

Loudwater Combined School a: School Way, Kingsmead Road

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LOUDWATER UPDATE Friday 17th June 2022

Dear Parents,

Important Calendar Dates Monday 20th June – Year 4 to Flackwell Heath Library Wednesday 22nd June – Class photos Thursday 23rd June – Y5 class assembly Friday 24th June – Mufti day (see below) and Bags2School Monday 27th June– Thursday 30th June – Assessment Week Y1, Y3 & Y4 Friday 1st July – Teacher training day – school closed to pupils

Orchids

This week we have been very excited to discover that we have two different species of orchid growing in our wild meadow area. We did not plant these so these were a lovely surprise. The purple one is a Pyramid Orchid and the taller one is a Bee Orchid. These orchids are protected so we are making sure we are keeping them safe! It is a real success story.



News from the classes this week:

Foundation Stage

This week in Foundation Stage we had a visit from Ian from Oxford Science. He bought an inflatable planetarium with him and we were allowed to go inside. It was amazing. We saw a 360 degree photograph of our school, then Ian sped up time and we watched the sunset over our school. Then he showed us the night sky and told us a story about some of the characters in the constellation. We prepared some ideas for a sharing assembly about the Queen's Jubilee and we sang the National Anthem in that Assembly.

In Literacy we have continued to enjoy the story 'Oi Frog', and have been making up our own rhymes for it.

In Maths we have been learning about taking away. We have used pictures and our fingers to help us work out these subtractions.

We have looked at some works of art that show different forms of transport and have tried to recreate our own versions of them.

In PE we have started to get ready for some of the fun we are going to have at Sports' Day.

https://www.phonicsplay.co.uk/resources https://readingeggs.co.uk

Year One

This week in English we have been planning what we are going to include in our 'Loudwater Book of Nature'. We will be writing about mammals, birds and plants. We went into the woods and for a walk around our wildlife areas to give us some inspiration. One surprising find was that of some orchids. We discovered a bee orchid and a pyramid orchid. Both of these flowers are protected so we had to be very careful not to step on them! We used spider diagrams to collect some of the information that we will be writing about next week.

This week we have been learning about the job of a suffix. We used the suffix 'ed' to change present tense verbs into the past tense e.g. roar/roared, walk/walked.

In Maths we have been learning all about fractions. We learnt how to find a half and a quarter of a shape and a half and a quarter of an amount. We have also been revising our number bonds to 10. We all decided that a bit more practice would help us with this. Try using this at home: <u>https://www.twinkl.co.uk/resource/T-GO-01-number-bonds-1-to-10</u>

In our Science lessons this week we have been busy investigating whether plants really do need light and water. We have found out that they do! Our cress seeds that were put in the dark grew but they turned yellow and the ones without water just didn't grow at all. We were excited to see that our sunflowers have started to grow and we watched a time-lapse video so we could see what will happen. Here it is:

https://www.youtube.com/watch?v=x5mHzwEOpp4

We are really looking forward to our trip on Tuesday; please ensure that you have read the letter carefully so that your child has everything that they need.

PSHE: I am sure that you all had a look at the PSHE plans that were on last week's newsletter. Over the next few weeks we will be looking at differences and similarities between ourselves. We will be using the correct names for the main parts of the body including the external genitalia. We will also be learning that the parts of our bodies that are covered with underwear are private.

If you have any questions about this please come and talk to me.

Useful websites

Reading Eggs and Numbots.

Well done to those of you who are regularly making use of this resource.

Year Two

In Guided Reading, we have been reading the story of 'The Lighthouse Keeper's Lunch' by David and Rhonda Armitage. We have predicted what the story might be about using clues from the front cover, posed questions to ask the lighthouse keeper, learned the definitions of some tricky vocabulary, predicted what Mr Grinling might do and considered what Hamish the cat might be thinking at a key point in the story. In English, we revisited the features of instructional texts. We labelled the features of a recipe, followed instructions to make a cup and ball game, sequenced instructions for playing a game and created some instructions for a game that our friends can play. In Phonics, we have revisited words that begin with the silent initial letters: gn, kn and wr. We have been reading, writing and building sentences with these words.

In Maths, we have begun to learn position and direction. We have explored the vocabulary: left, right, above, below, forwards, backwards, half turn, quarter turn, whole turn, clockwise and anti-clockwise. In these sessions we have moved toy cars following the instructions given and explored position such as: the square is on the right of the circle. These types of activities would be great to do at home. You could give your child an instruction to follow or describe the movement of a toy car/teddy.

