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LOUDWATER UPDATE

Friday 4th February 2022

Dear Parents,

Important Calendar Dates

Friday 11th February – FS and Year 6 Height and weight check (see below)

W/c 14th February – Virtual Parents' Evenings (see below)

Friday 18th February – School Closed for Teacher Training

News from the classes this week:

Foundation Stage

In Foundation Stage this week we have been listening to the story of The Enormous Turnip. We have retold the story, and have read a recipe for turnip soup. We are hoping to make some soup and see if it tastes as delicious as it sounds. We have also listened to lots of other fairy stories and have noticed that they all start and finish in a similar way. In Phonics we have learnt the sounds -er, ure, and oo (as in book). We have also learnt to read the tricky word -they. We have now learnt all the Phase 3 sounds and will be working on reading words with these sounds in. If you are using the website <https://www.phonicsplay.co.uk/resources> then you can practise reading anything from the Phase 2 or Phase 3 games.

Our Maths learning has been all about 6, 7 and 8. We have been finding ways to represent these numbers and playing memory/ matching games with them.

Don't forget that we have a login for <https://readingeggs.co.uk/> and Miss Harris will be looking at it soon to see how we are doing on it.

Year One

It has been a very busy week once again in Year 1!

In English we have been introduced to our new class text; 'Dinosaur and all that rubbish' by Michael Foreman. This is a book that really teaches us about the importance of caring for our world.

On Tuesday we went on a walk to complete a litter survey and we found that litter is a problem even in our locality. The children made some super posters to remind people about the dangers of littering and we will be putting these up around our school.

However I was really disappointed to learn that some of the Year 1 children were seen littering near the Kingsmead carpark after we had been on our walk. We are working hard to ensure that the children grow up to be responsible global citizens but we do need parental support with this too.

We enjoyed these video clips and games about litter and recycling as a class but it might be nice to share them at home with your child too.

<https://www.bbc.co.uk/bitesize/topics/zrsgqk7/articles/z9w26sg>

<https://www.bbc.co.uk/newsround/46345467>

We used some brilliant adjectives to describe the world before and after the man had built his rocket.

We are looking forward to completing this story next week.

In Maths we have been working on our number bonds to 10. We used 10 frames and counters to support us with this. We also enjoyed playing a selection of number bond games including lotto and matching games.

Hit the button has been a great way of reinforcing our number bonds and our record score this week has been 25!

Please keep practicing these at home, a quick recall of these facts and those to 20 is an end of Year 1 requirement.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

This week in Science we have been focussing on the four seasons. We talked about the features of each season and also identified which season our birthdays are in.

In RE we have been looking at important symbols in the Christian religion.

It has been lovely to hear that some of the children have been using the dragondrop programme at home.

This week in our computing lessons we have been focusing on staying safe online and on making sure that the games that we are playing are age appropriate.

Useful websites

Please continue using Numbots and Reading Eggs.

Year Two

In English, we have enjoyed the poem 'The Sound Collector' by Roger McGough. We have performed the poem, observed the structure and patterns and learned about verses. Then we went on a sound hunt around the school collecting sounds from the hall, library, playground, office and classrooms. Using the sounds we collected, we wrote some new verses for the poem. We enjoyed performing our new poem and publishing our new verses for a class book. In Phonics, we have been learning to read and spell words with the all and al sound e.g. hall, walk and almost. Plus, words spelled with an o (but make the sound 'u') e.g. mother, glove and shovel. In Guided Reading, we have begun the story of 'The Flower' by John Light. We have used observation to describe what we can see in the pictures. Using this information, we then posed a wondering about what we saw. Finally, making an inference e.g. I see a bare lightbulb. I wonder why there is no lampshade. I think they might be poor. We used these skills to build inferences in all lessons this week. In Maths, we have begun to learn how to divide by sharing objects into equal groups. This week has been very practical. We have used a set number of counters e.g. 20 and shared them into equal groups e.g. 2 groups, 4 groups, 5 groups. In Science, we have learned about the life cycle of a sunflower, particularly focusing on how the seed begins to grow. We then set up a class investigation to test which conditions sunflowers need to grow healthily. We have given one seed light and water, a second seed light, no water, a third seed water and no light, a fourth seed no water, no light. We predicted how each seed might grow. In Computing, we are continuing to learn how to word process using special keys on the keyboard e.g. question mark, arrow keys and backspace.

