



## **Loudwater Combined School**

*Learn, Create, Succeed*

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# LOUDWATER UPDATE

## Friday 12<sup>th</sup> November 2021

Dear Parents,

### **Important Calendar Dates**

**W/c Monday 15<sup>th</sup> November** – Walking to the War Memorial (see below)

**Monday 15<sup>th</sup> November** – Foundation Stage pupils visiting Flackwell Heath Library

**Friday 19<sup>th</sup> November** – Children in Need (see below)

### **News from the classes this week:**

#### **Foundation Stage**

In Foundation Stage this week we have continued our work based on the book 'Smile Crocodile, Smile'. This week we have drawn and labelled a diagram of the Treehouse where the characters live and we have written a speech bubble for the main character, Clarabella.

In Phonics we have been working on our Tricky High Frequency words - I, no, go, the, into & of. We have learnt all the Phase 2 sounds and are using them to blend words. We have also begun to use our Phonics to segment words to spell them.

Our maths this week has focused on recognising and talking about the properties of circles and triangles. We really enjoyed going on a circle and triangle hunt! We have also been placing teddies to practise our positional vocabulary. The hardest word to remember was when the teddy was "between" two objects.

We have also talked about Remembrance Day and we had a minute's silence in our classroom at 11 o'clock on Thursday to remember the soldiers who fought to keep us safe.

<https://www.phonicsplay.co.uk/resources/phase/2>

Any of the Phase 2 games will help to consolidate what we have learnt this term. We will soon be moving on to Phase 3, so now is a great moment to recap.

#### **Year One**

We had a wonderful trip to Flackwell Heath library. We were lucky that the weather was lovely and there were lots of nice things to see on our way up the hill. We enjoyed having a talk from the librarians and choosing a book from a very wide selection. We have continued to enjoy the books and they will be in the classroom for 3 weeks. If you have not joined the Flackwell Heath library please consider doing so, it is such a great resource and the children got so much from visiting. A real love of books is the best gift we can give our children.

In English this week we have been enjoying 'After the storm' by Nick Butterworth. We have been making predictions about what might happen next in the story. We have also been using some adjectives to describe the wind. We watched some video clips of the 'Great Storm' of 1987 to help us with this.

Next week we will be going for a walk in the woods to support our English lessons.

Please can you send wellies in for this. If you can put them in a named carrier bag that would be great.

In Maths we have been continuing to work on adding 2 numbers together. We have been using the part whole model and counters to help us with this. Please keep practicing number bonds to 10 too!

This week we had a super 'zoom' remembrance assembly which was delivered by The Blue Cross. They talked to us about the important roles that horses, dogs and pigeons had in World War 1 and 2. It was really interesting. We were very respectful during our whole school 2 minutes silence on Thursday to mark Remembrance. On Tuesday we will be walking to the Loudwater War Memorial to see the wreaths that have been laid.

This week in Science we have been investigating the best material to keep things dry.

This was a lot of fun and really made us think.

We enjoyed completing the quiz here...

<https://www.bbc.co.uk/bitesize/topics/zrsgk7/articles/z9pgcdm>

Useful websites

<https://readingeggs.co.uk/>

<https://play.numbots.com/#/account/school-login-type>

### **Hearing Dogs Sponsor money**

Please can this come in to school by 22<sup>nd</sup> November. Many thanks

## **Year Two**

In English, we have continued to enjoy the film text 'Bubbles'. We have collected vocabulary to describe the setting, planned our own version of the story using a storyboard and used role play to act out our films. We then used our planners to help us to write a story based on our own versions of the film. In Phonics, we have been revising compound words. We have learned to identify compound words, read and write them, including writing them in a sentence. In Guided Reading, we have enjoyed the beginning of our new text 'The Teddy Robber' by Ian Beck. We have used our prediction and inference skills to wonder about the plot points in the story so far e.g. I wonder who has stolen the teddy. I wonder why the giant has a sack of stolen teddies. I wonder why he is looking at them carefully. Next week we will enjoy finding out why the giant is stealing all the teddies!

In Maths, we have begun to learn how to find 1 more/less and 10 more/less than a number. We have also revised number bonds to 10, 20 and 100. We have explored patterns as well as noticing how numbers get smaller when we find less and bigger when we find more. This can be a skill practised at home. Using the 100 square provided (in book bags), pick a number and ask your child to find 1 more or 1 less and 10 more or 10 less. Notice patterns and discuss changes in the tens and ones digits.

