



## Loudwater Combined School

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# LOUDWATER NEWSLETTER

## Friday 28<sup>th</sup> September 2018

Dear Parents,

### Important Calendar Dates

Tuesday October 2<sup>nd</sup> – E-Safety Theatre Performance – Y6 only  
Thursday October 4<sup>th</sup> - Open Day (9.00 - 10.00 & 2.00 – 3.00)

News from the classes this week:

### Foundation Stage

In Foundation Stage this week we have been listening to the story of 'The Little Red Hen' and have been putting pictures of the story into the correct order. We have had our first phonics lessons and have learnt these sounds, s, a, t and p. We have also learnt the actions to go with them, and we are taking home our first sound books to practice them. We have been learning about the numbers 1-5 and have been reading, writing and ordering them. We went on an autumn walk. We all put on our wellies and we went around the school looking for signs that autumn has started. We collected lots of leaves and twigs to observe and make with. This was our first week of staying all day, so we are all very tired, but we have all coped brilliantly.

<https://www.youtube.com/watch?v=iA1uLc1uEbI&authuser=0>

A fun song about the five senses.

Preview YouTube video [The Five Senses Song | Silly School Songs](#)



### Year One

In English we have been enjoying 'The Gruffalo' this week. We have loved listening to the story and answering questions. We have also sequenced the story and talked about the features of the book. This week we have been collecting adjectives and written sentences describing the Gruffalo. We thought of some really super adjectives! Our focus in maths this week has been on odd and even numbers. We have learnt that even numbers end in 2, 4, 6, 8, and 0. We have been enjoying working together to sort numbers into those that are odd and those that are even. We have also doing more work on finding 1 more and 1 less and thinking about the classroom equipment that will help us. In Topic this week we have been learning about the 4 seasons. We have learnt their names and the order of the

seasons. We talked about how the some trees will change colour and lose their leaves while others stay green all year round. We learnt that trees can be sorted into those that are deciduous and those that are evergreen. Jemima Puddleduck also helped to remind us of the stranger danger message.

<https://www.topmarks.co.uk/learning-to-count/coconut-odd-or-even>

### **Year Two**

In Year 2 we have been continuing to enjoy the story 'George's Marvellous Medicine' by Roald Dahl. We have written a senses poem about the medicine, a diary entry for Grandma, a letter to George's Auntie and an explanation of how to get rid of Grandma! In phonics we are learning the rules for adding the suffixes -ing and -ed to verbs.

In Maths we have been comparing and ordering numbers. We have learned how to use the symbols <, > and = to compare and order numbers. In addition, we have begun to learn patterns when counting in steps of 2, 3, 5 and 10. In Topic we have listen to the story of 'The Great Fire of London'. We all had lots of interesting questions to ask. Also, we have sequenced some of the events and describe what happened in chronological order.

<http://www.fireoflondon.org.uk/game/>

### **Year Three**

This week in English, the children have started looking at Calligrams (Shape Poems). To start with we looked at a variety of shape poems by Gina Dowthwaite and Robert McGough in order to pick out some of the features that we could include in our own Calligrams later in the week. We looked at including powerful vocabulary and words that our audience would be impressed with. We also discussed how we could change the size, colour and font of our writing to make it more exciting. In Maths this week we have been continuing with numbers and place value. We have looked and discussed how inequality brackets can help us compare different numbers. Towards the end of the week we looked at comparing and ordering numbers in different contexts. Next week we will be looking at representing numbers in a variety of ways. In Topic, we have been designing volcanologist's protective clothing. We looked at a range of pictures to show us what they looked like as well as the equipment they would need when they were near the volcano. We also looked at different types of rock and how we use them for different things.

<https://www.bbc.com/bitesize/topics/z9bbkqt>

### **Year Four**

In English this week, we have continued to read 'The Spiderwick Chronicles'. We have used our descriptive writing skills to write a diary for Jared, explaining his first week in the house and his first impressions of it. In maths this week, we have continued with our work on place value. We have learned how to place numbers up to 10,000 on a number line and have looked at comparing and ordering 4-digit numbers. In our topic lessons this week, we have created classification keys for living things found in our local habitat. We then found out information about animals that live in the rain forests of the world, before using this information to create a classification key. We have also looked at how scientists group animals into categories such as vertebrates and invertebrates.

