

Loudwater Combined School a: School Way, Kingsmead Road

Learn, Create, Succeed Head teacher: Mrs. Clare Cunnington

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# LOUDWATER UPDATE Friday 1<sup>st</sup> October 2021

Dear Parents,

# **Important Calendar Dates**

Monday 4<sup>th</sup> October – Year 2 pupils visiting Flackwell Heath Library Tuesday 5<sup>th</sup> October – Whole School working with the Chiltern Rangers (see below) Wednesday 6<sup>th</sup> October – Guitar Lessons start with Little Strummers Friday 8<sup>th</sup> October – Years 2 and 3 Mufti Day Tuesday 12<sup>th</sup> October – Year One Vision Test (see below) Week beginning 18<sup>th</sup> October – Parent Teacher meetings (see below)

# News from the classes this week:

# Foundation Stage

In Foundation Stage this week we are really proud of how well we have managed, now that we are all attending school full time. We have really enjoyed the story of "Handa's Surprise", and have tried to remember the names of all the animals in the story, and all the different types of fruit that they took from Handa's basket. As we hadn't tasted some of the fruits, we had a tasting session, where we tried mango, avocado, pineapple, oranges, tangerines and bananas. The favourites were banana, orange and mango. Only 6 of us liked the avocado!

In phonics we have learnt the first four sounds -s, a, t and p, and we are excited to be taking home our first sound book to share with everyone at home.

In maths we have been matching and sorting buttons. We found that you sort buttons in many different ways, such as by size, colour, shape, or by the number of holes they have. We have also been practising our counting and singing number songs.

We have used our new sketchbooks to draw self- portraits, and have talked about healthy eating, and how important it is to eat plenty of fruit and vegetables.

# Year One

'Where the wild things are' has been our focus text for this week and will be for the next two weeks. This week we have been focussing on Max, the main character. We used lots of words to describe him and used some of these in our very own sentences. We all tried very hard. We also learnt what is meant by a story setting and we used the watercolour paints to create our own setting for the story. We all loved doing this. (If you need any ideas for Christmas presents for your children watercolour paints would be a good choice!)

In Maths we have worked very hard on matching objects and comparing the amount of objects in a set. We have been using vocabulary such as more and less than, greater and fewer than and equals. We have also been practicing reading and writing our numbers in numerals and in words. A great thing to practice at home too.

We started our Geography lesson this week by reading 'Lost and Found'. We worked out that this story is set in Antarctica. We went for a walk around the school grounds and thought of ways that Loudwater is different to Antarctica. We had some great ideas. We also thought about the weather in Antarctica, not a place we would like to live! If you would like to find out

more about Antarctic you can watch this clip which is a trailer for the BBC programme 'Seven Continents, One Planet. Well worth a watch but just beware of the sad parts in the complete episode.

https://www.youtube.com/watch?v=m4LnMIESzWA

It is great to hear how many of the children are enjoying Numbots.

https://play.numbots.com/#/account/school-login/32881

If you have any problems logging on please let me know but this link should take you straight to our Loudwater page and then you should be able to log on with your details. <u>https://www.phonicsplay.co.uk/resources/phase/3/sentence-substitution-ph3</u>

#### Year Two

This week, in English, we have taken inspiration from the story of 'George's Marvellous Medicine' to learn about instructions. We have read a variety of instructions, noticing the features and creating an 'Instructions Toolkit'. We have followed instructions to make jelly and an origami fox and sequenced instructions that had been mixed up. We then sorted ingredients for a marvellous medicine, describing those using adjectives. We used these ideas to write a list poem about ingredients for a marvellous medicine for Grandma. In Guided Reading, we have begun reading the story 'The Last Wolf' by Mini Grey. We have made predictions and wonderings, retrieved answers to questions and used vocabulary from the text to visualise the setting. In Phonics, we have begun learning the rules for writing past tense verbs. We have explored when to add the suffix - ed, when to double the consonant, when to drop the e and when to change the y to an i. We will be revisiting this learning throughout Year 2 but it would also be very helpful to revisit these rules at home (see class page for spelling rules). In Maths, we have been using our place value knowledge to build numbers using tens and ones (see website link below). We have used this knowledge to solve problems and calculate totals. We have also been focusing on number bonds to 20. By Year 2, most children should recall number bonds to 20 by heart. This is also a very useful skill to practise at home. In Geography, we have explored physical and human features of the seaside. We have labelled pictures and sorted features. In Computing, we are using Paint to explore the different tools and to create pictures. This week we created a picture of Grandma from George's Marvellous Medicine. In PE, we have used mats, benches and hoops to explore travelling in different ways and balancing with control. We also had our first visit to the school library on Wednesday. The library books can be enjoyed at home but need to be back in school on Wednesday so a new book can be chosen.

