



Loudwater Combined School

Learn, Create, Succeed

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LOUDWATER UPDATE

Friday 3rd December 2021

Dear Parents,

Important Calendar Dates

Thursday 9th and Friday 10th December – Key Stage one and Foundation Stage
Christmas Productions

Monday 13th December – Years 3 and 4 Carol Concert

Wednesday 15th December – Christmas jumper day & Christmas Lunch for all year
groups

News from the classes this week:

Foundation Stage



In Foundation Stage this week we have been finishing our work on 'The Tiger who came to tea'. We have made wanted posters and have written sentences about real tigers. Our Phonics this week was about the sounds y, z, zz and qu. We learnt to read 5 new tricky words - he, she, we, me and be.

On Tuesday we had a special visit from our Police Officer, called Claire. She talked to us about how The Police work very hard to keep us all safe. We also got to look at her Police car.

In Maths we have learnt about squares and rectangles, and how to tell them apart. We also learnt about the things we do at night time and during the day.

We have also done a lot of beautiful singing, as we prepare for our performances next week.

<https://www.phonicsplay.co.uk/resources/phase/2>

Year One

In English we have been enjoying the story of 'Little Robin Redvest' by Jan Fearnley. It is a really lovely story. We read a part of the story and had to predict the ending. We had some super ideas about what we thought might happen. We also wrote sentences to describe the appearance and the personality of Little Robin who was a good friend to everyone. On Thursday we listened very carefully to the instructions that we would need to make an amazing 'rocking robin' card and we followed them. We made a list of the imperative verbs that were used in the instructions.

This week in Maths we have been continuing our work with subtracting. We have been using 10 frames and counters to help us. We had to make sure that we looked carefully at our number sentences and used the counters accurately. We also worked hard to find the missing numbers in subtraction number sentences. A part whole model and counters helped us with this.

In our history lessons we have been learning about what life was like when Queen Elizabeth 2nd was a little girl. We were a bit surprised that there had been no electronic games or devices or even a television! We learnt the reasons why she is called Queen Elizabeth 2nd. We looked at pictures of Queen Elizabeth 1st and wondered what life was like when she was a child. We didn't think it would have been much fun!

In RE we learnt about the Jewish festival of Hanukkah and how and why it is celebrated.

Useful websites

Please continue to use these. A big well done to those of you who are making the most of them!

<https://readingeggs.co.uk/>

<https://play.numbots.com/#/account/school-login-type>

Missing library book

Still one book outstanding from Flackwell Heath library, please can you check it has not made its way to your home by accident!



Year Two

In English, we have enjoyed our final week of 'The Man Who Wore All His Clothes' by Allan Ahlberg. We visualised Mr Gaskitt when he went to work and we discovered that he is ... Father Christmas! We sequenced events and plotted them on an emotions graph from the perspective of Gus and Gloria. Then, we learned how to write a letter and created a letter to Grandma written by Gus or Gloria and, finally, we wrote a letter from the Robber to apologise for his behaviour. In Phonics, we have been revising trigraphs and digraphs. We learned to read and write words with the trigraphs: are, air and ear. Then we learned to read and write words with the digraphs: aw and ea. In Guided Reading, we finished the story 'Little Red Reading Hood' by Lucy Rowland. We made predictions about what the wolf would do next, made wonderings to pose thoughts about what was happening and we sequenced events to show the order of the plot points. We were pleased to see the wolf change his ways at the end of the story!

In Maths, we have consolidated our learning of adding two, 2-digit numbers using the partitioning method. We are beginning to move on to learning how to subtract two, 2-digit numbers using the empty number line method. Also, we are practising number bonds. On Monday we visited the computer suite to use Numbots. It was quite a challenge for the children to log on independently. When using Numbots at home, please can the children learn how to enter their own username and password. Many thanks for your support with this.

This week we have spent time rehearsing the songs for our Nativity Concert. It is sounding lovely! In RE, we heard the story of The Good Samaritan and thought about how we can help others during the school day. On Tuesday, we were visited by Police Officer Claire. She told us about the work of the police and how we can keep ourselves safe. She told us what to do if a stranger talks to us and how to cross the roads safely.

We all listened carefully and enjoyed looking at the police car and hearing the different sirens.