<https://www.activewild.com/rainforest-animals-list/>

### **Year Five**

This week in English, Year Five has been learning about evacuation and The Blitz in London. We have started to read the book 'Friend or Foe' by Michael Morpurgo and explore how the character of David is feeling on the morning of his evacuation. We are now going to imagine that we are going to be evacuated, and recount our experiences. This week in maths, Year Five has been continuing to explore place value with numbers with up to six digits. We have then been using this understanding to round numbers to the nearest ten thousand and hundred thousand, and have been applying our skills to a range of problem solving and reasoning tasks. In topic lessons, Year Five has been looking at the devastating impact that The Blitz had on the UK. We have started to learn about different types of air raid shelters, and have made our own evacuation labels, ready for our journey to the countryside!

<https://www.iwm.org.uk/history/8-things-you-need-to-know-about-the-battle-of-britain>

### Year Six

In English this week we have used our work from the wordless book 'The Arrival' by Shaun Tan to write a letter from the main character to his family. We have tried to write in an appropriate informal style and have set ourselves a range of success criteria to include in our writing. In Grammar sessions we have been consolidating our understanding of synonyms and in spellings we have been spelling words with a 'shus' sound, spelt -cious. In Maths, we have been exploring the equivalences between fractions, decimals and percentages. We have also been investigating way to add numbers quickly using the strategy of re-ordering. We found a quick mental method when adding all the numbers from 1 to 99. In Topic, we have been looking at different circuits in order to discover any faults and also how adding extra batteries or bulbs affects the circuit.

Website:- Times Table Rock stars – children have been given login details

### Achievement Award Winners

	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
14.09.18	Callum	Alfie	Adna	Lucy S	Isabelle Grace	Shay
21.09.18	Mia	Caitlin	Keira	Mason	Ayaan A	Shannon
28.09.18	Michael	Stanley	George S	Zahra	Teyha	Alanna

The Head teacher award this week goes to Foundation Stage for a fabulous first full week at school – well done!

### The following children have been recognised in achievement assembly for their good behaviour:

	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
14.09.18	Kata Esa	Ciaran Isabelle	Liyana Lucas	Poppy Oscar	Harrison Amelia	Eleanor Kayin
21.09.18	Alice Joseph	Emily Benjamin	Rachel Liyana	Sami Paige	Ryan Lily	Eleanor Miguel
28.09.18	Breagha Ellie-Louise	Mason S Emy	Natasha Dylan	Xandros Jack	Alice Dominic	Max Francesca

### Attendance

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
14.09.18	100%	98%	98%	99%	100%	99%	95%
21.09.18	97%	97%	99%	98%	98%	95%	91%
28.09.18	99%	98%	95%	98%	95%	99%	92%

### Punctuality

Number of children arriving after 9.00am

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
14.09.18	1	0	0	5	0	0	0
21.09.18	2	1	0	3	2	0	1
28.09.18	5	1	0	4	3	0	2

### House points for this week

	Elgar	Beethoven	Tchaikovsky	Mozart
14.09.18	192	200	206	266
21.09.18	178	185	153	351
28.09.18	104	95	71	153

### **Davenies Maths Challenge 21/09/2018**



Well done to Joey, Nate, Harry and Zach who represented Loudwater Combined School at the Year 4 Davenies Maths Challenge. Both teams did exceptionally well, demonstrating brilliant teamwork and collaboration throughout some very challenging problems and investigations.

#### **Visiting Rabbi**

We requested a contribution of £2.50 per child on the Gateway for the Rabbi's visit. Please contribute if you haven't already done so. We arrange this type of event to enhance the children's learning. The Rabbi gave a very informative and interesting talk that Years 4, 5 and 6 thoroughly enjoyed.

#### **Macmillan Coffee Morning**

This morning we joined with Macmillan and held our annual coffee morning in the school hall. We welcomed parents, grandparents and carers to join us for tea, coffee and cakes. Thank you if you contributed a cake – home-made or shop bought all were gratefully received. The cakes left over were sold outside the main entrance at the end of school. Once all the donations have been received we will let you know the total money raised.

#### **Consent for Local Trips and Walks**

We still have a number of parents that have not given consent on the Gateway. We would like to remind you that the Gateway is open for your consent to allow your child to take part in local trips and walks. We found having consents already in place for these smaller events very helpful and less time consuming. We will of course always let you know of when we wish to use the consent and give you full details of the event. You have the option to withdraw your consent if you wish.

