



Loudwater Combined School

Learn, Create, Succeed

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LOUDWATER UPDATE

Friday 14th June 2019

Dear Parents,

Important Calendar Dates

Starting Monday 17th June - Science Week

Tuesday 18th June - Y2 Football Team fixtures @ Cressex astroturf

Thursday 20th June – FS & KS1 Kew Gardens

Friday 21st June – KS 2 Kew Gardens

News from the classes this week:

Foundation Stage

In Foundation Stage this week, we have been learning about and caring for our stick insects. We have seen 5 babies (or nymphs, as we now know baby stick insects are called). We also know that they may grow up to 10 cm long!

We have enjoyed using our travel agents and many of us have booked holidays to faraway places! We have used the large World Map in our playground to help us decide where we would like to go.

We have listened to the story Oi Frog! and we have used this rhyming story to make up other rhymes. We have been learning more about capacity in Maths and on Monday the school nurse came and most of us had our eyesight check.

<https://www.phonicsplay.co.uk/freeIndex.htm> Phase 2 & 3 activities

Year One

English - This week Year 1 have loved the story of 'Oliver and Patch' by Claire Freedman. They listened carefully to the story and answered questions; they also sequenced the story and wrote sentences to match the pictures. On Wednesday they worked hard on a missing poster to help Ruby to find Patch. Year 1 have also been writing non-fiction texts about dogs. Before they did this they completed some research by watching video clips, reading information and asking our dog experts lots of great questions!

Maths - This week in Maths Year 1 have been partitioning 2 digit numbers and also using the diennes to make them. They have also been ordering 2 digit numbers and finding 1 more and 1 less than a given 2 digit number.

Topic - This week we have been looking for signs of Summer, despite the weather we did find lots! We looked around our new orchard area and found that apples, gooseberries and redcurrants were all starting to grow. We also enjoyed looking at our wild flowers in our new meadow area.

We have been ordering the 4 seasons and thinking about the impact that the seasons have on the type of clothes that we wear.

<https://www.topmarks.co.uk/learning-to-count/place-value-basketball> (up to 99)

<https://www.topmarks.co.uk/ordering-and-sequencing/coconut-ordering> Numbers to 100

Year Two

In Year 2 we have been enjoying the film 'Dangle'. We have used our prediction skills to write a resolution and ending for the story because the film finishes with the problem! Then we used the film to inspire us to plan, write and edit our own version of the story. We created different characters, settings, problems and resolutions.

In Phonics we have been revising when to use a possessive apostrophe.

In Maths we have been continuing to revise measures. We have practised reading scales on weighing scales, thermometers, jugs and rulers. We have also practised reading and writing the time, in 5 minute intervals, on an analogue clock.

In Topic we have been learning about different animal groups and their features e.g. amphibians, mammals and reptiles. We learned whether they were warm or cold blooded, whether they laid eggs or had live babies etc.

<https://www.bbc.com/bitesize/topics/z6882hv>

Year Three

This week in English Year 3 have been continuing with the story of the 'Iron Man' by Ted Hughes. We have written diary entries as Hogarth and wrote about the dangerous car journey that Hogarth's father had to take past the Iron Man. We have also thought about how we could capture the giant by writing instructions as well as empathising with characters from the text.

In Maths we have completed our second week focusing on time and the duration of time between events. We have looked at comparing the duration of time between different things, for example lessons in school. We have also found start and ending times of events using our problem solving and reasoning skills. Towards the end of the week the children applied their understanding of this area of learning by playing board games involving adding and subtracting time.

In Topic this week we looked at investigating the strength of different magnets. We spoke about how we could keep our experiments fair along with how we could work together to get the most reliable results. Towards the end of the week, we created our very own compasses using corks, magnets, pins, water and a shallow beaker. We then compared these next to a bought compass along with talking about the Science behind why this works.

<https://www.wikihow.com/Make-a-Compass>

Year Four

In English this week, we have started reading our new text for this half term 'Why the Whales Came' by Michael Morpurgo. Initially, we explored the first chapter and the mysterious character known as The Birdman, before finding out the backstory for The Birdman and writing newspaper reports about the curse of Samson Island. During maths this week, we have been looking at the properties of shapes. First we revisited the shapes we have already learned this year including the different types of triangles and quadrilaterals. We then looked closely at the properties of trapeziums and kites and finally we investigated the different shapes that can be made using four isosceles triangles. In our topic this week we have started learning all about The Vikings. We have found out exactly who the Vikings were and where they came from. We have also looked at the route that they travelled to Britain. The Viking long ships that the children made over half term look fantastic, well done!

