

# **Loudwater Combined School**

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# LOUDWATER NEWSLETTER

Friday 21st September 2018

Dear Parents,

# **Important Calendar Dates**

Thursday 27<sup>th</sup> Year 4 Values Assembly 9.00am Friday September 28<sup>th</sup> - McMillan Coffee Morning from 9.00am Friday September 28<sup>th</sup> - Year 5 Sing-a-long at Wrights Meadow

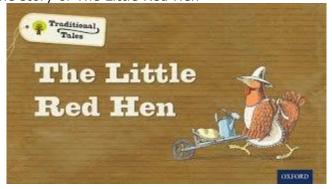
News from the classes this week:

# **Foundation Stage**

This week in Foundation Stage we have been continuing to get to know each other and working on the social skills of sharing and caring for each other. We have been practising writing our names and have heard stories about our Building Learning Power characters. We have been counting and talking about numbers and at the Creative Tables we have been painting self-portraits. We have all stayed for lunch this week and have lunch time play with the rest of the school.

https://www.youtube.com/watch?v=Gwx5FvZi18U

The story of The Little Red Hen



#### **Year One**

During English lessons Year 1 has loved reading and talking about 'The Enormous Crocodile' by Roald Dahl. At the start of the week we read part of the story and the children had to predict the ending...there were some great ideas! This week we have learnt what an adjective is and made a collection of brilliant adjectives to describe the Enormous Crocodile. We also made a warning sign and added some of these adjectives to our sentences. In maths this week we have been measuring. We focussed on the words longer and shorter and we compared things that were longer and shorter than our feet. We used cubes to measure the length of our feet and the length of some of the equipment in our class. Our topic is called Family and Friends. We enjoyed looking at Peter Rabbit's family in the Beatrix Potter illustration called 'The neatest, sandiest rabbit hole'. We compared this family to our own. We drew some lovely family pictures. We also looked at some of the differences between humans and animals.

http://www.ictgames.com/dinosaursEggs/ (start with stage 1)

#### **Year Two**

In Year 2 we have been enjoying the text 'George's Marvellous Medicine' by Roald Dahl. We have used exciting adjectives to describe Grandma, planned and written our own Marvellous Medicine, created an acrostic poem about Grandma and penned a letter to Roald Dahl to tell him our opinion of the story. In Phonics we are beginning to learn about the suffixes – ing and – ed. We are learning about their purpose and the rules needed when using these suffixes. In Maths we are continuing to focus on Place Value, looking at how numbers can be represented in different ways. For example, 23 can be represented with the numerals 23, as twenty-three or as pictures of objects grouped in tens and units. This week we began our topic 'Time Travellers'. We became archaeologists, digging in sand to find some treasure! We also thought about different ways to find out about the past. https://www.topmarks.co.uk/maths-games/hit-the-button

#### **Year Three**

This week in English, Year 3 has been continuing the story 'Fossil' by Bill Thomson. We started off the week planning a recount of the story - using the pictures and talk partners to help us. Towards the end of the week we wrote with imaginative description and reviewed and edited our own writing at the very end. In Maths we started the week by measuring and estimating the length of objects using cm and mm. We have used our understanding of place value and number to solve problems and used base 10 to represent 3 digit numbers. We took our learning forward by recognising the place value of each digit in a 3 digit number, developing our problem solving and reasoning skills. In Topic, we have started finding out about how fossils are created. We then wrote fantastic diary entries as a T-Rex outlining the different stages that happen in order for us to find the fossils thousands of years later. In Art, we have been learning all about hot and cold colours and how they make us feel.

https://www.dkfindout.com/uk/earth/rocks-and-minerals/

#### **Year Four**

In English this week, we have started our new unit of work based on 'The Spiderwick Chronicles'. We have read the first chapter and looked at what makes a good setting description, before writing our own setting descriptions of the Spiderwick house. In maths this week, we have continued with our work on place value. We have represented four-digit numbers in different ways including using base ten and place value counters. We have then looked at partitioning four-digit numbers through part-whole models. In our topic lessons, we began looking at the location of the world's rainforests in relation to the continents and equator. We have also learnt about the different layers of the rainforest and the living things that are found in each layer.

https://www.chesterzoo.org/education/learning-resources/what-are-the-layers-of-the-rainforests