In Science, we have learned about the Eatwell Plate, which helps us learn about the different food groups, their health benefits and portion sizes. We sorted items listed in Grandma Fantastic's food diary, placing the food items onto the Eatwell Plate into the correct food group. We also designed our own healthy meal.

We really enjoyed our swimming session this week in the glorious sunshine! The children are making good progress in the pool.

https://readingeggs.co.uk/

https://play.numbots.com/#/account/school-login-type

Year Three

This week in English, we have been learning more from our text 'The Iron Man'. We have read and discussed the story and we have shared our ideas about the story. We have designed a wanted poster for The Iron Man with lots of description. We have also drawn the space dragon from the story based on the author's description. We have discussed and compiled a writer's toolkit and also generated some vocabulary for The Iron Man. In Maths, we have been learning more about time. We have learnt to tell the time to 5 minutes and also to the exact minute. We have also been learning about using am and pm to tell the time, and to tell the time using a 24 hour clock.

In Science, we have been learning about different parts of a flower. We have also learnt how pollination works in flowers as well as learning about seed dispersal. We have written up an experiment of how water is transported in a plant and will be doing an observation over time to record our findings.

In PSHE, we have been learning about why exercise is important for the brain and body, and have explored different exercises we could do to stay healthy. In Computing, we have been using Drawing and Desktop Publisher to create pictures using 3D shapes. In Spanish, we have been learning the names of different food and drinks and how to pronounce them. In Art, we have been doing portraits of Iron Man which is linked to our English text.

https://www.youtube.com/watch?v=XVH6TNXJ3cY https://ttrockstars.com/ https://www.youtube.com/watch?v=CUPzbTuJlgc https://www.youtube.com/watch?v=aC3pQ9RU9YA https://www.youtube.com/watch?v=3CCOWHa-qfc

Year Four

We have continued to read the text Why the Whales Came during our English and reading sessions this week. We have used the reading skill of background knowledge to connect to the text. In our writing, we have recapped how to use punctuation for speech and written a conversation between Gracie's father and the preventative officers who visit their island.

We have continued to look at time in our Maths lessons. We have been converting times between analogue and digital format. We have also used our knowledge of time to convert between hours, minutes and seconds, as well as years, months, weeks and days.

In our Science lessons, we used our research about pond wildlife to create a wildlife board for our school pond. We have included information about the wildlife and a classification key to identify any wildlife that could be found. In our RE lesson, we learned Christian's beliefs around Pentecost. In our PSHE lesson, we continued our work on canal and river safety, and in our computing lesson we continued to program instructions for creating different shapes using logo software. https://www.rspb.org.uk/birds-and-wildlife/advice/gardening-for-wildlife/water-for-wildlife/wildlife-in-ponds/

Year Five

In English lessons this week, we have identified the features of a News Report and linked this work to the story of Ayesha (the main character from the novel 'Oranges in No-Man's Land') crossing the Green Line in Beirut during the Lebanese Civil War. We thought of possible witnesses to this event and interviewed them using role play. In Maths, we have completed our second decimal unit and, this week, have focused on decimal sequences and multiplied and divided decimals by 10, 100 and 1000. We enjoyed a visit from Science Oxford on Tuesday, and had the chance to enter a planetarium in the hall! During this amazing experience, we travelled through time, explored constellations within our galaxy, travelled around the solar system and landed on the Moon! We also learnt what causes day and night on Earth and studied the phases of the Moon. We discovered that a Blue Moon (the second full Moon in a calendar month) really is a rare event and now understand the phrase '*Once in a Blue Moon.*' In Music, we learnt about the British composer Gustav Holst, and listened and responded to extracts of Mars, Venus and Mercury from his famous orchestral suite called *The Planets*. Each day this week, we have also been adding to our Space A-Z and have found

Planets. Each day this week, we have also been adding to our Space A-Z and have found a word and fact to demonstrate our Science learning.