<https://www.bbc.com/bitesize/articles/zcpf34j>

Year Five

This week in English, year five have been reading 'Oranges in No Man's Land' by Elizabeth Laird. They have looked at the events of the first two chapters and chosen one of these to write a diary entry about. They have also started to write letters to Ayesha's father, focusing on the skill of précising work in order to choose the best possible vocabulary.

In maths, Year Five have been looking at metric and imperial units of measure. They have been converting between millimetres, centimetres, metres and kilometres and using this to solve problems. They have also started to convert between metric and imperial measurements, for example pounds into kilograms.

In topic lessons, Year Five have started to look at the life cycle of plants. They have taken apart tulips in order to identify the different parts of the flower and how these are used in the process of pollination. They have also started to write their class values assembly which will be focusing on respect.

BBC Learning resources about plants:

<https://www.bbc.com/bitesize/topics/zy66fg8>

Year Six

This week we have thoroughly enjoyed our residential trip to Green Park, pushing ourselves outside of our comfort zones on activities such as leap of faith, climbing wall and high equilibrium. <https://www.boxofideas.org/ideas/practical-skills-in-education/primary-school-2/transition-from-primary-to-secondary-school/>

Achievement Award Winners

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
07/06/19	Lilah & Scarlett	Elizabeth	Lisa	Dylan	Kyla	Muaaz	Rishie
14/06/19	Azhaan & Mannan	Ellie-Louise	Maya	Raza	Harry	Vanessa	Whole Class

The following children have been recognised in achievement assembly for their good behaviour:

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
07/06/19	Isla Samuel	Evan Joseph	Andreea Alfie	Amber Bella	Lucy D Ryan	James Joshua	Ashley Macy
14/06/19	Isabella Darcy P	Kacee Emily	Louie Freya	Munopa Hollie	Henry Afia	Muaaz Niruja	Ell

Attendance

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
07/06/19	91%	92%	91%	95%	94%	92%	98%
14/06/19	98%	97%	98%	98%	99%	98%	98%

Year 6 had the best attendance during May at 97% - they have a mufti day on Thursday 20th June.

Punctuality

Number of children arriving after 9.00am.

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
07/06/19	0	0	0	0	0	0	0
14/06/19	1	0	0	2	0	0	At Green Park

House points for this week

	Beethoven	Mozart	Tchaikovsky	Elgar
07/06/19	423	480	401	450
14/06/19	175	206	223	192

Year 3 Football Tournament – 11/06/19



The Year 3 Football tournament was held on Tuesday 11th June. As you will be able to see, from the photograph, everyone had a great time.

After School Clubs

As you are probably aware our class swimming instruction is being provided by U-sport. Due to this, we have taken the opportunity to arrange an Aqua Splash Swimming Club after school. U-sports will run the club and booking will be available through their website. Please see their information letter at the end of this Update. We would also like to clarify that this is a fun and play activity and not purely for swimming lessons. On Thursday next week choir and homework club will not be on as Mrs Cunningham and Ms Harris will still be on the coach coming back from Kew.

Kew Garden Trip

If you have not done so already, please visit the Gateway to give consent and to contribute to the cost of this worthwhile trip. FS and KS1 will be visiting Kew on Thursday 20th June 2019 and KS2 on Friday 21st June 2019.

The order for packed lunches have now been sent to Dolce, please remember to provide your child with a lunch if you did not order on the Gateway.

Netball coach required

We are hopeful, that we may have finally found another netball coach to carry on after Mrs Merry leaves. We will keep you informed. In the meantime if you would like to help please let us know.

There are a number of items on the Gateway waiting for your attention.

Whole School - Shakespeare Workshop
Whole School - Stationery Contribution

Whole School – Kew Garden Visit

FS – Bekonscot Trip & Kew Garden Visit
Year 5 – 11+ Testing Meeting
Year 2 upwards - Swimming Consent to wear Goggles
Whole School – Consent to wear sunglasses

Specific Group - Guitar Lesson Fees
Specific Group – Cricket Competition
Specific Group – Year 2 Football
Year 6 – PSHE Lesson – To withdraw consent, if required.

