



Loudwater Combined School

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LOUDWATER NEWSLETTER

Friday 12th October 2018

Dear Parents,

Important Calendar Dates

Friday October 12th - 11+ Results (Y6)
Tuesday October 16th – Year 2 Trip to Wycombe Museum
Tuesday October 16th & Thursday 18th Parent/Teacher Meetings
Friday October 19th – School Closes at normal time for Half Term Break
October 22nd – 26th Half term break
Monday 29th Return to school

News from the classes this week:

Foundation Stage

In Foundation Stage this week we have listened to the story of 'Funnybones'. We have used this story to help us learn about bones. We have labelled a skeleton, and learnt about how our bones help us to stand up and move, and how they help to protect delicate parts of our bodies. We have made Funnybones pictures which helped us practise our cutting skills. At Number time we have been counting up AND back down from 20 and learning to recognise and write our numbers. In phonics we have learnt the sounds g, o and c/k.

<https://www.phonicsplay.co.uk/BuriedTreasure2.html>

A great game that the children love that helps with sounding out and blending words

Year One

'Where the wild things are' by Maurice Sendak has been our focus text in English this week and we have all loved it! We enjoyed listening to the story and discussing it. We especially enjoyed making a list and writing about all of the mischief that Max caused! We made a collection of brilliant adjectives to describe the wild things and talked about the words that we wouldn't use and the reasons why. The children also write some super sentences about the wild things. We are looking forward to finding out even more about this book next week. It has been another busy adding up week in maths! This week we have been using pictures and number lines to help with our adding. We have also been busy solving addition problems. This week in topic Year 1 has been looking at how the trees around our school are changing now that autumn is properly upon us. We have enjoyed sharing some of the interesting leaves and nuts that we have brought in. We had fun collecting different fallen leaves, some evergreen and some deciduous and using these to make some super pictures which we have displayed. Some of us also made some lovely pictures at home. We have also been introduced to the artist Picasso; we have been creating our own abstract pictures which look brilliant!

These websites focus on rapid recall of number bonds to 10

<https://www.topmarks.co.uk/maths-games/hit-the-button> (choose numbers bonds and then up to 10)

<https://www.ictgames.com/saveTheWhale/>

Year Two

In Year 2, we have been continuing our learning about the events of 'The Great Fire of London'. We have been looking carefully at information books about the fire and identifying the features e.g. sub-headings, captions, labels, portraits and information sentences. We have planned our own information text about the fire and have started to write Chapters 1 and 2. These chapters are about London before the fire and how the fire started. In Topic, we have learned a range of songs about the fire: Flow, Flow, Flow, London's Burning, London Town has Fallen Down, and other songs too. In Phonics, we are learning the spelling rules when adding -er and -est to adjectives. We have also explored the rules for adding -er to verbs to create a noun e.g. run = runner and bake = baker. In Maths, we have begun a new unit of work on Addition and Subtraction. We have been focusing on being able to recall number facts to 10, 20 and 100. This is an area that the pupils can practise at home! The website below will help the children to develop swift recall of number facts, without needing to count on their fingers or in their heads. Focus on number bonds to 20.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Year Three

This week in English we have been looking at the book, 'Everything Volcanoes and Earthquakes' (National Geographic). We started off the week by looking at different newspaper reports along with the features we could include in our own reports. In small groups, we wrote and presented our own reports to the rest of the class. Towards the end of the week, we wrote our own reports on the eruption of Mount Vesuvius. In Maths we have moved on to looking at mental and written calculation strategies. We started off the week with an engage and explore activity where we had the opportunity to discuss when and where the methods that we will be learning will come in useful. We looked at the use of rounding and bridging 10 as mental calculation strategies. We then had the opportunity to apply these to problem solving and reasoning questions towards the end of the week. In Topic, we have been continuing with our volcanoes. We did a fantastic job covering them with newspaper and glue last week and this week we have been looking to harden them using papier mache as it will be easier to paint them. The children also started some fantastic collages of volcanoes too.

<https://www.nationalgeographic.com/environment/natural-disasters/volcanoes/>

Year Four

This week in English, Year Four has been writing non-chronological reports based on Arthur Spiderwick's Field Guide. We have had to think about the creature's appearance, habitat and behaviour, and use headings, sub headings and paragraphs to organise our writing. In maths, Year Four has been using mental methods to solve addition calculations. We have also been learning how to use the formal written methods for addition. Next week, we will be starting to use the formal written method of column subtraction. In topic lessons, we have been working hard to complete our wildlife identification guides for creatures found in the world's rainforests. We have researched facts and have used these to make and illustrate our guides.