In RE we explored a Jewish pilgrimage to the Western Wall in Jerusalem and designed an advertisement for this spiritual trip. In Athletics, in PE, we learnt the techniques for a standing jump and a running jump and practised performing these in small groups. In Spanish lessons, we worked hard to memorise a poem about '*Los planetas'* (the planets). It was lovely to share our Jubilee Week research with the rest of the school on Wednesday and we worked effectively in our table groups to prepare a very brief but interesting summary of what we had discovered. In Spelling lessons, we have focused on rules on how to change an adjective to an adverb using the suffix -ly, -ily and -ally. Discover more about Gustav Holst's *The Planets* here: KS2: Gustav Holst - 'Mars' from 'The Planets' - BBC Teach

Year Six

This week in Year 6 we have focused on our class assembly which we performed to parents and the rest of the school on Thursday morning. It was lovely to see so many parents there to watch us. We have also been practising our leaver's production. Our rehearsals are going really well; we are adding actions to the songs and several of us already know quite a lot of our lines.

In Maths we completed our third share price challenge where we sold all our shares. Fortunately the share prices had all risen so we all made a healthy profit.

In Science we have continued our learning on light. We learnt about refraction – light bending. We drew a straw in a glass and then drew it again when water was added. We observed that the straw in the water looked bigger and slightly disjointed from the part of the straw above the water. We have also created and carried out our own investigation into shadows, looking at the length, size or clarity of a shadow.

In PSHE we have been discussing how babies are made. This week we have enjoyed two visitors. On Tuesday we experienced the Science Oxford Planetarium. It was amazing! We were able to see the stars and planets, the moon and our view of the sky from the school at different times of the day. On Wednesday we had another visit from Catharine Bennett, our local PCSO, who gave us a talk on anti-social behaviour for our COP Card Community Card Scheme. This week we have been enjoying the music of Whitney Houston.

Information linked to our current Science topic - Light BBc Bitesize

https://www.bbc.co.uk/bitesize/topics/z3nnb9q

For regular times table practice Times Table Rock Stars – children have their own logins - <u>https://ttrockstars.com/</u> For regular practice across a whole range of subjects I am learning – children have their logins <u>https://www.iamlearning.co.uk/my/login</u> <u>For regular Maths practice</u> <u>Maths Whizz – children have their logins</u>

Achievement Award Winners

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
10/06/22	All pupils	Arham	Lucy	All pupils	Kealan	Isabelle P	Dylan
17/06/22	Dylan	Charlie	Phoebe	Mei	Joshua	Jacob P	All pupils

Head teacher's Award

This week, the head teacher's award has been awarded to Isla and Paige, in Year 3, for supporting and encouraging others in a PE lesson – well done!

The following children have been recognised in achievement assembly for their good behaviour:

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
10/06/22	Dylan	Oscar	Emily	Darcy P	Emily	Alfie	Reece
	Sithuli	Charlie	Dylan	Louie	Sameer	Methuli	Pranit
17/06/22	Blake	Lucas	Tilly	Isla	Ruby	Joshua	Hyobin
	Maya S	Natalia	Thomas	Max	Tilly	Karolina	Munopa

The following children, in KS1, have made particular efforts with Reading Eggs and Numbots:

	Numbots	Reading Eggs
10/06/22	Eesa – Y1	Sithuli – FS
	Lakshmitha – Y2	Lily E – Y1
		Felix – Y2
17/06/22	Eesa – Y1	Harrison – FS
	Lakshmitha – Y2	Felicity – Y1
		Magda – Y2

The following children, in KS2, have made particular efforts with Accelerated Reader and Times Tables Rock Stars:

	Accelerated Reader	Times Tables Rock Stars
10/06/22	Kelci – Y3	Kelci – Y3
	Callum – Y4	Michael – Y4
	Tyler – Y5	Maya – Y5
		Adna – Y6
17/06/22	Binon – Y3	Kelci – Y3
	Jack – Y4	Breagha – Y4
	Ben – Y5	Harry – Y5
	Milla – Y6	Keira – Y6

Attendance

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
10/06/22	87%	98%	97%	91%	98%	93%	92%
17/06/22	96%	88%	90%	93%	98%	95%	97%

Punctuality

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
10/06/22	1	0	1	7	0	1	2
17/06/22	0	0	0	3	1	0	2

Number of children arriving after their class start time.

House points for the week

	Beethoven	Mozart	Tchaikovsky	Elgar
10/06/22	129	135	141	158
17/06/22	121	120	159	138

Flackwell Heath Library Visits

We have resumed our visits to Flackwell Heath Library. The purpose of the visits is to enable the children to choose books from the library that they can enjoy in class. These are the dates for visits, there are changes to the dates originally notified:

20th June – Year Four 27th June – Year One

4th July – Year Six 11th July – Foundation Stage

Advice from Gemma (Family Support Adviser)



Please follow this link if you would like to explore the 5 ways to well-being more and explore ways that you can look after yourself and others. <u>Five ways to wellbeing - Mind</u>



St Peter's Church in Loudwater recognises that for many families, providing their children with supplies for schools can be a difficult process. They have therefore partnered with us to help provide families in our school with everything that they may need to start school in September, from their school uniform, home learning resources, to a full to the brim pencil case.