# **Year Five**

This week in English, Year 5 has started learning about World War Two. We have looked at the events which happened at the beginning of the war, and some of the reasons why the war started. We have researched and begun to write a non-chronological report about the war, which we will add to throughout the unit. In maths, Year Five has been continuing our work on place value with numbers up to six digits. We have also been rounding these numbers to the nearest 10, 100, 1000 and 10000, and have been rounding decimal numbers to the nearest 1. In topic lessons, we have found out where the Allies and Axis countries are located within Europe, and have used maps to show how far the Axis power and influence had spread by 1941. We have also learned how to stay safe in an air raid and about the importance of carrying our National Identity cards with us at all times. <a href="http://www.primaryhomeworkhelp.co.uk/Britain.html">http://www.primaryhomeworkhelp.co.uk/Britain.html</a>

#### **Year Six**

In English this week we have continued our work using the wordless book 'The Arrival' by Shaun Tan. We have further developed our understanding of the story through 'reading' the illustrations. We have written a fictional back story of one of the characters that the man meets and befriends as he settles down to his new life in the city. We have also started to

write a letter from the man to his family who are waiting to join him once he is settled with somewhere to live and a job. In Maths, we have been rounding whole numbers and whose with decimals to a required degree of accuracy such as the nearest 1000, 100, 10, whole number or tenth. We have also been comparing and ordering fractions, using common factors to simplify fractions and using common multiples to express fractions in the same denomination. In Topic, we have been developing our understanding of circuits and the use of symbols to represent the different components of a circuit. On Thursday we received a visit from a Rabbi and we took part in a fascinating workshop on the Jewish sacred texts – the Torah, the Tanakh and the Talmud.

https://www.explainthatstuff.com/electricity.html

#### **Achievement Award Winners**

	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
14.09.18	Callum	Alfie	Adna	Lucy S	Isabelle Grace	Shay
21.09.18	Mia	Caitlin	Keira	Mason	Ayaan A	Shannon

The Head teacher award this week goes to Year One for the excellent manners they demonstrated during lunchtime.

The following children have been recognised in achievement assembly for their good behaviour:

good beliaviour.						
	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
14.09.18	Kata	Ciaran	Liyana	Poppy	Harrison	Eleanor
	Esa	Isabelle	Lucas	Oscar	Amelia	Kayin
21.09.18	Alice	Emily	Rachel	Sami	Ryan	Eleanor
	Joseph	Benjamin	Liyana	Paige	Lily	Miguel

#### **Attendance**

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
14.09.18	100%	98%	98%	99%	100%	99%	95%
21.09.18	97%	97%	99%	98%	98%	95%	91%

#### **Punctuality**

Number of children arriving after 9.00am

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
14.09.18	1	0	0	5	0	0	0
21.09.18	2	1	0	3	2	0	1

# House points for this week

	Elgar	Beethoven	Tchaikovsky	Mozart
14.09.18	192	200	206	266
21.09.18	178	185	153	351

# Visiting Rabbi

To enhance the children's RE studies we arranged a visit from Rabbi Zvi. The Rabbi gave a very informative and interesting talk that Years 4, 5 and 6 thoroughly enjoyed. His story telling was appreciated by everyone. We have requested a contribution of £2.50 per child on the Gateway. Please contribute if you haven't already done so.

#### **Macmillan Coffee Morning**

On Friday 28<sup>th</sup> September we will be joining with Macmillan to hold our annual coffee morning. All parents, grandparents and carers are very welcome to join us for tea, coffee

and cakes; making a donation to this very worthy cause. It is a great opportunity to meet other parents or just to take that little extra time to have a proper chat that we don't always have time for Mr Clarke has been asking for "volunteer" cake makers this week so thank you if you have signed up to contribute a cake – home-made or shop bought is fine. Please bring any cake donations to the hall on Friday morning. If there are any cakes left over we will be selling these outside the main entrance at the end of school.

#### **Football Team**

This year we are starting a Year 5 and 6 football team. We have entered a league to play against other schools in the local area, as well as a cup competition. Training will take place each Thursday after school 3:30 - 4:30. Training sessions will only be for the football squad named below:

Ayaan YRyanMuaazDominicSriAshleyAyaan AZionTylerThomasJamesStanley

Romisha Oliver Joshua Adam

#### **School Uniform**

A few reminders:

- Children may wear a plain white t-shirt for PE until your Tesco order arrives.
- All children should be wearing shorts for PE in the hall and should not be wearing track suit bottoms until the weather is cold for outdoor PE.
- Please could you ensure that children have their PE kit in school throughout the week; bringing in their PE bag on a Monday and taking it home on Friday.
- Skirts and pinafore dresses should be knee length or longer; if shorts need to be worn underneath then they are too short.
- All cardigans and sweat-shirts should have a school logo; it can be the old or new one.
- Long hair should be tied back.
- If girls are wearing tights to school, please could they bring a pair of socks for PE.
- If earrings are worn these should be small studs.

