



Loudwater Combined School

Learn, Create, Succeed

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LOUDWATER NEWSLETTER

Friday 11th January 2019

Dear Parents,

Important Calendar Dates

Monday January 14th - Chiltern Rangers - Years 5 & 6 River Conservation Project

News from the classes this week:

Foundation Stage

In Foundation Stage this week we have been learning about 'The Cottingley Fairies' (see the link below). They were photographed about one hundred years ago by two young girls called Elsie and Frances. We are doing lots of learning about these photographs, which covers Literacy, History, Art, Design Technology and ICT. In Maths we have been weighing fairies with cubes to see how many cubes it takes to balance each fairy. We have also started to hear some fairy stories and have been acting them out on our stage. In phonics we have been revising ch, sh, th and ng, and using these sounds to write words. You can use the site below to practise these sounds, please look at the phase three games.

<https://www.phonicsplay.co.uk/Phase3Menu.htm>

https://en.wikipedia.org/wiki/Cottingley_Fairies

Year One

This week, in English, Year 1 has been introduced to their new class author and illustrator, Mick Inkpen. We have enjoyed listening to several of his stories; we are looking forward to hearing lots more! Our focus text of this week has been 'Jasper's beanstalk' by Nick Butterworth and illustrated by Mick Inkpen. We enjoyed working with a partner to order and retell the story. We also improved some of the sentences in the book by adding adjectives and the conjunction *and*.

As usual a busy but fun week in Maths! Year 1 has been sorting 1 and 2 digit numbers. They have learnt how to use diennes apparatus to make 2 digit numbers and have also used 10ps and 1ps to make different 2 digit numbers. They have also been working on rapid recall of number bonds to 10.

Our new topic is 'The world around us'. We talked about what we already knew about this topic and what we wanted to find out. We learnt about Christopher Columbus and Neil Armstrong. These explorers were very important in helping us to learn more about our world.

<http://www.ictgames.com/sharkNumbers/mobile/index.html> (just focus on 2 digit numbers)

Year Two

This week, in Year 2, we have begun a unit of work focusing on Fairy Tale stories. We have explored the features of a Fairy Tale including how they begin and end, their characters, setting and plots. We are particularly focusing on the story of 'The Gingerbread Boy' by Ian Beck. Using the story as stimuli, we have created a story map of the events, written a 'Lost' poster describing the Gingerbread Boy, a recount from the perspective of one of the characters and a letter of apology from the Gingerbread Boy. In Phonics, we have revisited the rules for using il, el, le and al at the end of words. In Maths, we have been learning to divide numbers using practical resources by sharing and grouping objects into sets. In Topic, we have been exploring micro-habitats in our environment. We have found different micro-habitats, described these using appropriate adjectives, drawn and labelled them and compared their features.

<https://www.topmarks.co.uk/times-tables/coconut-multiples> please focus on multiples of 2, 5 and 10. It is OK to use resources to help you to count in groups of 2, 5 and 10. Remember to make an array using pasta, coins, beads or anything you have at home.

Year Three

In English this week, we have been reading a picture book called 'I want my hat back' by Jon Klassen. We have used this text to help us write speech with inverted commas in our writing. We have also written fantastic 'LOST' posters for the bear, as he had lost his hat and used great descriptive writing when writing captions to the pictures. Towards the end of the week we wrote letters from the different animals' perspectives.

In Maths this week we started by looking at representing numbers to 1000. We have also looked at counting forwards and backwards in 100's, 10's and 1's as well as finding numbers on number lines. Towards the end of the week we found 1, 10 and 100 more/less than any given number as well as using inequality brackets to compare them. We have started our new topic of 'Inside Out.' To start the Topic, we worked together in small groups in order to complete a 'human body' treasure hunt. We answered 30 questions to do with the skeleton, muscles and balanced diets and had the opportunity to research questions that we were unsure of. We have also looked at understanding the function of bones in the body and what would happen if we didn't have them.