If you feel like your family would benefit from being supported in any way, then please don't hesitate to contact Gemma, the Family Support Adviser, at the school and she would be very happy to support you with this process.

If there is something that you would like to talk about in more detail, please contact Gemma (Family Support Adviser) via email

(<u>gnortheast@loudwater.bucks.sch.uk</u>) or via her work mobile 07792 142825.

Save the date – Sports Day

We are planning to hold Sports Day on Friday 8th July. We recognise that for some parents this will be the first Sports Day they will have attended and so it would be a good idea to set out what the day looks like if you want to join us:

- Children come to school in their PE kit and go to classes as normal.
- Parents go to the field ready for the races to begin. FOLS will be serving drinks and breakfast rolls for parents to purchase.
- At about 9.15 the children come to the field for the first set of activities which are normally flat races. After these children go back to their classes for a short break
- When the children return they compete in their house groups and participate in a carousel of activities that parents can watch.
- After all the events are completed parents are welcome to bring a picnic to share with their children.
- Lunch is normally finished by about 1.00 -1.30 and children return to their classes for afternoon activities.

We hope that the weather is kind and lots of parents are able to join us. If we have to postpone Sports Day due to the weather, it will be held on the 13th July instead.

School Photographs

Children in all classes are due to have their school photos taken on Wednesday 22nd June 2022. If your child has PE on this day, they can still come in their PE kit but please also provide them with a polo shirt and jumper as well.

Mufti Day

On Friday 24th June we will be having a mufti day. Wear anything you wish and in return please bring something to school for the tombola stall. Sweets, bubble bath, beans...anything!

FOLS will be collecting items on the hill. Please, no out of date items.

We have been asked to share this information with you: Bucks County Show

The Bucks County Show, which is one of the biggest one day agricultural shows in the Country, will be held at Weedon Park, three miles north of Aylesbury on Thursday 1st September 2022.

The main attractions this year will be The Bolddog Lings Freestyle Motorcycle Display Team, Military Band, The Sheep Show, Vintage Tractors, Countryside Area and much more. This is a fantastic fun and educational day out for all the family.

This year we are offering up to 3 FREE Child tickets (up to the age of 16) with a full paying Adult or Over 65 ticket when purchased online. To take advantage of this offer please click the link below and follow the instructions. This offer ends at midnight on 31st August 2022.

https://buckscountyshow.ticketsrv.co.uk/schoolbookings

Please add the required tickets to your basket

Click 'Checkout'

Enter SCHOOL22 into the promotion code box and click redeem and continue with your purchase.

Yours faithfully

Clare Cunnington

Mrs C Cunnington Head teacher

Update

As you are aware we have moved to sending out our update via email. Due to the GDPR, we are only able to continue sending out to those of you who have agreed, by email, for us to do so. If you know of anyone not receiving their weekly newsletter please make them aware of this procedure.

Disclaimer

From time to time we are asked by a range of organisations to give out leaflets. We always agree if we think this could be of interest or benefit to the children. However we do not endorse any of these organisations and parents should always check their credentials carefully to make sure children would be safe and well looked after.

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June	July	<u>Class Assemblies</u>
June 6 th Children return to School 9 th Open Day 9.30 – 10.30 22 nd Class photos 27 th – 30 th Assessment Week Y1, Y3 & Y4	July 1 st School Closed Training day for teachers 5 th Secondary School Induction Day (Y6) New Parents Meeting 8 th Sports Day 9 th EOLS Summer Foto	<u>Class Assemblies</u> <u>Summer Term</u> 9.05 Start 16 th June – Year Six 23 rd June – Year Five 30 th June – Year Two 7 th July – Year Three 14 th July – Foundation Stago
	9 th FOLS Summer Fete 13 th Reserve Sports Day 15 th End of Year Discos 19 th 7.00pm Y6 Leavers Production 20 th 9.30am Y6 Leavers Assembly	14 th July - Foundation Stage
	School closes at 2pm for summer break 21 st Additional day added to summer break in lieu of the Queen's Jubilee Bank Holiday	

Calendar events for 2021-22

Please note: Pupils should not be taken out of school during term time for family holidays