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LOUDWATER UPDATE

Friday 20th May 2022

Dear Parents,

Important Calendar Dates

Monday 23rd May – Year 5 Library visit
Thursday 26th May – Non Uniform Day & Picnic (see below)
Friday 27th May – School Closed (training day for teachers)
Monday 30th May – Friday 3rd June – School closed for half term break

Jubilee Celebrations

Next week we will be commemorating the Queen's Platinum Jubilee with some special activities in school. We will start the week with an assembly focusing on key events from the Queen's reign. Each class will be learning about significant events that happened during a different decade of the Queen's reign:

Foundation Stage:	2012 - 2022
Year One:	2002 - 2011
Year Two:	1992 - 2001
Year Three:	1982 - 1991
Year Four:	1972 - 1981
Year Five:	1962 - 1971
Year Six:	1952 - 1961

The children will be researching and learning about different events during the decade including events directly linked to the Royal family, countries the Queen visited, inventions, pop music, UK and world events and sporting achievements. All the children will create a portrait of the Queen based on one from their decade.

Each child will have the opportunity to design and paint their own Jubilee plate during the week. There is a charge of £4.50 for this which is payable on the Gateway. We would like to display and photograph the plates in school so they will not be available to bring home until after half term.

School Council are organising a Jubilee themed 'decorate a kitchen roll' competition. Information about this was given out yesterday, however if children are unsure they should ask their class school council representative for more information.

Thursday will be a non-uniform day. Children are requested to wear red, white and blue in celebration of the Queen's Jubilee. There is no cost for this day. Also on Thursday we will be having lunch together on the field (weather permitting). For this reason we have asked Dolce to provide a sandwich lunch, so if you have ordered in advance please can you go back to School

Grid to amend your selection. We will be providing the children with a Jubilee cake, ice cream and squash

News from the classes this week:

Foundation Stage

In Foundation Stage this week, we have been listening to the story "What the Ladybird Heard". We have retold the story and mapped it out, and we have looked at the robbers' map, to see how they planned to steal the prize cow.

On Thursday we had a lovely lesson with Year 1, who came to share the stories they had been writing with us.

In Maths we have been using pictures to make up addition sentences. We have also continued to practise writing the numbers over 10.

Our caterpillars are still chrysalides, although one chrysalis has gone very dark. We are leaving them be, for the moment.

NEWS FLASH - FS have butterflies!



<https://www.phonicsplay.co.uk/resources>

<https://readingeggs.co.uk/>

Year One

This week in English we have worked very hard to retell the story of 'Hansel and Gretel' in our own words. We wrote the story, illustrated it and then shared it with Foundation Stage. It was lovely to have a real audience for our work. Miss Harris was really impressed with the progress that the children have made with their writing.

In Maths we have been learning all about arrays. We have identified images of arrays and we have also been busy making our own arrays with classroom equipment. Ask the children to see if they can find any examples of arrays at home. You could send them in with a picture that we could display.

Here is an example of an array...



This array has 2 rows and 4 columns.

We have also been doubling numbers. We had fun rolling dice and calling out when a double had been rolled. We then recorded these as a number sentence.

This week in Geography we have been using Google Earth to locate an aerial image of the school. We identified the features that we could see such as the web explorer and the tyre park. We also looked at map of the school and talked about how we could use it to find a route to different parts of the school. We used a website called tripgeo.com to show the route from school to different areas in Loudwater. We have also been identifying different geographical features in photographs such as mountains, rivers, ponds and woods.

In PSHE we have been thinking about all the different people who help us in school and the jobs that they do for us. We had a fantastic walk to St Peters Church on Monday. Charlotte and Jon at the church showed us around and talked to us about the features that we saw. I was very proud of the children as they were so lovely and asked some super questions.

Useful websites:

Reading Eggs and Numbots

<https://www.topmarks.co.uk/maths-games/hit-the-button> (continue using this to practice number bonds plus there is a doubles option, use the doubles to 10)

Year Two

In English, we have planned our own information text about owls. We have collected facts about their appearance, food and habitats which we used to make notes on our planning sheet. Now we are learning how to use these facts to write an interesting information text for our audience.