Thank you for your support in using Numbots at home. This week, twelve children used this resource to support learning at home.

<https://readingeggs.co.uk/>

<https://play.numbots.com/#/account/school-login-type>

Year Three

This week in Year 3, we have started our new text 'The Day the Crayons Quit'. We have read the text and discussed feelings and emotions. We have learnt about features of a persuasive text and we have written some exaggeration and rhetorical questions. We have also learnt about arguments and have discussed opinions and reasons, as well as commands and warnings. We have also written examples of these in our books.

This week in Maths, we have recapped the 2 and 5 times tables. We have learnt the difference between grouping and sharing, and have also learnt about arrays. We have written related multiplication and division calculations.

In Computing, we have revisited algorithms and created specific commands for our sprite on Scratch and Turtle Logo programme. In PE, we have applied all of our learning in Hockey by playing mini matches. In History, we have researched about Vikings and created a Viking fact file. We have also created a poster about how they lived and what they ate. In Music, we are learning our songs for our Christmas concert.

<https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/z8strwx>

<https://www.funkidslive.com/learn/top-10-facts/top-10-facts-about-vikings/>

<https://www.learningstreet.co.uk/articles/what-is-exaggeration/>

Year Four

During our English lessons this week, we have written our recounts about the full moon ceremony from 'The Firework-Maker's Daughter'. We have been able to apply our understanding of recounts, thinking carefully about structuring our writing into paragraphs and using vocabulary to help us order our writing into a chronological sequence. We have also used our editing and proofreading skills to improve our first drafts of our writing, before publishing our recounts into their final versions.

During our maths lessons this week, we have been multiplying and dividing. We have thought about what happens to a number when we multiply and divide it by 10 and 100, and used a place value chart to help us to do this. We have also thought about what happens when we multiply a number by 1 and by 0, and when we divide it by 1 and itself.

During our history lessons this week, we have written non-chronological reports about the Roman legacy left in Britain. We have written about hypocausts, aqueducts, Roman roads and Hadrian's Wall. During our RE lesson this week, we have found out about symbols used by the Islamic faith. In our PE lessons, we have played small-sided games in basketball, and created a partner sequence in gymnastics to practise and demonstrate the skills we have learned during this unit.

We have also been busy practising our carol songs for our upcoming Carol Concert.

<https://play.ttrockstars.com/>

<https://play.numbots.com/>

Year Five

We have been generating many descriptive ideas this week in English. We thought back to our trip to Oxford Castle & Prison and have compared two very different cells there. One was a bare pauper's cell with nothing more than a cast-iron bed and slop bucket, and the other was a rich person's cell who could afford to pay for privileges (including servants, candles, books, pictures and even tea parties!). We have independently written a setting description of the second cell using our ideas and experience.

In Maths, we spent several lessons ensuring we were confident with the systematic method of listing factors of a number. This always involves two steps: 1) write out the factor pairs in order e.g. 1 x 24, 2 x 12, 3 x 8, 4 x 6 and 2) circle the factors then list

them in ascending order e.g. The factors of 24 are 1, 2, 3, 4, 6, 8, 12 and 24. In this way, we can avoid missing any factors. Next, we completed a prime number activity and solved problems involving the prime numbers between 1 and 20. Our maths work has really made us focus on our times tables and related division facts and we understand the importance of practising these to help us feel more confident.

In History and Guided Reading, we have learnt about the changing police in Britain and compared medieval, Georgian and modern-day policing using our research notes and a 3-way Venn diagram. In PSHE, Mrs. PC asked us to create a weekly meal plan for Bert, a pensioner in receipt of the State Pension which is currently £137.60 per week. We then had to create a shopping list and find out how much our items would cost. It was fascinating to discuss other essential living costs which Bert would also have to budget for. These include household products like toilet roll and shampoo, household bills, TV and mobile phone subscriptions and rent or a mortgage. Finally, it has been an absolute pleasure sharing our incredible home learning autumn projects linked to WWII or Forces (Science). Mrs. PC has congratulated us on our presentation, active listening and questioning skills. We look forward to seeing and hearing more of these next week.

Thank you parents for all your support!