https://readingeggs.co.uk/

https://play.numbots.com/#/account/school-login-type https://www.bbc.co.uk/bitesize/topics/z8sfr82/articles/zw4g2nb

#### Year Three

This week in English, we have been role playing and answering questions through hot-seating. We have written questions and answered them from a character's perspective. We have learnt about word classes and have learnt how to identify nouns, verbs and adjectives. We have also participated in a class debate and given explanations for our decisions.

In Maths, we have been learning about addition and subtraction. We have learnt how to add and subtract multiples of 100 and 1s. We have also learnt how to add and subtract 3-digit numbers and 1-digit numbers- not crossing 10. We have also learnt how to add numbers - crossing 10.

In Geography, we have been learning about North and South America. We have learnt about some of the countries and their climates. In RE, we have learnt about why art is used in religions. In Computing, we have continued learning about online safety and learnt about cyber security.

https://www.youtube.com/watch?v=NfM2IZq63hc&t=414s https://www.youtube.com/watch?v=AOUK3Oit86o https://www.frogplay.net/my/ https://ttrockstars.com/

# Preview YouTube video Geography The Americas Made Easy







#### Year Four

We have continued our work with the story 'Augustus and His Smile' in our English lessons this week. We have been writing a narrative for the story using descriptive words and phrases. We have plotted the tiger's journey across the lands in search of his smile. In our reading lessons, we have been reading Bill's New Frock, and practising the skill of inference by using clues in the text.

During our Maths lessons this week, we have been comparing and ordering four digit numbers. We have learned how to round four digit numbers to the nearest 1000 by thinking about their position on a number line. We have learnt how to count in multiples of 25, and learnt how to count backwards through zero to go into negative numbers.

In our Geography lessons, we have learnt about the different features of mountains such as the summit, ridge and face. We have also learned about the main types of mountains and how these are formed. In our PSHE lessons, we have thought about personal goals that we can set ourselves for now and for the future. In our PE lesson, we learned the technique of shooting in handball and played small sided games.

https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/z4g3qp3

#### **Year Five**

In English lessons this week, we continued to read 'Friend or Foe' and explored the character of Mr. Reynolds, the friendly Devon farmer who has taken in two evacuees. We also used expanded noun phrases and other figurative, interesting word choices to describe Ann's cosy farmhouse kitchen.

In Maths we have moved on to our Addition and Subtraction unit and have revised using place value counters and grids to add two 4-digit numbers before progressing to the abstract column method for numbers up to 5-digits. We are trying hard to check our calculations as, whilst Mrs PC is confident our column method is sound, we are sometimes making basic errors when adding two single digits together vertically. She has challenged us to practise this whenever we can and has invited us to come up with ideas we could share.

In RE lessons this week, we have furthered our knowledge of rites of passage by discussing marriage and learning more about a Christian marriage ceremony.

In spelling lessons, we have finished our spelling bee and revision of Y3 and Y4 words. Congratulations go to Team Talk and Team MacDonald's who drew in the final, scoring 14/15 each. Both had spelled *exercise* incorrectly but now we all know to check this word carefully! In Guided Reading lessons we have explored a mother's diary extract written after her children had been evacuated to the countryside from London. We learnt of her pain of being separated from them but also of her additional responsibilities to the war effort as a busy machinist making uniforms. In Geography, we have been using atlases to find capital cities, countries and continents. We have also practised identifying oceans and rivers and used the four cardinal and four intercardinal points of the compass to help us.

Practise your addition skills here: https://www.coolmath4kids.com/math-help/addition

## Year Six

In English we have started a new unit of work using 'Boy - Tales of Childhood' by Roald Dahl as our inspiration. We have read the chapter The Bicycle and the Sweet Shop and discover how the sweet shop in Llandaff (where Dahl lived as a child) was the centre of his world. We have used the story about how liquorice bootlaces were made from rat's blood to write our own sweet stories. We have also found out about the vile Mrs Pratchett, the owner of the sweet shop. In Maths, we have been adding and subtracting whole numbers with more than 4 digits, using the inverse operation to check our answers and solving addition and subtraction multi-step problems.