In Guided Reading, we have enjoyed the rest of 'The Girl and the Dinosaur'. We have posed some wonderings, used inference to think about what the characters might be saying and found answers to retrieval questions.

In Phonics, we have been remembering the 'w special' rule with words such as: want, wander, squash, squad, worm, work, warm and water.

In Maths, we have continued to learn how to measure length and height in cm and m. We have compared lengths and thought about how to measure objects that are longer than 1 metre.

In Geography, we have explored physical and human features of Florida. We located Florida on a map, thought about how the three bears would travel there and what they would need to pack for their journey.

We also had our first swimming lesson this week. Everyone did incredibly well and built water confidence and skills within their session. Let's hope the weather is just as kind next week! Please can I remind you that if your child wears earrings, these must be removed before coming to school on Tuesday morning. Thank you!

Also, we have completed some of our special quizzes this week. Everyone has tried their best and the class have earned lots of marbles and house points as a reward! We will continue with these next week.

<https://readingeggs.co.uk/>

<https://play.numbots.com/#/account/school-login-type>

Year Three

This week in English, we have been exploring and learning about spelling and grammar. We have learnt about the meaning of different word classes and have identified them within sentences. We have written examples of these and written them in sentences. We have also been learning about prepositions and how they are used in a sentence. As well as this, we have learnt about contractions and the rules of contractions. We have learnt how to turn expanded words into contractions and vice versa.

In Maths, we have been learning about equivalent fractions. We have learnt how to use a fraction wall to find equivalent fractions and also how to use different written formulas to find an equivalent.

In Geography, we have consolidated our learning about biomes by comparing and contrasting different biomes and then used a Venn diagram to organise our findings. We also recorded our findings in various ways. In Computing, we have researched and created PowerPoints about biomes, exploring different areas such as weather, location, animals and plants. In PE, we have started swimming and have continued our learning about cricket. In art, we have drawn a biome and used oil pastels to add colours to them. In PSHE, we have discussed the importance of religion within our community.

<https://www.youtube.com/watch?v=UYRO9R6Bw2s>

<https://www.youtube.com/watch?v=kX2g3AMmjHw>

<https://ttrockstars.com/>

<https://www.frogplay.net/my/login>

Year Four

In our English lessons this week, we have researched the life of Grace Darling, and written a biography using what we have found out. We have written paragraphs about her early life, her childhood and what it was like growing up as a lighthouse keeper's

daughter, the rescue that she took part in, and what life was like for her after the rescue. We have thought about why she is still remembered today.

In our Maths lessons this week, we have continued our work on money. We have practised converting money between pounds and pence, ordering amounts of money using our place value knowledge, and adding together different amounts of money using mental methods.

In our Geography lessons this week, we have looked at land use in Loudwater. We have used OS maps and satellite images to identify different uses of land and thought about why the land is used in that way. We have then compared these to maps of Loudwater from the 1950s and 1890s to discover how land use has changed over time.

It was great to get practising our swimming skills again this week, as well as working on our rounders skills in our outdoor PE lessons.

<https://www.topmarks.co.uk/maths-games/7-11-years/money>

Year Five

It has been assessment week in Year 5 this week. Mrs PC is proud of the way we have approached this and we have been keen to show what we have learnt in Maths, Reading, Spelling, Grammar and Punctuation.

In English, we have planned and written our formal, persuasive letters to the Rt Hon Priti Patel MP (Home Secretary), providing her with many reasons to welcome immigrants into the UK. We tried hard to generate empathy using a variety of persuasive devices and incorporating our experience of *The Arrival* by Shaun Tan and *Shadow* by Michael Morpurgo.

In Spanish lessons, we continue to practise saying and recognising a time on the hour, quarter hour, half hour and finally, quarter to an hour. We have enjoyed singing along to the Spanish time song, '*Un, dos, tres, ¿Qué hora es?*'

In PSHE, we began to learn more about a range of legal and illegal drugs. We considered some of the effects these may produce and the risks associated with these. Table groups taught the rest of the class some key facts about a particular drug.