Book Recommendation

This week's book recommendation is from Ms Harris and can be found at the end of the newsletter.

Summer Hats

Reminder – We have school caps and beanie hats for sale. As the summer is fast approaching your child may need a sun hat for protection.

Freeze-pop Friday

Year 5 sold Freeze-pops at the end of school today. This was in response to a request from Ibrahim in Y5 who wanted to raise money for Yemen. There has been a civil war in this country which has had a profound effect on its people. The £82.00 raised will be sent to the Disasters Emergency Committee to support their work in Yemen.

Wycombe High School Open Evening

We have had notification from Wycombe High School that their open evening this term is on Thursday July 4th 2019. Tours of the school start at 4.30 – 7.15 pm with a presentation from the Head Teacher at 5.30 pm and 7.15 pm. Please see the poster displayed in the noticeboard for more details.

Parents' Forum Meeting

The next parents' forum meeting is on Monday 24th June at 7pm in the Year 6 classroom. It is up to parents to set the agenda so if you have any items you would like to discuss please let your class representatives know, but remember that everyone is welcome to come to the meeting. Details of class representatives can be found on the website: https://loudwater.eschools.co.uk/cms_manage/edit_page/37618 or you can email the school office.

One Can Food Bank

We have an ongoing relationship with the One Can charity, donating and supporting when we are able. They have requested that we share the following information with our parents and carers.

Hill's Café job vacancy

We are hiring! Friendly? Outgoing? Passionate about great food? Love building community? Then get in touch with your CV and covering letter and let us know what you can bring to the Hills Cafe team! Hello@hillscafe.co.uk

Yours faithfully

Clare Cunningham

Mrs C Cunningham
Head teacher

Newsletter

As you are aware we have moved to sending out our newsletter via email. Due to the GDPR, we are only able to continue sending out to those of you who have agreed, by email, for us to do so. If you know of anyone not receiving their weekly newsletter please make them aware of this procedure.

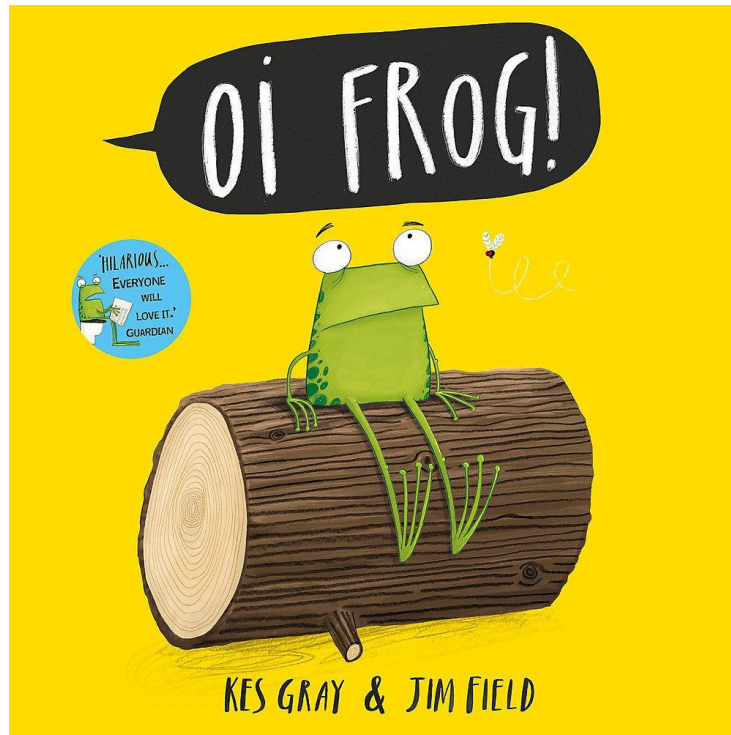
Disclaimer

From time to time we are asked by a range of organisations to give out leaflets. We always agree if we think this could be of interest or benefit to the children. However we do not endorse any of these organisations and parents should always check their credentials carefully to make sure children would be safe and well looked after.

