



Loudwater Combined School

Learn, Create, Succeed

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LOUDWATER UPDATE

Thursday 23rd May 2019

Dear Parents,

Important Calendar Dates

Friday May 24th - School Closed - Training Day for teachers

Week May 27th – 31st - Half term break

Monday June 3rd - Children return to School

Tuesday June 4th – Parent's Forum 7pm

Wednesday June 5th - Coffee Morning with Jackie Boyce

Thursday June 6th - Open Day (9.30 – 10.30 & 2.00 – 3.00)

News from the classes this week:

Foundation Stage

In Foundation Stage this week we have been reading and writing about mini-beasts. We have continued to watch our caterpillars as they are now all hiding in their chrysalides, but nothing more has happened yet. We have heard several rhyming stories and have enjoyed guessing which rhyming word would fit at the end of the line. We have also been singing a song about animals in the Jungle. In Maths, we have been investigating shapes and practising our subtractions.

We are coming to the end of Phase 3 phonics so half term would be the perfect time to enjoy the phonic games on this website. Anything from Phase 2 or 3 would help consolidate the phonic learning we have been focusing on in school.

<https://www.phonicsplay.co.uk/freeIndex.htm>

Year 1

This week Year 1 have been working very hard to prepare their values assembly all about collaboration.

They worked hard to read and learn their lines and to say their words clearly and loud enough for everyone to be able to hear.

The result of their work was a great assembly so a big well done Year 1!

Over the half term it would be great if you could go over the words that we have sent home over the half term so that your children are very confident about reading and spelling them. Please also check the word lists on the e-schools page.

In Maths we have had a fun week measuring the weight of classroom objects and food! We used kg and g to find the mass of these objects.

We also had lovely time learning about capacity. We sorted containers into those that held more or less than 1 litre. We worked in groups outside and got very soggy as we investigated the capacity of our containers by filling them with water!

In topic we created a street scene by collaging houses and then putting them together. It was a messy lesson which we all enjoyed! The final street scene looks amazing!

<https://www.phonicsplay.co.uk> (all of the phases from 2 to 5)

<https://www.hit> the button (keep practicing number bonds to 10 then onto 20)

Year 2

English - Year 2 have been writing an information text about nocturnal animals. We have included, for example, facts about their habitats, physical characteristics and also the type of food that they like to eat.

Maths - Year 2 have been sorting odd/even numbers using a Carroll diagram. We have learnt how to construct the chart to collect data and then have used the diagram to interpret the results.

Topic - This week Year 2 have been learning about food chains, particularly those that include nocturnal animals.

Year 3

This week in Year 3, we have finished the story of 'Spud Murphey' by Eoin Colfer. We have planned and written recounts of the story as well as writing a book review to explain what we thought of the novel along with the audience that we would recommend it to.

In Maths, we have been looking at dividing a 2 digit number by a single digit number. We have used place value counters and a range of strategies (including partitioning) to help us. We also discussed how useful our times tables were with this area of our learning.

We have now finished our Topic of 'Green Fingers.' This week, we looked at how some plants have adapted in order to survive as well as creating an information page about Venus Fly Traps using the children's fantastic Home Learning. Thank you to Logan. S who brought in a Venus Fly Trap for us all to see! Finally, we looked at how water is transported in plants. To demonstrate this we had beakers of food colouring and observed how this travelled up a stick of celery. Our final Topic after half term is called 'May the Force Be with You.'

<https://www.bbc.com/bitesize/topics/znmmn39>

Year 4

In English this week we have written first person narratives based around the real-life story of Grace Darling. For this, we had to think carefully about the events on the night that she rescued the crew and passengers of the SS Forfarshire, and use these events to structure our story using an opening, a build-up, a problem, a resolution and ending. In Maths this week, we have been revising objectives that we have covered earlier in the year. We have looked at counting in multiples of 25 and 1000, as well as finding 1000 more or less than a number. Later on in the week, we looked at applying this knowledge to solve problems to do with money.

We have continued to work on our lighthouses during our topic lessons. We have finished painting them and then added in electric components. We have used a complete circuit in our lighthouses including bulbs and switches. They look great and are now on display in the library!

<https://rnli.org/about-us/our-history/timeline/1838-grace-darling>

Year 5

This week Year Five have been working hard on their end of term assessments. They have completed arithmetic and reasoning papers in maths as well as grammar, punctuation and spelling, and reading papers in English. They have also completed their independent writing on 'The Arrival'.