<http://www.scienceforkidsclub.com/bones-and-skeleton.html>

Year Four

In English this week, we have started reading the book 'Coraline' by Neil Gaiman. We have discussed our initial thoughts on the characters that we have met so far and used Coraline's new home as a basis for our writing. We have written setting descriptions focused on Coraline's exploration of her new home and garden. During our maths lessons, we have looked at counting in sevens and using number bonds to help us with this. Following on, we have begun to learn our seven times tables. We have looked at comparing and ordering four digit numbers as well as rounding numbers to the nearest 10, 100 and 1000. In our topic lessons we have found out about the river Nile and why it was so important to ancient Egyptians. We have learned about how they used the river Nile for transporting goods, farming, fishing and a number of other things. We have also begun to look at ancient Egyptian family life.

<http://www.historyforkids.net/egyptian-families.html>

Year Five

This week in English, Year Five has been looking at the poem 'The Dreadful Menace.' We have been exploring complex vocabulary, and the different figurative language

techniques used within the poem. We have particularly focused on using personification. We are now using this to write our own effective setting descriptions based on the poem. In maths, we have started a new unit on fractions. We have been finding and comparing equivalent fractions using diagrams, models, multiplication and division. We have also been looking at mixed numbers and improper fractions, and how to convert from one form to the other.

In topic lessons, we are very excited to have started learning about space. We have discovered that there are four rocky planets and four gas giants that make up our solar system, and have compared the sizes of these to each other, and to the sun. We have also started to learn about the space race in The Cold War, and how this led to the development of space travel.

https://www.ducksters.com/history/cold_war/summary.php

Year Six

In English this week we have written balanced arguments to discuss the question as to whether the aliens should be allowed to colonise Antarctica. We have included a range of evidence which details reasons for and against the proposal. Our spelling focus has been adding a suffix beginning with a vowel (eg ing, ed and ence) to words ending -fer. In Maths we have been finding the nets of different shapes. We worked together in small groups to investigate the nets of cubes and discovered that there are 11 different possible nets. We have also consolidated our learning of the area of triangles and parallelograms, finding the volume of a cuboid using the formula length x width x height and angle facts. We have started our new topic this week which starts looking at evolution and inheritance. We have begun to think about how before science, people came up with different explanations of events and occurrences. We have tried to think like scientists, who suggested theories based on evidence to explain why or how something happened.

<http://www.bbc.co.uk/bitesize/ks2/maths/> - A good website with clear instructions and facts to help children and parents understand topics. Each section has games, a clear explanation and a quiz at the end.

Achievement Award Winners

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
11/01/19	Isabella	Tilly	Tegan	Charlie	Romilly	Ayaan Y	Breanna

The following children have been recognised in achievement assembly for their good behaviour:

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
11/01/19	Aoife-Rose Ryan	Eleithyia Jack-Dean	Freya Louie	Keira Amaaya	Lucy D Harry	Harrison Alice	Macy Kami

Attendance

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
11/01/19	99%	98%	99%	99%	95%	98%	92%

Punctuality

Number of children arriving after 9.00am

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
11/01/19	1	0	0	1	1	0	0

House points for this week

	Beethoven	Mozart	Tchaikovsky	Elgar
11/01/19	474	608	549	527

Year One Appeal

Our Year One children have requested that we appeal for bird feeders and/or bird tables. The area beside the KS1 area is a haven for wildlife and the children would love to be able to feed, care and watch the wild birds from the comfort of their classroom.

Family Support Advisor

Mindfulness classes for children and parents at Loudwater School.

Jackie Boyce, our Family Support Advisor, will be running a group after School on a Wednesday for children and parents to learn Mindfulness techniques in a calm and creative environment.

If you are interested in these sessions or would like more information please contact Jackie through the School office 01494 524919, see the flier at the end of the newsletter or email jboyce@loudwater.bucks.sch.uk

Feeling overwhelmed and stressed is a common reaction to life events. Several studies suggest that the practice of mindfulness leads to a decrease in stress and anxiety as well as an increase in overall emotional well-being.

What is Mindfulness?

Mindfulness is the practice of paying attention to what is happening to you from moment to moment. To be mindful, you must slow down and bring awareness to your thoughts, feelings and actions, without attaching judgment to them. When we feel stressed, it is easy to focus solely on problems and to pay little attention to positive experiences.