In Topic, we have begun a History topic called 'Time Travellers'. We have explored timelines and learned how events in time are sequenced. On Wednesday, we enjoyed a Webinar led by The Blue Cross. They taught us how animals were used during World War I and II. It was very interesting to learn how pigeons, horses and dogs were used to support soldiers during this time. On Monday, we completed our sponsored walk for the Hearing Dogs. We all did very well and walked one mile! Next week we will be walking to Loudwater Village to see the poppies at the memorial. We are going to be going on Tuesday morning.

<https://readingeggs.co.uk/>

<https://play.numbots.com/#/account/school-login-type>

<https://www.topmarks.co.uk/maths-games/hit-the-button> - choose Number Bonds, then Make 100 (tens).

## **Year Three**

This week in English, we have started our new text 'The Fox and the Star'. We have been introduced to the main characters and have learnt about their personalities. We have also sequenced the main parts of the story and have explored feelings for the characters. We have performed a scene from the text by performing to an audience.

In Maths, we have continued using different methods to add and subtract 3-digit by 3-digit numbers. We have also completed missing number addition and subtraction

calculations. We have been learning our times tables and have solved worded problems. In Science, we have learnt about the different types of skeleton and have identified and sorted animals into groups. We have also learnt about muscles and how they help us move, as well as learning the names for some main muscles. We have learnt about exercise and have identified how we can keep our bodies healthy. In Spanish, we have learnt how to read and pronounce the days of the week. In PE, we have continued learning about Jive and Hockey. In Jive, we learnt the basic steps and in Hockey, we learnt how to safely hold and move with the hockey stick. We also learnt how to dribble correctly.

Next week, Year 3 will be walking to the Loudwater War Memorial on Monday.

<https://www.youtube.com/watch?v=Vnj9Ay6xmOk>

<https://www.youtube.com/watch?v=vRuh9aBwUdM>

<https://www.youtube.com/watch?v=OSsntU6sTWI&t=197s>

### **A change for Year Three**

From Monday 15<sup>th</sup> November the Year 3 children should now come into school through the Key Stage 2 playground and then go into school through the same door they use at the end of breaks and lunchtimes. They should also be collected from the Key Stage 2 playground at the end of the day.

### **Year Four**

During our English lessons this week, we have started reading our new text 'The Firework Maker's Daughter' by Philip Pullman. We have found out about the main characters and Lila's desire to become a firework maker, and Lalchand's reluctance to let her. We have read descriptions of the fireworks in the text and used this as inspiration to design and write about our own firework display. For this, we have added detail using expanded noun phrases.

During our maths lessons, we have estimating answers to addition and subtraction calculations by rounding and using a mental method. We have also been checking answers to our calculations by using an inverse operation. Later in the week, we have been converting measures between centimetres, metres and millimetres.

During our science lessons, we have been learning about the digestive system. We have identified the main organs used in the digestive system and written an explanation to show how this works. During our Spanish lessons, we have been learning and practicing the days of the week. During our PE lessons, we have found out about the different passes in basketball and practicing different types of balances in gymnastics.

<https://www.bbc.co.uk/bitesize/topics/z27kng8>

Next week, Year 4 will be walking to the Loudwater War Memorial on Tuesday morning.

### **Year Five**

We have linked our Science, Maths and English lessons this week by focussing our work around last week's investigation: Which parachute design will ensure the safest landing for a skydiver? In English, we have spent the week composing a detailed scientific report using impersonal language and parenthesis where relevant. In Maths, we have practised drawing bar charts to show the frequency of our parachute landing positions and a scatter graph to show which canopy material descended the slowest. We have discussed what results we can draw from our graphs and analysis of the data we collected. We all admitted that, in real life, we'd be very reluctant to use a parachute that had only been tested three times – especially given some of the problems we encountered during our experiment! We discussed the importance of working scientifically to ensure a fair test. We extended our knowledge of forces by learning exactly what a lever is and how it works. We were helped by a lovely visiting Wycombe Abbey pupil – Madeline, who was able to prove that a lever is a simple machine.

