



Loudwater Combined School

Learn, Create, Succeed

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LOUDWATER UPDATE

Friday 19th November 2021

Dear Parents,

Important Calendar Dates

Monday 22nd November – Year 6 pupils visiting Flackwell Heath Library

Thursday 25th November – Year 5 Trip to Oxford Castle and Prison

News from the classes this week:

Foundation Stage

In Foundation Stage we went on our first trip this week, when we walked to the Flackwell Heath Library. The adults were very pleased and proud with how well we behaved both on the walk and in the library. We would like to say a big thankyou to Gemma, Albert's mum and Blake's mum for walking with us and helping to keep us safe. Back in the classroom we have heard the story of 'The Tiger Who Came to Tea', by Judith Kerr. We loved the story and have started doing some work based on it. We have mapped out the story and made a shopping list to help Sophie and her mum to replace all the food that the tiger ate. We have also started to learn about real tigers as part of our topic work.

In phonics we have come to the end of Phase 2 and so we have been reading all the words that you can build with the Phase 2 sounds.

In Maths we have started our work on the numbers 4 and 5. We have found lots of objects that show these numbers and have sorted 4s from 5s. We have started to use a 5-frame to find ways to make 4 and 5 and have worked on writing these numbers correctly.

We had a great PE lesson on Thursday, when we had some of the large apparatus out and started to do some gym work. We listened and followed the instructions very well.

<https://www.phonicsplay.co.uk/resources/phase/2>

Keep practising all your Phase 2 Phonics so that they stay fresh in your memory!

Year One

On Tuesday we walked to Loudwater War Memorial to pay our respects. We looked at the wreaths that had been laid as part of the Remembrance service on Sunday.

This week, as part of our English lessons, we have been busy making bug homes. On Wednesday we walked in the woods to look for materials that we could use to make the bugs warm and cosy. We then made a class list of these materials. On Thursday we actually built our bug homes. They were wonderful. The bugs are going to be very lucky this winter as they will have some lovely places to hibernate.

In Maths we have been continuing our work on addition. We have used 10 frames to help us solve worded problems. We have also been using a number line to help us to add. In our lessons we are also completing a 'Number bonds to 10' Maths challenge. The children have to see how many number bonds to 10 they can complete using the 'hit the button' game. Eesa is the top of our leader board so far; practicing at home would be a

real advantage to all the children as they are expected to know all their number bonds to 20 by the end of the year.

<https://www.topmarks.co.uk/maths-games/hit-the-button> Choose the number bonds to 10 option

In our History lessons this week we have been thinking about the things that will help us. We now know that books, talking to people, watching a programme and the internet are great resources to use.

We have also been using the words past and present, now and then and a long time ago. We made a timeline of important events that have happened in the past.

Useful websites

<https://readingeggs.co.uk/>

<https://play.numbots.com/#/account/school-login-type>

Reminder

Just a reminder that we will be collecting in the Hearing Dogs money on Monday, many thanks.

Year Two

In English, we have begun our new text 'The Man Who Wore All His Clothes' by Allan Alberg. We have used our reading skills to understand the story so far. We used prediction to think about why Mr Gaskitt wears all his clothes, inference to think about who was on the phone to Mrs Gaskitt, visualisation to visualise a character from the clues in the text and retrieval to answer questions. In Phonics, we have learned the 'w special' rule. This is when an 'o', 'er' and 'or' sound follow the 'w' sound, the spelling is 'a', 'or' and 'ar'. For example, wash, squad, word and warm. In Guided Reading, we have enjoyed the end of 'The Teddy Robber' by Ian Beck. We used prediction, retrieval and sequencing skills to show our understanding of the story.

In Maths, we have been adding and subtracting single digit numbers to/from 2-digit numbers. We have used number lines, beginning to think about partitioning the smallest number to count to the nearest 10. For example:

$$17 + 8 \text{ (3 and 5) } =$$

$$17 + 3 = 20$$

$$20 + 5 = 25$$

$$14 - 6 \text{ (4 and 2) } =$$

$$14 - 4 = 10$$

$$10 - 2 = 8$$

In History, we found a time capsule in the classroom from 1492. The clues inside the capsule taught us facts about Christopher Columbus. We posed historical questions, learned about the events in his life and built a timeline of these events. In RE we discussed our favourite stories, thinking about why they are our favourites. We created a book cover of our stories. In Computing, we have programmed an on-screen robot to draw different shapes. On Tuesday, we walked to Loudwater village to see the poppies at the memorial and remember the soldiers who lost their lives in the wars.

<https://readingeggs.co.uk/>

<https://play.numbots.com/#/account/school-login-type>

Year Three

This week in English, we have continued learning from our text 'Fox and the Star'. We have been thinking about first person language and have written in the role of Fox. We discussed Fox's feelings at different points of the text and identified how he might have felt. We carried out research about foxes and used our notes to write fact files about foxes.

