

Loudwater Combined School a: School Way, Kingsmead Road

Learn, Create, Succeed Head teacher: Mrs. Clare Cunnington

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LOUDWATER UPDATE Friday 10th December 2021

Dear Parents,

Important Calendar Dates

Monday 13th December – Years 3 and 4 Carol Concert Wednesday 15th December – Christmas jumper day & Christmas Lunch for all year groups Visit from Santa pm (see below)

Friday 17th December 2pm – School closes for the Christmas break

News from the classes this week: Foundation Stage

In Foundation Stage this week we have been reading the story "Dear Santa" by Rod Campbell. We have made our own Christmas lists, using our phonics to help us hear the sounds in each word. In Phonics we have been focused on the digraphs ch, sh, th and ng and have been reading words and sentences with these sounds in them.

In Maths. We have been sorting out Christmas cards and making sure they get delivered to the correct house. We have also been placing buttons on snowmen and trying to share them equally so that they all have the same amount.

We have also really enjoyed rehearsing and performing our Christmas play, and hope that those of you who saw it enjoyed it.

https://www.phonicsplay.co.uk/resources/phase/2

We have finished Phase 2 so any of these games will consolidate the children's learning. We have started Phase 3 and have covered Set 6, Set 7 and the consonant digraphs, so have a look at Phase 3 if your child is confident with Phase 2.

Year One

This week we have been really proud of how well the children performed their concert. They worked so hard to learn all of the songs and the actions. Well done everyone! In English we have had a really interesting week learning all about robins. We did some research by watching video clips, looking at a real robin and reading books so we are now real robin experts! We worked in pairs to sort robin sentences into fiction and nonfiction. We were a little bit sad to learn that robins only live for 1 year. We added labels to a picture of a robin and then we wrote our own robin facts. Please check the back of the reading records, we have added another list of words that the children are expected to be able to read and spell. Can I also remind you to please sign the reading record when you have heard your child read.

In Maths we have been finding the difference between 2 numbers. We did this with pictures and with cubes. We have also been learning about 3d shapes. We have been sorting them and choosing our own criteria for sorting.

In Art we have been busy using different techniques to make an amazing seasonal calendar. We have been printing, drawing, collaging and painting. In PSHE this week it

was really lovely to talk about the things that we like to do with our families. It is always nice to know what the children enjoy doing with you at home.

<u>Useful websites</u>

Please continue to use these. A big well done to those of you who are making the most of them!

https://readingeggs.co.uk/

https://play.numbots.com/#/account/school-login-type

<u>Missing library book</u>

Still one book outstanding from Flackwell Heath library, please can you check it has not made its way to your home by accident!



Year Two

In English and Guided Reading, we have been enjoying 'The Polar Express' by Chris Van Allsberg. We have made wonderings, considered the positives and negatives of boarding the train, explored vocabulary, visualised the North Pole, written similes for objects in the story and inferred the boy's emotions when he met Santa. In Phonics, we have revised split digraphs: a_e, e_e, i_e, o_e and u_e. We have practised reading and writing words with these digraphs, including reading and writing sentences. In Maths, we have been solving patterned problems by exploring different ways of decorating a Christmas tree using only 10 red or green baubles.

In History, we have compared the lives of Neil Armstrong and Christopher Columbus. Most of the time, this week, we have enjoyed rehearsing and performing our Nativity Concert. We hope you enjoyed watching it as much as we enjoyed performing it. https://readingeggs.co.uk/

https://play.numbots.com/#/account/school-login-type

Year Three

This week in English, we have been writing persuasive letters. We first devised a character and identified a reason why our character might be annoyed at us. We then looked in depth at all the features of persuasive letters and wrote our plans. We orally rehearsed our letters to our partners and then we wrote two paragraphs of our letters. In Maths, we have continued our learning about multiplication and division. We have been learning how to multiply and divide by 3 and 4, and we used resources to help us including our multiplication grids.