In indoor PE, we added some moves to our Bollywood dance routine which sorely tested (and twisted) Mrs. PC's knees! In Outdoor PE, we continued to practise our basketball skills, focusing on dribbling, passing and shooting. We learnt about on and off beats in Music and reviewed decision-making and the consequences of our choices in PSHE. In

Spanish lessons this week we have revised the days of the week and months of the year, and combined these with our number knowledge to express a full date – our birthday. Next week, Year 5, will be walking to the Loudwater War Memorial on Tuesday afternoon.

Learn more about interpreting bar charts and line graphs here:

<https://www.bbc.co.uk/bitesize/clips/z28jxnb>

### **Year 5 Google Classroom**

Mrs PC has been informed by quite a few members of the class that they are not able to log into Google Classroom as they have forgotten their passwords. All of the children were given a password from school which would have been changed when they first logged in. Can you please ensure your child can log into Google Classroom at home as resetting passwords is a time-consuming process. If they are still unable to login, please contact the school office.

### **Year Six**

In English this week, we have continued to use the book, 'The Promise' by Nicola Davies as our inspiration for writing a cyclical story. We have planned our writing, thinking of a synonym for promise for our title such as pledge, oath or vow. We have then written our own sequels of the story and have worked hard to include some of the features that the author has used eg similes as fronted adverbials, expanded noun phrases and personification.

In Maths, we have continued our journey to long division mastery. We have made brilliant progress using the steps to success and have been able to express remainders as whole numbers, fractions and decimals. Also this week we have completed some tasks using the website Maths Whizz. We have all been given usernames and passwords on a laminated card so that we can use this excellent website at home. Once we have completed the initial tasks, the expectation is that we will use this website for at least 60 mins per week (which includes the 20/25 mins that we use it on a Friday in school). On Thursday we completed the Primary Maths Challenge – a competition that Year 6s all over the country take part in.

In Science, we have continued to explore electricity in our mini-mission called 'Bright Spark'. We finished writing up our scientific investigation. Next week we will be designing and creating a product that uses electricity. If you have cardboard packaging, we would be grateful if your child could bring it into school. In PSHE, we have continued to explore the importance of good dental health. In Music, we have discussed the importance of music and its place in the world. We have also looked at the history of music time line and listened to the developing music styles of the 20<sup>th</sup> century. This week, we have been enjoying the music of Queen. On Wednesday 17<sup>th</sup> November (weather permitting) we will be walking to the Loudwater War Memorial to pay our respect. Please ensure that your child is wearing a coat and that you have given your consent to local walks on the school gateway.

Website:-

In preparation for our next mini-mission and to support Year 6 creative project (details can be found on Google Classroom)

Ancient Egyptians - <https://www.bbc.co.uk/bitesize/topics/zq87xnb>

For regular times table practice

Times Table Rock Stars – children have their own logins - <https://trockstars.com/>

For regular practice across a whole range of subjects

I am learning – children have their logins

<https://www.iamlearning.co.uk/my/login>

**Achievement Award Winners**

	<b>Foundation Stage</b>	<b>Year One</b>	<b>Year Two</b>	<b>Year Three</b>	<b>Year Four</b>	<b>Year Five</b>	<b>Year Six</b>
<b>05/11/21</b>	Maya	Marius	Felix	Molly	Eleithyia	The Whole Class	Logan W
<b>12/11/21</b>	Joshua Emily	Sam	Scarlett	Amine	Elizabeth	Jacob R Tegan	Logan S

The following children have been recognised in achievement assembly for their good behaviour:

	<b>Foundation Stage</b>	<b>Year One</b>	<b>Year Two</b>	<b>Year Three</b>	<b>Year Four</b>	<b>Year Five</b>	<b>Year Six</b>
<b>05/11/21</b>	Dylan Prince	Lillie J Moleigh	Miley Lakshmitha	Mei Mannan	Ellie-Louise Breagha	Isabelle Alfie	Amber Lucas
<b>12/11/21</b>	Natan Evie	Albert Lee	Tilly Mason	Isla Caleb	Layla Sulaymaan	Ben Freya	Ameerah Isobel

**Head Teachers Award**

The head teacher's award has been awarded to Ronnie and Elsie, in Year 1, for their excellent Poppy artwork. Well done!