<https://www.bbc.com/teach/class-clips-video/the-wildlife-and-ecosystem-of-rainforests/z664d6f>

Year Five

This week in English, Year Five has been imagining that they are the character of David from 'Friend or Foe'. We have written diary entries about our journey to Exeter, which we have later edited and improved. Additionally, we have been interviewed about what life was like on the farm! In maths, Year Five has been looking at mental and written methods for addition and subtraction. We used rounding and adjusting, sequencing and number lines in order to add and subtract numbers with up to six digits. Now we are revising the formal column algorithms for both addition and subtraction. In topic lessons, Year Five has been finishing our recounts of being caught in an air raid. We have started to learn about rationing and were very surprised at the little amount of food we would have been allowed!

<https://www.iwm.org.uk/history/what-you-need-to-know-about-rationing-in-the-second-world-war>

Year Six

In English this week we have completed our play scripts based on the chapter 'The Great Mouse Plot' from Roald Dahl's autobiography 'Boy'. Once the scripts were finished we were able to perform them to the rest of the class in the outdoor classroom. We have also written this chapter from the point of view of Thwaites (Dahl's school friend) or Mrs Pratchett – the nasty sweet shop owner. In our Grammar sessions, we have been learning about the subject and object of a sentence and also sentences written in active and passive voice. Our spelling focus has been words with a 'shul' sound, spelt -cial. In Maths, we have been solving calculations using the rule of BIDMAS which tells us to order to complete operations – brackets, indices, division, multiplication, addition and subtraction. We have also had our first lessons on algebra where we were able to develop our understanding that the letters stand for an unknown numbers. In Topic, we have investigated how we see objects and how light travels.

[Website:- KS2 Bitesize Science – Light and Dark](#)

Achievement Award Winners

	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
05.10.18	Sameer	Jacob R	Lily R-C	Joseph	Nayah	Gabrielle
12.10.18	Alice	Benjamin	Rachel	Amelie	Riley	Louie

The Head teacher award this week goes to Joseph for his excellent understanding in maths – well done!

The following children have been recognised in achievement assembly for their good behaviour:

	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
05.10.18	Ruby Lara	Tegan Ruben	Adna Reece	Xandros Keira	Oliver Romisha	Rosie Jack
12.10.18	Kacee Tilly	Caitlin Rayaan	Raza Munopa	Faith Kobee	Sri Jessica	Shannon Shay

Attendance

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
05.10.18	98%	99%	96%	98%	98%	98%	93%
12.10.18	94%	100%	100%	99%	98%	99%	96%

Punctuality

Number of children arriving after 9.00am

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
05.10.18	4	1	0	8	0	1	1
12.10.18	0	0	0	3	0	1	0

House points for this week

	Elgar	Beethoven	Tchaikovsky	Mozart
05.10.18	137	145	139	134
12.10.18	104	80	84	121

Pen Licences

Congratulations to Sami and Zahra in Year 4 for gaining their pen licences this week.

Tesco Blue Tokens

Well done to everyone for collecting their blue tokens. We have this week received a cheque from Tesco for the top grant of £4000.00. We will be using this money to enhance the outside environment for our children.



Mrs Cunnington and Miss Weston happily receiving the £4000.00 cheque presented by Ms Claire Dicker. Ms Dicker is the community representative from our local Tesco Store.

Parent/Teacher Consultations

As you are aware we are holding our Parent/Teacher Consultations on Tuesday 16th and Thursday 18th October 2018. All appointment times will be confirmed, by your child's teacher, either today or Monday.

Clubs will be operating as normal during both parent/teacher consultation evenings.

FOLS: New-look Update

You will have noticed over the past few weeks that we have added a separate attachment to your weekly newsletter email. This is produced by the FOLS team and details all the news and forthcoming events. Please do support them by taking the time to read through each week and learn about the valuable activities carried out throughout the year.

Parking for Pick up/Drop off and all clubs including Breakfast

We are once again receiving complaints about parking in the school area. As you are aware there is a carpark at the Mead and you are allowed to park free for two hours. Although the space is restricted this is the best option. If you do need to park at the road side please be considerate of our neighbour's driveways and aware of road markings. There is a particular issue with cars parking too close to the 'sleeping policeman' traffic calming causing congestion with passing cars and buses leaving no room to manoeuvre. This is a timely occasion to remind our parents and visitors that at no time is it acceptable to drive up or park in School Way.

Remembrance Weeks: History Workshop and Remembrance Service

As part of our History curriculum we will be commemorating the 100th anniversary of the end of World War One during the weeks of the 29th October and 5th November.

On Friday November 2nd we have arranged for the children from Year 1 to Year 6 to participate in a World War One workshop. The cost of this workshop is £3.50 per child; please visit the Gateway to make your payment.

On Friday 9th November all of the children from Foundation Stage to Year 6 will be visiting St Peter's Church to take part in the school's Remembrance Service at 9.45am. This service will commemorate the lives of the twenty-six men from Loudwater who fought in the first war and who did not return. Parents, carers and grandparents are warmly welcomed to join us for this special event. Tickets will be available through Eventbrite with further details to follow next week.