In Art, we have started sketching images from our Art unit ' The Snow Queen' by Hans Christian Anderson. For this unit, we have read the first and second stories of the book and have discussed events in the text. In Computing, we have used Scratch and Turtle Logo programmes to create and debug algorithms to draw patterns. We used commands in the correct order and used the repeated block to create patterns. In PSCHE, we recapped our learning about the safety unit. In Music, we have been learning our songs for the Christmas carol concert. In PE we played mini matches in Hockey to apply the skills we have been taught.

https://www.frogplay.net/my/ https://ttrockstars.com/

Year Four

During our English lessons this week, we have published our writing that has built up over this unit of work. This was the final part of the writing process for this piece, as we

have planned, drafted, edited and published our work. We have also begun to plan a recount for our independent writing, which is a diary entry from the perspective of Lila, about what happened when she entered Razvani's grotto. In our reading lessons, we have explored what it means to read fluently, and have been practising reading with accuracy, speed and expression.

During our mathematics lessons this week we have been learning our times tables. We have focused on multiplying and dividing by 3 and 6, and learning our facts for these times tables. We have used different representations such as arrays and groups to show these concepts, and used our knowledge of the times tables to solve problems. In our art lessons this week, we have been making a collage. We have sketched out a Christmas scene and looked at how we can use different textures and patterns to make an effective collage for our scenes. We have also been busy all week practising for our carol concert on Monday!

https://play.ttrockstars.com/ https://play.numbots.com/

Year Five

We have really enjoyed listening to and looking at the story of 'The Ice Bear' by Jackie Morris in English this week. We decided it was a good thing to be a little confused by the story and the messages within it. An author sometimes wants the reader to make decisions or interpret elements in different ways. This fabulous book and the incredible paintings within it has touched us all. Mrs. PC asked us to apply what we learnt about direct speech and create a dialogue between the great She-bear and the lost boy, and we came up with some really impressive ideas. We read Jackie Morris' biography on her website and had a go at writing a section of our own autobiography in her interesting style. In addition to this, we have attempted to sketch our own golden hare following Jackie Morris' instructions and look forward to painting this next week.

In Maths, we began the week by exploring cube numbers and have also been revising and consolidating our knowledge of multiplying and dividing by 10, 100 and 1000. In PSHE we have compared using cash, credit and debit cards to pay for items and discussed the advantages and disadvantages of these methods. We have learnt more about our inspirational person of the month, Helen Keller and felt inspired by her resilience and achievements. Finally, in Music, we learnt about syncopated rhythm (the concept of emphasising the offbeats) and sang a Nigerian folk song. Learn more about Jackie Morris, author and illustrator of 'The Ice Bear', and her fabulous

paintings and books here: <u>https://www.jackiemorris.co.uk/</u>

Year Six

In English we have explored the features of a diary entry in preparation for writing our own as Howard Carter when he discovers the entrance to King Tutankhamun's tomb. We have watched short archived footage of the archaeologists in the Valley of the Kings and an account of the water boy who made the first initial find. We have read other diary entries and have planned and started to write.

In Maths, we have converted mixed number fractions to improper fractions, placed fractions on a number line and compared & ordered fractions by using a common denominator and also by making the numerator the same. We used the following STEM sentences to support our understanding: When the denominator is the same, the greater the numerator, the greater the fraction and when the numerator is the same, the greater the denominator, the smaller the fraction.

In History, we have completed our information text on our chosen area of interest in the Ancient Egyptian civilisation and have considered the reliability of historical sources by weighing and sifting the evidence. In PSHE, we have discussed the words – passive, aggressive and assertive. We have discussed different scenarios and how we might manage them with an assertive response. In Music we looked at the history and development of 20th century music. In RE, we have recapped and discussed the question – 'Do religious founders and prophets set a good example of how we can lead a good life?' This week we have been enjoying the music of Tina Turner.

To support children in their fraction learning: <u>https://uk.splashlearn.com/fraction-games-for-year-6</u> For regular times table practice Times Table Rock Stars – children have their own logins - <u>https://ttrockstars.com/</u> For regular practice across a whole range of subjects I am learning – children have their logins <u>https://www.iamlearning.co.uk/my/login</u>

Achievement Award Winners

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
03/12/21	Natan	Mark	Ami	Mei	Freddie	Karolina	Charlie
10/12/21	The Whole	The	The	Aoife-	Aaron	Caitlin	Isabella
	Class	Whole	Whole	Rose			
		Class	Class				

Pen Licence

Louie, in Year 5, has been awarded his pen licence this week. Well done!