The following children, in KS1, have made particular efforts with Reading Eggs and Numbots:

	<b>Numbots</b>	<b>Reading Eggs</b>
<b>05/11/21</b>	Marley – Y1 Lucy – Y2	Harry – Y1 Oliver – Y2
<b>12/11/21</b>	Charlie – Y1 Oliver – Y2	Elsie – Y1 Dylan – Y2

The following children, in KS2, have made particular efforts with Accelerated Reader and Times Tables Rock Stars:

	<b>Accelerated Reader</b>	<b>Times Tables Rock Stars</b>
<b>05/11/21</b>	Jack – Y3 Joseph – Y4 Dexter – Y5 Adna – Y6	Denise – Y3 Mia – Y4 Karolina – Y5 Chloe – Y6
<b>12/11/21</b>	Jensen – Y3 Finley – Y4 Alfie – Y5 Logan W – Y6	Brooklyn – Y3 Hyukjoon – Y4 Andreea – Y5 Natasha – Y6

**Attendance**

	<b>Foundation Stage</b>	<b>Year One</b>	<b>Year Two</b>	<b>Year Three</b>	<b>Year Four</b>	<b>Year Five</b>	<b>Year Six</b>
<b>05/11/21</b>	91%	98%	90%	97%	98%	100%	93%
<b>12/11/21</b>	100%	98%	96%	94%	96%	98%	91%

**Punctuality**

Number of children arriving after their class start time.

	<b>Foundation Stage</b>	<b>Year One</b>	<b>Year Two</b>	<b>Year Three</b>	<b>Year Four</b>	<b>Year Five</b>	<b>Year Six</b>
<b>05/11/21</b>	0	2	2	0	0	0	0
<b>12/11/21</b>	1	0	0	2	1	0	2

**House points for the week**

	Beethoven	Mozart	Tchaikovsky	Elgar
05/11/21	147	146	142	171
12/11/21	193	249	187	225

**Consent for Local Outings**

Please visit the School Gateway to give consent for your child to attend local school trips and walks throughout the coming year. For example, the walks to Flackwell Heath Library, working on the Mead with The Chiltern Rangers and walking to the War Memorial. We will always give you details of any planned outings and you may withdraw your consent if needed.

These are the dates for the Flackwell Heath Library visits:

Monday 15<sup>th</sup> November – Foundation Stage

Monday 22<sup>nd</sup> November – Year 6

Monday 29<sup>th</sup> November – Year 2

Monday 6<sup>th</sup> December – Year 5

Monday 13<sup>th</sup> December – Year 3

**Walk to Loudwater War Memorial**

Next week, Years 1-6 will be walking to the War Memorial, in Loudwater Village, to see the wreaths that have been laid and to pay their respects. Please see 'News from the classes' to find out which day your child's class will be going.

Please ensure that your child is wearing a coat and that you have given your consent to local walks on the Gateway.

**Parents' Forum (4.11.21)**

Please see the minutes of the meeting attached.

Nicky Springle who is the Chair of the Forum will be stepping down at the end of this academic year, please see Nicky if you think this is something you would like to do. We are also looking to recruit parents representatives for Foundation Stage and Year One.

**Children in Need**

On Friday 19<sup>th</sup> November, we will be having a mufti day to support Children in Need. Children can come to school wearing their own clothes and we are suggesting a donation of £1 to go towards the charity.

If Friday is your child's PE day, they do not need to wear or bring in their PE kit but please make sure they are wearing appropriate clothing.

**Bag 2 School**

Thank you to everyone who made a contribution to our Bag 2 School day. We have raised £114.00.

**uSports Christmas Holiday Camps**

Please see the attached flyer for information.

Yours faithfully

*Clare Cunningham*

**Update**

As you are aware we have moved to sending out our update via email. Due to the GDPR, we are only able to continue sending out to those of you who have agreed, by email, for us to do so. If you know of anyone not receiving their weekly newsletter please make them aware of this procedure.

## Disclaimer

From time to time we are asked by a range of organisations to give out leaflets. We always agree if we think this could be of interest or benefit to the children. However we do not endorse any of these organisations and parents should always check their credentials carefully to make sure children would be safe and well looked after.