<https://readingeggs.co.uk/>

<https://play.numbots.com/#/account/school-login-type>

Year Three

This week in English, we have been writing plans for our story. We created our setting by drawing and describing using our senses. We also created our main characters and used adjectives to describe their characteristics and traits. We explored relationships between characters from our class text and then wrote down what type of relationships our main characters will have. As well as this, we completed a grammar lesson by identifying different word classes and using them to write expanded sentences. In Math, we have learnt about scaling using bar models and finding different ways to make combinations. We have also learnt about measurement, using money and counting and converting in pounds and pence. In RE, we learnt about special places of worship and focussed on Sikhism and the Gurdwara. We learnt why people go there and also who would go there. We learnt about what happens inside the Gurdwara and the praying rituals they observe,

and then we completed our task by labelling objects inside the Gurdwara. In Computing, we continued our learning about Word Processing by learning how to use bullet points and numbering. In PSHE, we learnt about special families and created recipes for a special family. In Science, we learnt what magnetism is and what magnets can be used for. We also learnt some facts about magnets and identified everyday objects that use magnets.

<https://www.youtube.com/watch?v=yXCeuSiTOug>

<https://www.youtube.com/watch?v=s236Q1nuWXg>

<https://vimeo.com/169320291>

<https://www.youtube.com/watch?v=9R98e03In6c>

Year Four

During our English lessons this week, we have been publishing our stories based on Coraline. First, we looked at how we can edit and improve our writing, before proofreading it for spelling and punctuation errors. We have then copied them up into neat to display in the corridors for everyone to read! During our maths lessons, we have continued to focus on dividing 2 digit numbers by 1 digit numbers. We have looked at examples where an exchange needs to take place in the tens column so that the tens will be divisible by the divisor. We then looked at examples where there will be remainders. We have also started to look at how to divide 3-digit numbers by a 1-digit number. During our science lessons this week, we have started to look at solids, liquids and gases. We have found out the properties of each state of matter, and ran an investigation to see which frozen liquid would melt the fastest - butter, water or milk. In our PSHE lesson this week, we found out the meaning of bereavement and discussed how people cope with loss. In our computing lesson, we used Microsoft word to create a poster about solids, liquids and gases.

<https://www.topmarks.co.uk/maths-games/7-11-years/multiplication-and-division>

Year Five

This week, we have extended our number skills by using long multiplication to solve 4-digit by 2-digit calculations. We have needed quite a lot of practice at this method, and are now well aware of the errors that can be so easily made. It really helps to ensure we are lining up all our digits in the correct place value columns. This ensures our multiplication of the ones, tens, hundreds and thousands can be systematic and that our addition is much easier at the end of the calculation. In English, we have focussed on instructional writing and have applied this to the perfect recipe for baked beans on toast! This has also linked to our Guided Reading film text this week, which we have all enjoyed watching and interpreting. We have evaluated instructions, improved instructions, made some excellent imperative verb choices and considered including alternative options and safety tips too. We have begun a new unit of work in Science based around the properties of materials and changes of state. We classified a selection of everyday objects in a variety of ways using Venn diagrams. We have also considered, using scientific vocabulary and explanation, the big question: Why aren't ALL coins made out of chocolate? In RE, we learned about the two main denominations of Islam and compared and contrasted some Sunni and Shia practices. We also took the opportunity to reflect on previous learning and have noted many clear similarities in the way Muslims, Jews and Christians worship.

Next week in Maths we will be focussing on division. Learn more about using short division here: <https://www.bbc.co.uk/bitesize/topics/znmtsbk/articles/zqpd3>

Year Six

This week in Year 6, we have finished writing our letters to Mrs Cunningham, asking for permission to display our street art around the school. We are eagerly awaiting her response! We are now writing our own letters to Wycombe District Council to complain about the amount of graffiti in the High Wycombe area. We have completed some research on the negative side of graffiti and have planned three strong points and have developed our elaboration.

In Maths, we have been reading and plotting coordinates in all four quadrants and translating and reflecting shapes. We have also spent some time consolidating our understanding of numbers with 2 and 3 decimal places.

This week we have started our new Science unit – I Heart Me which explores the circulatory system. We have looked at the components of blood and the role the different blood cells play. We have learnt about the different blood types and how blood donors can only give certain blood types to particular blood type recipients. We have also learnt about the structure and function of the heart. We have made a heart model using red and blue playdough to show the parts with oxygenated and deoxygenated blood. In RE we have discussed the Hindu creation story and compared it to the Judeo-Christian creation story. We then recreated it through writing and art.

This week in class, we have been enjoying the music of Stevie Wonder.