#### **Contribution for Pencil Case Items**

Thank you to everyone who has contributed to our stationery needs. As you are aware we still have the budget restrictions that are well publicised in the media. Gone are the days of a pencil and exercise book now each child makes use of a number of individual stationery items. In Foundation Stage and KS1 it is a 'share and share a like basis' then in year 3, when the children become more responsible, they are given a pencil case with everything they need.

Including:

Pencil  
Gluestick  
30cm Ruler  
Eraser  
Sharpener

Whiteboard pen  
Highlighter  
Red Biro  
Black Biro

Handwriting pens are provided once a child receives their pen licence.

We would rather purchase all the items for your child as then we are able to be consistent but as you will be able to see it would cost a lot more from W H Smiths or Tesco. Although

we would like to think that certain items would last through the child's time at Loudwater we are aware that items get lost, therefore, we do of course replenish and renew items as needed. The Gateway is now open for your contribution of £4.50. (the same amount as last year).

### **Gateway**

Please note that there are a number of items on the Gateway that require your attention, including:

Whole School - Pencil case Contribution  
Selected Pupils - Guitar Lesson Payments  
Year 2 – Wycombe Museum Visit  
Years 4, 5 & 6 - Rabbi Visit

Year 6 – E Safety Theatre Performance  
Whole School - Local Walks and Trips  
Consent

### **Swimming and PE lessons**

We will no longer be swimming this term. The weather this week was not warm enough and there is every indication that autumn is now upon us!

Classes will now be having two PE sessions each week. Ideally the children should have their PE kits in school for the whole week in case there are any changes to our timetables; below are our planned sessions:

Foundation Stage	Wednesday and Thursday afternoon.
Year One	Monday afternoon and Wednesday morning.
Year Two	Monday and Wednesday afternoon.
Year Three	Wednesday and Friday afternoon.
Year Four	Wednesday and Thursday afternoon.
Year Five	Wednesday morning and Friday afternoon.
Year Six	Tuesday and Wednesday afternoon.

### **Volunteers at Loudwater**



We would like to say a big thank you to Stantec for all their hard work yesterday. Stantec, a locally based company, volunteered to work on a number of projects around the school site. They have painted the outside classroom, the fence in Foundation Stage, the fence around the pond, weeded the raised beds and cleaned all the weeds out of the pond. They also refurbished some fencing and the Year Six seat in the playground. We were all extremely



grateful and amazed at the amount of work two teams of hard working volunteers managed to complete in a day. Thanks again Stantec!

Yours faithfully

*Clare Cunningham*

Mrs C Cunningham  
Head teacher

### **Newsletter**

As you are aware we have moved to sending out our newsletter via email. Due to the GDPR, we are only able to continue sending out to those of you who have agreed so please do ensure that you **register your consent on the gateway**.

### **Disclaimer**

From time to time we are asked by a range of organisations to give out leaflets. We always agree if we think this could be of interest or benefit to the children. However we do not endorse any of these organisations and parents should always check their credentials carefully to make sure children would be safe and well looked after.