In Geography, we used our knowledge of the 8 compass points to navigate around a course. In PSHE, we have continued to discuss mental health and how we can manage challenges and change, thinking about strategies to support us and the people in our support network. In Art, we have begun to explore what a collage is. This week, we have been enjoying the music of Ladysmith Black Mambazo.

Website: - For regular times table practice

Times Table Rock Stars - children have their own logins - https://ttrockstars.com/

For regular practice across a whole range of subjects I am learning – children have their logins <u>https://www.iamlearning.co.uk/my/login</u>

#### **Citizen of the Month**

The following children have been awarded Good Citizen for the month of September.

Foundation	Year	Year	Year	Year	Year	Year
Stage	One	Two	Three	Four	Five	Six
Jamie	Zak	Marcellus	Darcy P	Ruby	Ayaan	Leah

#### Values

The following children have been awarded a Values Award for demonstrating our value for September, pride.

Foundation	Year	Year	Year	Year	Year	Year
Stage	One	Two	Three	Four	Five	Six
Jessica N	Felicity	Carley	Samuel	Joseph	Caitlin	Blake

#### Achievement Award Winners

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
10/09/21	Attending part-time	Eesa	Miley	Whole Class	Leo	Andreea	Faith
17/09/21	Attending part-time	Hayden	Carley	Kelci	Tilly	Stanley	Ameerah
24/09/21	Attending part-time	Elsie	Zain	Azhaan	Narin	Shayley	Ellie
01/10/21	Prince- David	Arina	James	Max	Charlie S	Jacob P	Munopa

The following children have been recognised in achievement assembly for their good behaviour:

	Foundation	Year	Year	Year	Year	Year	Year
	Stage	One	Two	Three	Four	Five	Six
10/09/21	Attending	Arina	Thomas	Darcy A	Kata	Mason S	Ellie
	part-time	Marley	Scarlett	Azhaan	Callum	Caitlin	Logan S
17/09/21	Attending	Anaya	Jaden	Paige	Sameer	Tyler	Blake
	part-time	Frankie	Eliza	Bella	Ruby	Shayley	Natasha

24/09/21	Attending	Abbie	Marcell	Molly	John	Rayaan	Chloe
	part-time	Maxim	Phoebe	Max	Mia	Harry	George
01/10/21	Sithuli	Felicity	Justyna	Brooklyn	Rose	Stanley	Adna
	Emily	Sania	Felix	Esme	Aaron	Emily	Charlie

#### **Head Teachers Award**

The head teacher's award has been awarded to Lilly W in Year 6 for the kind and thoughtful comments made when nominating another child for the values award.

#### Attendance

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
10/09/21	Attending part-time	97%	100%	100%	99%	99%	90%
17/09/21	Attending part-time	96%	93%	98%	95%	94%	87%
24/09/21	Attending part-time	99%	99%	99%	99%	99%	82%
01/10/21	90%	99%	98%	97%	94%	97%	88%

Year 2 and Year 3 have had the best attendance for September, 98%. Therefore, they will have a mufti day next Friday 8<sup>th</sup> October.

#### Punctuality

Number of children arriving after their class start time.

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
10/09/21	Attending part-time	0	0	0	0	0	0
17/09/21	Attending part-time	0	2	3	1	1	1
24/09/21	Attending part-time	0	0	1	1	0	1
01/10/21	0	0	2	1	1	0	1

Well done to Callum, Mia and Sulaymaan, in Year 4, for gaining their Pen Licences this week

#### House points for the week

	Beethoven	Mozart	Tchaikovsky	Elgar
10/09/21	174	177	174	201
17/09/21	206	255	218	206
24/09/21	169	175	219	233
01/10/21	198	197	193	232

#### **New Weekly Awards**

From next Friday we will be introducing two new weekly awards for up to three children in each class who have made particular efforts to engage with Reading Eggs and Numbots in Key Stage 1 and with Accelerated Reader texts and Times Tables Rock Stars in Key Stage 2.

#### Year One Vision Test

Year One vision tests will be taking place on the morning of Tuesday October 12<sup>th</sup> in school. If you do not wish for your child to take part in the vision screening parents must opt out via the online link, previously sent by email, before Friday October 8th.

## School Library Opening

In order to give children and families more opportunities to choose and enjoy books together the school library will be open until 4.00pm on a Friday evening. Mrs Olcot will be available to help parents and carers choose books for their children which they will be able to take home.

#### Free Online Webinars

Mrs Heard would like to draw your attention to some **free online webinars.** 

Full details are attached for any parents or carers who may be interested. If you register then you can attend live or a link will be sent to view at a later date. The group have recommended that parents sign up to their site for free as they also provide a number of free resources.