The following children have been recognised in achievement assembly for their good behaviour:

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
03/12/21	Otilia	Eesa	Ollie	Darcy P	Jack	Emy	Lilly W
	Jamie	Elsie	Alyssa	Binon	Sameer	Karolina	Raza
10/12/21	Joshua	Ronnie	Carley	Denise	Taaha	Louie	Nisali
	Jessica N	Charlie	Diya	Louie	Michael	Kristina	Lily R-C

The following children, in KS1, have made particular efforts with Reading Eggs and Numbots:

	Numbots	Reading Eggs
03/12/21	Ronnie – Y1	Zak – Y1
	Miley – Y2	Ruben – Y2
10/12/21	Charlie – Y1	Lucas – Y1
	Phoebe – Y2	Kallia – Y2

The following children, in KS2, have made particular efforts with Accelerated Reader and Times Tables Rock Stars:

	Accelerated Reader	Times Tables Rock Stars
03/12/21	Molly – Y3	Binon – Y3
	Narin – Y4	Kata – Y4
	Ayaan – Y5	Maya – Y5
	Logan S – Y6	Reece – Y6
10/12/21	Paige – Y3	Paige – Y3
	Ruby – Y4	Charlie – Y4
	Lisa – Y5	Amy – Y5
	Adna – Y6	Munopa – Y6

Attendance

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
03/12/21	92%	95%	97%	93%	97%	95%	78%
10/12/21	98%	88%	99%	96%	93%	94%	98%

Punctuality

Number of children arriving after their class start time.

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
03/12/21	1	0	1	2	0	1	2
10/12/21	1	0	0	2	0	1	1

House points for the week

	Beethoven	Mozart	Tchaikovsky	Elgar
03/12/21	. 208	243	217	215
10/12/21	. 247	232	238	252

Head teacher's Award

This week's head teacher's award goes to the children in Year 5. Overall their response to their home-learning assignment to create a presentation either about World War 2 or Forces was extremely impressive. Well done!

Post Box

The last day that the Loudwater School Post Box will be placed at the end of the carpark is Monday 13th December. This is so the cards can be quarantined before we hand them out to the children.

One Can Trust

Once again this year we are supporting the work of the One Can Trust by requesting donations. We have already had a very generous response from our parents and there is still time to donate if you wish. You can find out more about their work on their website: <u>https://onecantrust.org.uk/</u>

We are making one collection and ask that donations be left in the box that will be next to the post box. We will be accepting donations until Friday 17th December. These are the items that the One Can Trust particularly need:

- Tinned meat meals
- Tinned meat pies
- Tinned Halal meat
- Tinned mixed veg
- Tinned ham and corned beef
- UHT milk
- Jams and spreads
- Tinned potatoes
- Baby milk (stages 1&2)
- Granulated sugar
- Cooking oil (500ml)
- Egg boxes

Thank you in advance for your support of this important local charity.

Year 3 and Year 4 Carol Concert

Year 3 and Year 4 will be performing in a Carol Concert at St. Peter's Church at 2.30pm and 7pm on Monday 13th December.

Eventbrite booking ticket service is now closed.

To help ensure everyone's health and safety: There will be strictly 2 tickets per family ONLY. This is so that we can limit audience numbers at each performance. Parents must wear a face covering unless they are exempt.

We request that those attending the performance test using a Lateral Flow test beforehand. *If you have any symptoms of coronavirus you must not attend the performances.*

Younger children can attend the afternoon performance only. Please be aware that we are unable to authorise the taking of photographs and videos this year. We will be taking pictures during a dress rehearsal and these will be made available at a later date.

If circumstances change and we need to revert to videoing the performance we will let you know as soon as this becomes evident.

Visit from Santa

Santa will be visiting the children on Wednesday 15th December, in the afternoon. He will be in the outdoor classroom and each year group will be able to walk up to see him and give him a wave.

FOLS

Christmas Cards

We have been having trouble with the courier delivering the Christmas cards and they have not arrived at school yet but will be here soon. If we have not received them ready to hand out today we will have them ready to hand out to parents on Monday.

Balloon Race

With the success of our Virtual Balloon Race 2020 and then our Virtual Duck Race in the summer we are going ahead with the Virtual Balloon Race 2021.