Learn more about factors, multiples and prime numbers here:

<https://www.bbc.co.uk/bitesize/topics/zfq7hyc/articles/zp6wfcw>

Year Six

In English we have continued to develop our understanding of explanation text in order to be able to write our own – 'How to mummify an Ancient Egyptian body'. We have explored the use of causal conjunctions and have used all the research and information we have gathered to plan and then write our explanation text. We have been able to choose how we present our work.

In Maths, we have solved calculations using efficient mental strategies and also known facts. We have also started a new Maths unit on fractions. We have found equivalent fractions, simplified fractions and converted improper fractions to mixed number fractions.

In History, we have created information text on our chosen area of interest in the Ancient Egyptian civilisation. In PSHE, we have discussed and completed a diamond 9 activity thinking about and ranking the influences as to why a person might take a drug and why a person might not take a drug. In RE, we have looked at the 5 Pillars of Islam. We have especially looked at the Zakat Pillar which demonstrates how Muslims care for others through giving to charity or by doing good deeds. This week we have been enjoying the music of Linkin Park.

To support children in their fraction learning:

<https://uk.splashlearn.com/fraction-games-for-year-6>

For regular times table practice

Times Table Rock Stars – children have their own logins - <https://trockstars.com/>

For regular practice across a whole range of subjects

I am learning – children have their logins

<https://www.iamlearning.co.uk/my/login>

Achievement Award Winners

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
03/12/21	Natan	Mark	Ami	Mei	Freddie	Karolina	Charlie

Pen Licence

The following children, in Year 4, have been awarded their pen licence this week; Freddie, Aaron, Elizabeth and Breagha. Well done!

The following children have been recognised in achievement assembly for their good behaviour:

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
03/12/21	Otilia Jamie	Eesa Elsie	Ollie Alyssa	Darcy P Binon	Jack Sameer	Emy Karolina	Lilly W Raza

The following children, in KS1, have made particular efforts with Reading Eggs and Numbots:

	Numbots	Reading Eggs
03/12/21	Ronnie – Y1 Miley – Y2	Zak – Y1 Ruben – Y2

The following children, in KS2, have made particular efforts with Accelerated Reader and Times Tables Rock Stars:

	Accelerated Reader	Times Tables Rock Stars
03/12/21	Molly – Y3 Narin – Y4 Ayaan – Y5 Logan S – Y6	Binon – Y3 Kata – Y4 Maya – Y5 Reece – Y6

Attendance

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
03/12/21	92%	95%	97%	93%	97%	95%	78%

Punctuality

Number of children arriving after their class start time.

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
03/12/21	1	0	1	2	0	1	2

House points for the week

	Beethoven	Mozart	Tchaikovsky	Elgar
03/12/21	208	243	217	215

Head teacher's Award

This week's head teacher's award goes to Jensen, in Year 3, for his excellent sentences using exaggeration. Well done!

Reporting your child's absence

When leaving a message to report your child's absence from school, please state full name and year group and the reason for absence. Please be specific when leaving the reasons, for example, stomach ache, sore throat, headache, cough and whether your child has a temperature.

Breakfast and After School Club Bookings

We have been having a lot of requests from parents for 'same day bookings' for our clubs. We may not always be able to accommodate these requests due to staffing, therefore, please try and book 7 days in advance.

One Can Trust

Once again this year we are supporting the work of the One Can Trust by requesting donations. We have already had a very generous response from our parents and there is still time to donate if you wish. You can find out more about their work on their website: <https://onecantrust.org.uk/>

We are making one collection and ask that donations be left in the box that will be next to the post box. We will be accepting donations until Friday 17th December. These are the items that the One Can Trust particularly need:

- Tinned meat meals
- Tinned meat pies
- Tinned Halal meat
- Tinned mixed veg
- Tinned ham and corned beef
- UHT milk
- Jams and spreads
- Tinned potatoes
- Baby milk (stages 1&2)
- Granulated sugar
- Cooking oil (500ml)
- Egg boxes

Thank you in advance for your support of this important local charity.

Christmas Events

Foundation Stage and KS1 Christmas Production

This year's productions for Foundation Stage and Key Stage 1 are arranged for 9.30am and 2.30pm on Thursday 9th and Friday 10th December.

Tickets will be available through the usual Eventbrite booking service from 7pm today, Friday 3rd December.