## **Consent for Local Outings**

Please visit the School Gateway to give consent for your child to attend local school trips and walks throughout the coming year. For example, the walks to Flackwell Heath Library, working on the Mead with The Chiltern Rangers and walking to the War Memorial. We will always give you details of any planned outings and you may withdraw your consent if needed. These are the dates for the Flackwell Heath Library visits:

Monday 4<sup>th</sup> October – Year 2 Monday 11<sup>th</sup> October – Year 5

Monday 11<sup>th</sup> October – Year 3 Monday 18<sup>th</sup> October – Year 3 Monday 1<sup>st</sup> November – Year 4 Monday 8<sup>th</sup> November – Year 1 Monday 15<sup>th</sup> November – Foundation Stage Monday 22<sup>nd</sup> November – Year 6 Monday 29<sup>th</sup> November – Year 2 Monday 6<sup>th</sup> December – Year 5 Monday 13<sup>th</sup> December – Year 3

# Working with Chiltern Rangers

On Tuesday Chiltern Rangers will be in school and Years 1 - 6 will have the opportunity to work outside with the Ranger and school staff to maintain and tidy areas of the school grounds and the small section of Fennels Wood that we have access to.

For these activities the children need to wear suitable clothing and footwear; things which can get dirty and trainers which are not their PE shoes.

Year 6 and Year 3 should come to school wearing their outdoor clothes and bring their uniforms to change into.

Other classes should come to school in their outdoor clothes and should not need to change as they are working outside during the afternoon.

Year 4 should bring their PE trainers with them as they will be doing PE after their outdoor session.

# Breakfast Club & L8R

Thank you for your patience whilst the clubs have been undergoing updating and maintenance. The club listing will once again be closed this evening, for a short time, to undergo the final update. Once reopened all classes will show in one group for Breakfast and one for the L8R After School Club. The numbers will be limited to 30 and places must be booked one week in advance as usual. We understand that emergencies happen and office staff are able to make late bookings if required but only if the numbers are low enough to accommodate and not as a regular occurrence as we do need to know numbers early enough to plan our staffing levels. There is now a new feature, clubs sessions no longer required may be cancelled by yourselves up to 24 hours before. If a child misses a booked session for any reason other than illness you will still be charged.

#### Lunch Boxes

Please could we remind parents that sweets should not be included in children's lunchboxes.

#### Year 6 Residential

All Year 6 parents will have received an email outlining the plans for this coming year's residential trip planned for May 2022. Please visit the Gateway to give consent or email the school office if you have any queries.

#### **Reading Volunteers**

We would like to reach out to parents and carers who may be interested in coming into school to read alongside some of our children. This is a valuable and rewarding experience both for the pupils and volunteers, where progress can be seen as pupils develop as fluent and confident readers. If you are able to spare any time during the week to help with this, we would love to hear from you. Please let me know on the hill in the mornings or email the office. Volunteers will need a DBS check which we will arrange and meet any costs involved.

#### **Parent Teacher Meetings**

During the week of the 18<sup>th</sup> October we will be holding virtual parent teacher meetings to discuss how children have settled into their new classes and how they are progressing. These meetings will be held virtually using School Cloud, as we did last year. Early next week you will be sent an email detailing times for your child's class when you can book an appointment. We are hoping that for the February meetings we will be able to return to face to face meetings as well as offering virtual meetings to parents who would prefer this.

#### **Friday Club**

Please see the attached flyer about Friday Club at St Peters Church for Year 1-6.

#### **USports Half Term Holiday Camps**

Please see the attached flyer for information on uSports half term holiday camps.

Yours faithfully

# Clare Cunnington

Mrs C Cunnington Head teacher

#### Update

As you are aware we have moved to sending out our update via email. Due to the GDPR, we are only able to continue sending out to those of you who have agreed, by email, for us to do so. If you know of anyone not receiving their weekly newsletter please make them aware of this procedure.

#### Disclaimer

From time to time we are asked by a range of organisations to give out leaflets. We always agree if we think this could be of interest or benefit to the children. However we do not endorse any of these organisations and parents should always check their credentials carefully to make sure children would be safe and well looked after.