LOUDWATER COMBINED SCHOOL

Calendar of events for 2018-19

<p style="text-align: center;"><u>June</u></p> <p>17th Science Week 19th – Year 5 River Conservation and Pond Dipping 20th – FS & KS1 Kew Gardens 21st – KS 2 Kew Gardens 24th – Parents’ Forum Meeting 7pm 25th – Meeting for Y5 parents re: 11+ & secondary transfer 7pm 26th – FS Bekonscot 28th School closed - training day for teachers</p>
<p style="text-align: center;"><u>July</u></p> <p>1st - Class Photographs – Whole School 1st – 5th Assessment Week Y1, Y3 & Y4 2nd - Secondary School Induction Day (Y6) New Parents Meeting 3rd - Coffee Morning with Jackie Boyce 5th - Annual Reports to Parents 6th - School Fete 12th - Sports Day – Greek Theme 17th - Reserve Sports Day 23rd - 7.00pm Y6 Leavers Production 24th - 9.30am Y6 Leavers Presentation Assembly 24th - School closes at 2pm for summer break</p>
<p style="text-align: center;"><u>Values Assemblies</u> All Start at 9.05am</p> <p style="text-align: center;">27th June - Respect Y5 18th July - Happiness FS</p>



Oi Frog!

By Kes Gray and Jim Field

I would recommend this book to anyone who likes a laugh! Obviously it's a picture book and is aimed at younger children, Foundation Stage and Key Stage One, however I believe that everyone in this school would enjoy it, and as it is a short book to read, why not have a look?

It is simply a book about a cat and a frog. The cat is explaining something to the frog, who clearly see things differently. The whole book is written in rhyme, which means that as you get near to the end, you can see the joke coming. If you enjoy this book, Kes Gray and Jim Field have written several similar books.



Loudwater – Aqua Splash Swimming Club.

Dear Parents/Guardians,

uSports are pleased to announce that we will be delivering the following Aqua Splash Swimming Club at Loudwater Combined School for the Summer term.

Swimming:

Year 2 - 3 | Tuesdays | 3.30 – 4.30 | 5 sessions

Year 4 - 6 | Thursdays | 3.30 – 4.30 | 5 sessions

Prices:

After school clubs | £5.25 per session

All bookings can be made by:

Going to <https://usports.class4kids.co.uk/term/104>

Click 'Book now' – This will take you to our bookings page

Find the club for your child/children

Add your child's details

Pay (booking will not be confirmed until payment is made)

Coffee Mornings



Come and join me, Jackie, for an informal chat over a coffee at Loudwater School on the first Wednesday of every month from 9am to 10am.

3rd July

Calm Down and Carry on

It's common for young children to express themselves physically when they don't have enough words to say what they want or need. But there are some things you can do to ease their aggression



A lot of the time this kind of aggression isn't deliberate - it's often your child's way of asserting themselves if they can't find the right words to say how they are feeling. And anger is fine: we're all entitled to feel it if things don't go our way. But anger is a feeling, while aggression is a behaviour - and your children have to learn that they can't use it to solve problems. You need to guide them in learning how to manage these big emotions.

Join me to think about strategies to help us all Calm Down.



For more information contact me through the School office,
Jackie Boyce Family Support Advisor

WOW

Welcome to the **W**orking **O**n **W**ellbeing page

Working On Wellbeing will be a regular feature looking at ideas to support you and your children to be happy and healthy.

Tips, books, apps, websites.

Sleep and bedtime routines

A relaxing bedtime routine is one important way to help your child get a good night's sleep.

Relaxation tips to help sleep

Doing the same relaxing things in the same order and at the same time each night helps promote good sleep:

A warm (not hot) bath will help your child relax and get ready for sleep.

Keeping lights dim encourages your child's body to produce the sleep hormone, melatonin.

Once they're in bed, encourage your child to read quietly or listen to some relaxing music, or read a story together.

You could also suggest your child tries a relaxing breathing exercise before bed.

Know how much sleep your child needs

The amount of sleep your child needs changes as they get older.

A 5-year-old needs about 11 hours a night, for example, while a 9-year-old needs roughly 10 hours.

Avoid screens in the bedroom

Tablets, smartphones, TVs and other electronic gadgets can affect how easily children get to sleep.

Older children may also stay up late or even wake in the middle of the night to use social media.

Try to keep your child's bedroom a screen-free zone, and get them to charge their phones in another room.

Encourage your child to stop using screens an hour before bedtime.