To help ensure everyone's health and safety:

There will be strictly 2 tickets per family ONLY. This is so that we can limit audience numbers at each performance.

Parents must wear a face covering unless they are exempt.

We request that those attending the performance test using a Lateral Flow test beforehand.

If you have any symptoms of coronavirus you must not attend the performances.

Younger children can attend the morning performances only.

Please be aware that we are unable to authorise the taking of photographs and videos this year. We will be taking pictures during a dress rehearsal and these will be made available at a later date.

If circumstances change and we need to revert to videoing the performance we will let you know as soon as this becomes evident.

Please see the links below to book your tickets, using password **LOUDWATER1**:

Thursday 9th December at 9.30am

<https://www.eventbrite.co.uk/e/thursday-9th-december-2021-morning-fs-and-ks1-christmas-production-tickets-221893789297>

Thursday 9th December at 2.30pm

<https://www.eventbrite.co.uk/e/thursday-9th-december-2021-afternoon-fs-ks1-christmas-production-tickets-221950308347>

Friday 10th December at 9.30am

<https://www.eventbrite.co.uk/e/friday-10th-december-2021-morning-fs-ks1-christmas-production-tickets-221955754637>

Friday 10th December at 2.30pm

<https://www.eventbrite.co.uk/e/friday-10th-december-2021-afternoon-fs-ks1-christmas-production-tickets-221958683397>

Year 3 and Year 4 Carol Concert

This year, Year 3 and Year 4 will be performing in a Carol Concert at St. Peter's Church at 2.30pm and 7pm on Monday 13th December.

Tickets will be available through the usual Eventbrite service from 7pm today, Friday 3rd December.

To help ensure everyone's health and safety:

There will be strictly 2 tickets per family ONLY. This is so that we can limit audience numbers at each performance.

Parents must wear a face covering unless they are exempt.

We request that those attending the performance test using a Lateral Flow test beforehand.

If you have any symptoms of coronavirus you must not attend the performances.

Younger children can attend the afternoon performance only.

Please be aware that we are unable to authorise the taking of photographs and videos this year. We will be taking pictures during a dress rehearsal and these will be made available at a later date.

If circumstances change and we need to revert to videoing the performance we will let you know as soon as this becomes evident.

Please see the links below to book your tickets, using password **LOUDWATER1**:

Monday 13th December at 2.30pm

<https://www.eventbrite.co.uk/e/monday-13th-december-2021-afternoon-yr-3-and-yr-4-carol-concert-tickets-221963898997>

Monday 13th December at 7pm

<https://www.eventbrite.co.uk/e/monday-13th-december-2021-evening-yr3-and-yr-4-carol-concert-tickets-221968913997>

Christmas Lunch

Our Christmas lunch day is going to be on Wednesday 15th December. Please remember to order your child's Christmas lunch.

For children in Foundation Stage, Year 1 and Year 2 meals should be ordered as usual using the School Grid.

To order meals for children in Years 3-6 please visit the School Gateway to state your child's preference. FOLS have very kindly agreed to pay for the meals for the children in Years 3-6, therefore **please do not order through the School Grid otherwise you will be charged for the meal.**

Please ensure that you have ordered your child's meal by Friday 10th December.

If children do not want a Christmas lunch they may bring a packed lunch from home. Please note that we will not accept any deliveries of food through the day for children who decide not to have the Christmas lunch on offer.

Information from FOLS

Bazaar

As explained in last week's newsletter the Christmas Bazaar has been cancelled to keep everyone safe. FOLS have been working on the bazaar but we hope to hold an Easter/Spring Faye instead.

Bingo

With the current situation with cases of COVID increasing FOLS have decided to postpone the Bubbles and Bingo evening until 4th March 2022. If you are happy for us to keep your forms safe until then - we will, but if you wish for your form and

money back please see a member of FOLS on the hill. We will be there every day for the next 2 weeks.

Christmas Cards

The final order has been placed and we are hoping the stock will be with us next week. We will advise you when it arrives and will have collection points on the hill in the afternoon.