In topic lessons, Year Five have been experimenting with using different amounts of glue to thicken their paint, and have started to plan their final portrait in the style of Frank

Auerbach. They have also been researching life in Roman Britain and have started to use this to create information leaflets.

On Thursday, Year Five went to Adam's Park for a day of workshops about online safety called 'Play the Right Way'. They really enjoyed their day and have come away with a lot of valuable information about staying safe online.

<https://trockstars.com/>

Year 6

In English, this week, we have been writing a discussion text/balanced argument on the subject of 'Graffiti – vandalism or acceptable street art?' We have provided the reader with an unbiased, balanced view of both sides of the debate. In Maths, we have been given £1000 each to invest in a selection of different companies. We then developed our calculator skills to calculate our costs and on subsequent days how much profit or loss we had made. In Topic, we have begun to explore the ancient Mayan civilisation. We have found out about the explorers Catherwood and Stephens who discovered some of the lost Mayan cities. We have written diary as Catherwood or Stephens.

Ancient Mayans

<https://www.dkfindout.com/uk/history/mayans/>

Achievement Award Winners

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
03.05.19	Ryan	Sidney	Tyler	George	Amber	Amelia	Madison
10.05.19	Azhaan	Rose	Freya	Logan H	Nate	Joshua	Ella Aaminah
17.05.19	Aoife-Rose Isla	Breagha	Emy	Liyana	Zach	Ryan	Whole Class
23.05.19	Max Imogen	Whole Class	Dexter	Lily W	Henry	Not at assembly	Jack

The Star of the week went to Mr Neighbour for his contribution to tennis throughout the school and to Mrs Boyce for all the support and assistance that she gives - well done!

The following children have been recognised in achievement assembly for their good behaviour:

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
03.05.19	Kelci Jenson	Nathaniel Sulaymaan	Harry Tegan	Chloe Keira	Nathan Mason	Jessica Dominic	Rosie Paris
10.05.19	Esme Lilah	Sidney Sameer	Jasmin Rayaan	Raza Liyana	Amber Baylee	Teyha Thomas	Ell Gabrielle
17.05.19	Matilda Evalyn	Esa George	Jacob Caitlin	Reece Faith	Joseph Zach	Vanessa Lily	Ella Miguel
23.05.19	Darcy A Amirtaa	Mia Sameer	Emy Mason W	Leah Logan W	Paige Rohan	Not at assembly	Stanley Louie

Citizens Award Winners

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
23.05.19	Molly	Alice	Jacob R	Keira	Romilly	Not at assembly	Alanna

Attendance

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
03.05.19	98%	99%	99%	99%	98%	99%	100%
10.05.19	96%	96%	97%	99%	99%	92%	100%
17.05.19	97%	100%	99%	95%	99%	96%	100%
23.05.19	95%	95%	98%	95%	98%	97%	99%

Punctuality

Number of children arriving after 9.00am

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
03.05.19	0	0	0	1	1	0	1
10.05.19	0	0	0	1	0	0	0
17.05.19	0	0	0	1	0	2	0
23.05.19	1	0	0	1	0	0	0

House points for this week

	Beethoven	Mozart	Tchaikovsky	Elgar
03.05.19	289	348	273	348
10.05.19	137	145	152	206
17.05.19	107	211	111	146
23.05.19	House points for this week will be collated after the Half Term break			

Crossing the London Road

Reminder - It has been brought to our attention that the pelican crossing on the London Road, near the pathway to School, has had a number of 'near misses' recently. This section of road has four lanes merging into two. Drivers are coming through the crossing on red lights in their haste to come across the lanes. This is made even more difficult due to the proximity of the Bus Stop as cars pull around stationary buses and do not see the lights or people crossing. We realise that our children are supervised by their accompanying adults but felt the need to make you aware as it is easy to be distracted and of course children do not have the awareness of the dangers.

Kew Garden Trip

Further to the letter previously sent about the forthcoming trip to Kew Gardens, it has been decided that it is not a requirement that the girls wear school trouser unless they want to. They must, however, wear appropriate school uniform. Please visit the Gateway to give consent. FS and KS1 will be visiting Kew on Thursday 20th June 2019 and KS2 ON Friday 21st June 2019.

Swimming Year 2 Upwards

We still expect to start swimming week beginning June 3rd and we are now able to confirm the day your child's class will be taking part.

