



Action Plan and Budget Tracking – 2021-22 PE provision incorporating the spending of the sports premium.

Due to the COVID 19 situation we did not manage to complete all of our actions from last year

2019-20 Allocation carried forwards - £16,206

2020-21 Allocation - £17,790

2021-22 Allocation - £17,790 (estimated)

Spent during the academic year 2020-21:	All-weather running track	£18,000
	Scheme of work and resources	£1,983
	Swimming courses	£2,375
	Catch-up swimming lessons	£320
	Total spend	£22,678
	Amount carried over	£11,318
	Amount available to spend for the academic year 2021-22	£29, 108

Key achievements to date until July 2021	Areas for further improvement and baseline evidence of need
<p>Providing additional swimming lessons on top of previous provision to support those pupils who were not at the age expected standard at the end of KS2.</p> <p>Working closely with School PE Governor to review previous actions and discuss future actions.</p> <p>Provision of an all-weather running track.</p> <p>Swimming qualifications for relevant staff.</p> <p>New scheme of work and resources published</p>	<p>Continue to improve outcomes in swimming and water safety at the end of KS2</p> <p>Develop provision and engagement for less physically active groups within schools – particularly girls in upper KS2.</p> <p>Use funding to create further opportunities for physical activity during lunchtimes in order to provide opportunities for children unable to attend afterschool clubs.</p> <p>Work with SENDCo & FSA to explore ways that physical activity could be used to support mental health within school.</p>

	Staff CPD Participation in inter-school tournaments
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Meeting national curriculum requirements for swimming and water safety.	These figures are for the end of KS2 in 2021
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	53%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	73%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Four additional lessons were provided for 6 Y6 pupils during the summer term 2021

Academic Year: 2021-22	Total allocation including carry forward: £29,108.	Date updated: 4.9.21	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils should engage in at least 30 minutes of physical activity a day in school			Percentage of total allocation: 9%
Intent	Implementation	Funding allocated	Impact
School focus with clarity on intended impact	Actions to achieve		Evidence of impact on pupils including wider impact on whole school improvement
Use of practical activities during the school day to encourage the children to be more active eg. supermovers, Joe Wickes 5 minute moves.	Training and developing a group of Y6 play leaders to encourage others by leading games. Provision of a range of equipment and games for children to use at break and lunchtimes.	£2500	Increase in the proportion of children who engage in at least 30 minutes of physical activity each day.
			Sustainability and possible next steps

<p>High quality PE lessons planned and taught by class teachers with input from subject leader (Also see K13) Extra-curricular clubs targeting those children who currently engage in limited amounts of physical activity eg. Girls' football club (Also see K14) Provide additional (in addition to NC requirements) swimming lessons after school for those children who lack confidence and are unlikely to meet end of KS2 requirements without additional support.</p>	<p>Survey of pupils in the autumn term and in the summer term to explore perceptions of the amount of physical activity they are engaged in. Two hours of timetabled PE each week. Swimming teacher to work with these pupils after school in the summer term</p>			
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation</p>
<p>Intent School focus with clarity on intended impact</p>	<p>Implementation Actions to achieve</p>	<p>Funding allocated</p>	<p>Impact Evidence of impact on pupils including wider impact on whole school improvement</p>	<p>Sustainability and possible next steps: 55%</p>
<p>Participation in School Sports Partnership events covering a range of festivals and for pupils in KS1 Enhance the well-being of pupils through increased involvement in PESSPA Increase the activeness of pupils at break and lunchtimes. Provision of high quality resources to broaden those currently available for use in lessons, break times and extra-curricular clubs</p>	<p>Partnership with High Wycombe School Sports Partnership. Recognition in assemblies of those that have participated. Log kept of children who have participated Fitness weeks leading up to sports day to raise the profile of fitness as a life style choice and the possibilities for this - workshops for various year groups</p>	<p>£16,500</p>	<p>Evidence of the participation of a large number of children across the school and from a balance of ethnicity and gender and abilities. Additional resources in place and planned into the curriculum All children can talk about the core PE skills they have developed.</p>	

	Provision of a trim trail accessible for KS1			
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 21%
Intent School focus with clarity on intended impact	Implementation Actions to achieve	Funding allocated	Impact Evidence of impact on pupils including wider impact on whole school improvement	Sustainability and possible next steps
Subject leader to ensure staff have skills and knowledge needed to teach PE Units as per the Maths Hub scheme of work. After auditing levels of confidence provide staff training so that all teachers are confident to deliver the PE curriculum for their year group.	Staff training time in the spring term. Sierra Sport coaches to work alongside class teachers to develop their practice. Staff develop their understanding of the progression of skills in their key stage. Release time for subject leader to observe teachers in the summer term.	£3000 £525 subscription to PE Hub	As a result of good leadership and staff training staff confidence has increased meaning that pupils make good or better progress. 90% achieve the national expectation at the end of each KS with 50% achieving beyond. The subject leader can illustrate progress and attainment in PE through a collection of pictures and video clips	PE subject leader to explore the possibility of Level 5 and 6 accredited courses.
There is a requirement that those staff teaching swimming update/refresh their qualifications to enable the effective teaching of swimming so that an increased proportion of pupils meet the swimming criteria at the end of KS2	EW & MH to complete the stage 2 teacher of school swimming teacher training. CC, BW, APC, CU & JO complete the Stage 1 training by the end of the spring term.	£2600	As a result of good leadership and staff training this will mean that the proportion of pupils achieving or exceeding the national curriculum requirements for swimming and water safety	Other staff members completing the stage 2 teacher of school swimming training in the next year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 10%
Intent	Implementation Actions to achieve	Funding	Impact	Sustainability and possible next steps

School focus with clarity on intended impact	allocated		Evidence of impact on pupils including wider impact on whole school improvement	
To provide exposure to a greater range of sports and physical activities as extra-curricular activities. Through the revised SoW ensure that the PE curriculum provides exposure to a wide range of activities and sports and that teachers are confident in teaching these	Survey the children in the autumn term to identify the activities they would be interested in engaging with. During Aut 2 & Spr 1 provide children with indoor sports clubs before and after school: Dance & dodgeball (am), Gym & Futsal (pm) From spring 2 provide before and after school sports clubs indoors and outdoors. Funding allocated to enable the participation of disadvantaged pupils and those we believe would benefit from increasing the amount of physical activity they engage in. Keep a log of those children who attend sports clubs so that those who may not do so at the start can be targeted to participate over time.	£3000		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 3%
Intent School focus with clarity on intended impact	Implementation Actions to achieve	Funding allocated	Impact Evidence of impact on pupils including wider impact on whole school improvement	Sustainability and possible next steps
Participation in School Sports Partnership competitive events	Membership of SSP to be renewed when this is up and running again.	£1000	Children have developed a range of sporting attributes	Plan towards organising and hosting events at LCS for other local schools

<p>covering a range of sports for pupils in KS2. Children to compete in inter-house matches and activities. Compete against other schools by joining netball and football leagues</p>	<p>Sports leaders to support the inter-house competitions. Children to give match reports in assemblies focusing on skills and values needed for success</p>		<p>and attitudes as a result of competitions. Inter and intra school events taken place,</p>	