In RE lessons this week, we have explored a Christian Youth Pilgrimage to the shrine of Our Lady of Walsingham and also a young Muslim girl's experience of a pilgrimage to Mecca in Saudi Arabia (the Hajj). We have been discussing why a person may wish to go on a pilgrimage and how a pilgrimage is different from a holiday.

In Geography, we collated our fieldwork data (rainfall and air temperature recordings) and presented this in a line graph using Microsoft Excel. We compared our data with a town called New Waltham in the county of Lincolnshire. We know we have to be very careful to check we have labelled our axes accurately in Excel as well as when we produce a graph by hand.

To further your knowledge of pilgrimages here by watching a video about a Hindu pilgrimage: [Religious Studies KS2: A Hindu pilgrimage - BBC Teach](#)

Year Six

This week has been a very busy and tiring week for Year 6 as we went on our much-anticipated residential trip to PGL Windmill Hill. We had an amazing time! The weather was brilliant and we were able to take part in some great activities such as the giant swing, trapeze and canoeing. We even all went to sleep and not a peep was heard from us until morning!

We have also been to Hazard Alley on Friday where we learn how to keep ourselves safe in the home and when we are out and about.



For regular times table practice

Times Table Rock Stars – children have their own logins - <https://ttrockstars.com/>

For regular practice across a whole range of subjects

I am learning – children have their logins

<https://www.iamlearning.co.uk/my/login>

[For regular Maths practice](#)

[Maths Whizz – children have their logins – Also part of their weekly home learning](#)

Achievement Award Winners

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
06/05/22	David	Lucas	Kallia	Darcy A	Ruby	Ayaan	Hyobin
13/05/22	Maya	Ahil	Magdalena	Evalyn	Michael	Lisa	All pupils
20/05/22	Sienna	Ronnie	Finlay	Isla	All pupils	Amy	Martin Rachel

The following children have been recognised in achievement assembly for their good behaviour:

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
06/05/22	Otilia Evie	Christopher Elsie	Pippa Felix	Ryan Jake	Finley Sulaymaan	Emily Kristina	Nisali Amaaya
13/05/22	Luna Rose	Hayden Marley	James Diya	Amine Azhaan	Charlie Kata	Maya Ayaan	Logan W Milla
20/05/22	Jess Teodor	Eesa Arina	Lucy Ruben	Denise Elliotte	Callum Hyukjoon	Louie Harley	All pupils

The following children, in KS1, have made particular efforts with Reading Eggs and Numbots:

	Numbots	Reading Eggs
06/05/22	Zak – Y1 Ruben – Y2	Ailbe – FS Felicity – Y1

		James – Y2
13/05/22	Yanis – Y1 Zain – Y2	Emily – FS Lily E – Y1 Kallia – Y2
20/05/22	Marley – Y1 Miley – Y2	Joshua – FS Lily E – Y1 Dylan – Y2

The following children, in KS2, have made particular efforts with Accelerated Reader and Times Tables Rock Stars:

	Accelerated Reader	Times Tables Rock Stars
06/05/22	Emily – Y3 John – Y4 Tegan – Y5 Leah – Y6	Mei – Y3 Emily – Y4 Freya – Y5 Adna – Y6
13/05/22	Aoife-Rose – Y3 Mia – Y4 Jacob P – Y5	Darcy P – Y3 Callum – Y4 Isabelle – Y5 Amaaya – Y6
20/05/22	Amine – Y3 Kata – Y4 Emy – Y5	Kelci – Y3 Mia – Y4 Isabelle – Y5

Attendance

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
06/05/22	97%	90%	99%	91%	93%	93%	77%
13/05/22	95%	98%	96%	95%	99%	97%	99%
20/05/22	89%	95%	99%	92%	100%	96%	94%

Punctuality

Number of children arriving after their class start time.