## Calendar of events for 2021-22

<p><b><u>October</u></b></p> <p><b>14<sup>th</sup></b> Open Day 11.00 &amp; 11.30 time slots  <b>15<sup>th</sup></b> 11+ Results  <b>Week beginning 18<sup>th</sup></b> Parent/Teacher Consultations  <b>21<sup>st</sup></b> Open Morning 9.30 – 10.00 time slots  <b>25<sup>th</sup> – 29<sup>th</sup></b> Half term break  <b>31<sup>st</sup></b> Last day to apply for secondary school places (Y6)</p>	<p><b><u>November</u></b></p> <p><b>1<sup>st</sup></b> – Return to school Virtual Parents' Forum this week  <b>11<sup>th</sup></b> Open Morning 9.30 – 10.00 time slots  <b>19<sup>th</sup></b> Children in Need  <b>25<sup>th</sup></b> Open Morning 11.00 – 11.30 time slots</p>	<p><b><u>December</u></b></p> <p><b>9<sup>th</sup></b> 9.30am Key Stage 1 Christmas Production  <b>10<sup>th</sup></b> 2.30pm Key Stage 1 Christmas Production  <b>13<sup>th</sup></b> Y3 &amp; Y4 Carol Concert 7pm  <b>15<sup>th</sup></b> Pupils' Christmas Lunch &amp; Christmas Jumper Day  <b>16<sup>th</sup></b> Christmas Service am Christmas Activities pm  <b>17<sup>th</sup></b> School closes at 2pm for Christmas break</p>
<p><b><u>January</u></b></p> <p><b>5<sup>th</sup></b> Children return to School</p>	<p><b><u>February</u></b></p> <p><b>Week beginning 14<sup>th</sup></b> Parent /Teacher Consultations  <b>18<sup>th</sup></b> <b>School Closed</b> – Training day for teachers  <b>21<sup>st</sup> – 25<sup>th</sup></b> Half term break  <b>28<sup>th</sup></b> Return to School</p>	<p><b><u>March</u></b></p> <p><b>1<sup>st</sup></b> Notification of Secondary School Places  <b>18<sup>th</sup></b> Red Nose Day  <b>21<sup>st</sup> – 27<sup>th</sup></b> Shakespeare Week</p>
<p><b><u>April</u></b></p> <p><b>Week beginning 4<sup>th</sup></b> Parent /Teacher Consultations Y6  Y5 Event for parents  <b>8<sup>th</sup></b> School closes at 2pm for Easter Break  <b>25<sup>th</sup></b> Children return to School</p>	<p><b><u>May</u></b></p> <p><b>Week beginning 2<sup>nd</sup></b> Parent /Teacher Consultations (FS-Y5)  <b>2<sup>nd</sup></b> Bank Holiday  <b>9<sup>th</sup></b> Year 6 SATs Week  <b>16<sup>th</sup></b> Year 5 Assessment Week  <b>May 16<sup>th</sup> – 18<sup>th</sup></b> Year 6 residential  <b>27<sup>th</sup></b> <b>School Closed</b> Training Day for teachers  <b>30<sup>th</sup> – 3<sup>rd</sup></b> Half term break</p>	<p><b><u>June</u></b></p> <p><b>6<sup>th</sup></b> Children return to School  <b>9<sup>th</sup></b> Open Day 9.30 – 10.30  <b>13<sup>th</sup> – 17<sup>th</sup></b> Assessment Week Y1, Y3 &amp; Y4</p>
<p><b><u>July</u></b></p> <p><b>1<sup>st</sup></b> <b>School Closed</b> Training day for teachers  <b>5<sup>th</sup></b> Secondary School Induction Day (Y6)  New Parents Meeting  <b>8<sup>th</sup></b> Sports Day  <b>14<sup>th</sup></b> Reserve Sports Day <b>20<sup>th</sup></b> 7.00pm Y6 Leavers Production  <b>21<sup>st</sup></b> 9.30am Y6 Leavers Assembly  School closes at 2pm for summer break</p>	<p><b><u>Class Assemblies</u></b>  <b><u>Spring Term</u></b></p> <p>9.05 Start</p> <p>20<sup>th</sup> January - Year Six  27<sup>th</sup> January – Year Two  3<sup>rd</sup> February – Year Four  10<sup>th</sup> February - Year One  17<sup>th</sup> March – Year Five  24<sup>th</sup> March – Year Three  7<sup>th</sup> April - Foundation Stage</p>	<p><b><u>Values Assemblies</u></b></p> <p>All Start at 9.05am  25.11.21 – Thurs - Respect  01.02.22 – Tues – Honesty  08.03.22 - Tues – Love  31.03.22 - Tues – Forgiveness  05.05.22 – Thurs – Perseverance  25.05.22 – Weds – Trust  29.06.22 – Weds – Self-belief  19.07.22 – Thurs – Friendship</p>

