

**Year Three: Curriculum Map 2022-23**

<b>Subject</b>	<b>Autumn 1<sup>st</sup> half</b>	<b>Autumn 2<sup>nd</sup> half</b>	<b>Spring 1<sup>st</sup> half</b>	<b>Spring 2<sup>nd</sup> half</b>	<b>Summer 1<sup>st</sup> half</b>	<b>Summer 2<sup>nd</sup> half</b>
<b>English</b>	<b>Poetry</b> <b>Once Upon a Poem:</b> Roald Dahl <b>Recount</b> <b>The True Story of the Three Little Pigs</b> Jon Scieszka	<b>Narrative</b> <b>Fox and the Star</b> by Coralie Bickford Smith <b>Persuasive</b> <b>The Day The Crayons Quit by (3 weeks)</b> Oliver Jeffers	<b>Non-fiction</b> <b>Everything Volcanoes and Earthquakes</b> National Geographic <b>Narrative</b> <b>The Legend of Spud Murphy</b> Eoin Colfer	<b>Instructional text</b> Oliver and the Sea Wigs <b>Narrative</b> <b>Wolves in the Walls</b> by Neil Gaimen Shakespeare Week: Romeo and Juliet	<b>Narrative</b> <b>Storm</b> by Kevin Crossley – Holland Pictures of abandoned Cities used as stimulus – Nature link with Topic.	<b>Narrative</b> <b>The Iron Man</b> by Ted Hughes <b>Poetry</b> <b>Topsy Turvy World</b> by William Brightly Rands
<b>Maths</b>	Number and Place Value ( Number: Addition, subtraction, multiplication and division Number: Fraction Geometry: Position and direction		Number: Multiplication and division Measurement Statistics Measurements: Length and perimeter Number: Fractions		Number: Fractions Measurement: Time Geometry: Properties of shapes) Measurements: mass and capacity	
<b>Science</b>	<b>Rattle My Bones</b> Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat		<b>Marvin's Magnets</b> Notice that some forces need contact between two objects but magnetic forces can act at a distance. <b>Fox at Night</b> Investigate light including how we see and shadows <b>Professor Rocks</b> Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties		<b>Up The Beanstalk</b> Identify and describe the functions of different parts of flowering plants (root, stem, trunk, leaves and flowers) and what plants need to grow	
<b>History</b>	<b>Anglo Saxons Chronicles</b> Find out about the Anglo Saxons with a focus on Sutton Hoo  <b>Anglo Saxons, Vikings &amp; Scots Settlement in Britain - History Association resource (Don't need to focus on the Scots)</b>		<b>What a Saga - Vikings</b> Use a range of sources to find out about the Vikings from different perspectives.  <b>Anglo Saxons, Vikings &amp; Scots Settlement in Britain - History Association resource (Don't need to focus on the Scots)</b>		<b>Child of Our Time</b> Comparison of childhood with Victorian times and the present day.	
<b>Geography</b>	<b>Lost in The Jungle</b> Explore Biome/ Climate of tropical rainforests around the world.		<b>Flying Food Airways</b> Explore different types of fruit and vegetables and discuss where they are grown and why.		Biome in a Box Locate biomes and describe their features with a focus on North America	
<b>Art</b>	<b>Focus Artist: Julian Opie</b> <b>Printing</b> self-portraits based on work by Julien Opie <b>Drawing</b>		<b>Focus Artist: Pieter Claesz</b> <b>Still Life food Art</b> Work of <b>Pieter Claesz</b> and still life art. Drawing		<b>Focus Artist: Andy Goldsworthy</b> <b>Sculpture</b> Natural Sculptures based on work by Andy Goldsworthy <b>Drawing</b>	

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<b>Design Technology</b>	<b>Frame Structures</b>		<b>Flying Food Airways</b>		<b>Lever Mechanisms</b>	
<b>Music Sing up</b>	Sing 1: I've been to Harlem – singing in a round		Listen 1: Nao Chariya De & Mingulay Boat Song		Compose 1: Sound Symmetry	
<b>Computing</b>	Online Safety	Programming Turtle Logo and Scratch	Word Processing	Presentation Skills	Using and Applying	Drawing and DTP
<b>RE</b>	Worship		Place of Worship		Religion in the community	
<b>PE</b>	Dance Basketball	Badminton Hockey	Gymnastics Tag Rugby	Handball Tennis	Netball/swimming Rounders	Swimming Athletics
<b>Spanish</b>	The Spanish-speaking World Greetings and Introductions Colours Numbers 0 – 31 The alphabet Days and months	Food and drink Likes & dislikes Numbers 32-50 Ordering from a menu Hispanic Christmas traditions	Number consolidation & extension 0 - 100 Family Animals Home (House description) School subjects	Detailed personal description inc. family, likes & dislikes, home etc. School description Telling the time Daily routine	Sports and hobbies Shopping Activities inc. regular verbs in the present tense	Weather Postcards Holidays
<b>PSCHE</b>	How can we be good friends?	What keeps us safe?	What are families like?	What makes a community?	Why should we eat well and look after our teeth?	Why should we keep active and sleep well?
<b>Values</b>	<b>Individuality</b> – Benjamin Zephaniah <b>Generosity</b> – William Kamkwamba <b>Peace</b> – Desmond Tutu <b>Thoughtfulness</b> – David Attenborough		<b>Responsibility</b> – Greta Thunberg <b>Empathy</b> – Anne Frank <b>Compassion</b> – Mary Seacole <b>Kindness</b> – Steve Backshall		<b>Kindness</b> – Steve Backshall <b>Collaboration</b> – Julia Donaldson & Axel Scheffler <b>Creativity</b> – Grayson Perry <b>Happiness</b> – Kadeena Cox	