Year 2 Thursday afternoon
Year 3 Monday afternoon
Year 4 Friday afternoon

Year 5 Tuesday afternoon
Year 6 Thursday morning

We have opened the Gateway for you to give permission for your child to wear goggles and if you are able to offer any help please see your child's class teacher. Swimming is part of the PE curriculum and not optional.

Sunglasses

If you **require** your child to wear sunglasses during the summer term we need your consent through the Gateway. Your child may only wear their sunglasses during

lunchtime and playtime for a medical reason such as hay fever. The Gateway should only be used to consent to wear not to withdraw consent.

Netball coach required

We are still looking for one replacement netball coach to work with Mrs Heather Dodsworth from September onwards. If you are able or you know of someone who is please let us know.

After School Clubs

For your information, we have once again included the u-Sports after school clubs letter at the end of this newsletter.

There are a number of items on the Gateway waiting for your attention.

Whole School - Shakespeare Workshop	Year 2 upwards - Swimming Consent to wear Goggles
Year 6 – Green Park Residential	Whole School – Consent to wear sunglasses
Whole School - Stationery Contribution	Specific Group - Guitar Lesson Fees
Whole School – Kew Garden Visit	
FS – Bekonscot Trip	

Bags 4 Schools

We are able to confirm that the donation bags have been collected and weighed. We have received a cheque for £132.00, thank you to all who helped with this event.

Summer Hats

Reminder – We have school caps and beanie hats for sale. As the Summer is fast approaching your child may need a sun hat for protection.

Yours faithfully

Clare Cunningham

Mrs C Cunningham
Head teacher

Newsletter

As you are aware we have moved to sending out our newsletter via email. Due to the GDPR, we are only able to continue sending out to those of you who have agreed, by email, for us to do so. If you know of anyone not receiving their weekly newsletter please make them aware of this procedure.

Disclaimer

From time to time we are asked by a range of organisations to give out leaflets. We always agree if we think this could be of interest or benefit to the children. However we do not endorse any of these organisations and parents should always check their credentials carefully to make sure children would be safe and well looked after.

LOUDWATER COMBINED SCHOOL

Calendar of events for 2018-19

<u>June</u>
3rd Children return to School 4th Parents Forum Meeting 7.00 pm 5th Coffee Morning with Jackie Boyce 6th – 10th Science Week 6th Open Day (9.30 – 10.30 & 2.00 - 3.00) 10th Foundation Stage Eye Test 11th – 14th Year 6 Green Park Residential 20th – FS & KS1 Kew Gardens 21st – KS 2 Kew Gardens 26th – FS Bekonscot 28th School closed training day for teachers
<u>July</u>
1st Class Photographs – Whole School 1st – 5th Assessment Week Y1, Y3 & Y4 2nd Secondary School Induction Day (Y6) New Parents Meeting 3rd Coffee Morning with Jackie Boyce 5th Annual Reports to Parents 6th School Fete 12th Sports Day – Greek Theme 17th Reserve Sports Day 23rd 7.00pm Y6 Leavers Production 24th 9.30am Y6 Leavers Presentation Assembly 24th School closes at 2pm for summer break
<u>Values Assemblies</u> All Start at 9.05am 27 th June - Respect Y5 18 th July - Happiness FS

Coffee Mornings



Come and join me, Jackie, for an informal chat over a coffee at Loudwater School on the first Wednesday of every month from 9am to 10am.

5th June and 3rd July

Calm Down and Carry on

It's common for young children to express themselves physically when they don't have enough words to say what they want or need. But there are some things you can do to ease their aggression



A lot of the time this kind of aggression isn't deliberate - it's often your child's way of asserting themselves if they can't find the right words to say how they are feeling. And anger is fine: we're all entitled to feel it if things don't go our way. But anger is a feeling, while aggression is a behaviour - and your children have to learn that they can't use it to solve problems. You need to guide them in learning how to manage these big emotions.

Join me to think about strategies to help us all Calm Down.



For more information contact me through the School office,
Jackie Boyce Family Support Advisor

WOW

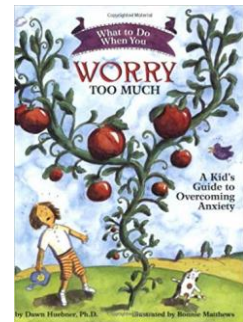
Welcome to the **W**orking **O**n **W**ellbeing page

Working On Wellbeing will be a regular feature looking at ideas to support you and your children to be happy and healthy.

Tips, books, apps, websites.