In Maths, we have been learning how to subtract 3-digit by 3-digit numbers with exchange. We have continued to use maths resources to support us with our exchanging and recording. We have applied what we have learnt by answering subtraction word problems.

In History, we have started learning about Vikings. We have completed a Viking's timeline and learnt when the Vikings era was. We have also learnt the origins of Vikings and have located it on a map. We have learnt about the different tribes of Vikings and also which countries they invaded. In music, we have been learning about different pitches and tones. In PSHE, we have been learning about keeping safe while taking

risks. We have explored positive and negative risks, and sorted scenarios into the correct sections. In Hockey, we have been learning about using the correct techniques when passing and scoring. We have been learning the months of the year in Spanish.

<https://www.youtube.com/watch?v=X0QnGvI3rJo>

<https://www.youtube.com/watch?v=PSN5XDyWG0c>

<https://www.youtube.com/watch?v=gA6b-H7VM3U>

<https://www.youtube.com/watch?v=IKznbHvPFwc>

Year Four

During our English lessons this week, we have read about the full moon ceremony that Chulak visits in 'The Firework-Maker's Daughter'. We have used our reading skills to visualise and sketch the setting with the information that we have retrieved from the text. We have also started to find out about recounts. We have found out the impact of a recount on a reader and identified the features of recounts using examples.

During our maths lessons, we have been adding and subtracting lengths. In order to do this, we have had to convert lengths between metres, centimetres and millimetres then use a relevant mental method of addition or subtraction. We have also been measuring and calculating the perimeter of shapes.

During our history lessons this week, we have been learning about the Romans. We have found out who the Romans were and how the city of Rome was founded. We have discovered how Rome became an Empire and also why, how and when the Romans came to Britain. During our RE lesson, we found out about symbols used by Christians. In our computing lesson, we have been finalising our quizzes by programming questions using Scratch. During our PE lessons, we have been practising our dribbling skills in basketball and our counter balances in gymnastics.

<https://play.ttrockstars.com/auth/school/teacher>

Year Five

We have begun a new unit of work this week entitled 'Cruel Crime and Painful Punishment' and are using some of the Horrible Histories texts and videos as a stimulus. From our Guided Reading text, we have learnt about some really unpleasant historical punishments including birching, branding and the ducking stool. We're wondering whether we might find out any more about these during our class school trip next Thursday to Oxford Castle & Prison.

In English, we've been compiling an amazing adjective word bank for alliteration. We have also used this to support us when changing some factual, formal sentences into a Horrible Histories style mini-text.

In Maths, we have practised solving problems linked to line graphs and two-way tables and reviewed our Statistics unit of work. During Guided Maths sessions, we have recapped multiplying and dividing whole numbers and decimals by 10, 100 and 1000. Year 5 enjoyed a walk to Loudwater War Memorial on Tuesday, which was made even more special when we found out that Jacob P's great-grandfather is one of the men whose name is listed there. Mrs. PC read us John McRae's famous poem 'In Flanders' Fields' while we stood and remembered all those who made the ultimate sacrifice. In Music, we explored on and off beats in different musical styles and performed a jazz piece using body and vocal percussion. In Computing we began to develop a maze game in Scratch; choosing and resizing a sprite, creating a background as well as obstacles and an exit door.

You can practise dividing by 10 using the Hit the Button Top Marks game here:

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Year Six

This week in Year 6, we have completed some assessments in Grammar, Punctuation and Spelling, Reading and Maths. Once the papers have been marked and analysed they will be sent home for parents to see.

In Maths, we have been focused upon factors, common factors and common multiples. We have consolidated our understanding that a factor is an integer that divides into

another number exactly. We have then used this knowledge to find common factors of numbers.

In History, our new unit of learning is called 'Secrets of the Sarcophagus' and is focused on the Ancient Egyptians. We have thought about what we already know and have begun to research the Ancient Egyptian burial process. In DT we have designed and created a product that uses electricity. Thank you to everyone who sent in packaging. In PSHE, we have started our drug and alcohol education lessons. These lessons focus on the reasons why someone may or may not choose to use a drug, through analysing different influences. We will also explore ways to manage these influences and ways to respond, including how to do so assertively in a range of situations. In Music, we have continued to look at the history of music and genres of the 20th century. We have also identified the variety of musical instruments used. This week, we have been enjoying the music of Stornoway. On Wednesday we walked to the Loudwater War Memorial. Thank you to all of you who contributed to the Samaritan's Purse Christmas Shoebox Appeal. We have filled 2 large shoeboxes which Miss Underdown will deliver to the donation point this weekend. We will find out later the destination of our boxes. Please see photo below.