**LOUDWATER COMBINED SCHOOL**  
**Calendar of events for 2018-19**

<p style="text-align: center;"><b><u>October</u></b></p> <p><b>4<sup>th</sup></b> Open Day ( 9.00 -10.00 &amp; 2.00 – 3.00)  <b>12<sup>th</sup></b> 11+ Results  <b>16<sup>th</sup> &amp; 18<sup>th</sup></b> Parent/Teacher Consultations  <b>22<sup>nd</sup> – 26<sup>th</sup></b> Half term break  <b>29<sup>th</sup></b> Return to school  <b>31<sup>st</sup></b> Last day to apply for secondary school places (Y6)</p>	<p style="text-align: center;"><b><u>November</u></b></p> <p><b>1<sup>st</sup></b> Open Day (9.00 – 10.00 &amp; 2.00 - 3.00)  <b>5<sup>th</sup> – 9<sup>th</sup></b> Remembrance Week  <b>16<sup>th</sup></b> Children in Need  <b>22<sup>nd</sup></b> Open Day (9.00 – 10.00 &amp; 2.00 - 3.00)</p>	<p style="text-align: center;"><b><u>December</u></b></p> <p><b>7<sup>th</sup></b> Christmas Bazaar  <b>11<sup>th</sup></b> 9.30am Key Stage 1 Christmas Production  <b>12<sup>th</sup></b> 2.30pm Key Stage 1 Christmas Production  <b>13<sup>th</sup></b> Key Stage 2 Christmas Production 2pm &amp; 7pm  <b>17<sup>th</sup></b> Pupils' Christmas Lunch  <b>18<sup>th</sup></b> Christmas Service am  Christmas Activities pm  <b>19<sup>th</sup></b> School closes at 2pm for Christmas break</p>
<p style="text-align: center;"><b><u>January</u></b></p> <p><b>3<sup>rd</sup></b> Children return to School  <b>10<sup>th</sup></b> Open Day (9.00 – 10.00 &amp; 2.00 – 3.00)</p>	<p style="text-align: center;"><b><u>February</u></b></p> <p><b>4<sup>th</sup> – 8<sup>th</sup></b> <b>Science Week</b>  <b>12<sup>th</sup> &amp; 13<sup>th</sup></b> Parent/Teacher Consultations  <b>18<sup>th</sup> – 22<sup>nd</sup></b> Half term break  <b>25<sup>th</sup></b> Return to School</p>	<p style="text-align: center;"><b><u>March</u></b></p> <p><b>14<sup>th</sup></b> Open Day (9.30 – 10.30 &amp; 2.00 - 3.00)  <b>18<sup>th</sup> -22<sup>nd</sup></b> Shakespeare Week  <b>24<sup>th</sup></b> Red Nose Day  <b>26<sup>th</sup> &amp; 28<sup>th</sup></b> Parent/Teacher Consultations Y6</p>
<p style="text-align: center;"><b><u>April</u></b></p> <p><b>5<sup>th</sup></b> School closes at 2pm for Easter Break  <b>23<sup>rd</sup></b> Training day for teachers  <b>24<sup>th</sup></b> Children return to School  <b>30<sup>th</sup> &amp; 2<sup>nd</sup></b> Parent/Teacher Consultations (FS-Y5)</p>	<p style="text-align: center;"><b><u>May</u></b></p> <p><b>30<sup>th</sup> &amp; 2<sup>nd</sup></b> Parent/Teacher Consultations (FS-Y5)  <b>6<sup>th</sup></b> Bank Holiday  <b>13<sup>th</sup></b> Year 6 SATs Week  <b>20<sup>th</sup></b> Year 5 Assessment Week  <b>20<sup>th</sup> -23<sup>rd</sup></b> Residential Visit to Green Park Y6 TBC  <b>24<sup>th</sup></b> <b>School Closed</b> Training Day for teachers  <b>27<sup>th</sup> – 31<sup>th</sup></b> Half term break</p>	<p style="text-align: center;"><b><u>June</u></b></p> <p><b>3<sup>rd</sup></b> Children return to School  <b>6<sup>th</sup> – 10<sup>th</sup></b> Science Week – Kew Gardens visit  <b>6<sup>th</sup></b> Open Day (9.30 – 10.30 &amp; 2.00 - 3.00)  <b>28<sup>th</sup></b> School closed training day for teachers</p>
<p style="text-align: center;"><b><u>July</u></b></p> <p><b>1<sup>st</sup> – 5<sup>th</sup></b> Assessment Week Y1, Y3 &amp; Y4  <b>2<sup>nd</sup></b> Secondary School Induction Day (Y6)  New Parents Meeting  <b>5<sup>th</sup></b> Annual Reports to Parents  <b>12<sup>th</sup></b> Sports Day – Greek Theme  <b>17<sup>th</sup></b> Reserve Sports Day  <b>23<sup>rd</sup> 7.00pm</b> Y6 Leavers Production  <b>24<sup>th</sup> 9.30am</b> Y6 Leavers Presentation Assembly  <b>24<sup>th</sup></b> School closes at 2pm for summer break</p>	<p style="text-align: center;"><b><u>Values Assemblies</u></b></p> <p>All Start at 9.05am  23<sup>rd</sup> November - Peace Y6  30<sup>th</sup> January - Responsibility Y5  28<sup>th</sup> February - Empathy Y3  27<sup>th</sup> March - Compassion Y2  30<sup>th</sup> April - Kindness Y6  23<sup>rd</sup> May - Collaboration Y1  27<sup>th</sup> June - Respect Y5  18<sup>th</sup> July - Happiness FS</p>	<p style="text-align: center;"><b><u>Class Assemblies</u></b>  <b><u>Spring term</u></b></p> <p>All start at 9.05am  24<sup>th</sup> January - Year Six  31<sup>th</sup> January - Year Two  7<sup>th</sup> February - Year Five  7<sup>th</sup> March -Year One  14<sup>th</sup> March - Year Three  21<sup>st</sup> March - Year Four  28<sup>th</sup> March - Foundation Stage</p>