# Calendar of events for 2021-22

October 14 <sup>th</sup> Open Day 11.00 & 11.30	<u>November</u>	<u>December</u>
<b>14</b> <sup></sup> Upen Day 11.00 & 11.30	st Datuma ta selses l	
time slots	<b>1<sup>st</sup> –</b> Return to school Virtual Parents' Forum this	<b>9<sup>th</sup> 9.30am Key Stage 1</b> Christmas Production
<b>15</b> <sup>th</sup> 11+ Results	week	<b>10<sup>th</sup></b> 2.30pm Key Stage 1
Week beginning 18 <sup>th</sup>	<b>11<sup>th</sup></b> Open Morning 9.30 –	Christmas Production
Parent/Teacher Consultations	10.00 time slots	<b>13<sup>th</sup> or 14<sup>th</sup> (tbc)</b> Y3 & Y4
<b>21<sup>st</sup></b> Open Morning 9.30 –	<b>12<sup>th</sup></b> Children in Need	Carol Concert 7pm
10.00 time slots	25 <sup>th</sup> Open Morning 11.00 –	<b>15<sup>th</sup> Pupils' Christmas Lunch &amp;</b>
25 <sup>th -</sup> 29 <sup>th</sup> Half term break	11.30 time slots	Christmas Jumper Day
<b>31<sup>st</sup></b> Last day to apply for		16 <sup>th</sup> Christmas Service am
secondary school places (Y6)		Christmas Activities pm
		17 <sup>th</sup> School closes at 2pm for
		Christmas break
<u>January</u>	<u>February</u>	<u>March</u>
5 <sup>th</sup> Children return to School	Week beginning 14 <sup>th</sup> Parent	<b>1</b> <sup>st</sup> Notification of Secondary
	/Teacher Consultations	School Places
	18 <sup>th</sup> School Closed – Training	18 <sup>th</sup> Red Nose Day
	day for teachers	21 <sup>st</sup> - 27 <sup>th</sup> Shakespeare
	<b>21<sup>st</sup> - 25<sup>th</sup></b> Half term break <b>28<sup>th</sup></b> Return to School	Week
<u>April</u>	May	June
Week beginning 4 <sup>th</sup> Parent	Week beginning 2 <sup>nd</sup> Parent	6 <sup>th</sup> Children return to School
/Teacher Consultations Y6	/Teacher Consultations	<b>9<sup>th</sup></b> Open Day 9.30 – 10.30
Y5 Event for parents	(FS-Y5)	<b>13<sup>th</sup> – 17<sup>th</sup></b> Assessment Week
8 <sup>th</sup> School closes at 2pm for	2 <sup>nd</sup> Bank Holiday	Y1, Y3 & Y4
Easter Break	<b>9<sup>th</sup> Year 6 SATs Week</b>	
25 <sup>th</sup> Children return to School	16 <sup>th</sup> Year 5 Assessment	
	Week	
	May 16 <sup>th</sup> – 18 <sup>th</sup> Year 6	
	residential	
July	Class Assemblies	Values Assemblies
1 <sup>st</sup> School Closed	Spring Term	All Start at 9.05am
Training day for teachers	9.05 Start	21.10.21 – Thurs - Equality
5 <sup>th</sup> Secondary School		25.11.21 - Thurs - Respect
Induction Day (Y6)	20 <sup>th</sup> January - Year Six	01.02.22 – Tues – Honesty
New Parents Meeting	27 <sup>th</sup> January – Year Two	08.03.22 - Tues - Love
8 <sup>th</sup> Sports Day	3 <sup>rd</sup> February – Year Four	31.03.22 - Tues – Forgiveness
<b>14</b> <sup>th</sup> Reserve Sports Day <b>20</b> <sup>th</sup> 7.00pm Y6 Leavers Production	10 <sup>th</sup> February - Year One	05.05.22 – Thurs –
7.00pm Y6 Leavers Production	17 <sup>th</sup> March – Year Five 24 <sup>th</sup> March – Year Three	Perseverance 25.05.22 – Weds – Trust
•		
21 <sup>st</sup> 9.30am Y6 Leavers		
•	7 <sup>th</sup> April - Foundation Stage	29.06.22 – Weds – Friendstr 19.07.22 – Thurs – Friendship
<ul> <li>1<sup>st</sup> School Closed</li> <li>Training day for teachers</li> <li>5<sup>th</sup> Secondary School</li> <li>Induction Day (Y6)</li> </ul>	<b>Spring Term</b> 9.05 Start 20 <sup>th</sup> January - Year Six	All Start at 9.05am 21.10.21 – Thurs - Equality 25.11.21 – Thurs - Respect 01.02.22 – Tues – Honesty