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
06/05/22	0	0	1	2	0	0	2
13/05/22	0	0	0	1	1	0	0
20/05/22	0	0	0	3	0	0	0

House points for the week

	Beethoven	Mozart	Tchaikovsky	Elgar
06/05/22	128	140	154	149
13/05/22	112	143	133	143
20/05/22	192	167	215	217

Flackwell Heath Library Visits

We have resumed our visits to Flackwell Heath Library. The purpose of the visits is to enable the children to choose books from the library that they can enjoy in class. These are the dates for visits:

23rd May – Year Five

13th June – Year Four

6th June – Year 3

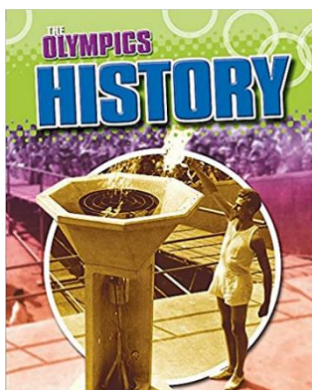
20th June – Year One

27th June – Year Six

4th July – Foundation Stage

Missing Library Book

We have a Flackwell Heath library book which is currently missing. It was borrowed by the Year 3 class and it's really important we are able to locate and return this. An image



of the book, 'Olympics History,' is shown here. If you find this at home, please return this to the School Office or in your child's bag to their teacher as soon as possible.

Advice from Gemma (Family Support Adviser)

If there is something that you would like to talk about in more detail, please contact Gemma (Family Support Advisor) via email (gnortheast@loudwater.bucks.sch.uk) or via her work mobile 07792142825.

Young Minds

Young Minds is an organisation which fights for young people's mental health. Their vision is to see a world where no young person feels alone with their mental health. I would thoroughly recommend accessing the Young Minds website, as it will give you access to a wealth of information regarding how to support your children with their mental health along with how to communicate effectively with your children about their thoughts and feelings.

Young Minds also gives you access to a Parents Helpline. You can call them for free on 0808 802 5544 from 9.30am – 4pm Monday to Friday.

Get in touch with our Parents Helpline

Our Parents Helpline offers vital advice and guidance to parents/carers who are concerned about their child's mental health. We can give you advice on:

- how to access support
- navigating services for your child
- practical techniques that can help you and your child
- signposting to other organisations

If you are a parent/carer in need of some help, please get in touch.

Any parent or carer is able to call this number and speak to a professional at Young Minds if they have any concerns about their children and would like some support regarding their mental health and well-being.

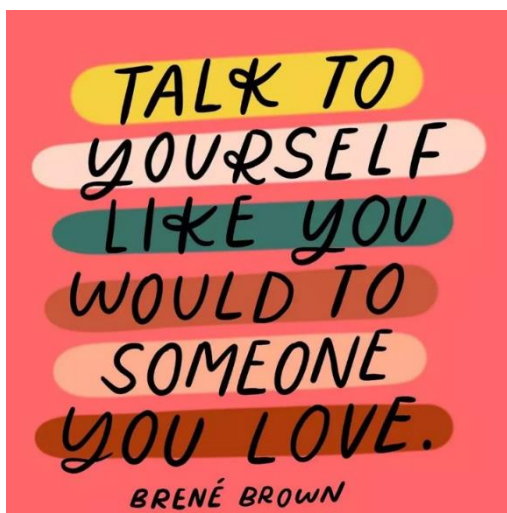


Self-care is the little things we do to look after our own mental health

The important thing with self-care is not what it looks like, but what it does for you and how it makes you feel. When it comes to self-care it's not one thing, it's your thing.

Self-care As part of the Young Minds website, there is information about how we can all focus on caring for ourselves.

Here is the link for the website: [What Is Self-Care? | Self-Care And Mental Health | YoungMinds](#)



Again, I would encourage you to explore this more for yourself and consider how you can find ways to prioritise yourselves as well as how to teach your children to also prioritise themselves and take care of their own mental health and overall well-being. There are some great videos to watch and also advice about what to do if self-care feels difficult or impossible.

One Can Trust – Are you able to help?