In preparation for our mini-mission and to support Year 6 creative project (details can be found on Google Classroom)

Ancient Egyptians - <https://www.bbc.co.uk/bitesize/topics/zq87xnb>

For regular times table practice

Times Table Rock Stars – children have their own logins - <https://trockstars.com/>

For regular practice across a whole range of subjects

I am learning – children have their logins

<https://www.iamlearning.co.uk/my/login>

Achievement Award Winners

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
05/11/21	Maya	Marius	Felix	Molly	Eleithyia	The Whole Class	Logan W
12/11/21	Joshua Emily	Sam	Scarlett	Amine	Elizabeth	Jacob R Tegan	Logan S
19/11/21	Bentley	Abbie	Alyssa	Binon	Sameer	Emy	Keira

The following children have been recognised in achievement assembly for their good behaviour:

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
05/11/21	Dylan Prince	Lillie J Moleigh	Miley Lakshmitha	Mei Mannan	Ellie-Louise Breagha	Isabelle Alfie	Amber Lucas
12/11/21	Natan Evie	Albert Lee	Tilly Mason	Isla Caleb	Layla Sulaymaan	Ben Freya	Ameerah Isobel
19/11/21	Briony Harrison	Ahil Zak	Magda Zain	Jake Emily	Charlie Finley	Lisa Joshua	Rachel Logan W

Head Teachers Award

The head teacher's award has been awarded to Year 6 for all of their kind donations to the Samaritan's Purse Christmas Shoebox Appeal and to Hayden Tyler, in Year 1, for his excellent effort in phonics this week.

Year 6 Primary Maths Challenge

Well done to Year 6, who took part in the Primary Maths Challenge this week.

The following children have received an award:

Gold: Pranit, Lucas and Ellie.

Silver: Natasha, Milla, Ameerah and Lily RC.

Bronze: Reece, Keira, Hyobin, Bella, Blake, George, Nisali and Rachel.

The following children, in KS1, have made particular efforts with Reading Eggs and Numbots:

	Numbots	Reading Eggs
05/11/21	Marley – Y1 Lucy – Y2	Harry – Y1 Oliver – Y2
12/11/21	Charlie – Y1 Oliver – Y2	Elsie – Y1 Dylan – Y2
19/11/21	Albert – Y1 Pippa – Y2	Noemi – Y1 Emily – Y2

The following children, in KS2, have made particular efforts with Accelerated Reader and Times Tables Rock Stars:

	Accelerated Reader	Times Tables Rock Stars
05/11/21	Jack – Y3 Joseph – Y4 Dexter – Y5 Adna – Y6	Denise – Y3 Mia – Y4 Karolina – Y5 Chloe – Y6
12/11/21	Jensen – Y3 Finley – Y4 Alfie – Y5 Logan W – Y6	Brooklyn – Y3 Hyukjoon – Y4 Andreea – Y5 Natasha – Y6
19/11/21	Kelci – Y3 Kata – Y4 Tegan – Y5 Ameerah – Y6	Darcy A – Y3 Sulaymaan – Y4 Shayley – Y5 Logan W – Y6

Attendance

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
05/11/21	91%	98%	90%	97%	98%	100%	93%
12/11/21	100%	98%	96%	94%	96%	98%	91%
19/11/21	97%	98%	96%	97%	100%	99%	92%

Punctuality

Number of children arriving after their class start time.

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
05/11/21	0	2	2	0	0	0	0
12/11/21	1	0	0	2	1	0	2
19/11/21	0	0	4	1	1	0	1

House points for the week

	Beethoven	Mozart	Tchaikovsky	Elgar
05/11/21	147	146	142	171
12/11/21	193	249	187	225
19/11/21	246	297	274	225

Consent for Local Outings

Please visit the School Gateway to give consent for your child to attend local school trips and walks throughout the coming year. For example, the walks to Flackwell Heath Library, working on the Mead with The Chiltern Rangers and walking to the War Memorial. We will always give you details of any planned outings and you may withdraw your consent if needed.

These are the dates for the Flackwell Heath Library visits:

Monday 22nd November – Year 6

Monday 29th November – Year 2

Monday 6th December – Year 5

Monday 13th December – Year 3

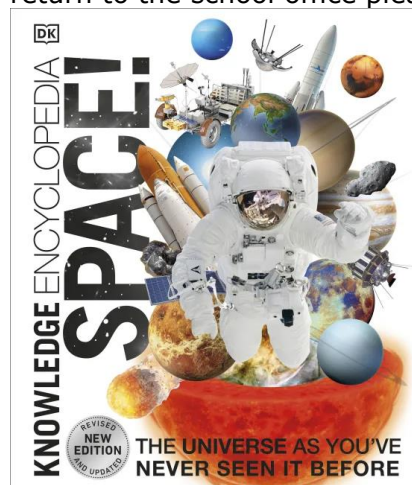
Stationery Contribution

We are asking all parents/carers to make a small contribution to the stationery as this will need replenishing throughout the year. We provide each child with a number of items such as; a pencil, ruler, sharpener, whiteboard pen, glue stick, red and black ballpoint pens, highlighter and a handwriting pen (once they have received their licence). In KS1 these items are shared, once your child moves into Year 3, the school will provide them with a pencil case including these items. This will be theirs through to the end of Year 6. If your child's pencil case breaks then it will then be replaced. Please go to the School Gateway to make your contribution of £4.50.

