

Year Five: Curriculum Map 2022-3

| Subject | Autumn 1 st half | Autumn 2 nd half | Spring 1 st half | Spring 2 nd half | Summer 1 st half | Summer 2 nd half |
|-----------|---|---|---|--|---|--|
| English | <p>Poetry Texts to include: Spike Milligan Nonsense Verse Haikus and Hokusai Compare and contrast poetry</p> <p>Narrative Text to include: Friend Or Foe Michael Morpurgo Descriptive writing Letter home from an evacuee's perspective</p> | <p>Non-fiction Texts to include: Stage 5 Non-fiction Forces texts Scientific reports</p> <p>Non-chronological report Link to WWII</p> | <p>Narrative Texts to include: The Dreadful Menace</p> <p>Non-chronological reports Extreme Weather</p> <p>Instructional writing Recipes</p> | <p>Narrative poetry & Journalistic reports Texts to include: The Highwayman by Alfred Noyes</p> <p>Non-chronological reports Texts to include: The life cycle of amphibians and birds</p> <p>SHAKESPEARE WEEK</p> | <p>Persuasive letter writing Texts to include: The Arrival - Shaun Tan</p> | <p>Journalistic report Texts to include: Oranges in No Man's Land</p> |
| Maths | <p>Place Value Addition and Subtraction Interpret charts, tables and graphs Multiples , Factors & Prime numbers , Square & Cube Numbers Multiply and divide by 10, 100 and 1000 Geometry/ Perimeter and Area</p> | | <p>Multiplication and Division Fractions Decimals Percentages</p> | | <p>Place Value (decimals) Adding and subtracting decimals Multiplying and dividing decimals by 10, 100 and 1000 Geometry: Angles 2D Shapes, Reflection, Translation & Symmetry Measure:</p> | |
| Geography | <p>Tempest: Extreme Weather Royal Geographical Assoc resource Interaction between physical and human features – flooding.</p> | | <p>Crack the code Develop fieldwork skills (measuring & collecting weather data) including maps, grid references and compasses</p> | | <p>Globetrotters Understand about time zones and how these are dictated by location in the world.</p> | |
| History | <p>The Blitz & World War II</p> | | <p>Stone Age to Iron Age</p> | | <p>Magical Mystery Tour An in-depth local history study focusing on buildings or transport.</p> | |
| Science | <p>May the Force be with you Explore & investigate forces such as air and water resistance.</p> | | <p>Revolutionary Recipes Properties of materials Investigate melting, evaporation, filtration, dissolving and irreversible changes</p> | | <p>Out of this World Investigate the solar system and the movement of the Sun / Moon.</p> | |

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| | | | Everything changes Focus on living things and their habitats and describe life cycles. | | Year 5 Responsibility: The Swimming Pool <i>Investigate: Which factors affect the chlorine levels in our pool?</i> | |
| DT | Frame Structures | | Cooking / Celebrating culture and seasonality Vegetable Soup | | Linked Levers | |
| Art | Research the Japanese artist & print maker Hokusai (The Great Wave and other works) Plan, sketch and make a collagraph Paint a golden hare in the style of Jackie Morris, illustrator of The Ice Bear | | Charles Rennie Mackintosh | | Research the Year 5 Great British Artist & Designer : Charles Rennie Mackintosh Use principles of graphic design to create Mackintosh-inspired motif. Frida Kahlo | |
| Music | Sing 2: Keep the home fires burning – social and historical context of songs | | Listen 1 Why we sing. | | Compose 1 Song writing | |
| Computing | Scratch – developing games | Online safety | 3D modelling Sketchup | Radio advertising & podcasts | Flowol- controlling external systems. | Using & Applying |
| RE | Rites of Passage | | Diversity in Religions | | Pilgrimages | |
| PE | Gymnastics Basketball | Handball Hockey | Badminton Netball | Dance Tennis | Rounders /Swimming Cricket | Swimming Athletics |
| Spanish | The Spanish-speaking World Greetings and introductions Colours, Numbers 0 – 31 Recap. the alphabet Create a school timetable Days and months birthdays | Consolidate Food and drink Recap. Likes & dislikes Numbers 32-50 Hispanic Christmas traditions | Number consolidation & extension 0 - 100 Family Animals Home (House description) School subjects | Detailed personal description School description Telling the time Daily routine | Sports and hobbies Shopping Activities inc. regular verbs in the present tense | Weather Postcards Holidays |
| PSHE | What makes up a person's identity? | What decisions can people make with money? | How can friends communicate safely? | How will we grow and change? | How can drugs common to everyday life affect health? | What jobs would we like? |

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| Values & inspirational people | Individuality – Benjamin Zephaniah Generosity – William Kamkwamba Peace – Desmond Tutu Thoughtfulness – David Attenborough | Responsibility – Greta Thunberg Empathy – Anne Frank Compassion – Mary Seacole Kindness – Steve Backshall | Kindness – Steve Backshall Collaboration – Julia Donaldson & Axel Scheffler Creativity – Grayson Perry Happiness – Kadeena Cox |
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