practice across a whole range of subjects

I am learning – children have their logins

<https://www.iamlearning.co.uk/my/login>

For regular Maths practice

Maths Whizz – children have their logins – Also part of their weekly home learning

Achievement Award Winners

| | Foundation Stage | Year One | Year Two | Year Three | Year Four | Year Five | Year Six |
|-----------------|-------------------------|-----------------|-----------------|-------------------|------------------|------------------|-----------------|
| 04/03/22 | Jessica N Sienna | Sania | Lakshmitha | Denise | Joseph | Joshua | Nisali |
| 11/03/22 | Jamie | Lillie J | Jaden | Mannan | Sulaymaan | Lisa | Adna |
| 18/03/22 | Luna | Harry | Raees | Darcy P | Layla | Methuli | Isobel |
| 25/03/22 | Izabella | Moleigh | Tilly | Caleb | Taaha | Maya | Amber |

Head Teacher's Award

This week, the head teacher's award has been awarded to Ruben, in year 2, for his superb picture of the Titanic. Well done!

Pen Licence

Taaha, in Year 4, has been awarded his pen licence this week. Well done!

The following children have been recognised in achievement assembly for their good behaviour:

| | Foundation Stage | Year One | Year Two | Year Three | Year Four | Year Five | Year Six |
|-----------------|-------------------------|-----------------|----------------------|-------------------|-------------------|--------------------|--------------------|
| 04/03/22 | Avaya Evie | Marius Jake | Lakshmitha Carley | Darcy A Max | Layla Taaha | Maya Lisa | Adna Rachel |
| 11/03/22 | Bentley Luna | Moleigh Zak | Finlay Ami | Bella Samuel | Callum Breagha | Eliza Ayaan | Faith Natasha |
| 18/03/22 | Maya Harrison | Sam Oscar | Miley Mason | Imogen Kelci | Evan Ellie-Lou | Jacob P Mason S | Dylan Raza |
| 25/03/22 | Briony Avaya | Abbie Noemi | Jaden Kallia | Mei Binon | Rose Joshua | Freya Alfie | Lilly W Ameerah |

The following children, in KS1, have made particular efforts with Reading Eggs and Numbots:

| | Numbots | Reading Eggs |
|-----------------|-----------------------------|--|
| 04/02/22 | Yanis – Y1 Ruben – Y2 | Jamie – FS Jake – Y1 Carley – Y2 |
| 11/03/22 | Frankie – Y1 Carley – Y2 | Jessica N – FS Lee – Y1 Magda – Y2 |
| 18/03/22 | Mark – Y1 Eliza – Y2 | Avaya – FS Jake – Y1 James and Oliver – Y2 |
| 25/03/22 | Yanis – Y1 Lakshmitha | Sienna – FS Lily E – Y1 Felix – Y2 |

The following children, in KS2, have made particular efforts with Accelerated Reader and Times Tables Rock Stars:

| | Accelerated Reader | Times Tables Rock Stars |
|-----------------|--|---|
| 04/03/22 | Mannan – Y3 Eleithya – Y4 Shayley – Y5 Dylan – Y6 | Mei – Y3 Charlie – Y4 Kristina – Y5 Keira – Y6 |
| 11/03/22 | Isla – Y3 Breagha – Y4 Freya – Y5 | Aoife-Rose – Y3 Michael – Y4 Kristina – Y5 |

| | | |
|-----------------|--|---|
| | Logan W – Y6 | Isobel – Y6 |
| 18/03/22 | Amine – Y3 Taaha – Y4 Jacob R – Y5 Lily RC – Y6 | Mannan – Y3 Hyukjoon – Y4 Amber – Y6 |
| 25/03/22 | Esma – Y3 Tilly – Y4 Stanley – Y5 Lucas – Y6 | Paige – Y3 Jack – Y4 Eliza-Faith – Y5 Ellie – Y6 |