Taking notice of simple sensations, like breathing, taste, sounds, sights and touch helps stop this line of thinking.

Incorporating mindfulness into daily routines can promote better focus and concentration, improved sleep and develop strategies to manage when feeling emotionally overwhelmed.

Clubs

The afterschool clubs resume on Monday 14th January. If your child is already enrolled for the Radio, Home Learning or Choir there is no requirement to register again. Netball and Year 5/6 football will restart when we have the warmer and lighter evenings. Please see the uSports letter, at the end of our newsletter, for more information on their clubs or [Click here to go direct to the uSports website.](#) Smart Raspberry is also offering their normal Friday cooking club; we have also added their letter to the end of this newsletter.

Medical Appointments

As we start a new term we would like to remind you that routine medical or dental appointments should be made for after school or for the school holidays. We recognise that if you are given a hospital consultant's appointment that it is not possible to change

the dates of these appointments. However, it is only in exceptional cases that these appointments should take more than a morning or an afternoon.

Free School Meals

If you feel you may be eligible for Free School Meals and have not yet claimed please contact the school office for the relevant claim form. Once this has been completed we will be able to check for you.

Gateway

We would once again remind you that although the Gateway is used for school to send messages and texts it is not monitored for school to receive texts. Please either email or phone with your queries or messages.

Loudwater School Governing Body

The governing body of the school continue to provide support and challenge to the school. They begin their programme of meetings for the coming year later next week with a Raising Achievement Committee meeting where they will explore the progress made by pupils during the last term. This is done on a class by class basis and does not involve the governors identifying any individual children by name.

The Curriculum and Admissions Committee will be looking at teaching and learning across the school and how this is progressing in the context of our new school curriculum. They will receive reports from subject leaders about the teaching of different subjects across the school. This committee also monitors attendance, punctuality and requests for leave of absence.

The Finance, Premises and Personnel Committee will be looking ahead to the next financial year and the setting of the school budget. Their remit also extends to the maintenance of the school site both internally and externally as well as to ensuring that the school is appropriately staffed.

The Committees also continue to explore the changing educational landscape and the opportunities which exist to ensure the continued development and improvement of our school. This includes reviewing the options for working in partnership with other school and organisations such as multi-academy trusts.

February Parents' Consultation Meetings

It has been necessary to make some changes to the normal pattern of these meetings. This means that:

Tuesday 12th February – appointments will be for all year groups from 5.45pm – 8.30pm

Wednesday 13th February – appointments will be for FS, Y1, Y3, Y4, Y5 & Y6 from 3.45pm -6.30pm

Thursday 14th February – appointments for Y2 from 3.45pm – 6.30pm

Yours faithfully

Clare Cunningham

Mrs C Cunningham
Head teacher

Newsletter

As you are aware we have moved to sending out our newsletter via email. Due to the GDPR, we are only able to continue sending out to those of you who have agreed so please do ensure that you **register your consent on the gateway**.

Disclaimer

From time to time we are asked by a range of organisations to give out leaflets. We always agree if we think this could be of interest or benefit to the children. However we do not endorse any of these organisations and parents should always check their credentials carefully to make sure children would be safe and well looked after.