It's a great way to compete with your friends and family so join in and return your completed form by 15th December. FOLS will be full of festive cheer each morning to collect forms. The race starts on Midday Christmas Day and finishes Midday on New Year's Day. Balloon colours are red, purple, yellow, white and green. Mr Clarke was last year's balloon winner! Who knows ... It could be you!!

FOLS exists to raise much needed funds to be used by the school for resources which will enhance the educational experiences for all of our children. During the year we would usually hold events such as Summer Fetes, Christmas Bazaars, Children's Discos, Cake Sales, Freeze Pop Fridays, Refreshment Stalls and many more. Sadly due to Covid these have all been placed on hold. So, we have set up a Go Fund Me page in the hope that some of you might generously donate the money you might have spent at the Christmas bazaar or bingo night; so that we are able to keep giving the school the vital support that it needs. Season's greetings to all and we look forward to seeing you back at events in the New Year!

https://gofund.me/0ba53066

St. Peter's Church Christingle and Friday Club

Please see the attached flyers for more information.

St. Peter's Church Holiday Lunch Club

To book your child a place you can contact Gemma Northeast, our Family Support Advisor, on 07582 071305, call or email the school office or contact the church directly. For more information, please see the attached flyer.

Bucks Family Learning Courses for Parents

Please see the attached flyer for information.

Wycombe Museum-Free Events for Children

Please see the attached flyer with information about free events at Wycombe Museum.

Changes due to covid restrictions

At this time we are not making any changes to our normal routines. However, please could we emphasise that if parents do need to come inside the school building they should wear a face covering. Should there need to be any changes for the new school term we will let you know as soon as possible by email.

Yours faithfully

Clare Cunnington

Update

As you are aware we have moved to sending out our update via email. Due to the GDPR, we are only able to continue sending out to those of you who have agreed, by email, for us to do so. If you know of anyone not receiving their weekly newsletter please make them aware of this procedure.

Disclaimer

From time to time we are asked by a range of organisations to give out leaflets. We always agree if we think this could be of interest or benefit to the children. However we do not endorse any of these organisations and parents should always check their credentials carefully to make sure children would be safe and well looked after.

Calendar of events for 2021-22

		December
		December
		 9th 9.30am and 2.30pm Key Stage 1 Christmas Production 10th 9.30am and 2.30pm Key Stage 1 Christmas Production 13th Y3 & Y4 Carol Concert 2.30pm and 7pm 15th Pupils' Christmas Lunch & Christmas Jumper Day 16th Christmas Activities pm 17th School closes at 2pm for Christmas break
January	February	March
5th Children return to School	Week beginning 14 th Parent /Teacher Consultations 18 th School Closed – Training day for teachers 21 st - 25 th Half term break 28 th Return to School	 1st Notification of Secondary School Places 18th Red Nose Day 21st - 27th Shakespeare Week
<u>April</u>	May	June
 Week beginning 4th Parent /Teacher Consultations Y6 Y5 Event for parents 8th School closes at 2pm for Easter Break 25th Children return to School 	 Week beginning 2nd Parent /Teacher Consultations (FS-Y5) 2nd Bank Holiday 9th Year 6 SATs Week 16th Year 5 Assessment Week May 16th – 18th Year 6 residential 27th School Closed Training Day for teachers 30th – 3rd Half term break 	6 th Children return to School 9 th Open Day 9.30 – 10.30 13 th – 17 th Assessment Week Y1, Y3 & Y4
July	Class Assemblies	Values Assemblies
 1st School Closed Training day for teachers 5th Secondary School Induction Day (Y6) New Parents Meeting 8th Sports Day 14th Reserve Sports Day 20th 7.00pm Y6 Leavers Production 21st 9.30am Y6 Leavers Assembly School closes at 2pm for summer break 	Spring Term 9.05 Start 20 th January - Year Six 27 th January - Year Two 3 rd February - Year Four 10 th February - Year One 17 th March - Year Five 24 th March - Year Three 7 th April - Foundation Stage	All Start at 9.05am 01.02.22 - Tues - Honesty 08.03.22 - Tues - Love 31.03.22 - Tues - Forgiveness 05.05.22 - Thurs - Perseverance 25.05.22 - Weds - Trust 29.06.22 - Weds - Self-belief 19.07.22 - Thurs - Friendship