Thank you so much for all of the donations that have already been sent into school. We have been inundated with lots of amazing food and supplies which will no doubt help others in the community.

Please keep your donations coming in and place them into the One Can collection box outside the school office or hand them in directly to the school office.

Please have a look at the attached flyer 'generic wants and needs' which outlines all of the items that the Food Bank are currently in need of.

Supermarket Food Drive Volunteers

One approach the One Can Food Bank are taking is to encourage customer donations at weekend supermarket food drives. Volunteers simply hand out flyers to customers as they enter the store and thank them for donations as they leave. The food drives have been enormously successful and significantly increase customer donations. Their goal is to have different teams working at different stores so that volunteers only need to help for 1 or 2 hours every 4-6 weeks. Children can help too but they would need to be supervised at all times. The weekend food drives run 10-4pm with each shift being 1 or 2 hours.

If you are interested in helping then please see the flyer attached which has more information about this and who to contact.

School uniform – Can you support other families in our school?

Has your child grown out of their current school uniform? Does your child have any school uniform that they no longer need?

If so, then please hand this to a staff member at the gate in the mornings or give it to a member of staff in the school office.

We would appreciate any of the following items:

- School skirts and trousers
- School summer dresses
- School jumpers and cardigans
- School t-shirts
- PE tops
- PE jumpers

We would also appreciate it if the uniform that you donate is clean and in good condition. Thank you very much for your support.

FOLS Annual General Meeting

Attached to this newsletter, you will find notice of and the agenda for the FOLS Annual General Meeting due to take place on Tuesday 24th May 2022.

FOLS-Platinum Jubilee Bears

Please see the attached flyer for more information.

You will be able to purchase a bear on the School Gateway.

The Great Loudwater Bake Off

St Peter's Church are holding the Great Loudwater Bake Off on Friday 3rd June 2022 from 12pm until 2pm. Please see the attached flyer for more information regarding this.

Jubilee Cake

We're really pleased as our Jubilee cake has won the local group stage of the competition! Thank you once again for taking part.

Water Bottles

With the weather warming up recently, we advise the children bring in their water bottles every day to school.

Perform Drama Workshops

Attached to the newsletter you will find a PDF which holds information about a Peter Pan holiday course.

Yours faithfully

Clare Cunningham

Mrs C Cunningham
Head teacher

Update

As you are aware we have moved to sending out our update via email. Due to the GDPR, we are only able to continue sending out to those of you who have agreed, by email, for us to do so. If you know of anyone not receiving their weekly newsletter please make them aware of this procedure.

Disclaimer

From time to time we are asked by a range of organisations to give out leaflets. We always agree if we think this could be of interest or benefit to the children. However we do not endorse any of these organisations and parents should always check their credentials carefully to make sure children would be safe and well looked after.

Calendar events for 2021-22

<u>May</u>	<u>June</u>	<u>July</u>
Week beginning 2nd Parent /Teacher Consultations (FS-Y5) 2nd Bank Holiday 9th Year 6 SATs Week 16th Year 5 Assessment Week May 16th – 18th Year 6 residential W/c 23rd Jubilee Week 24th Plate Painting (whole school) 27th School Closed Training Day for teachers 30th – 3rd Half term break	6th Children return to School 9th Open Day 9.30 – 10.30 13th – 17th Assessment Week Y1, Y3 & Y4 22nd Class photos	1st School Closed Training day for teachers 5th Secondary School Induction Day (Y6) New Parents Meeting 8th Sports Day 9th FOLS Summer Fete 13th Reserve Sports Day 15th End of Year Discos 19th 7.00pm Y6 Leavers Production 20th 9.30am Y6 Leavers Assembly School closes at 2pm for summer break 21st Additional day added to summer break in lieu of the Queen's Jubilee Bank Holiday
<u>Class Assemblies Summer Term</u> 9.05 Start 19 th May - Year Four 26 th May - Year One 16 th June - Year Six 23 rd June - Year Five 30 th June - Year Two 7 th July - Year Three 14 th July - Foundation Stage		

Please note: Pupils should not be taken out of school during term time for family holidays