Great website for supporting our current Science topic

<https://www.bbc.co.uk/bitesize/topics/zwdr6yc>

For regular times table practice

Times Table Rock Stars – children have their own logins - <https://trockstars.com/>

For regular practice across a whole range of subjects

I am learning – children have their logins

<https://www.iamlearning.co.uk/my/login>

Achievement Award Winners

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
04/02/22	Sithuli	Felicity	Marcell	The Whole Class	Finley	Freya	Natasha

The following children have been recognised in achievement assembly for their good behaviour:

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
04/02/22	Dylan Holly	Ahil Lily	Lilien Dylan	Molly Jack	Mia Tilly	Caitlin Ben	Isabella Keira

The following children, in KS1, have made particular efforts with Reading Eggs and Numbots:

	Numbots	Reading Eggs
04/02/22	Lee – Y1 Diya – Y2	Arham – Y1 Magda – Y2

The following children, in KS2, have made particular efforts with Accelerated Reader and Times Tables Rock Stars:

	Accelerated Reader	Times Tables Rock Stars
04/02/22	Brooklyn – Y3 Ellie-Louise – Y4 Keira – Y6	Louie – Y3 Kealan – Y4 Freya – Y5 Ellie – Y6

Attendance

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
04/02/22	92%	96%	96%	73%	94%	70%	88%

Congratulations to Foundation Stage who had the best attendance for the month of January. They had a mufti day at school today. Well done!

Punctuality

Number of children arriving after their class start time.

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
04/02/22	0	0	0	0	0	0	0

House points for the week

	Beethoven	Mozart	Tchaikovsky	Elgar
04/02/22	163	180	197	199

Year 4 Only

In June, Year 4, will be completing a Multiplication Check. Please see the attached flyer for more information.

Virtual Parents' Evenings

We will be holding our virtual parents' evenings the week of 14th February. Emails will be sent out next week with individual class details.

FS and Year 6 Height and Weight Check

An email was sent home last week, to Foundation Stage and Year 6 parents/carers, with a letter attached regarding the National Childhood Measurement Programme. The nursing team will be coming into school on Friday 11th February to carry out the checks. Parents are being asked to register to an online Parent Portal and opt-out if they do not wish for their child to be measured.

School Supplies Project

If you would like any help in providing school uniform or other supplies for school, please see the attached flyer for more information.

Pro Football Academy Half Term Camp

Please see the attached flyer for more information.

A Week of Challenges

This week has seen numerous challenges in terms of staff absence, including my own, and pupil absence. I have never been in any doubt that I work with a fabulous staff team, however this week everyone has gone the 'extra mile' to provide cover, undertake roles they do not normally have and provide the best possible learning opportunities for our pupils. I would like to say a very heartfelt thanks to all staff members for their dedication and hard work this week. I would particularly like to thank Mrs Welland who has kept the school running smoothly whilst teaching her own class. Thank-you everyone.

I very much hope to see you on Monday.

Yours faithfully

Clare Cunningham

Mrs C Cunningham
Head teacher

Update

As you are aware we have moved to sending out our update via email. Due to the GDPR, we are only able to continue sending out to those of you who have agreed, by email, for us to do so. If you know of anyone not receiving their weekly newsletter please make them aware of this procedure.

Disclaimer

From time to time we are asked by a range of organisations to give out leaflets. We always agree if we think this could be of interest or benefit to the children. However we do not endorse any of these organisations and parents should always check their credentials carefully to make sure children would be safe and well looked after.

Calendar of events for 2021-22

	<u>February</u> 11th Height and Weight – Year 6 and FS Week beginning 14th Parent /Teacher Consultations 18th School Closed – Training day for teachers 21st - 25th Half term break 28th Return to School	<u>March</u> 1st Notification of Secondary School Places 10th Individual and sibling photos 18th Red Nose Day 21st - 25th Shakespeare Week
<u>April</u> Week beginning 4th Y6 Parent /Teacher Consultations Event for Y5 parents 8th School closes at 2pm for Easter Break 25th Children return to School	<u>May</u> Week beginning 2nd Parent /Teacher Consultations (FS-Y5) 2nd Bank Holiday 9th Year 6 SATs Week 16th Year 5 Assessment Week May 16th – 18th Year 6 residential 27th School Closed Training Day for teachers 30th – 3rd Half term break	<u>June</u> 6th Children return to School 9th Open Day 9.30 – 10.30 13th – 17th Assessment Week Y1, Y3 & Y4 28th Class photos
<u>July</u> 1st School Closed Training day for teachers 5th Secondary School Induction Day (Y6) New Parents Meeting 8th Sports Day 13th Reserve Sports Day 19th 7.00pm Y6 Leavers Production 20th 9.30am Y6 Leavers Assembly School closes at 2pm for summer break 21st Additional day added to summer break in lieu of the Queen’s Jubilee Bank Holiday	<u>Class Assemblies Summer Term</u> 9.05 Start 19 th May - Year Four 26 th May – Year One 16 th June – Year Six 23 rd June – Year Five 30 th June – Year Two 7 th July – Year Three 14 th July - Foundation Stage	

Please note: Pupils should not be taken out of school during term time for family holidays