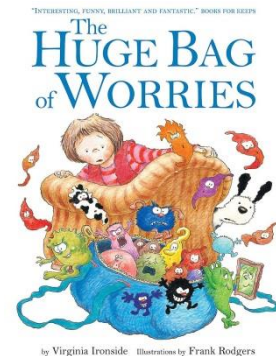
Let's start with the child who is a worrier.

"What to Do When You Worry Too Much" is an interactive self-help book designed to guide 6-12 year olds and their parents through the cognitive-behavioural techniques most often used in the treatment of generalized anxiety.



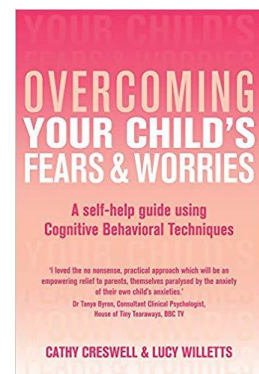
Wherever Jenny goes, her worries follow her - in a big blue bag. They are with her all the time - at school, at home, when she is watching TV and even in the bathroom! Jenny decides they have to go, but who will help her get rid of them?

A funny and reassuring look at dealing with worries and anxiety, to be used as a spring board into important conversations with your child.



Around 15% of children are thought to suffer from anxiety disorders; the most commonly identified emotional or behavioural problems among children. Based on techniques developed and practised by the authors, this book teaches parents how to use cognitive behavioural techniques with their children and in so doing, become their child's therapist, helping them to overcome any fears, worries and phobias.

Addresses specific fears and phobias as well as general anxiety and 'worrying'.



Ten top tips to help your child manage anxiety

1. Don't try to eliminate anxiety; do try to help a child manage it.

The best way to help children to overcome anxiety is to help them learn to tolerate it as well as they can. Over time the anxiety will diminish.

2. Don't avoid things just because they make a child anxious.

Helping children avoid the things they are afraid of will make them feel better in the short term, but it reinforces the anxiety over the long run.

3. Express positive—but realistic—expectations.

Don't promise a child that what she fears won't happen—that you know she won't fail the test—but do express confidence that she'll be able to manage whatever happens.

4. Respect her feelings, but don't empower them.

Validating feelings doesn't mean agreeing with them. So if a child is terrified about going to the doctor, do listen and be empathetic, but encourage her to feel that she can face her fears.

5. Don't ask leading questions.

Encourage your child to talk about her feelings, but try not to ask leading questions: "Are you anxious about the big test?" Instead, ask open-ended questions: "How are you feeling about the maths test?"

6. Don't reinforce the child's fears.

Avoid suggesting, with your tone of voice or body language: "Maybe this is something that you should be afraid of."

7. Be encouraging.

Let your child know that you appreciate how hard she's working, and remind her that the more she tolerates her anxiety, the more it will diminish.

8. Try to keep the anticipatory period short.

When we're afraid of something, the hardest time is before we do it. So if a child is nervous about going to a doctor's appointment, don't discuss it until you need to.

9. Think things through with the child.

Sometimes it helps to talk through what would happen if a fear came true—how would she handle it? For some kids, having a plan can reduce the uncertainty in a healthy, effective way.

10. Try to model healthy ways of handling anxiety.

Don't pretend that you don't experience stress and anxiety, but do let kids hear or see you managing it calmly, tolerating it and feeling good about getting through it.

Useful websites:

Anxiety in children-NHS website

Buckinghamshire CAMHS (Child and Adolescent Mental Health Service) has a parents/carers information page.



Use Bubbles

Blowing gently to create bubbles is a good way to be playful and breathe deeply. Children have to blow carefully and slowly to make the bubbles helping them to regulate breathing.

Use a soft toy to practice deep breathing

Have your child lay down on their back and put a stuffed animal on their belly. Have them breathe in and move the stuffed animal up, then breathe out and bring the stuffed animal back down. This helps teach kids to use their belly to take big deep breaths.

Use a pinwheel

Kids can practice breathing out slowly or more quickly, using the speed of the pinwheel as a measure. Then they can figure out which way works and feels best for them.

Use a feather

Get some coloured feathers and pick out one feather to use. It could be a colour that they love or one that makes them feel calm. Breathe in and hold it for a count of 3, then breathe out going up on one side of the feather and down the other side.

Please let me know what other support would be helpful to you and your children.

Jackie Boyce Family Support Advisor

Loudwater - Summer 2019 Clubs

Dear Parents/Guardians,

uSports are pleased to announce that we will be delivering the following after-school clubs at Loudwater Combined School for the Summer term.