During our Remembrance Weeks the children will be making poppies which will be used in St Peter's Remembrance Service on Sunday 11th November. On the following Monday all classes will be visiting the Loudwater War Memorial to see how their poppies have been laid at the memorial.

Consent for Local Walks and Trips

We are fast approaching the time when the consent for Local Trips and Walks will be required. We have Remembrance and Christmas events coming soon. Although we will be giving full details of these events nearer the time it would be very helpful to have your consents in place. If you are one of the few parents who have not visited the Gateway to give consent please do so soon.

Gateway

Please note that there are a number of items on the Gateway that require your attention, including:

Whole School - Pencil case Contribution
 Years 4, 5 & 6 - Rabbi Visit
 Selected Pupils - Guitar Lesson Payments
 Year 2 – Wycombe Museum Visit

Whole School - Local Walks and Trips
 Consent
 Years 1-6 World War One History
 Workshop

Yours faithfully

Clare Cunningham

Mrs C Cunningham
 Head teacher

Newsletter

As you are aware we have moved to sending out our newsletter via email. Due to the GDPR, we are only able to continue sending out to those of you who have agreed so please do ensure that you **register your consent on the gateway**.

Disclaimer

From time to time we are asked by a range of organisations to give out leaflets. We always agree if we think this could be of interest or benefit to the children. However we do not endorse any of these organisations and parents should always check their credentials carefully to make sure children would be safe and well looked after.

LOUDWATER COMBINED SCHOOL
Calendar of events for 2018-19

<p style="text-align: center;"><u>October</u></p> <p>12th 11+ Results 16th & 18th Parent/Teacher Consultations 22nd – 26th Half term break 29th Return to school 31st Last day to apply for secondary school places (Y6)</p>	<p style="text-align: center;"><u>November</u></p> <p>1st Open Day (9.00 – 10.00 & 2.00 – 3.00) 5th – 9th Remembrance Week 16th Children in Need 22nd Open Day (9.00 – 10.00 & 2.00 – 3.00) 29th – 30th Bikeability</p>	<p style="text-align: center;"><u>December</u></p> <p>3rd Bikeability 7th Christmas Bazaar 11th 9.30am FS & Key Stage 1 Christmas Production 12th 2.30pm fs & Key Stage 1 Christmas Production 13th Key Stage 2 Christmas Production 2pm & 7pm 17th Pupils' Christmas Lunch 18th Christmas Service am Christmas Activities pm 19th School closes at 2pm for Christmas break</p>
<p style="text-align: center;"><u>January</u></p> <p>3rd Children return to School 10th Open Day (9.00 – 10.00 & 2.00 – 3.00)</p>	<p style="text-align: center;"><u>February</u></p> <p>4th – 8th Science Week 12th & 13th Parent/Teacher Consultations 18th – 22nd Half term break 25th Return to School</p>	<p style="text-align: center;"><u>March</u></p> <p>14th Open Day (9.30 – 10.30 & 2.00 – 3.00) 18th -22nd Shakespeare Week 22nd Red Nose Day 26th & 28th Parent/Teacher Consultations Y6</p>
<p style="text-align: center;"><u>April</u></p> <p>5th School closes at 2pm for Easter Break 23rd Training day for teachers 24th Children return to School 30th & 2nd Parent/Teacher Consultations (FS-Y5)</p>	<p style="text-align: center;"><u>May</u></p> <p>30th & 2nd Parent/Teacher Consultations (FS-Y5) 6th Bank Holiday 13th Year 6 SATs Week 20th Year 5 Assessment Week 24th School Closed Training Day for teachers 27th – 31st Half term break</p>	<p style="text-align: center;"><u>June</u></p> <p>3rd Children return to School 6th – 10th Science Week – Kew Gardens visit 6th Open Day (9.30 – 10.30 & 2.00 – 3.00) 11th – 14th Year 6 Green Park Residential 28th School closed training day for teachers</p>
<p style="text-align: center;"><u>July</u></p> <p>1st – 5th Assessment Week Y1, Y3 & Y4 2nd Secondary School Induction Day (Y6) New Parents Meeting 5th Annual Reports to Parents 12th Sports Day – Greek Theme 17th Reserve Sports Day 23rd 7.00pm Y6 Leavers Production 24th 9.30am Y6 Leavers Presentation Assembly 24th School closes at 2pm for summer break</p>	<p style="text-align: center;"><u>Values Assemblies</u></p> <p>All Start at 9.05am 23rd November - Peace Y6 30th January - Responsibility Y5 28th February - Empathy Y3 27th March - Compassion Y2 30th April - Kindness Y6 23rd May - Collaboration Y1 27th June - Respect Y5 18th July - Happiness FS</p>	<p style="text-align: center;"><u>Class Assemblies</u> <u>Spring term</u></p> <p>All start at 9.05am 24th January - Year Six 31st January - Year Two 7th February - Year Five 7th March -Year One 14th March - Year Three 21st March - Year Four 28th March - Foundation Stage</p>