

Year One: Curriculum Map 2015-2016

Subject	Autumn 1 st half	Autumn 2 nd half	Spring 1 st half	Spring 2 nd half	Summer 1 st half	Summer 2 nd half
English	Well-loved stories <i>Superworm/The Gruffalo/Where the wild things are/We're going on a lion hunt</i> Label and caption writing Writing lists Sentence writing Character descriptions Adjective collections	Stories from other cultures <i>The story of Rama and Sita/Spider-aargh!/Robin Redvest/The Jolly Christmas Postman</i> Story sequencing and retelling Information writing Writing an account Writing letters Using exclamation marks	Traditional tales/contemporary book/non-fiction texts <i>Jack and the beanstalk /Maximus and the beanstalk/The bean diary/The tiny seed</i> Wanted posters/character descriptions Characterisations Story sequencing Writing captions Labelling diagrams Writing instructions Identifying non-fiction features	Shakespeare/Poetry <i>A midsummers night's dream/senses poetry/Our senses/the 3 wishes/Once upon a time</i> Writing poetry Information writing If I had 3 wishes Writing rhymes	Traditional tales and contemporary books <i>The 3 little pigs/Good little wolf</i> Writing alternative endings to stories Writing speech Retelling stories	Well-loved stories and information texts <i>Zog/aliens love underpants/Florence Nightingale biography/Pirates love underpants</i> Question writing Lot posters Imaginative writing Letter writing Fact files/biographies Character descriptions
Maths	Number Sense Counting, reading & writing numbers to 100. Understand less than & more than in the context of measurement. Additive Reasoning Securing addition and subtraction facts to 20. Use vocabulary for chronological order, days and months.	Geometric Reasoning Recognise and name common 2D & 3d shapes. Describe position, direction & movement. Number Sense More than & less than numbers within 100. Represent & partition numbers. Solve practical problems involving measurement. Additive Reasoning Count backwards and forwards from given numbers. Solve addition & subtraction problems	Number Sense Count in multiples of 2 & 10. Use a number line to represent and compare numbers. Recognise the value of different coins & notes. Multiplicative Reasoning Solve problems involving multiplication and division with pictorial representations.	Number Sense Revisit and consolidate previous learning. Extend by applying in a range of contexts. Measure and record, lengths & heights, mass, capacity & volume. Additive Reasoning Read, write and interpret mathematical symbols: +, - & =. Add & subtract one and two digit numbers from 20. Sequence events and use language relating to days and months.	Geometric Reasoning Revisit and consolidate previous learning. Extend by applying in a range of contexts. Number Sense Revisit and consolidate previous learning. Extend by applying in a range of contexts. Read and write numbers from 1 to 20 in words and numerals Additive Reasoning Revisit and consolidate previous learning. Extend by applying in a range of contexts.	Multiplicative Reasoning Solve problems involving multiplication & division. Recognise & name half & quarter of objects, and quantities Geometric Reasoning Recognise & name half & quarter of shapes. Recognise whole, half, quarter and three quarter turns. Continue to recognise and describe common 2D & 3D shapes

IPC unit	Who am I?	Let's Celebrate	Green Fingers	Sensational/Seeing the Light	Buildings	All Dressed up
Science	Enquiry Skills Carrying out experiments Learning about: Eating the right foods Getting enough exercise Why our bodies need sleep What happens when we are ill How germs get inside our bodies How to protect our bodies Our senses		Enquiry Skills Carrying out experiments About plants that grow in our local area About the different parts of a plant What seeds and plants need in order to grow How to care for a plant About different light sources How some materials can reflect light How shadows are made	Enquiry Skills Carrying out experiments About our senses and how we use them What happens when we are deprived of our senses How sound travels and how our senses of taste and smell are connected About the sensory qualities of different materials	Enquiry Skills Carrying out experiments How to test the strengths of structures About materials used in structures	Enquiry Skills Carrying out experiments How we can sort materials How to carry out a scientific investigation Which materials will keep us warm or dry
History/Geography	History : Doctors who discovered medicines Diseases from the past Geography Where do we live?	History How people in our families celebrated in the recent past How particular past events are still celebrated	Geography About plants that grow in other countries About what causes day and night About countries that have very long summer days and very long winter nights About different sources of light in our school and local area		History How buildings were made in the past How buildings have been used in the past How people travelled in the past Geography: About different houses, homes and other buildings around the world How to use maps and atlases to locate the different countries these buildings are in	History About clothes people wore in the past About comparing clothes 'then' to 'now' Geography What people wear in different countries What the climate is like in different parts of the world How the weather affects what people wear
Art/Design Technology (DT)	Art Portraits Draw self portraits How famous artists have created portraits; Van Gogh and Picasso's portraits	Art How decoration is used in celebrations How the work of artists is used in celebrations How to make artefacts and images that could be used in celebrations DT	Art How to show light and dark in our drawings and paintings How artists have shown light and dark in their own paintings DT How to make a watering	Art About how different artists and how their work appeals to our senses How colour, pattern and shape can be used to appeal to the senses How we can create our	Art How to draw pictures of local buildings How to make and decorate models of buildings How to make prints DT How to make picture	Art How to create our own tartan design About symmetry in design How to make repeat patterns DT

		How to plan for a celebration How to design and make a product for a celebration	device	own art to show what we have learnt about the senses DT How to make a fruit salad by exploring taste, colour and texture	frames How to make models of houses	How wool is made How to make a weaving on a cardboard 'loom' What felt is and how it is made About different methods of fastening clothes
ICT	E-Safety	Card making - Publisher	We are gardeners	Programming	We are Storytellers	Programming
Music	Sounds interesting	The Long and Short of it	Taking off/The hungry caterpillar	Feel the pulse	What's the Score	Rain, Rain go away
PE	Dance/Gym	Gym & Games	Dance /Games	Gym & Games	Dance/ games	Gym & Games
RE		All about me/Special occasions		Special places/Special things		Belonging
PSCHE Learning about values	Pride Friendship	Generosity Contentment	Honesty Love	Tolerance	Perseverance Self-belief	Creativity Individuality