Football:

- Year 3-6 | Wednesdays | 3.15 – 4.30 | 11 sessions
- Year 1-2 | Thursdays | 3.15 – 4.30 | 12 sessions

Indoor Archery:

- Year 1-2 | Tuesdays | 3.15 – 4.30 | 11 Sessions
- Year 3-6 | Thursdays | 3.15 – 4.30 | 12 sessions

Summer Multi Sports: Including; Rounders, Cricket, Tennis and Athletics

- Year 1-2 Wednesdays | 3.15 – 4.30pm | 12 sessions

Athletics:

- Year 3-6 | Tuesdays | 3.15 – 4.30 | 11 Sessions

Table Tennis:

- Year 3-6 | Mondays | 3.15 – 4.30 | 11 Sessions

Prices:

After school clubs | £5.25 per session

All bookings can be made by:

1. Going to 2019 <https://usports.class4kids.co.uk/term/92>
2. Scroll down to Loudwater Clubs
3. Click 'Book now' – This will take you to our bookings page
4. Find the club for your child/children
5. Add your child's details
6. Pay (booking will not be confirmed until payment is made)

Find Your Forte!



Subsidised
lessons and
FREE
instrument
hire

Which instrument shall I play?

The Find Your Forte! programme takes the risk out of musical instrumental exploration so your child can find their passion!

What do I get?




- Group lessons for a year
- An instrument to take home
- Full membership of CMA including bands, choirs, orchestras, recorder groups, Music Explorers

What does it cost?

- £80 per term membership fee
- £25 per term lesson fee
- **FREE** instrument hire

Where and when do I go?

- Wycombe High School, HP11 1TB
- Saturday mornings in term time

Strings	Violin	
	Viola	
	Cello	
	Double bass	
	Harp	
Woodwind	Oboe	
	Clarinet	
	Bassoon	
Brass	Trumpet	
	French Horn	
	Trombone	
	Baritone	
Percussion	Tuned percussion	



To register your child for a Find Your Forte! class, go to:
www.chilternmusicAcademy.org/application



Registered charity number 1158146

Play Passion Performance!



Love music? Apply for a place in CMA's award winning ensembles

What do I get?

- Play and sing in suitable bands, orchestras and choirs for a membership fee of £80 per term
- A wide choice of chamber music
- Instrumental and theory lessons
- Inspirational special events

2020 European Tour

Join us on tour in July 2020:

- Symphony Orchestra
- Concert Band
- Big Band
- Youth Choir

Orchestras	Stringchronise	Grade 2-3
	Sinfonia	Grade 4-5
	Philharmonic Orchestra	Grade 6-7
	Symphony Orchestra	Grade 7+
	String Orchestra	Grade 6+
Bands	Supersonic	Grade 2-3
	Academy Wind Band	Grade 4-5
	Symphonic Wind Band	Grade 6-7
	Concert Band	Grade 7+
	Jazz Band	Grade 3-5
	Big Band	Grade 6+
Choirs	Vocus	Year 6-8
	Youth Choir	Year 9-13
	Show Choir	Year 9-13

Beginner ensembles also available from age 4



To register for an ensemble, go to:

www.chilternmusicacademy.org/application



Registered charity number 1158146



Family Crafts this May Half Term 2019 at Bucks County Museum and Roald Dahl Children's Gallery

Come and get crafty with us!



Tuesday 28 May – Paint craft

Wednesday 29 May – Crayon & sticky craft

All activities start from **£4 per participant - No need to book**. Drop in between **10am and 12 noon or 1pm and 3pm**. All children must be accompanied by an adult for all activities.



Other great events for the whole family

**Special Event Bank Holiday Monday
Classic Vehicles from the Kop Hill Climb
Monday 27 May, 11am – 4pm**

See wonderful classic cars and motorcycles from 1910 to 1960s on show in the Museum garden (weather permitting).



Coming this Summer

**ROBOT exhibition of Robots, Cyborgs and
Androids, 27 July – 31 August**



ROBOT POSTER COMPETITION – GREAT PRIZES
For full details visit www.buckscountymuseum.org



Bucks County Museum & Roald Dahl Children's Gallery
Church Street, Aylesbury, HP20 2QP Tel: 01296 331441
[Facebook.com/BucksMuseum](https://www.facebook.com/BucksMuseum) @BucksMuseum
www.buckscountymuseum.org