Your child's bedroom

Your child's bedroom should ideally be dark, quiet and tidy. It should be well ventilated and kept at a temperature of about 18 to 24C.

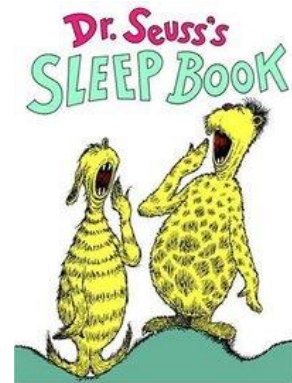
Useful websites:

Healthy sleep tips for children- NHS

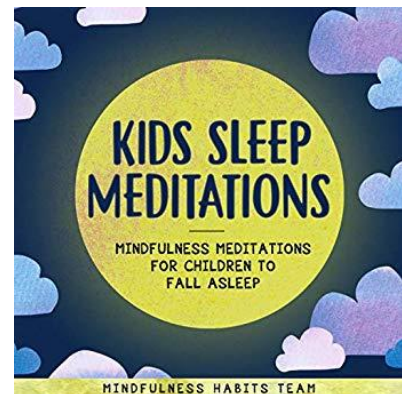
Children and sleep- National sleep foundation

Dr. Seuss's Sleep Book is a 1962 children's book by Dr. Seuss.

This book begins with a small bug, named Van Vleck, yawning. This yawn spreads (as yawns are terribly contagious) and then the book follows various creatures, including the Foona Lagoona Baboona, the Collapsible Frink, the Chippendale Mupp, The Offt, and the Crandalls, throughout the lands who are sleeping, or preparing to sleep. Towards the end of the book the sleepers in the world are recorded by a special machine ("The Audio Telly O-Tally O-Count"). A Warning is printed on the inside cover of the book that "this book is to be read in bed" as it is intended to put children to sleep. The final line of the book is a simple, "Good night".



The growing influence of technology and frenzied pace of society can make it difficult for kids to "flip the switch" at bedtime, quiet the mind, and fall asleep. The three meditations in this audiobook combine years of mindfulness research with professionally written and recorded sleep meditations engineered to peacefully lull your child to sleep.



Please let me know what other support would be helpful to you and your children.

Jackie Boyce Family Support Advisor

Play Passion Performance!



Love music? Apply for a place in CMA's award winning ensembles

What do I get?

- Play and sing in suitable bands, orchestras and choirs for a membership fee of £80 per term
- A wide choice of chamber music
- Instrumental and theory lessons
- Inspirational special events

2020 European Tour

Join us on tour in July 2020:

- Symphony Orchestra
- Concert Band
- Big Band
- Youth Choir

Orchestras	Stringchronise	Grade 2-3
	Sinfonia	Grade 4-5
	Philharmonic Orchestra	Grade 6-7
	Symphony Orchestra	Grade 7+
	String Orchestra	Grade 6+
Bands	Supersonic	Grade 2-3
	Academy Wind Band	Grade 4-5
	Symphonic Wind Band	Grade 6-7
	Concert Band	Grade 7+
	Jazz Band	Grade 3-5
	Big Band	Grade 6+
Choirs	Vocus	Year 6-8
	Youth Choir	Year 9-13
	Show Choir	Year 9-13

Beginner ensembles also available from age 4



To register for an ensemble, go to:

www.chilternmusicacademy.org/application



Registered charity number 1158146

Find Your Forte!

Subsidised lessons and **FREE** instrument hire

Which instrument shall I play?

The Find Your Forte! programme takes the risk out of musical instrumental exploration so your child can find their passion!

What do I get?

- Group lessons for a year
- An instrument to take home
- Full membership of CMA including bands, choirs, orchestras, recorder groups, Music Explorers

What does it cost?

- £80 per term membership fee
- £25 per term lesson fee
- FREE instrument hire

Where and when do I go?

- Wycombe High School, HP11 1TB
- Saturday mornings in term time

Strings	Violin	
	Viola	
	Cello	
	Double bass	
	Harp	
Woodwind	Oboe	
	Clarinet	
	Bassoon	
Brass	Trumpet	
	French Horn	
	Trombone	
	Baritone	
Percussion	Tuned percussion	



To register your child for a Find Your Forte! class, go to:
www.chilternmusicacademy.org/application



Registered charity number 1158146