Balloon Race

With the success of our Virtual Balloon Race 2020 and then our Virtual Duck Race in the summer we are going ahead with the Virtual Balloon Race 2021. Forms will be coming out in the book bags. It's a great way to compete with your friends and family so join in and return your completed form by 15th December. FOLS will be full of festive cheer each morning to collect forms. The race starts on Midday Christmas Day and finishes Midday on New Year's Day. Balloon colours are red, purple, yellow, white and green. Mr Clarke was last year's balloon winner! Who knows ... It could be you!!

FOLS exists to raise much needed funds to be used by the school for resources which will enhance the educational experiences for all of our children. During the year we would usually hold events such as Summer Fetes, Christmas Bazaars, Children's Discos, Cake Sales, Freeze Pop Fridays, Refreshment Stalls and many more. Sadly due to Covid these have all been placed on hold. So, we have set up a Go Fund Me page in the hope that some of you might generously donate the money you might have spent at the Christmas bazaar or bingo night; so that we are able to keep giving the school the vital support that it needs. Season's greetings to all and we look forward to seeing you back at events in the New Year!

<https://gofund.me/Oba53066>

uSports Christmas Holiday Camps-Updated

Please see the attached flyer with new venue added.

A Georgian Christmas event at Discover Bucks Museum, Aylesbury.

Please see the flyer attached for more information.

Wycombe Museum-Free Events for Children

Please see the attached flyer with information about free events at Wycombe Museum.

Bucks Family Learning Courses for Parents

Please see the attached flyer for information.

Raring2go!

Please follow the link below for Raring2go! High Wycombe Magazine Winter edition 2021.

<https://magazines.raring2go.co.uk/highwycombe/winter/>

Yours faithfully

Clare Cunnington

Update

As you are aware we have moved to sending out our update via email. Due to the GDPR, we are only able to continue sending out to those of you who have agreed, by email, for us to do so. If you know of anyone not receiving their weekly newsletter please make them aware of this procedure.

Disclaimer

From time to time we are asked by a range of organisations to give out leaflets. We always agree if we think this could be of interest or benefit to the children. However we do not endorse any of these organisations and parents should always check their credentials carefully to make sure children would be safe and well looked after.

Calendar of events for 2021-22

		<u>December</u> 9th 9.30am and 2.30pm Key Stage 1 Christmas Production 10th 9.30am and 2.30pm Key Stage 1 Christmas Production 13th Y3 & Y4 Carol Concert 2.30pm and 7pm 15th Pupils' Christmas Lunch & Christmas Jumper Day 16th Christmas Activities pm 17th School closes at 2pm for Christmas break
<u>January</u> 5th Children return to School	<u>February</u> Week beginning 14th Parent /Teacher Consultations 18th School Closed – Training day for teachers 21st - 25th Half term break 28th Return to School	<u>March</u> 1st Notification of Secondary School Places 18th Red Nose Day 21st - 27th Shakespeare Week
<u>April</u> Week beginning 4th Parent /Teacher Consultations Y6 Y5 Event for parents 8th School closes at 2pm for Easter Break 25th Children return to School	<u>May</u> Week beginning 2nd Parent /Teacher Consultations (FS-Y5) 2nd Bank Holiday 9th Year 6 SATs Week 16th Year 5 Assessment Week May 16th – 18th Year 6 residential 27th School Closed Training Day for teachers 30th – 3rd Half term break	<u>June</u> 6th Children return to School 9th Open Day 9.30 – 10.30 13th – 17th Assessment Week Y1, Y3 & Y4
<u>July</u> 1st School Closed Training day for teachers 5th Secondary School Induction Day (Y6) New Parents Meeting 8th Sports Day 14th Reserve Sports Day 20th 7.00pm Y6 Leavers Production 21st 9.30am Y6 Leavers Assembly School closes at 2pm for summer break	<u>Class Assemblies Spring Term</u> 9.05 Start 20 th January - Year Six 27 th January - Year Two 3 rd February - Year Four 10 th February - Year One 17 th March - Year Five 24 th March - Year Three 7 th April - Foundation Stage	<u>Values Assemblies</u> All Start at 9.05am 01.02.22 – Tues – Honesty 08.03.22 – Tues – Love 31.03.22 – Tues – Forgiveness 05.05.22 – Thurs – Perseverance 25.05.22 – Weds – Trust 29.06.22 – Weds – Self-belief 19.07.22 – Thurs – Friendship