# **Swimming Lessons KS2**

Please check below as to when your child will be swimming, weather permitting. Next week will be the last swimming week before the summer.

Year 5 Monday Afternoon Year 3 Tuesday Afternoon

Year 4 Wednesday Morning (9.15 am to 11.15am)

Year 6 Friday Afternoon

#### **After School Clubs**

To attend a U-sport After School Club please register and pay for your child at <a href="https://usports.class4kids.co.uk/">https://usports.class4kids.co.uk/</a>

#### For KS1:

Multi-Sports - TuesdayFootball - Thursday

For KS2:

Football - WednesdayGymnastics - Wednesday

Unfortunately, we have had to cancel the Tag Rugby for KS2 on Friday due to lack of interest.

We also have the following KS2 clubs:

- Netball on Tuesday for children in Y3 -Y6.
- Radio Club on Wednesday. Children who are interested should speak to Mrs Welland.
- Choir on Thursday for children in Y4 Y6.
- Home Learning Club on Thursday for children in Y3 –Y6.

Please contact school by email, <u>office@loudwater.bucks.sch.uk</u> or in writing if you wish your child to be registered on any of these. Although numbers are limited, please assume that your child has a place unless you hear otherwise.

Finally, we have Smart Raspberry offering a Cookery Club for all age groups except, at this time, Foundation Stage. The club will run on Friday. Please contact Smart Raspberry directly at <a href="mailto:info@smartraspberry.com">info@smartraspberry.com</a> or by telephone 07702700443 (Helen Tucker).

#### **Guitar Lessons**

Guitar lessons for KS2 are once again being provided by Little Strummers and the sessions started on Tuesday. Lessons are held during normal school hours. If your child would like to have lessons please contact school either by email or in writing.

# **Consent for Local Trips and Walks**

We would like to reminder you that the Gateway is open for your consent to allow your child to take part in local trips and walks. We found having consents already in place for these smaller events very helpful and less time consuming. We will of course always let you know of when we wish to use the consent and give you full details of the event. You have the option to withdraw your consent if you wish.

#### **Contribution for Pencil Case Items**

As you are aware we still have the budget restrictions that are well publicised in the media. Gone are the days of a pencil and exercise book now each child makes use of a number of individual stationery items. In Foundation Stage and KS1 it is a 'share and share a like basis' then in year 3, when the children become more responsible, they are given a pencil case with everything they need.

Including:

Pencil Whiteboard pen
Gluestick Highlighter
30cm Ruler Red Biro
Eraser Black Biro

Sharpener

Handwriting pens are provided once a child receives their pen licence.

We would rather purchase all the items for your child as then we are able to be consistent but as you will be able to see it would cost a lot more from W H Smiths or Tesco. We do of course replenish and renew items as needed. The Gateway is now open for your contribution of £4.50. (the same amount as last year).

#### **Data Sheets**

We have today sent home your child's Data Sheet, showing all the personal information that we have for your child, for you to check. If all the details are correct you do not need to return the form. If amendments are required, return the updated form to school by September 28th. Please pay particular attention to the contact details as we need two emergency numbers that do not go to voicemail. Also, the medical requirements of your child are extremely important.

#### Gateway

Please note that there are a number of items on the Gateway that require your attention, including:

Year 5 - Consent for Friday Whole School - Pencil case Contribution Selected Pupils - Guitar Lesson Payments

Year 2 – Wycombe Museum Visit

Years 4, 5 & 6 - Rabbi Visit Whole School - Local Walks and Trips Consent Yours faithfully

Clare Cunnington

Mrs C Cunnington Head teacher

# Newsletter

As you are aware we have moved to sending out our newsletter via email. Due to the GDPR, we are only able to continue sending out to those of you who have agreed so please do ensure that you **register your consent on the gateway**.

#### Disclaimer

From time to time we are asked by a range of organisations to give out leaflets. We always agree if we think this could be of interest or benefit to the children. However we do not endorse any of these organisations and parents should always check their credentials carefully to make sure children would be safe and well looked after.

