

## Action Plan and Budget Tracking – 2020-21 PE provision incorporating the spending of the sports premium.



Due to the COVID 19 situation many of our objectives for the academic year 2019-20 were not completed and have therefore been carried over to this year.

2019-20 Allocation - £17,780

Spending for the academic year 2019-20:	External Sports Coaches	£1535
	Tournament and League entries	£125
	Other expenses	£14
	<b>Total spend</b>	<b>£1674</b>
	<b>Amount carried over</b>	<b>£16, 206</b>

Key achievements to date until July 2020	Areas for further improvement and baseline evidence of need
<p>Participation in School Sports Partnership – football, basketball</p> <p>Allocating funding and provision for additional swimming lessons on top of previous provision.</p> <p>Working closely with School PE Governor to review previous actions and discuss future actions.</p>	<p>Need to improve outcomes in swimming and water safety at the end of KS2 – particularly important as there was no swimming during the summer of 2020 – additional lessons for those who lack water confidence in KS2</p> <p>Develop provision and engagement for less physically active groups within schools – particularly girls in upper KS2.</p> <p>Use funding to create further opportunities for physical activity during lunchtimes in order to provide opportunities for children unable to attend afterschool clubs.</p> <p>Work with SENDCo &amp; PSA to explore ways that physical activity could be used to support mental health within school.</p>

Meeting national curriculum requirements for swimming and water safety.	These figures are for the end of KS2 in 2019
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	<b>50%</b>

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	<b>67%</b>
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	<b>71%</b>
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<b>This has been done in past years and will be included in our plans for 2020-21</b>

<b>Academic Year: 2020-21</b>	<b>Total allocation including carry forward: £33,986.</b> Currently £30,850 allocated to projects	<b>Date updated: 4.9.20</b>	
<b>Key indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils should engage in at least 30 minutes of physical activity a day in school			<b>Percentage of total allocation: 9%</b>
<b>Intent</b> School focus with clarity on intended impact	<b>Implementation</b> Actions to achieve	<b>Funding allocated</b>	<b>Impact</b> Evidence of impact on pupils including wider impact on whole school improvement
Use of practical activities during the school day to encourage the children to be more active eg. supermovers, Joe Wickes 5 minute moves. High quality PE lessons planned and taught by class teachers with input from subject leader (Also see KI3) Extra-curricular clubs targeting those children who currently engage in limited amounts of physical activity eg. Girls' football club (Also see KI4) Provide additional (in addition to NC requirements) swimming lessons after school for those children who lack confidence and are unlikely to	Training and developing a group of Y6 play leaders to encourage others by leading games. Provision of a range of equipment and games for children to use at break and lunchtimes. Survey of pupils in the autumn term and in the summer term to explore perceptions of the amount of physical activity they are engaged in. Two hours of timetabled PE each week. Swimming teacher to work with these pupils after school in the summer term	<b>£3000</b>	Increase in the proportion of children who engage in at least 30 minutes of physical activity each day.

meet end of KS2 requirements without additional support.				
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				<b>Percentage of total allocation</b>
<b>Intent</b> School focus with clarity on intended impact	<b>Implementation</b> Actions to achieve	<b>Funding allocated</b>	<b>Impact</b> Evidence of impact on pupils including wider impact on whole school improvement	<b>Sustainability and possible next steps:</b> <b>54%</b>
Participation in School Sports Partnership events covering a range of festivals and for pupils in KS1 Enhance the well-being of pupils through increased involvement in PESSPA Increase the activeness of pupils at break and lunchtimes. Provision of high quality resources to broaden those currently available for use in lessons, break times and extra- curricular clubs	Partnership with High Wycombe School Sports Partnership. Recognition in assemblies of those that have participated. Log kept of children who have participated Fitness weeks leading up to sports day to raise the profile of fitness as a life style choice and the possibilities for this - workshops for various year groups Provision of an all-weather running track and a trim trail. For these items additional funding will need to be sourced either from National Lottery funding or through the PTA	<b>£18,500</b>	Evidence of the participation of a large number of children across the school and from a balance of ethnicity and gender and abilities. Additional resources in place and planned into the curriculum All children can talk about the core PE skills they have developed.	
<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport				<b>Percentage of total allocation: 16%</b>
<b>Intent</b> School focus with clarity on intended impact	<b>Implementation</b> Actions to achieve	<b>Funding allocated</b>	<b>Impact</b> Evidence of impact on pupils including wider impact on whole school improvement	<b>Sustainability and possible next steps</b>
Subject leader to explore a range of SoW.	Liaison with SLT about the SoW on offer.	<b>£3000</b>	As a result of good leadership and staff training staff	PE subject leader to explore the possibility of

After evaluating these propose what should be purchased. Provide staff training so that all teachers are confident to deliver the PE curriculum for their year group.	Purchase to be made by the end of the autumn term. Staff training time in the spring term. Staff develop a clear progression of skills in their key stage. Release time to observe teachers in the summer term		confidence has increased meaning that pupils make good or better progress. 90% achieve the national expectation at the end of each KS with 50% achieving beyond. The subject leader can illustrate progress and attainment in PE through a collection of pictures and video clips	Level 5 and 6 accredited courses
There is a requirement that those staff teaching swimming update/refresh their qualifications to enable the effective teaching of swimming so that an increased proportion of pupils meet the swimming criteria at the end of KS2	EW to complete the stage 1 and 2 teacher of school swimming teacher training. (Sept & Jan) EW, CC, BW, APC & JO complete the NRASTC training by the end of the spring term. MH completes an NRASTC refresher course	£2600	As a result of good leadership and staff training this will mean that the proportion of pupils achieving or exceeding the national curriculum requirements for swimming and water safety	Other staff members completing the teacher of school swimming training in the next year.
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				<b>Percentage of total allocation: 9%</b>
<b>Intent</b> School focus with clarity on intended impact	<b>Implementation</b> Actions to achieve	<b>Funding allocated</b>	<b>Impact</b> Evidence of impact on pupils including wider impact on whole school improvement	<b>Sustainability and possible next steps</b>
To provide exposure to a greater range of sports and physical activities as extra-curricular activities. Through the revised SoW ensure that the PE curriculum provides exposure to a wide range of activities and sports and that teachers are confident in teaching	Survey the children in the autumn term to identify the activities they would be interested in engaging with. From spring 2 provide before and after sports clubs. Funding allocated to enable the participation of disadvantaged pupils and those we believe would benefit from	£3000		

these	increasing the amount of physical activity they engage in. Keep a log of those children who attend sports clubs so that those who may not do so at the start can be targeted to participate over time.			
<b>Key indicator 5:</b> Increased participation in competitive sport				<b>Percentage of total allocation: 4%</b>
<b>Intent</b> School focus with clarity on intended impact	<b>Implementation</b> Actions to achieve	<b>Funding allocated</b>	<b>Impact</b> Evidence of impact on pupils including wider impact on whole school improvement	<b>Sustainability and possible next steps</b>
Participation in School Sports Partnership competitive events covering a range of sports for pupils in KS2. Children to compete in inter-house matches and activities. Compete against other schools by joining netball and football leagues	Membership of SSP to be renewed when this is up and running again. Sports leaders to support the inter-house competitions. Children to give match reports in assemblies focusing on skills and values needed for success	<b>£750</b>	Children have developed a range of sporting attributes and attitudes as a result of competitions. Inter and intra school events taken place,	Plan towards organising and hosting events at LCS for other local schools