Attendance

| | Foundation Stage | Year One | Year Two | Year Three | Year Four | Year Five | Year Six |
|-----------------|-------------------------|-----------------|-----------------|-------------------|------------------|------------------|-----------------|
| 04/03/22 | 94% | 86% | 100% | 96% | 100% | 99% | 90% |
| 11/03/22 | 96% | 99% | 95% | 97% | 100% | 94% | 93% |
| 18/03/22 | 93% | 97% | 98% | 95% | 98% | 98% | 95% |
| 25/03/22 | 90% | 91% | 93% | 94% | 100% | 99% | 93% |

Punctuality

Number of children arriving after their class start time.

| | Foundation Stage | Year One | Year Two | Year Three | Year Four | Year Five | Year Six |
|-----------------|-------------------------|-----------------|-----------------|-------------------|------------------|------------------|-----------------|
| 04/03/22 | 0 | 0 | 2 | 2 | 0 | 0 | 1 |
| 11/03/22 | 0 | 0 | 2 | 2 | 1 | 1 | 2 |
| 18/03/22 | 0 | 3 | 0 | 0 | 2 | 0 | 1 |
| 25/03/22 | 0 | 0 | 0 | 1 | 1 | 0 | 1 |

House points for the week

| | Beethoven | Mozart | Tchaikovsky | Elgar |
|-----------------|------------------|---------------|--------------------|--------------|
| 04/03/22 | 199 | 256 | 247 | 234 |
| 11/03/22 | 194 | 244 | 264 | 278 |
| 18/03/22 | 151 | 180 | 184 | 186 |
| 25/03/22 | 177 | 241 | 202 | 228 |

Sports Competitions

This week, some children from KS2 represented the school in Futsal and Netball competitions. Children from Year 5/6 played in a Stinger netball competition against other local primary schools where they finished joint third.

Some children from Year 3 and 4 were also chosen to represent the school in a Pokemon futsal competition. The children had to complete a set of challenges to earn stickers and then play a futsal tournament at the end. They won all of their games and finished 1st.

Everyone showed great sportsmanship and represented the school in a respectful and passionate manner and we are very proud of them. Well done!



Travel Tracker badge competition

Thank you to everyone who entered this competition, it was a really high standard so a big well done to you all. Sadly we could only enter 3 designs. The designs that were sent were Ruben who drew the Titanic (Y2), Felicity who drew Christopher Columbus (Y1) and Ellie (Y6) whose design was a representation of the Queen's coronation. Good luck!

Advice from Gemma (Family Support Adviser)

Being aware of and looking after our mental health and our well-being is of great importance and there are many different support networks out there to support both adults and children in making sure that our feelings and thoughts are spoken about, heard and understood.

I would thoroughly encourage you to follow the link to the following website which focuses on how parents and carers can have open and helpful conversations with their children.

Here is the link: <https://www.youngminds.org.uk/parent/starting-a-conversation-with-your-child>

On this website you will find some guidance about the following:

- The benefits of talking to your child.
- Activities that you can do with your child - these include engaging and also relaxing activities which you can do both indoors and outdoors.
- Conversation starters - this includes general, serious and fun questions which you may like to ask your child, along with some encouraging statements which you could use to follow up your conversation.
- Advice if your child does not want to talk right now.

- Advice if your child tells you that they are struggling.
- Tips about what you can do if your child is struggling and how you can provide emotional support.
- Links to other places where you can find more support.

Well-being activities to try with your children!

As mentioned last week, this month, Action for Happiness is promoting 'Mindful March'. Please see the link for more details: <https://actionforhappiness.org/calendar>. You can print this calendar and action each of the daily mindful tasks with your children. Some of these ideas could even become part of how you approach each day with your children.

Year 4 Trip - Tuesday 5th April

On Tuesday 5th April, Year 4 will be visiting the Mead, opposite the school, and taking part in a workshop with the Chiltern Conservation Board. During the day, we will be doing some conservation work, some stream-dipping, and releasing the brown trout that we have been looking after at school.

Please could children come into school wearing appropriate clothing for outdoor work e.g. tracksuit bottoms, jumper and anything else they may need appropriate to the weather. They will also need to bring a separate bag with wellies to change into as we will be going into the stream for part of the session. A change of socks may also be useful.

We will be spending the day on the Mead so all children will require a packed lunch, plenty of water and a snack for break time.

We will use the consent previously given on the School Gateway for local trips and walks.