# LOUDWATER COMBINED SCHOOL Calendar of events for 2018-19

<u>September</u>	<u>October</u>	November
28 <sup>th</sup> McMillan Coffee Morning	4 <sup>th</sup> Open Day ( 9.00 -10.00 & 2.00 - 3.00)  12 <sup>th</sup> 11+ Results  16 <sup>th</sup> & 18 <sup>th</sup> Parent/Teacher  Consultations  22 <sup>nd</sup> - 26 <sup>th</sup> Half term break  29 <sup>th</sup> Return to school  31 <sup>st</sup> Last day to apply for secondary school places (Y6)	1st Open Day (9.00 – 10.00 & 2.00 - 3.00) 5th – 9th Remembrance Week 17th Children in Need 22nd Open Day (9.00 – 10.00 & 2.00 - 3.00)
<b>December</b> 7 <sup>th</sup> Christmas Bazaar 11 <sup>th</sup> 9.30am Key Stage 1 Christmas Production 12 <sup>th</sup> 2.30pm Key Stage 1 Christmas Production 13 <sup>th</sup> Key Stage 2 Christmas Production 2pm & 7pm 17 <sup>th</sup> Pupils' Christmas Lunch 18 <sup>th</sup> Christmas Service am Christmas Activities pm 19 <sup>th</sup> School closes at 2pm for Christmas break	January 3 <sup>rd</sup> Children return to School 10 <sup>th</sup> Open Day (9.00 - 10.00 & 2.00 - 3.00)	February  4 <sup>th</sup> - 8 <sup>th</sup> Science Week  12 <sup>th</sup> & 13 <sup>th</sup> Parent/Teacher  Consultations  18 <sup>th</sup> - 22 <sup>nd</sup> Half term break  25 <sup>th</sup> Return to School
March 14 <sup>th</sup> Open Day (9.30 – 10.30 & 2.00 - 3.00) 18 <sup>th</sup> -22 <sup>nd</sup> Shakespeare Week 24 <sup>th</sup> Red Nose Day 26 <sup>th</sup> & 28 <sup>th</sup> Parent/Teacher Consultations Y6	April  5 <sup>th</sup> School closes at 2pm for Easter Break 23 <sup>rd</sup> Training day for teachers 24 <sup>th</sup> Children return to School 30 <sup>th</sup> & 2 <sup>nd</sup> Parent/Teacher Consultations (FS-Y5)	May 30 <sup>th</sup> & 2 <sup>nd</sup> Parent/Teacher Consultations (FS-Y5) 6 <sup>th</sup> Bank Holiday 13 <sup>th</sup> Year 6 SATs Week 20 <sup>th</sup> Year 5 Assessment Week 20 <sup>th</sup> -23 <sup>rd</sup> Residential Visit to Green Park Y6 TBC 24 <sup>th</sup> School Closed Training Day for teachers 27 <sup>th</sup> - 31 <sup>th</sup> Half term break
June 3rd Children return to School 6 <sup>th</sup> – 10 <sup>th</sup> Science Week – Kew Gardens visit 6 <sup>th</sup> Open Day (9.30 – 10.30 & 2.00 - 3.00) 28 <sup>th</sup> School closed training day for teachers	July  1st - 5th Assessment Week Y1, Y3 & Y4  2nd Secondary School Induction Day (Y6) New Parents Meeting 5th Annual Reports to Parents 12th Sports Day - Greek Theme 17th Reserve Sports Day 23rd 7.00pm Y6 Leavers	Class Assemblies Spring term  All start at 9.05am 24 <sup>th</sup> January - Year Six 31 <sup>th</sup> January - Year Two 7 <sup>th</sup> February - Year Five 7 <sup>th</sup> March - Year One 14 <sup>th</sup> March - Year Three 21 <sup>st</sup> March - Year Four 28 <sup>th</sup> March - Foundation Stage
	Production 24 <sup>th</sup> 9.30am Y6 Leavers Presentation Assembly 24 <sup>th</sup> School closes at 2pm for summer break	Values Assemblies All Start at 9.05am 27th September - Trust Y4 24 <sup>th</sup> November - Peace Y6 30 <sup>th</sup> January - Responsibility Y5 28 <sup>th</sup> February - Empathy Y3 27 <sup>th</sup> March - Compassion Y2 30 <sup>th</sup> April - Kindness Y6 23 <sup>rd</sup> May - Collaboration Y1 27 <sup>th</sup> June - Respect Y5 18 <sup>th</sup> July - Happiness FS