Flackwell Heath library book missing

We are unfortunately still missing a library book from Flackwell Heath Library.

Please could everyone have a look at home through their bookshelves and if it is found, return to the school office please.



Christmas Lunch and Christmas Jumper Day

We have arranged for all of the children to have a Christmas lunch in school on Wednesday 15th December; this will also be our Christmas jumper day. More information on how to book will be sent on Monday.

Children in Need

It was lovely to see all of the children dressed in mufti today. Thank you to everyone for your kind donations, we have raised a total of £196.72 for Children in Need.

FOLS**Bingo Night**

Bingo night will be held on Friday 10th December. Please return all forms by Friday 26th November.

Christmas Cards

The sample card and order envelope will be coming home. Please complete one order per envelope and return with the correct money by Friday 26th November. FOLS members will be on the hill next week to remind you and collect completed forms.

uSports Christmas Holiday Camps

Please see the attached flyer for information.

Yours faithfully

Clare Cunningham

Update

As you are aware we have moved to sending out our update via email. Due to the GDPR, we are only able to continue sending out to those of you who have agreed, by email, for us to do so. If you know of anyone not receiving their weekly newsletter please make them aware of this procedure.

Disclaimer

From time to time we are asked by a range of organisations to give out leaflets. We always agree if we think this could be of interest or benefit to the children. However we do not endorse any of these organisations and parents should always check their credentials carefully to make sure children would be safe and well looked after.

Calendar of events for 2021-22

	<p style="text-align: center;"><u>November</u></p> <p>1st – Return to school Virtual Parents' Forum this week 11th Open Morning 9.30 – 10.00 time slots 19th Children in Need 25th Open Morning 11.00 – 11.30 time slots</p>	<p style="text-align: center;"><u>December</u></p> <p>9th 9.30am Key Stage 1 Christmas Production 10th 2.30pm Key Stage 1 Christmas Production 13th Y3 & Y4 Carol Concert 7pm 15th Pupils' Christmas Lunch & Christmas Jumper Day 16th Christmas Service am Christmas Activities pm 17th School closes at 2pm for Christmas break</p>
<p style="text-align: center;"><u>January</u></p> <p>5th Children return to School</p>	<p style="text-align: center;"><u>February</u></p> <p>Week beginning 14th Parent /Teacher Consultations 18th School Closed – Training day for teachers 21st - 25th Half term break 28th Return to School</p>	<p style="text-align: center;"><u>March</u></p> <p>1st Notification of Secondary School Places 18th Red Nose Day 21st - 27th Shakespeare Week</p>
<p style="text-align: center;"><u>April</u></p> <p>Week beginning 4th Parent /Teacher Consultations Y6 Y5 Event for parents 8th School closes at 2pm for Easter Break 25th Children return to School</p>	<p style="text-align: center;"><u>May</u></p> <p>Week beginning 2nd Parent /Teacher Consultations (FS-Y5) 2nd Bank Holiday 9th Year 6 SATs Week 16th Year 5 Assessment Week May 16th – 18th Year 6 residential 27th School Closed Training Day for teachers 30th – 3rd Half term break</p>	<p style="text-align: center;"><u>June</u></p> <p>6th Children return to School 9th Open Day 9.30 – 10.30 13th – 17th Assessment Week Y1, Y3 & Y4</p>
<p style="text-align: center;"><u>July</u></p> <p>1st School Closed Training day for teachers 5th Secondary School Induction Day (Y6) New Parents Meeting 8th Sports Day 14th Reserve Sports Day 20th 7.00pm Y6 Leavers Production 21st 9.30am Y6 Leavers Assembly School closes at 2pm for summer break</p>	<p style="text-align: center;"><u>Class Assemblies</u> <u>Spring Term</u></p> <p>9.05 Start</p> <p>20th January - Year Six 27th January – Year Two 3rd February – Year Four 10th February - Year One 17th March – Year Five 24th March – Year Three 7th April - Foundation Stage</p>	<p style="text-align: center;"><u>Values Assemblies</u></p> <p>All Start at 9.05am 25.11.21 – Thurs - Respect 01.02.22 – Tues – Honesty 08.03.22 - Tues – Love 31.03.22 - Tues – Forgiveness 05.05.22 – Thurs – Perseverance 25.05.22 – Weds – Trust 29.06.22 – Weds – Self-belief 19.07.22 – Thurs – Friendship</p>