Flackwell Heath Library Visits

We have resumed our visits to Flackwell Heath Library. The purpose of the visits is to enable the children to choose books from the library that they can enjoy in class. These are the dates for visits:

| | |
|--------|-------------------------------|
| Year 4 | Monday 28 th March |
| Year 1 | Monday 4 th April |

Crossing Kingsmead Road

Our school crossing patrol officer is there for your safety. Please can I ask that all parents, carers and children cross the road where our patrol officer is stood and wait to be signalled that it is safe to cross the road. Thank you in advance.

Become a Parent Governor

Would you like to become a member of our Governing Board? This is an important group of people who support and challenge the school to be the best that it can be for all children. We currently have several vacancies and would welcome expressions of interest from any of our parents. Please see the attached flyer for more information.

School Supplies Project

If you would like any help in providing school uniform or other supplies for school, please see the attached flyer for more information.

Wellbeing Matters Workshop

Please see the attached flyer for more information.

Buckinghamshire Family Learning-Everyday First Aid

Please see the attached flyer to find out more information about a First Aid workshop.

Raring2go! High Wycombe Spring Magazine

Raring2go spring digital magazine is full of great ideas to enjoy everything that spring offers... crafting, gardening and enjoying park life that's just on the doorstep.

Follow the link to find out more!

<https://magazines.raring2go.co.uk/highwycombe/spring/>

St Peter's Church Easter Funday

Please see the attached flyer for more information.

Yours faithfully

Clare Cunningham

Mrs C Cunningham
Head teacher

Update

As you are aware we have moved to sending out our update via email. Due to the GDPR, we are only able to continue sending out to those of you who have agreed, by email, for us to do so. If you know of anyone not receiving their weekly newsletter please make them aware of this procedure.

Disclaimer

From time to time we are asked by a range of organisations to give out leaflets. We always agree if we think this could be of interest or benefit to the children. However we do not endorse any of these organisations and parents should always check their credentials carefully to make sure children would be safe and well looked after.

Calendar of events for 2021-22

| | | |
|---|---|---|
| <p style="text-align: center;"><u>March</u></p> <p>1st Notification of Secondary School Places 10th Individual and sibling photos 18th Red Nose Day 21st & 28th Shakespeare Weeks 22nd FOLS meeting for new parents 3pm 29th FOLS Annual General Meeting 7pm – New date to be confirmed</p> | <p style="text-align: center;"><u>April</u></p> <p>Week beginning 4th Y6 Parent /Teacher Consultations 5th Y4 Trip to the Mead 6th Hispanic event for Y5 parents 8th School closes at 2pm for Easter Break 25th Children return to School</p> | <p style="text-align: center;"><u>May</u></p> <p>Week beginning 2nd Parent /Teacher Consultations (FS-Y5) 2nd Bank Holiday 9th Year 6 SATs Week 16th Year 5 Assessment Week May 16th – 18th Year 6 residential W/c 23rd Jubilee Week 24th Plate Painting (whole school) 27th School Closed Training Day for teachers 30th – 3rd Half term break</p> |
| <p style="text-align: center;"><u>June</u></p> <p>6th Children return to School 9th Open Day 9.30 – 10.30 13th – 17th Assessment Week Y1, Y3 & Y4 28th Class photos</p> | <p style="text-align: center;"><u>July</u></p> <p>1st School Closed Training day for teachers 5th Secondary School Induction Day (Y6) New Parents Meeting 8th Sports Day 9th FOLS Summer Fete 13th Reserve Sports Day 15th End of Year Discos 19th 7.00pm Y6 Leavers Production 20th 9.30am Y6 Leavers Assembly School closes at 2pm for summer break 21st Additional day added to summer break in lieu of the Queen's Jubilee Bank Holiday</p> | <p style="text-align: center;"><u>Class Assemblies</u> <u>Summer Term</u></p> <p>9.05 Start</p> <p>19th May - Year Four 26th May – Year One 16th June – Year Six 23rd June – Year Five 30th June – Year Two 7th July – Year Three 14th July - Foundation Stage</p> |

Please note: Pupils should not be taken out of school during term time for family holidays