LOUDWATER COMBINED SCHOOL **Calendar of events for 2018-19**

<u>February</u> 4th – 8th Science Week 12th, 13th & 14th Parent/Teacher Consultations 18th – 22nd Half term break 25th Return to School	<u>March</u> 5th School Photographs 14th Open Day (9.30 – 10.30 & 2.00 – 3.00) 15th Red Nose Day 18th -22nd Shakespeare Week 26th & 28th Parent/Teacher Consultations Y6	<u>April</u> 5th School closes at 2pm for Easter Break 23rd Training day for teachers 24th Children return to School 30th & 2nd Parent/Teacher Consultations (FS-Y5)
<u>May</u> 30th & 2nd Parent/Teacher Consultations (FS-Y5) 6th Bank Holiday 13th Year 6 SATs Week 20th Year 5 Assessment Week 24th School Closed Training Day for teachers 27th – 31th Half term break	<u>June</u> 3rd Children return to School 6th – 10th Science Week – Kew Gardens visit 6th Open Day (9.30 – 10.30 & 2.00 – 3.00) 11th – 14th Year 6 Green Park Residential 28th School closed training day for teachers	<u>July</u> 1st – 5th Assessment Week Y1, Y3 & Y4 2nd Secondary School Induction Day (Y6) New Parents Meeting 5th Annual Reports to Parents 12th Sports Day – Greek Theme 17th Reserve Sports Day 23rd 7.00pm Y6 Leavers Production 24th 9.30am Y6 Leavers Presentation Assembly 24th School closes at 2pm for summer break
<u>Values Assemblies</u> All Start at 9.05am 30 th January - Responsibility Y5 28 th February - Empathy Y3 27 th March - Compassion Y2 30 th April - Kindness Y6 23 rd May - Collaboration Y1 27 th June - Respect Y5 18 th July - Happiness FS	<u>Class Assemblies</u> <u>Spring term</u> All start at 9.05am 24 th January - Year Six 31 th January - Year Two 7 th February - Year Five 7 th March - Year One 14 th March - Year Three 21 st March - Year Four 28 th March - Foundation Stage	

Loudwater Combined School – Spring 2019 Clubs

Dear Parents/Guardians,

uSports are pleased to announce that we will be delivering the following after-school clubs at Loudwater Combined School for the spring term, starting w/b 14th January.

Football:

- Year 3-6 | Wednesdays | 3.15 – 4.20 | 10 Sessions
- Year 1-2 | Thursdays | 3.15 – 4.20 | 10 Sessions

Indoor Archery

- Year 2-6 | Tuesday | 3.15 – 4.20 | 10 Sessions

Multi Sports

- Year 1-2 | Wednesday | 3.15 – 4.20 | 10 Sessions

Prices:

After school clubs | £5.00 per session

All bookings can be made by:

1. Going to <https://usports.class4kids.co.uk/term/60/Loudwater+Combined+%257C+Spring+2019+>
2. Scroll down to Loudwater Clubs
3. Click 'Book now' – This will take you to our bookings page
4. Find the club for your child/children
5. Add your child's details
6. Pay (booking will not be confirmed until payment is made)

Kind Regards,

Charlie Hiscox

uSports

Twitter, Facebook and Instagram:

@usports ltd



Dear Parents,

My name is Helen Tucker and I currently run a Smart Raspberry cookery club at Loudwater Combined School on a Friday afterschool. I am now taking bookings for the cookery club starting Friday 18th January 2019. I have put the list of the scrummy recipes for you and your children to see, these are what the children will be making and learning about the ingredients that go into them.

Years 3-6 Friday: 18/01/19 to 29/03/19

£85.00 (10 classes) this includes all the ingredients used

Time: 15.30 – 16.30

Some of the recipes we'll be making this term: Sundried Tomato & Mozzarella Cannelloni, Fruity Oat & Seed Bar, Chickpea Curry, Chocolate Marble Cake, Courgette & Tomato Slice, Chelsea Buns, Bulghar Wheat Salad, sticky ginger cake, Focaccia, Shortbread, Vegetable Filo Tart, and Lemon Cheesecake

If you would like to book a place for your child, please contact the website:

Smartraspberry.com/booking

Places are allocated on a first come first served basis, so book online now!

If you have any questions please get in touch through the contact details.

Kind regards

Helen Tucker



07702700443



info@smartraspberry.com



www.facebook.com/smartraspberry



[@smartraspberry](https://twitter.com/smartraspberry)



Mindfulness for children and parents

Where: Loudwater School library

When: Wednesdays starting 16th January

What time: 3.30pm to 4.00pm

Learn relaxation and breathing techniques you can use with your children to help them better manage their emotions.

Mindfulness delivered in a fun and accessible way.

Learn how to use mindfulness as part of daily routines promoting concentration, focus, and calm bedtimes

For more information contact Jackie Family Support Advisor through the School office
01494 524919

Few of us ever live in the present.

We are forever anticipating what is to come or remembering what has gone.

